



NEWSLETTER

Learning Resources Center
Professional Development Center
PMUPress

Spring 2019

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“I don't think much of a man who is not wiser today than he was yesterday“
— Abraham Lincoln

MESSAGE FROM THE VICE RECTOR FOR ACADEMIC AFFAIRS



***I am delighted to introduce the 2019 edition of the
LRC/PDC/PMUPress newsletter.***

***The LRC, PDC and PMUPress are integral units of the university in pursuit
of enriching and advancing excellence in education.***

***This newsletter will keep the community in touch with the news,
achievements and initiatives that deserve to be highlighted and shared.***

Dr. Faisal Yousif Al Anezi

“Leadership and learning are indispensable to each other.”

— John F. Kennedy

MESSAGE FROM THE DIRECTOR

LEARNING RESOURCES CENTER (LRC)

On behalf of the Learning Resources Center (LRC) team, I hope that all the members of the PMU community had a productive and intellectually rewarding academic year. The LRC team members have been working diligently to create a conducive learning environment that enriches the teaching-learning process at the PMU. Our ultimate aim is to provide our community members with the resources and academic support that enable them to engage PMU learners in activities that allow them to develop the knowledge, skills and attitudes necessary for advancing their academic success and future employability competencies.

NEW DEVELOPMENT : DEVELOPMENTAL EDUCATION PROGRAM (DEP)

The LRC is a multifunctional site for providing various academic services that enable students to develop higher order thinking and analytical skills. The year 2019 has witnessed the launch of the Developmental Education Program (DEP) courses. This new development aims to instill in at risk students the learning skills that allow them to succeed academically.

NEW DEVELOPMENT : SUBJECT GUIDE

Another new development Spring 2019 had witnessed was the Subject Guide. The Academic Liaison Librarians (ALLs) have been conscientiously working in providing a subject guide that provides PMU faculty and students with well-selected, useful, focused, up-to-date subject specific digital collections of websites, articles, online video lectures that facilitate the teaching-learning process across disciplines. The ALLs team members will continue to work with faculty, chairs, deans and students to find and compile relevant digital materials that enrich PMU developed resourceful subject guide.

FUTURE PLAN : "ASK A LIBRARIAN"

In addition to the subject support and the regular services that the library makes available to students, faculty and staff, our future plans include designing an online tool (Ask a librarian) to provide the requested

information in a timely manner.

PROFESSIONAL DEVELOPMENT CENTER (PDC)

The PDC works in coordination with PMU academic units and administrators to provide students, faculty, staff and the community of the Eastern Province of the Kingdom of Saudi Arabia with outstanding academic and professional training seminars, workshops, and short courses. The function of the PDC is to assist the community in designing, developing, implementing and evaluating technology-based general and discipline-specific learning modules and activities that facilitate teaching and enhance students' learning.

NEW DEVELOPMENT : PMUPress

Aligning with PMU's mission to contribute to the development of knowledge, PMUPress has been established to publish and translate quality books and scholarly monographs that benefit academic institutions, societies and enterprises and make the published or translated books digitally accessible and available to all readers worldwide.

FUTURE INTERNATIONAL PARTNERSHIP

Expanding upon this mission, the PMUPress intends to collaborate with international university presses to establish a partnership that promotes mobile accessibility to the co-published books and monographs. Pivotal to the goals of establishing PMUPress is to develop user friendly interface of the digitally published items in a way that allows text-to-speech (TTS) feature to be implemented for print-impaired readers.

Committed to widening the readership and accessibility of the published books and the advancement of human intelligence, the PMUPress is looking for a partnership that opens new horizons, channels and venues for digital book distribution. Developing the proposed partnership would assist in cost-saving and sustaining both PMU and partner university presses in publishing and distributing high quality scholarship.

