

FALL 2019

NEWSLETTER

**PMUPress
Professional Development Center
Learning Resources Center**



PRINCE MOHAMMAD BIN FAHD UNIVERSITY



دار نشر جامعة الأمير محمد بن فهد
PRINCE MOHAMMAD BIN FAHD UNIVERSITY PRESS

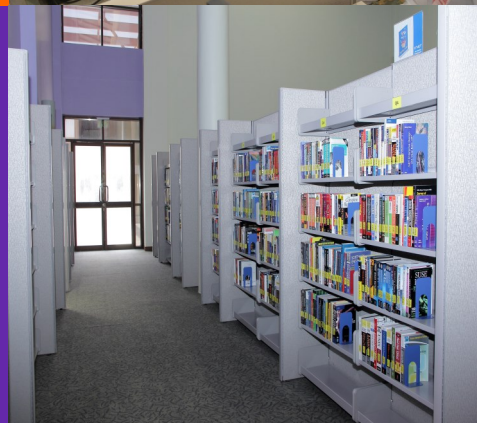
PMUPress



**PROFESSIONAL
DEVELOPMENT
CENTER
(PDC)**



**LEARNING
RESOURCES
CENTER
(LRC)**



In this issue

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MESSAGE *from the Director*

As we begin on yet another new academic semester, this newsletter highlights the services, workshops, activities and events of Fall 2019. Fall 2019 has been marked by a substantial progress in the number of diverse book proposals accepted for publication by PMUPress. You will find a brief synopsis about each of the forthcoming book.

This semester also marked the launch of PMU customized textbooks laying the groundwork for collaborative partnership between PMUPress and renowned Publication Houses such as McGraw-Hill, Pearson, Oxford University Press, Cengage and Wiley.

Highlights of this Semester included PMU participation in International Book Fairs (*Beijing, Frankfurt, Russia and Sharjah*) where faculty and students had the opportunity to demonstrate PMU system design, diverse activities and accomplishments.

LRC and PDC continued to provide services that promote learning and enhance teaching via activities and workshops coordinated between PMU LRC and other education providers such as McGraw Hill.

This semester also included strategic endorsement of PMU's mission to establish the university as an instrumental community service provider of a Global Competence Development Program for lifelong learning (GCDP₄LLL). I invite you to read this newsletter to learn more about the GCDP₄LLL and other activities, workshops and consultations that LRC and PDC provide.

Dr. Mohamed Elgeddawy





PMUPress



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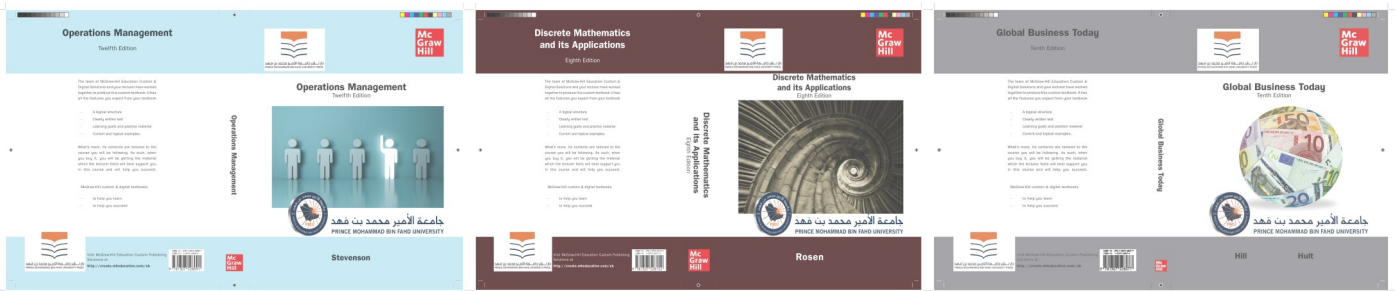


COLLABORATIVE INTERNATIONAL PARTNERSHIP WITH RENOWNED PUBLISHER



PMU partnered with McGraw Hill, an international leading publisher of high-quality textbooks and a resourceful education provider of engaging and accessible course materials. The agreement brings about professionally bound and customized versions of print and digital textbooks and course materials that hold and brand the logos of Prince Mohammad Bin Fahd University and its Publication House.

Customized training programs and workshops will be developed by McGraw Hill experts in coordination with PMU faculty to enhance students' learning outcomes and maximize the effective usage of online supplementary materials.





Future Implications of the Internet of Things and Social Media Year 2050

Dr. Nassim Khaled

This book is a multifaceted study of the societal impact of Social Media and the Internet of Things. While many reap the benefits of the Internet, Social Media, and Artificial Intelligence—the negative impact of technology is going unnoticed or, in best cases, occasionally... [Read more](#)

[Short Biography](#) | [Watch a Brief Intro](#)



Ecommerce Management for Success

Dr. Sotirios Zygiaris

Continuous penetration of Internet has transformed the world into a digital economy, as businesses are rapidly adopting eCommerce (electronic commerce) and mcommerce (mobile Commerce) business models to increase their customer reach. Digital economy has become the new way of sharing and analyzing economic information... [Read more](#)

[Short Biography](#)



Multicomponent Reactions: A New Perspective

Dr. Bimal Krishna Banik and Dr. Preetismita Borah

The multicomponent reaction was first discovered in 1850 through a publication related to Strecker reaction. During this one and half century period, notable achievements were identified because of numerous benefits... [Read more](#)

[Short Biography](#) | [Watch a Brief Intro](#)

Women Therapeutics: What Every Woman Should Know

Dr. Bimal Krishna Banik and Dr. Preetismita Borah

It is extremely crucial to be aware of various women health-related issues. Although, significant knowledge exists in this area, however, concise and readily available scientific information is required... [Read more](#)

[Watch a Brief Intro](#)



Things Everyone Needs to Know About Vegetables and Fruits

Dr. Bimal Krishna Banik and Dr. Preetismita Borah

People consume different types of fruits and vegetables. A description of the botanical name of the fruits and vegetables, their sources of cultivation... [Read more](#)

[Watch a Brief Intro](#)



Molecules and Medicines

Dr. Bimal Krishna Banik and Dr. Aparna Das

Human always take medicines to fight against diseases. These medicines are selective and specific. In some instances, multiple medicines are required to treat medical problems... [Read more](#)

[Short Biography](#) | [Watch a Brief Intro](#)



Legal Effects of Bankruptcy in the Saudi Law (Comparative Study)

Dr. Samia Awad Hassan

Legal Effects of Bankruptcy in the Saudi Law

[Read more](#)

[Short Biography](#)



Effective Corporate Governance

Dr. Kirimi Barine and Prof. David Minja

In this very practical book, Effective Corporate Governance has explored the theories and models of corporate governance as well as the regulatory framework in which corporate governance operates... [Read more](#)

[Short Biography](#)

Photo credit :