DR. MOHAMED ELGEDDAWY

LEARNING RESOURCES CENTER



**“The only thing that you absolutely have to know
is the location of the library”
–Albert Einstein**

LIBRARY OPEN HOURS

Male Library
Sunday through Thursday
8:00am – 8:00pm
Friday & Saturday
Closed

Female Library
Sunday through Thursday
8:00am – 6:00pm
Friday & Saturday
Closed

FIND US ONLINE



LEARNING RESOURCES CENTER

DEVELOPMENTAL EDUCATION PROGRAM (DEP)



The spring of 2019 marked the launch of a Developmental Education Program (DEP) in reading, writing and mathematics.

The LRC, in coordination with the CORE and PREP Programs, designed, developed and implemented a Developmental Education Program (DEP) in Reading, Writing and Mathematics. The purpose of the Developmental Program is to instill in at risk students the learning skills that allow them to overcome their learning difficulties.

Students are identified as at risk if:

- They are on probation I.
- They are on probation II.
- They have a high probability of being academically dismissed.
- They are academically dismissed and reinstated conditionally.
- They couldn't maintain a "2" GPA.
- "At risk" students are mandatorily enrolled in Non-credit developmental classes free of charge.
- Developmental courses don't count for a College Degree.
- Developmental classes address at risk student's learning needs in Reading, Writing and Mathematics.
- At risk students enrolled in Developmental classes are limited to 12 credit hours per semester.
- Developmental Reading must be taken as a co-request for writing.
- At risk students receive academic advising periodically all through the semester.

- At risk students who are unsuccessful in their first attempt with developmental courses will be offered to repeat the developmental course up to 3 times.
- Developmental courses carry three contact hours per week for a full regular semester.

"C" is the passing grade for all Developmental Courses.

ABOUT THE DEP

This program, comprising reading, writing and mathematics over one semester, is designed to enable underprepared students to:

- Build learning skills that allow them to think critically;
- Identify and improve learning weaknesses;
- Maximize learning strengths;
- Learn how to develop thinking skills that allow them to solve problems.

The overall design of the developmental mathematics is built on incorporating technologically-based teaching and learning through the usage of Mathlab. The developmental reading and writing courses make effective usage of realia resources in teaching and learning.

Critical thinking and problem solving techniques constitute integral components in the launch of the three developmental courses. The integration of Mathlab eased student's anxiety of mathematics.

Yet, many challenges lie ahead of us related to: (1) Students' poor attendance; (2) Students' negative attitudes towards developmental courses. To address these challenges, development education faculty

LEARNING RESOURCES CENTER

ACADEMIC ADVISING (AA)

ACADEMIC ADVISING

FOR REINSTATED AT RISK STUDENTS



The Spring Semester started with PMU having 95 “at risk” students and the LRC developed a plan to retain these students. 83 students got reinstated. Of these students, 56 are males and 27 are females. Students were assigned LRC advisors in accordance with their college, COBA was allocated to Mr. Mumtaz (21 advisees), College of Engineering to Mr. Furkan (23 advisees) and CCES and College of Law to Mr. Abdullah (12 advisees). On the female side COBA and College of Law at risk students were allocated to Ms. Elvira (14 advisees) and the College of Engineering & CCES students to Ms. Rahat (13 advisees).

LRC advisors assigned the ‘at risk’ students to developmental classes to improve their learning skills in Reading, Writing and Mathematics.



Periodically, collaborative meetings between LRC advisors and developmental education faculty members were conducted to discuss the progress of the program and the challenges that faculty and students face.



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ACADEMIC ADVISORS

BEING AN ADVISOR MEANS A LOT



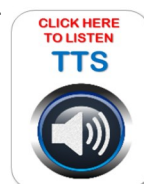
“*Academic advising is an interactive process in which the adviser helps the student set and achieve academic goals, acquire relevant information and services, and make responsible decisions consistent with interests, goals, abilities, and degree requirements*”

Introduction and Foundation, Academic Advising for Student Success and Retention Iowa City, Iowa : USA Group Noel-Levitz (1997).