<https://africaleadershipstudy.org/team/kirimi-barine/>

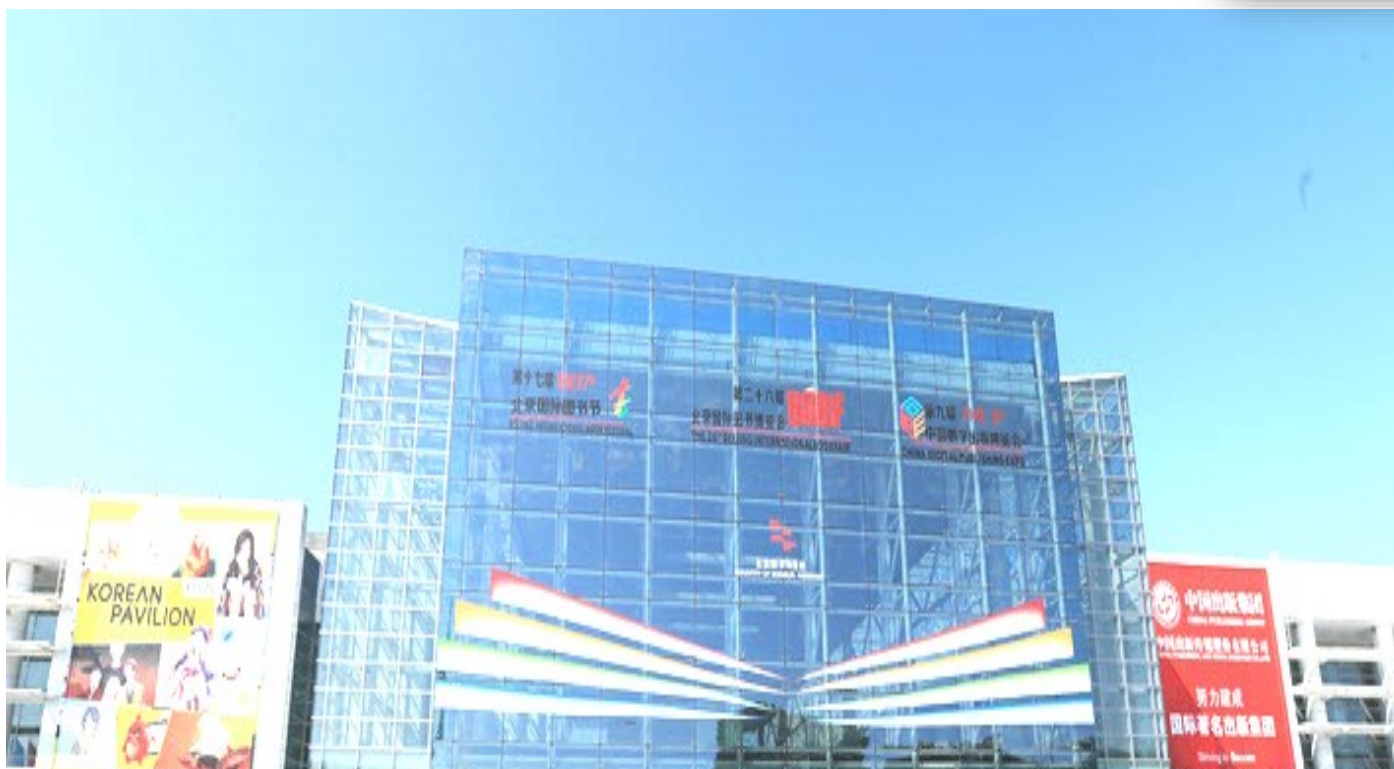


Party Autonomy, Public Policy, and Arbitration: Studies in the Theory of Commercial Law in Saudi Arabia

Dr. Mohammad Bashayreh

The book will introduce the main principles and sources of Saudi commercial law and elaborate on main themes, like the autonomy of the parties, freedom of contract, and the limitations of public policy, all being associated with arbitration agreements and procedures under the Saudi law... [Read more](#)

[Short Biography](#) | [Watch a Brief Intro](#)



The entrance at the China International Exhibition Centre to the 2019 Beijing International Book Fair.

Photo credit : <https://publishingperspectives.com/2019/08/beijing-international-book-fair-2019-china-emphasis-5g-plus-english-language-edutech/>

The BIBF was mainly for networking more than for demonstrating published books for the public. The first three days were mainly for professionals, publishers and executives. It was a venue for discussing buying and selling book rights and licenses. It was mainly a platform for networking and negotiating book rights deals. What distinguished the fair was that Chinese publishers were willing to co-publish or sell copyrights overseas. Other Western and international publishers were also interested in selling and buying book licenses and rights.



PMU Participation in (BIBF) Beijing Book Fair in China 2019

Watch the momentous event of PMU Participation in BIBF 2019



Prince Mohammad Bin Fahd University participation in Beijing International Book Fair (BIBF) which was conducted from 21st to 25th of August 2019 and hosted 2600 exhibitors and publishers from 95 countries across the world.

BEIJING INTERNATIONAL BOOK FAIR



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Prince Mohammad Bin Fahd University participation in Beijing International Book Fair which hosted 2600 exhibitors covering various aspects of the publishing industry.

On the second professional session of the 2019 BIBF, the PMU Team continued the discussions with publishing houses - China Publisher Services, Ltd.; China Intercontinental Communication Center (Digital Publishing Dept.); SASSI Editore Publisher; MM International Group; Elsevier; Enago of China; Moon Trans; Taylor & Francis Group; and The Association of Japanese University Presses.



جامعة الأمير محمد بن فهد
PRINCE MOHAMMAD BIN FAHD UNIVERSITY

PMU Participation in (BIBF) Baijin Book Fair in China 2019



Watch the closing event of Beijing International Book Fair 2019



The PMU Team held "joint - collaboration publication discussions" with publishers—Springer Nature; McMillan Education; Emirates Publishers Association; China Pictorial Publishing House of China International Publishing Group; China Division of Higher Education Electronic Audio and Visual Press; and Beijing Normal University Press Group.

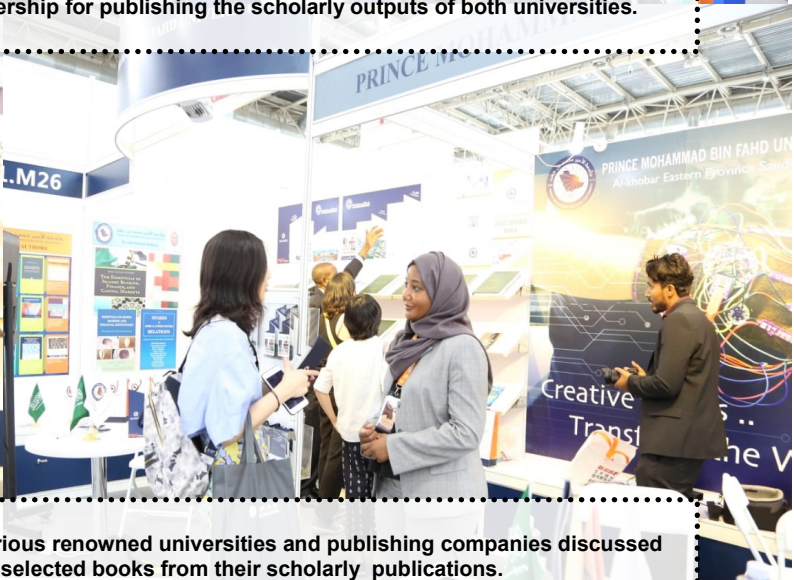
BEIJING INTERNATIONAL BOOK FAIR



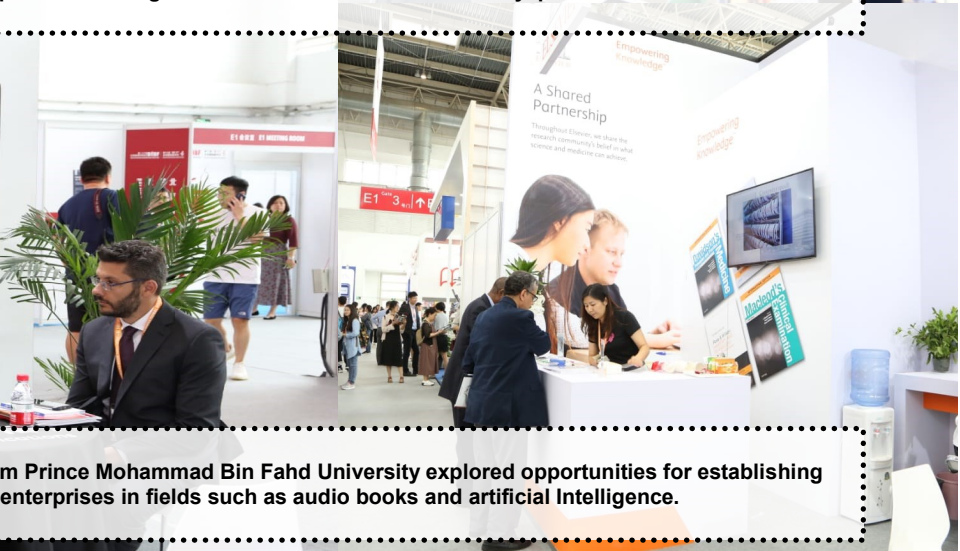
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Prince Mohammad Bin Fahd University team at Beijing International Book Fair met with Oxford University Press team for Translation and Reprints team and discussed venues for collaborative partnership for publishing the scholarly outputs of both universities.



During the Beijing International Book Fair, representatives from various renowned universities and publishing companies discussed with PMU team possible partnership for translating selected books from their scholarly publications.



At Beijing International Book Fair, a delegation from Prince Mohammad Bin Fahd University explored opportunities for establishing partnerships with digital publishing enterprises in fields such as audio books and artificial Intelligence.



Size of PMU booth was quite convenient; having an independent booth made PMU presence quite distinguished among other stands.

The fair provided PMU team with:

- Ample opportunities for exploring various book rights selling models.
- An operational understanding of the Chinese publishing market in comparison to other internationals.
- A Potential book market for selling the rights of PMU Press Published books.
- Access to new trends in the digital publishing industry, machine learning and artificial intelligence.





The library received **66 titles** (English/Arabic/German/Portuguese) of PMU Authors as of October 2019. Books were also displayed in International Book Fairs.

Please send us your book or chapter details for us to include in the next acquisition order. For more information, kindly email us: referencelibrarian@pmu.edu.sa

My Experience at the 2019 Beijing International Book Fair (BIBF)

John O. Kuforiji, Ph.D.

My participation in the 2019 Beijing International Book Fair gave me number unique opportunities.

Firstly, the BIBF's opening ceremony forum in which some keys authors were honored enabled me to interact with international scholars and shared information on the current scholarship trends in my areas of specializations. I really appreciated the opportunity given to me to have the international exposure and encounter with my professional colleagues.

“On the whole, my BIBF participation is worthy experience and thanks to PMU.”

Secondly, with regards to the academics aspect of the book fair; I was opportune to meet some Chinese students and scholars that would like to study Arabic language and cultural values. If PMU elects to tap into this information in future; this might promote some “Students and faculty Exchange Programs” between PMU and some Chinese Universities as well as having some Chinese students to enroll at PMU within the next two academic years.

Thirdly, in the area of publications; I was able to interact with some of the over 2,000 publishing houses that participated in the BIBF and we shared things of mutual interests that would benefit them and the PMU press. The BIBF focused more on networking and showing some of the key books published by publishing houses to the public. The first three days of the BIBF were mainly for professionals,

publishers, and executives. It is a venue for discussing buying and selling book rights and licenses. It was mainly a platform for networking and negotiating book rights deals. What distinguished the BIBF is that the Chinese publishers were willing to co-publish or sell copyrights overseas. On the other hand, the Western and international publishers were less willing to co-publish; as well as less interested in selling and buying book licenses and rights.

The last two days were for the general public during which I was able to interact with many potential Chinese students and scholars that might be interested in studying Arabic language and cultural values; which PMU could look and tap into in the near future.



Dr. John O. Kuforiji, one of the PMU Authors, attended Beijing International Book Fair 2019. During the event, he freely distributed a copy of his book entitled, “The Essentials of Islamic Banking, Finance, and Capital Markets”.

Global Competence Development Program for Lifelong Learning

Overview

For youth to be job ready and succeed in their personal, social, academic and professional life, they need to develop, acquire and practice a set of life skills and abilities such as the ability to communicate, think critically while solving problems, work successfully in teams, lead when appropriate, use technology to search for information, improve human performance and act ethically and professionally. To explore and understand the world in which they live, to improve their personal and professional performance and quality of life, to participate in the economical development of their country, it is eventually compelling more than ever before for the youth to be empowered with a set of global competencies for lifelong learning. The overall purpose of this program is to provide the youth with ample opportunities to develop and demonstrate global competencies and skills for lifelong learning.

The program addresses the following questions:

- What does it mean to be globally competent?
- What competencies do you need to develop and demonstrate to be a global citizen?
- How can you better develop these competencies?



What is a competence?

A competence is a learnable, observable, and measurable ability that allows individuals to perform a set of skilled tasks. For example, to understand and practice any of the global competencies that this program presents, you need to have the cognitive ability that allows you to analyze, synthesize and interpret reliable information. A competence is the learned ability that allows its holders to develop a certain mindset required to perform a set of skills related to that competence. As a behavior, a competence is teachable, learnable and requires practice and a learning environment that values social interactions.

The end goal of any competence is to instill in its learners the Ability to develop an in-depth understanding of its definition and main principles while practicing the skills related to its features. Therefore, the program starts with a definition for each competence, its main dimensions, and affiliated skills that need to be practiced in real life situations. Each competence section ends with activities for assessing the expected learning outcomes.



10 COMPETENCIES

Problem Solving is a process through which you address and assess a problem using a systematic and logical methodology. Problem solving involves four main elements related to identification of the problem; designing solutions, execution of solutions, and evaluation of result.

Critical thinking is individuals' ability to analyze, assess, reason and evaluate information through following a systematic and structured process.

Creativity is individual's ability to generate new ideas that can make a difference in solving local, regional and international problems.

Coordinating with others
Coordination is the level of individuals' ability to work together to achieve a common goal.

People management is the process of selecting, working with, providing feed-back and motivating people and equipping them with needed knowledge and direction to best perform activities. Efficient people management leads to retaining people and engaging them, which in return leads to enhancing their overall performance and productivity.

Judgement & Decision making
Decision making is a mental process that leads to the selection of an appropriate action among several possible alternatives actions.

Service orientation is to know who the customers are and what they want so as to interact with them, answer questions, resolve support issues, establish credibility and nurture long lasting relationships.

Emotional intelligence is about how smart you are, not whether you are smart with feelings towards yourself and others. The phrase, "how smart you are", implies that you are always already smart and intelligent and what you need is to be able to understand, recognize, acknowledge and manage your emotions and the emotions of others.

Negotiation is an essential communication skill in business and in our daily life in general. It is a skillful technique of communication through which you can save time, money and increase the productivity, performance and revenue of your company.

Cognitive flexibility is the level of individuals' ability to perform multiple tasks efficiently and simultaneously. It refers to your ability to adopt and adapt the mindset of various tasks.

PROGRAM INSTRUCTIONAL OBJECTIVE

This program enables students to:

- **Develop** attributes of global competent individuals.
- **Use** critical thinking to solve social, academic or professional problems.
- **Acquire** the competencies of coordinating with others.
- **Attain** traits of emotional intelligent individuals.
- **Possess** traits of competent negotiators.
- **Possess** the knowledge, skills and attitudes of cognitive flexible individuals.
- **Develop** the knowledge, skills and attitudes of competent creative thinkers
- **Develop** knowledge, skills and attributes needed for managing and leading people.
- **Build** up the acquired traits of competent decision makers.
- **Acquire** the knowledge, skills and attributes of competent service oriented individuals.
- **Self-assess** their development of the global competencies.

PROGRAM LEARNING OUTCOMES

By the end of the program, participants will be able to demonstrate:

- The usage of reasoning and critical thinking abilities.
- Problem solving abilities while addressing and assessing academic, social and professional issues.
- Knowledge, skills and attributes that allow them to work with different groups successfully.
- The ability to generate creative ideas.
- Knowledge, skills and attitudes for managing and leading people.
- Traits of emotional intelligence.
- The application of decision making skills.
- The ability to apply service orientation skills.
- Attributes of cognitive flexible individuals.
- Knowledge, skills and attributes of successful negotiators.

INSTRUCTIONAL FRAMEWORK

The teaching, learning and assessment model is premised on Vygotsky's time honored notion of zone of proximal development (ZPD).

Vygotsky's ZPD refers to two learning dimensions:

The first dimension refers to current academic level and the second dimension refers to where learners level should be by the end of this program. Vygotsky's learning principle, Zone of proximal development, is the distance between the level of learners' ability to understand and apply the competence and its affiliated skills and the Level where the instructor needs them to be as determined by their ability to demonstrate their development of the required competencies collaboratively within a scaffolded, engaging and dynamic learning environment.