The definition above of academic advising by Noel-Levitz is the most relevant definition to my new role and responsibilities as LRC advisor. It was an enjoyable experience. I ended up working and communicating with students very closely, formally and informally, trying to help them in developing their skills. We shared knowledge and expertise. I surmised that my contribution to these students is beneficial.

The relationship with students became very strong. They showed respect for me, which enabled me to share my knowledge of the university system, degree plan, policies and resources in very simple and easy ways. I have worked with my advisees as a guide, encouraging them to participate and interact in their studying journey in order to promote educational and personal development. I am looking forward to seeing them

- **Abdullah Smaeel**
Assistant Librarian



HOW I TACKLED ADVISING



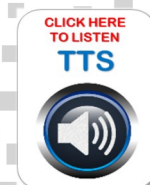
Transcripts of low GPA students were received and reviewed to identify the barriers facing them in improving their GPA.

Individual student files were initiated and maintained as appropriate, updating and evaluating each file as new information was received. The weaknesses of the 'at risk' students were analyzed and identified. I assigned them to Developmental

reading, Developmental writing, and Developmental Mathematics classes.

I guided the students in finding the best class session time with the most appropriate instructor. I assisted students in the selection of appropriate courses and subjects taking into account students' stated preferences.

- **Furkan Yousaf**
Assistant Librarian



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ACADEMIC ADVISORS



MY EXPERIENCE AS AN ADVISOR



Academic advising is the ability to develop the relationship with the students and to help them attain their academic goals as quickly as possible. In the advising process, the advisor should show patience and should

give enough time to listen to the advisee explaining his/her difficulties.

An academic librarian has a lot of experience in handling student reference inquiries. If a librarian works as an advisor, he/she can utilize skills already honed. Participating in advising is a benefit to the librarian, to the academic advising group and to students. Moreover, the librarian has an opportunity to work more closely with other departments in the university

Since Fall 2010 I have worked at PMU as a librarian, but this is my first opportunity to work as an advisor. Working with the students closely it also gives me a

better sense as to how students relate to their reading and research assignments. Due to librarian involvement as advisors, the frequency and nature of library cooperative projects throughout campus have become more developed and have been enhanced.

I am in charge of advising a particular cohort for College of Eng. and for CCES. For this responsibility I received some extra training for Banner.

I work closely with the students to facilitate the following services:

- Help the students to choose their subjects according to the degree plan.
- Developmental classes for Reading, Writing and Mathematics.
- Guide the students as to how they can improve their study skills and attitude to learning.
- Meet with them twice per week to review progress.
- Keep in touch with the students and faculty

- **Rahat Khan**
Assistant Librarian



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PMU TUTORING



Tutoring Services

The LRC, in coordination with the Preparatory and Core Curriculum Programs, runs one-on-one tutoring all through the academic year in English and Mathematics. Also, in coordination with the colleges, the LRC provides course and discipline specific tutoring to help students with their assignments and final projects. The LRC also provides academic drop-in tutoring in reading and writing through work-study tutors.



“It is hard to fail, but it is worse never to have tried to succeed.”