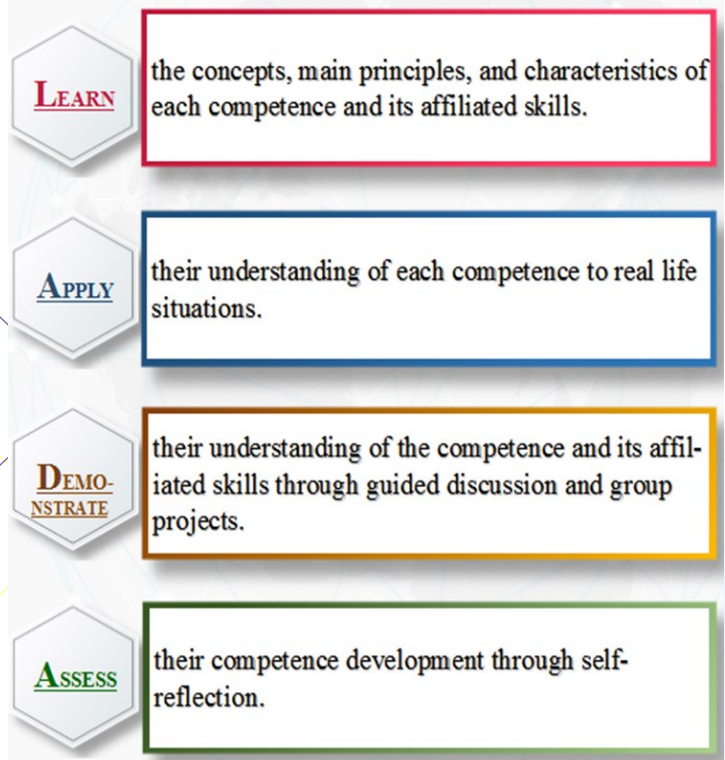
Vygotsky's zone of proximal development necessitates a scaffolded learning environment that focuses on six elements:

- **Analyzing** trainees, entry level to ensure that they have the required entry level.
- **Designing** teaching, learning and assessment strategies that take into consideration participants different learning styles.
- **Developing** instructional materials that instill in students the acquired knowledge, skills and attitudes necessary for competence development.
- **Implementing** the instructional strategies within a dynamic engaging learning environment.
- **Assessing** participants learning outcomes through in class activities and group projects.
- **Evaluating** the program through perception survey, focus group, interviews and analysis of participants' end of workshops assignments and projects.

The ADDIAE Model

The six elements of the instructional framework is acronym as the ADDIAE model.

The ADDIAE instructional model allows participants to:



SCOPE OF THE PROGRAM

The instructional materials of the ten competencies centralize authentic real life scenarios and examples.

The training modules include self-assessment tools for deep learning to take place.

The 10 competencies are clustered into three groups:

Group 1	Group 2	Group 3
Critical Thinking	People Management	Emotional Intelligence
Problem Solving	Judgement and Decision Making	Negotiation
Creativity	Service Orientation	Cognitive Flexibility

DURATION OF THE PROGRAM

Number of competencies: 10

The instruction hours for each competence = 3 hours

The 10 competencies are divided into 3 groups:

Group 1

Problem Solving, Critical Thinking, Creativity, Coordinating with Others will be covered in **12 hours**.

Group 2

People Management, Judgement and Decision Making, and Service Orientation will be covered in **9 hours**.

Group 3

Emotional Intelligence, Negotiation, Cognitive Flexibility will be covered in **9 hours**.

Total number of hours for all competencies: 30

**The 30 hours will be covered over 1 week
(6 hours daily for 5 business days)**

PROFESSIONAL DEVELOPMENT CENTER



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PROFESSIONAL DEVELOPMENT TRAINING SESSIONS



BB LEARN ESSENTIALS TRAINING

A workshop on Blackboard Learn Essentials was conducted and delivered by **Mr. Ghanem Numan**, Manager, Training and Learning Services Board Middle East (BME).

Blackboard Learn is an application for online teaching, learning, community building, and knowledge sharing. It provides a platform upon which instructors can teach using any theory or model for teaching because it is open, flexible, and centered on enhancing student achievement. As you get started with Blackboard Learn, you may find it reassuring that teaching online shares many similarities with teaching in the face-to-face (or f2f) classroom.

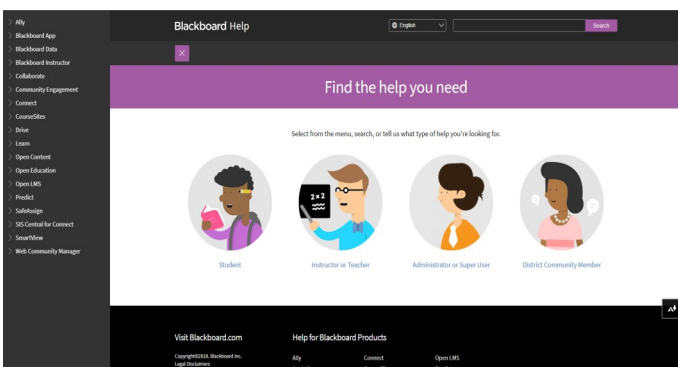


PMU faculty and staff participated in the workshop

Access the workshop documents below:

- [Assignments](#) | [Communication](#) | [Content Creation](#) | [Discussions](#) | [Getting Started](#) | [Grade Center](#) | [Groups](#) | [Interactive Tools](#) | [Tests](#)

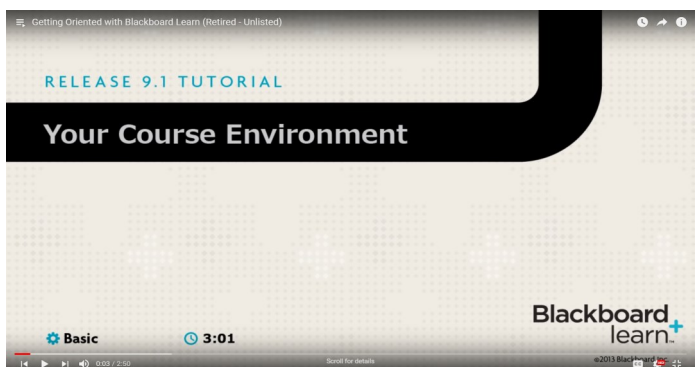
TRAINING RESOURCES



[Blackboard Help](#)

[English](#)

[Arabic](#)



[YouTube Channel](#)

[English](#)

[Arabic](#)

PMU PARTICIPATION IN BLACKBOARD TRAINING



A Workshop on the Fundamentals of Designing Digital Courses was conducted in Riyadh

Blackboard conducted a training session on “Fundamentals of Designing Digital Courses” last October 28, 2019. Dr. Mohamed Elgeddawy and Mr. Gary Goyner participated in the workshop.

Blackboard’s Digital Teaching and Learning Series consists of three certified professional development courses focusing on development faculty digital capabilities and application to practice. So far this program has been delivered to over 1,000 participants in 14 countries and is available in 6 languages.

This workshop provides attendants with a deep dive into one of the core topics of the series: Designing eLearning Courses. In this session, participants experienced practical activities and collaborative exercises with the following objectives:

- Describe the characteristics of creating effective learning content.
- Begin planning a well-designed course navigation and structure in order to provide clear navigation for students.
- Choose the appropriate activity types to support the content of the online course.
- Identify the types of tools that can be used to create dynamic learning content.
- Describe the key features of designing personalized learning pathways.
- Identify the importance of mobile learning, and the mobile learner for learning content.



Digital Teaching & Learning Series



About the Speaker

Dr. Joel Armando
Program Manager of the
Blackboard’s Professional
Development Program in
Digital Teaching and
Learning

Photo Credit : Burj Rafal Hotel <http://www.rafal.com.sa/en/our-communities/burj-rafal/>

Dr. Joel Armando <https://uk.linkedin.com/in/joelarmando/en>

PMU PARTICIPATION IN PEARSON WORKSHOP



PMU PDC in coordination with PEARSON facilitated an Accounting & Finance workshop on **Helping Your Accounting & Finance Students Excel** for PMU Faculty

Prince Mohammad bin Fahd University, represented by Dr. John O. Kuforiji and Dr. Malik R. Elhaj, from the Accounting & Finance Department attended on workshop sponsored by [Pearson Middle East](#) last November 21, 2019 held at Arjaan Hotel, Media City, Dubai, United Arab Emirates. The workshop aimed to promote students' personal academic skills, employment opportunities, professional development, and career success.

Professor Tracie L. Miller-Nobles from the USA, shared her experience regarding:

- Teaching data driven decision making – using new data analytics Excel® projects in your Accounting and Finance courses.
- Best practices in teaching Accounting & Finance, incorporating learning technology like MyLab.
- Pedagogy for best practice in teaching – showing how educational research can be applied in the classroom.

Sessions explored the following themes:

- Formative and summative assessment methods.
- Interactive material to support learning.
- Using technology to drive student engagement.



Watch The Accounting and Finance event with Author Tracie L. Miller-Nobles



PROFESSIONAL DEVELOPMENT TRAINING SESSION



WEBASSIGN
WORKSHOP



A workshop on Cengage WebAssign was conducted on November 26, 2019 by Mr. Mostafa Abdo from Cengage in collaboration with PMU Faculty Mr. Nader Green.

WebAssign is a powerful digital solution designed by educators to enrich the teaching and learning experience. It enables instructors to easily create and schedule assignments, view and report on student progress and support their students with extensive tutorial and practice tools.

Training Content:

- 1) Brief Introduction: What is WEBASSIGN?
- 2) How to Access/Login - Single sign-on
- 3) How to Create a course?
- 4) How to Create an assignment?
- 5) How to view/manage gradebook and the class insight



Visit their website: [WebAssign Training Resources](#)

STAFF PROFESSIONAL DEVELOPMENT | Annual Conference
The Middle East Librarians Association (MELA)
November 12-14, 2019
Loyola University, New Orleans, Louisiana



**Access to and Use of Electronic Resources in SDL (Saudi Digital Library)
by the PMU Students & Faculty Members**

Ms. Elvira A. Zingapan, Senior Librarian, Learning Resources Center
Dr. Mohammed A. Abdulla, Faculty Member, Deanship of Research

Abstract:

This paper focuses on the access and use of electronic resources in SDL (Saudi Digital Library) by researchers and faculty members. The main aim is to determine the effectiveness of access and use of e-resources through SDL (Saudi Digital Library), users' skills in handling e-resources, and the purpose of their use. Further, the paper aims to highlight the challenges encountered by researchers and faculty members' in accessing e-resources in SDL, their opinions on available e-resources in SDL, and their views on usefulness of e-resources in SDL.

FACULTY FORUM

1

Examining the Mysteries of the Himma: From Petroglyphs and Neolithic Structures to Unknown Footprints in the Stone

Dr. Laura Margaret Strachan, CORE Curriculum Program

Nejran is a city located in the southwestern region of Saudi Arabia very close to the Yemen border. It dates back to the time of Nejran Bin Zaydan Bin Saba in 3000 BCE... [Read more](#)

2

Science for Sale: How Predatory Journals Destroying Research Culture

Dr. Carmen Winkel, CORE Curriculum Program

Respective to Predatory Journals, there is hardly a scientist who has not yet been contacted by or encountered a discussion regarding publishing in "fake journals." In recent years, countless articles ... [Read more](#)

3

Preparatory Program Students' Perception of Academic Dishonesty

Dr. Ahmad Nuriddin, Director Preparation Program

There has been a dramatic increase in incidents of academic dishonesty in the last 30 years, especially with the advent of the internet. Scholars have studied the phenomenon from a cultural and geographical perspective. ... [Read more](#)

4

Chiropractic: A Natural Approach to Health and Well-Being

Dr. Abdulrahman Al-Hashim, Chiropractic Spine and Joint Specialist

Chiropractic is a healing art that helps restore the body's health and function. By removing nerve interference, the body can work in at optimal level and heal itself. Chiropractic was established in 1895. It is now considered in the forefront of health care... [Read more](#)

5

Reality Sandwiches (in the Western tradition) for Monday Lunch

Dr. Michael Patrick Collins, CORE Curriculum Program

What we call reality, it seems, is essentially (and existentially) a theory – an internalized mental world constructed out of, and in some sense dependent upon, our shared conscious perception of it... [Read more](#)

FACULTY FORUM

6

A faculty forum for the right side of the brain. Zeezlezop!

Betty Soto, Preparatory Program

During the course of one hour, we will travel through the inner spheres of the intuitive mind by hitching a ride with a cosmic monkey (Tristan Tzara) and landing in a pile of squished grapes (DADA!). If you think Dada is not your cup of fur, then take the challenge to abandon... [Read more](#)

7

Open Innovation : A Nestle Perspective

Dr. Tabish Zaman, College of Business Administration

In order to stay competitive in a digitally sensitized and dynamic marketplace, firms must look out for ways to generate new ideas and more importantly innovate... [Read more](#)

8

Future Implications of Internet of Things and Social Media

Dr. Nassim Khaled, Mechanical Engineering

Technology is amazing. It brought convenience, connectivity and productivity to our lives. Social media, Internet of Things, virtual reality, augmented reality and robots... [Read more](#)

9

Climate Change and Power Generation

Dr. Panagiotis Sphicas, College of Engineering

The climate is changing. Greenhouse gas emissions and in particular CO2 seems to be the primary suspect. But combustion is our main energy source both for power generation and mobile applications... [Read more](#)