-Theodore Roosevelt

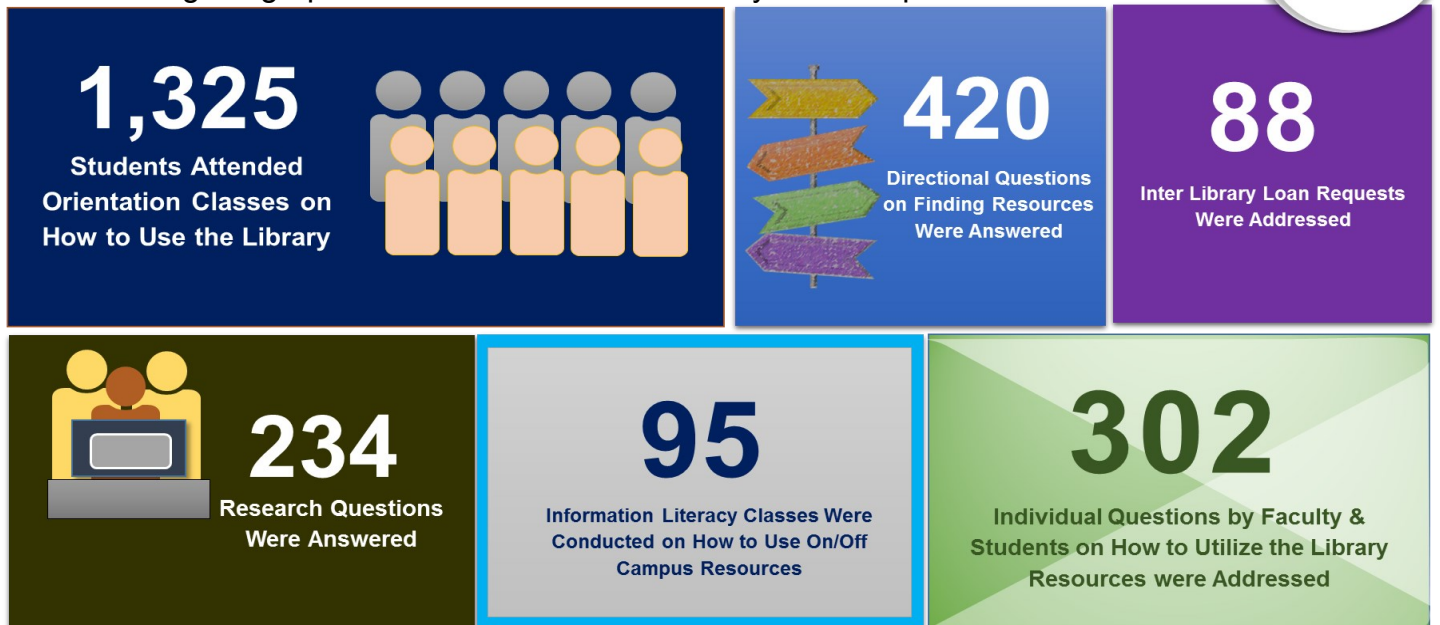
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LIBRARY SERVICES

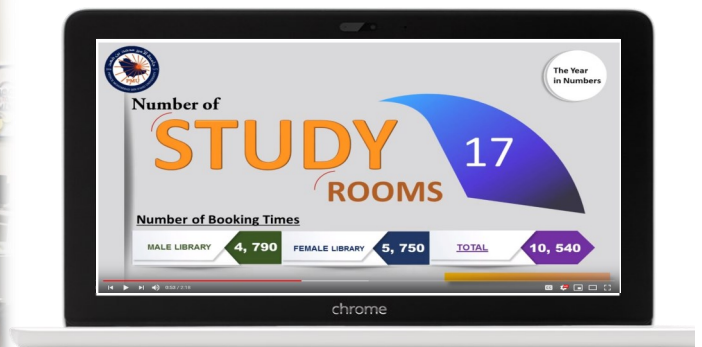


2018
The Year
in Numbers

The following infographic shows the number of library services provided in 2018



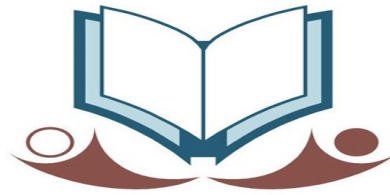
This video clip shows the number of services provided by LRC to PMU faculty, students and staffs in 2018.



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LIBRARY SERVICES

SUBJECT GUIDE



The LRC plays an instrumental role in supporting the academic community with the required resources that meet the instructional and scholarly needs of faculty and students. Towards this goal, the LRC in coordination with ITD developed a subject guide.

The guide includes subject-specific journal articles, ebooks, online educational videos, educational websites and free online electronic resources.