10

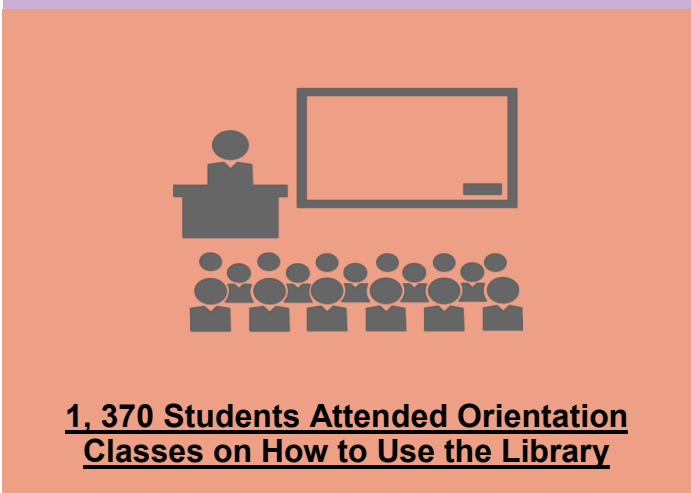
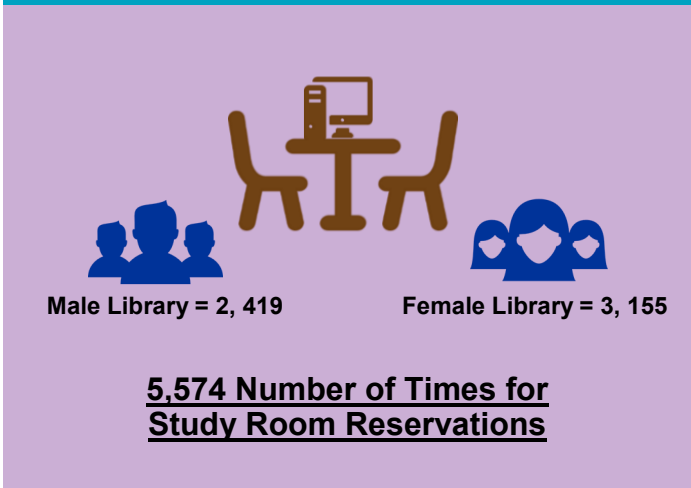
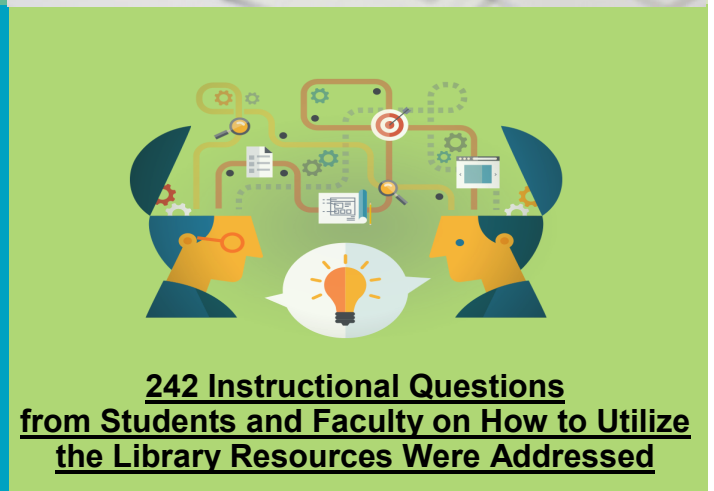
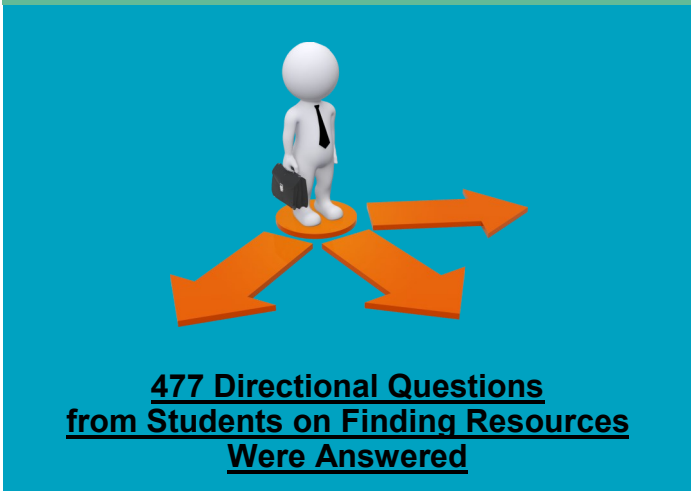
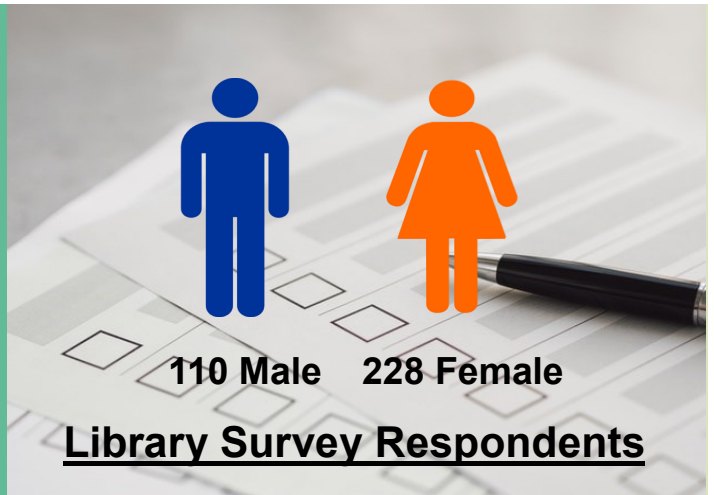
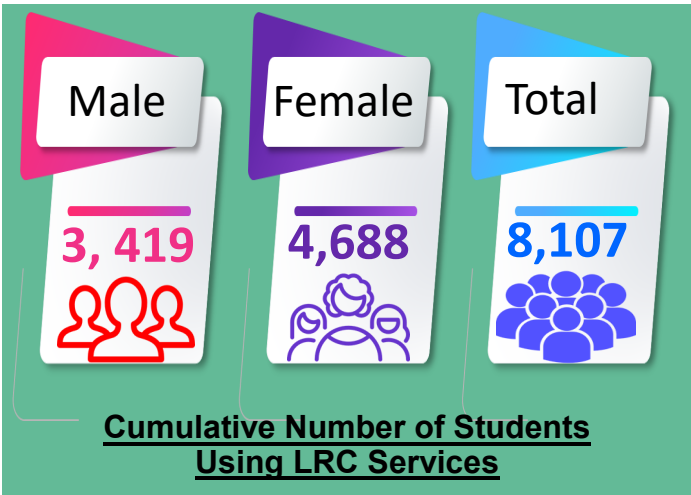
Making Sense of Hong Kong Past, Present and Possible Futures through the Medium of Flags. A Personal Journey

Mr. Simon Chamberlain, Preparation Program

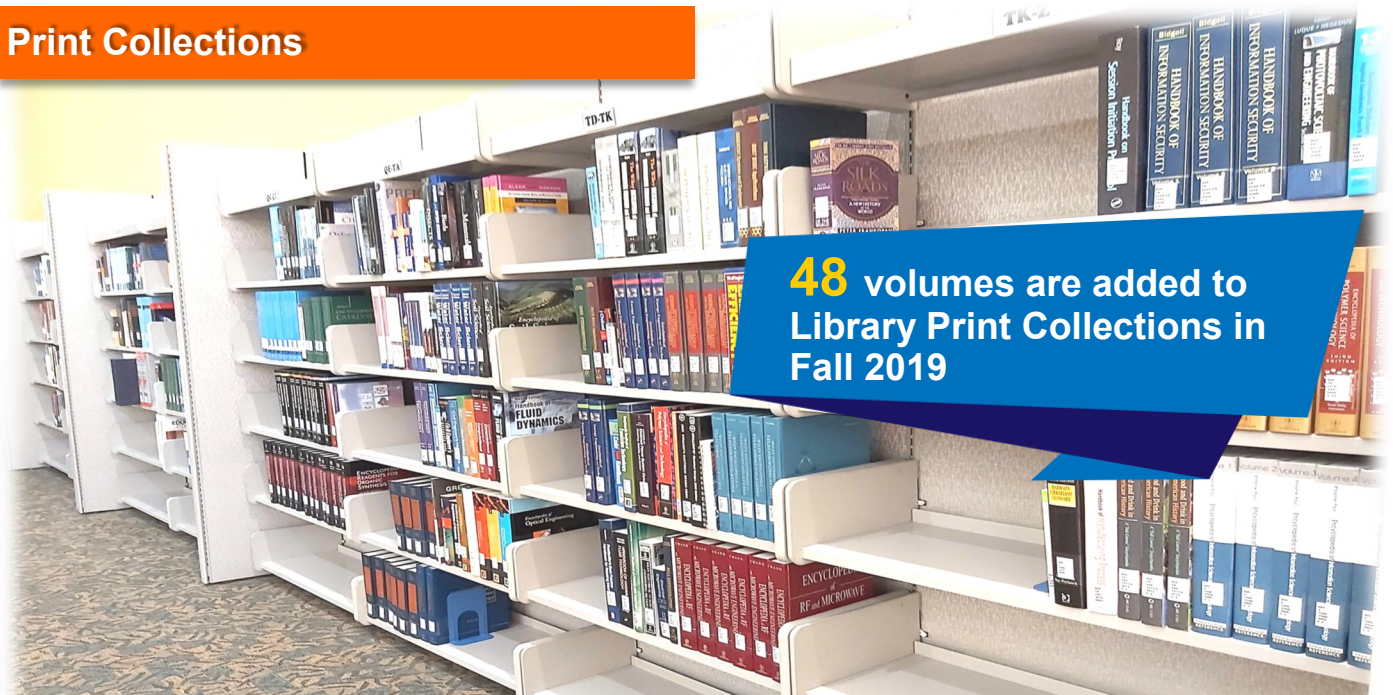
Today Hong Kong is in the headlines. How did we get here? The history of Hong Kong in many ways reflects the tortuous relations between China and the outside world as well as the political evolution of the Chinese... [Read more](#)



LEARNING RESOURCES CENTER



Print Collections



48 volumes are added to Library Print Collections in Fall 2019

The library print collections comprise of **22,785 volumes** include 1,000 references in Arabic.