The following infographic shows the number of courses that the subject guide will include:



LEARNING RESOURCES CENTER

LIBRARY SERVICES

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Advancing professional learning is one of the objectives of the Learning Resources Center. We support this by providing library resources, in print and in electronic format, and engaging the academic community in research through reference consultation and Inter-library loan services. As a librarian, my role is to record and analyze the statistics of the user's attendance and usage of library facilities; maintain and promote the different library sections such as multimedia, periodicals and study rooms; and provide assistance to students, faculty and staff members in using print and electronic resources.

Library staff are currently developing in-house subject support guides which contain a list of resources specifically selected for each subject. It is expected that this initiative would promote and increase usage of the library collection whilst extending support to faculty members in their teaching and research. As male liaison to the College of Business Administration, I also encourage faculty members to participate in the acquisition of library materials and coordinate with them for activities such as project display, etc.

The LRC also extends its services to PMU support staff members by preparing and mobilizing training/workshops intended to enhance their capabilities and knowledge. This engagement would also lead to better working relationships between different departments: delivering a quality service to the PMU community as a whole. I am participating in the preparation of some workshops aimed at attaining this goal.

- **Christopher Artuz**
Assistant Librarian

CLICK HERE
TO LISTEN

TTS



I am Mumtaz Hussain Sajid and hold a Master's degree in Library and Information Science from University of Karachi, Pakistan. Prior to arriving at PMU I worked as a digital archivist. My responsibility was to maintain the media library of a Pakistani leading news channel. My core duties were capturing, tagging and preservation, digital archiving and retrieval of news feeds from print and electronic media

At PMU library I work as a skilled cataloger. New books arrive from the library supplier; books in Arabic are passed to a colleague to catalog. With the books in English I check whether the books are reference only, reserve or loan. If the book catalog record is on OCLC WorldCat. I download the catalog record, edit it and add subject headings and index terms, often using the book chapter headings and the index. If the book is not on OCLC WorldCat I create a new catalog record from scratch and add subject headings and index terms.

- **Mumtaz Sajid**

CLICK HERE
TO LISTEN

TTS



Librarians are committed to promoting lifelong learning in order to create a community of well-informed individuals. Librarians are catalysts to enlightenment for their communities. —Louise Capizzo

LEARNING RESOURCES CENTER

LIBRARY SERVICES

What faculty are saying about library services



As a member of the *Cognitive Science Research Clusters*, I can attest that I would not have been able to

access many scholarly articles that were vital for my research without the invaluable help and support of PMU librarians. I would like to use this opportunity to thank all the ladies from our library, especially Mrs. Rahat Khan, whose painstaking efforts and perseverance in locating academic sources are unparalleled “.

- Dr. Lalla Khadija Alaoui
Assistant Professor
Core Curriculum



This is a thank you note to all librarian who assists me in doing my research. PMU library is special

above all by the facility that provides, highly updated resources, their helpful team, and conducive research environment I do not know what I have done without Mrs. Elvira Zingapan, Senior Librarian of PMU library who always support me and provides me with relevant and updated articles.

- Dr. Samia Awad Hassan
Assistant Professor
College of Law



As an active researcher I am constantly needing to engage in comprehensive literature searches and

when I have had difficulty in finding a particular article or articles I have always found that the PMU library staff to be very prompt and efficient in answering any queries”

- Dr. Barbara L'Huilier
Associate Chair of the
Department of Accounting and
Finance and Interim Associate
Chair of the Department of
Business Administration and
Management Information
Systems, COBA



Members of the *Cognitive Science Research Clusters* (including students and faculty) rely heavily on PMU library services for research matters. Services are responsive, reliable, and efficient. We are grateful for the invaluable assistance offered to all our members by PMU librarians.

- Dr. Maura Angela Pilotti
Assistant Professor
Core Curriculum



When faced with task of sourcing essays appropriate for the age and reading level of the students in the College Bridging Program, the three excellent anthologies I found in the library provided me with just what I needed. Many thanks to library staff for keeping the library stocked with up-to-date, highly useful and accessible teaching resources”.