21 titles of Student's Graduation Projects from Female Law Department were archived and demonstrated in the library



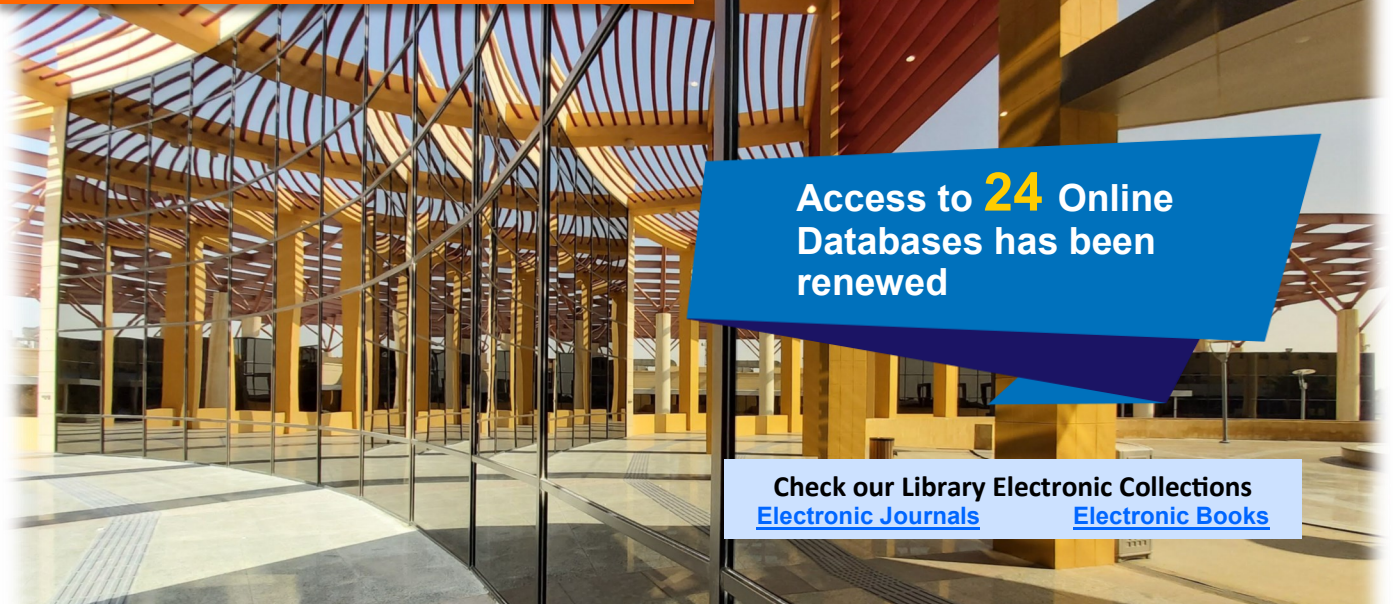
WATCH THE VIDEO TO KNOW HOW TO USE THE SELF-CHECK STATION

REGULATIONS FOR BORROWING LIBRARY MATERIALS

Patron Type	Loan Period	Maximum Number of Books	Renewals
Student	One month	5	3
Graduate Student	One month	7	3
Faculty	Four months	7	0
Staff	One month	5	3

Check our Library Print Collections
[Online Public Access Catalog \(OPAC\)](#)

Electronic Collections

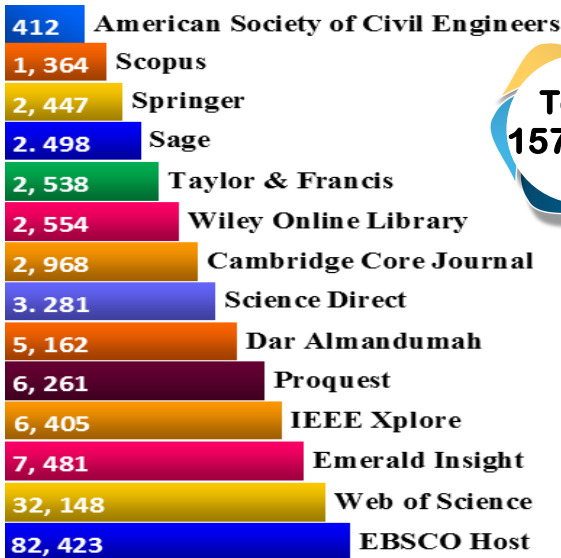


Access to **24** Online Databases has been renewed

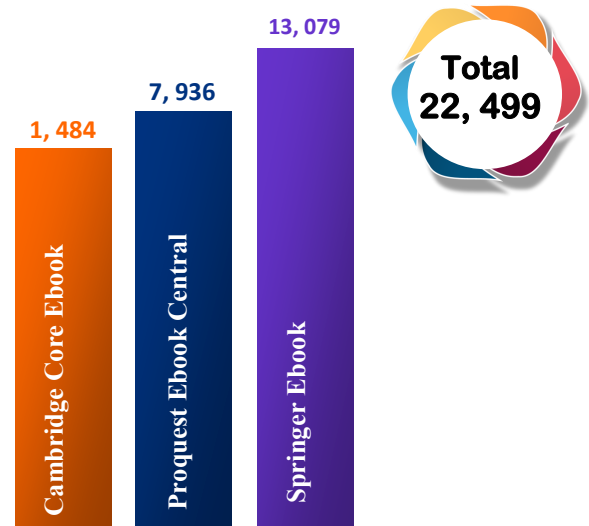
Check our Library Electronic Collections
[Electronic Journals](#) [Electronic Books](#)

The PMU library continues to provide access to four electronic book databases and eighteen electronic journal databases through SDL (Saudi Digital Library) Electronic resources can be accessed 24/7 on and off- campus.

STATISTICAL USAGE ANALYSIS OF SAUDI DIGITAL LIBRARY FALL 2019



Total Search and Article Requests



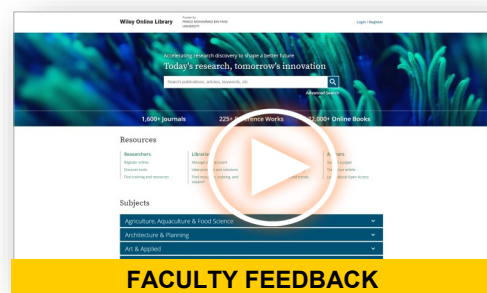
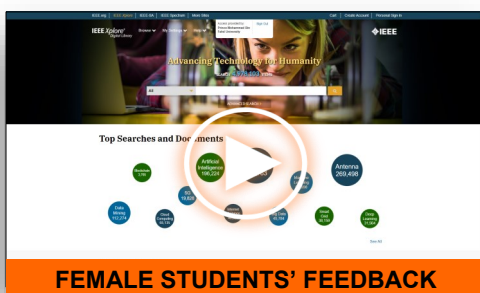
Total Search and Book Chapter Requests



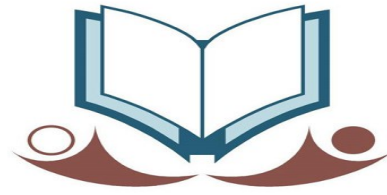
ELECTRONIC JOURNALS

ELECTRONIC BOOKS

FACULTY AND STUDENTS' FEEDBACK ON THE USAGE OF SAUDI DIGITAL LIBRARY



SUBJECT GUIDE



Selected Online Discipline-Specific Educational Resources & Videos will be available through LRC Subject Guide which is developed to meet the instructional and scholarly needs of faculty and students.

The following infographic shows the number of courses that the subject guide will include:



Library Instruction



A very informative and interesting hour was spent with Mr. Abdullah Mohammad Smaeel who eloquently introduced a group of Advanced Prep students (section 101) to the PMU library and more specifically to PMU's online public access catalog (OPAC) and E-resources including the Saudi Digital Library. Mr. Smaeel's presentation was most useful and practical for the students' current and future needs.

- Joseph R. Harrison, English Preparatory Program

The PMU library is committed to helping students, faculty, and staff make full use of available information resources. Instruction on locating basic information, searching the online public access catalog (OPAC), navigating the library home page, searching databases, and citing sources is available to individual students, small groups or classes. Faculty interested in classroom instruction should contact the Male or Female Reference Desk through extension number 9266 and 9277 respectively at least 48 hours in advance. Bibliographic instruction is available for students, faculty and staff in information literacy classroom located in Library.

Reference and Information Services



Do you need a quick answer to a question? Are you looking for more a detailed information for your research paper? A librarian can provide answers to your questions and information requests as well as assist you in locating library materials on specialized topics. Electronic reference resources can be accessed 24/7 on and off campus.

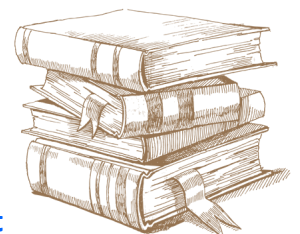
Click the link to access the [Research Consultation Form](#).

Inter Library Loan (ILL)



Inter Library Loan from other institutions is available for items not found in the PMU collection. Electronic versions of full text articles and chapters from books can usually be provided within 1-3 days. This service is available to students, faculty and staff.

Click the link to access the [Inter Library Loan Request](#)



Study Rooms

Study Rooms are available for group study. A current PMU ID card is required to use a study room.

You can access the study room through online booking by choosing one of the following Inks:

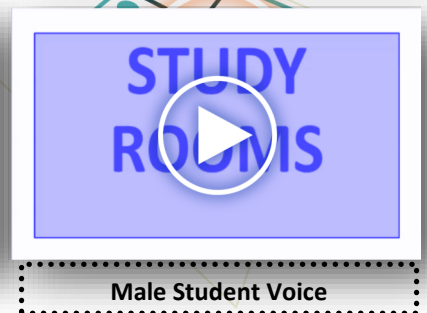
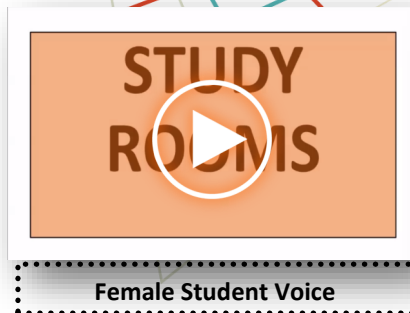
- Go directly to this link : <http://studyroom.pmu.edu.sa>
- PMU Homepage : Quick Links and select "LRC Study Room Booking"
- PMU Homepage : Resources>Learning Resources Center>LRC Study Room Booking



STUDENT VOICE



Scan to Access the Online Study Room Booking



NEW DEVELOPMENT

Future study room, each room will have a writeable board, writable table, smart TV & computer



Future multimedia room will have 8 multimedia computer stations with headphones. The following software will be installed for each PC: Adobe CS6, Audacity, Blender, Camstasia 9, GoPro Quik, Hitfil Express, Natron and more.



About PMU Law Program

The Bachelor of Arts in Law marks the first bilingual undergraduate degree program not only in the eastern province but kingdom-wide as well. The Law Program provides a dynamic, engaging, student-centered, quality competency-based, innovative and globally-oriented curriculum that leads current and prospective male and female students to understand what it takes to think, act, and react as professional legal consultants and lawyers with ethical and social responsibilities. We offer a unique and challenging learning environment that stimulates students to consider the law as a way of thinking and reading the word and the world. Our bilingual law program, with its focus on skills development, prepares our students to function respectively and responsibly in a global society. The program, with its myriad of courses, gives students the opportunity to learn about national and international trends in the world of law. This approach requires a diligent desire and willingness from students to understand and enter into the legal world of the different other. Our law students are scaffolded to make this entry, which accounts for a great depth of scholarly inquiry. In this sphere of influence, PMU bilingual law program provides future workforce with a plethora of case studies and content that have the potential to connect the national with the international. The program implements a constructivist approach to teaching and learning that leads students to



Dr. Mohamed Elgeddawy, Director of Learning Resources Center, presented the different services offered by the LRC during the Law Accreditation visit.

develop the critical thinking attributes of lawyers and researchers. Our student-centered teaching and learning paradigm opens new horizons for students to understand the self in relation and cooperation with the intellectual and ideological different other. Instilling in our students the willingness to go beyond the norm and beyond their natural and inevitable prejudice enables them to see and understand the other world views. Considering this type of thinking, which the law program promotes, allows students to develop a socio cultural sense of care, responsiveness, open mindedness and sensibility which are all attributes of efficient lawyers and legal consultants that today's business market is looking for. [Click here for more information](#)



Dr. Mohamed Elgeddawy welcomed the members of the law accreditation team of HCERES. He provided an overview of the available learning resources that support the teaching, learning and assessment processes in the College of Law.

ABOUT HCERES

"The remit of the High Council for Evaluation of Research and Higher Education (HCÉRES) is defined by the Law of 22 July 2013. Its core values are independence, transparency and fairness. Its method is based on a commitment to the evaluated institutions, a commitment to accompany them and to be a partner in their progress."

[Click here to visit their website](#)

ACCESS LAW RESOURCES PROVIDED TO HCERES

[Print Books](#)
[Electronic Books](#)
[Electronic Journals](#)
[Online Videos](#)
[Library Collections & Usage Statistics](#)



TUTORING @ PMU

LRC team members work diligently to create a scaffolded learning environment that enriches the learning process at PMU.

The Tutoring Program provides various academic services that enable the students to develop higher order thinking and analytical skills.

The program instills in students the learning skills that allow them to succeed academically

The LRC Tutoring Program enables the students to:

- **Build** learning skills that allow students to think critically
- **Identify** and improve learning weaknesses
- **Maximize** learning strengths
- **Learn** how to develop thinking skills that allow them to solve problems
- **Increase** subject-specific knowledge
- **Promote** self regulated learning
- **Develop** the knowledge, skills and attributes necessary for advancing their academic success.





LEARNING RESOURCES CENTER

TUTORING PROGRAM

COURSES

- | | |
|--------------------------------------|---|
| Fundamentals of Financial Accounting | Professional Development |
| Managerial Accounting | Oral Communication |
| Intermediate Accounting 1 | Written Communication |
| Macro Economics | Critical Thinking |
| Micro Economics | Technical Communication |
| Principles of Management | Many other Social Sciences & Business Courses |

REGISTER

The LRC Tutoring Program provides the course support, services, and resources to help students excel and meet their goals.

The LRC runs one-on-one tutoring sessions all through the academic year.

The LRC provides course and discipline specific tutoring to help students with their assignments and final projects

LRC is a place where reinstated students study, complete academic assignments, and conduct career research.

"I want to express my gratitude and pleasure to have the opportunity to work as a tutor. It is indeed intellectually rewarding to be part of helping my colleagues to succeed. As a tutor, I am always happy to know that I am a beacon of hope and a foundation molder who gives students from all walks of life the strength and motivation to survive. Although I have not had a permanent engagement with any institution, I suppose that the part-time tutoring sessions I was offering were instrumental to students' success at the academic level. Certainly, the time I shared with students in the study room was always interactive and pleasing.

I started my part-time job as a tutor in LRC in fall 2019 where I was able to interact with many students and gain extensive experience in my career. I was able to learn how to deal with students' differences and how to solve conflicts emerging due to different personalities. I was able to learn how to deal with students with different cultures.

Overall, being a tutor was the most beneficial experience I ever had."

Mr. Ahmed Rasheed Alchakaki
Tutor

Contact Us

MR. AHMED RASHEED ALCHAKAKI



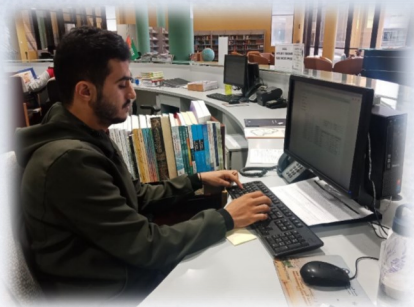
0555851816



201600826@pmu.edu.sa

MISCELLANEOUS

Student Work Study



“Learning the importance of discipline and time management at work were the biggest lessons I’ve learned while working in the library. I am very grateful to all librarians who patiently worked hard and taught me. It was, indeed, a priceless gift.”

- Riyad Abu Zeid



“I had a great time working in the library. We were entrusted with crucial tasks and librarians shared their knowledge and experience to help us. It was a truly a worthwhile experience.”

- Ahmed Alsakafi



“Being a work study student allowed me to become more confident. I have learned how to communicate with students from different cultures. Thanks to our supportive librarians who gave me the opportunity to improve my interpersonal skills.”

- Ali Thabet

Library Staff Update



Ms. Louise Manners served as a librarian at PMU since 2015. On 20th September 2019, we bid our farewell to our diligent colleague as she steps into a new chapter of her life. We wish her all the best!

Free sources used in making this newsletter were taken from the following websites:
Graphics - <https://tinytpt.com/>; <https://www.freepik.com/>; <https://ttsmp3.com/>; <https://www.hiclipart.com/>; <https://pngtree.com/>; Video - <https://pixabay.com/>; free intro template (youtube.com); Audio - <https://www.bensound.com/>



العقول المبدعة ... تغيّر العالم

Creative Minds ... Transform the World

The Editorial Board

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LRC PDC & PMUPress Newsletter Information

The PMU LRC, PDC & PMUPress Newsletter is published once a semester and is not published during the summer.

Contact Person: Ms. Elvira Zingapan email: ezingapan@pmu.edu.sa telephone: 849-9714