- Ms. Debbie Abbott
Instructor
Preparatory Program



The PMU Library Team is doing a wonderful job in supporting my research project by replying to all my requests and by trying to provide me with whatever books and articles. I need Thank you also for guiding my students whenever they need help with their writing assignments. I really appreciate the kind and professional colleagues in the library and want to thank them for their hard work.

- Dr. Carmen Winkel
Assistant Professor
Core Curriculum

LEARNING RESOURCES CENTER

LIBRARY SERVICES

What faculty are saying about library services



I want to commend the excellent service provided at the Library by Ms. Elvira Zingapan, Ms. Louis Manners, and Ms. Rahat Khan, they are friendly, knowledgeable and willing to go the extra step to help the students, faculty and staff. I

want to thank the librarians for the workshops they impart for our Writing and Research courses along with the use of databases and other academic and scholarly journals .

I always look forward to seeing them as I walk in to the Library even if it is only for a welcome smile. They are a very valuable asset at PMU.

- **Dr. Marva Lopez**
Assistant Professor,



As a professor of Writing and Research, we are lucky to have the PMU library staff that is so helpful to us as instructors but most importantly to our students, who are the direct beneficiaries of the library services. Thank you for showing my Writing and Research

students on how to utilize the library tools to help them use the APA style. I still have and use the PPT the library prepared when my research students visited the library for the first time and it was such an eye opener for them. Keep the good work...

- **Dr. Adele Madikoma Mavuso**
Assistant Professor



On 22 January 2019 I accompanied my class (Advanced Prep 104) to the Learning Resource Center for an introduction to the library resources available to students.

I would like to sincerely thank the LRC staff for providing students the opportunity to acquaint themselves with the tools of research. In particular, I want to thank Mr. Abdullah Smaeel for the orientation session he conducted on accessing and using the E-Resources offered by PMU Mr. Abdullah was thorough, patient and professional I would like to add that Mr. Abdullah's method of explaining the use of the E-Resources in a lecture-style demonstration of live searches is very effective.

My students were engaged throughout his presentation, and I am confident they learned a great deal; the

presentation was a learning experience for me as well. Mr. Abdullah has provided my Prep classes with similar orientation sessions for the past eight to ten semesters. He has always done an exceptional job: Mr. Abdullah is a natural teacher He is a talented member of the LRC staff and an asset to all PMU students and faculty who are, or will be, engaged in research.

I would like to add that Mr. Abdullah has supported me, personally, by locating (and sending) proprietary journal articles I needed for research I have been pursuing.

I am grateful for his expertise and kind assistance.

- **T. Christopher Stillson**

LEARNING RESOURCES CENTER

LIBRARY SERVICES

What faculty are saying about library services



With this note, I would like to express my gratitude for your outstanding team! Each semester, my Writing & Research course spends a day at the library where my students are exposed to PMU Library Resources in an interactive

experience.

This semester as well I brought my students to the library where Mr. Furkan Yousaf gave a very informative speech and Mr. Abdullah Smaeel was very supportive. Once again, I would like to thank you all for your support.

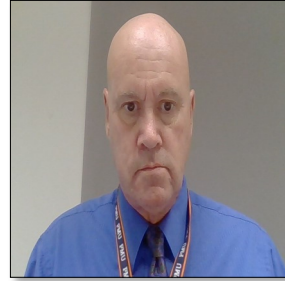
- Mr. Alex Woodman
Lecturer



PMU Library is a resourceful sanctuary for the knowledge seekers. Its serene environment provides a distinctive opportunity to learn and reflect. It provides a nice collection of books, magazines and articles accessible to students and faculty mem-

bers. The library staff members are extremely cooperative and enthusiastic about fulfilling the requirements of the PMU community. Every request to get a reference book, search for articles, or even inter library loan is promptly addressed. In some cases, the staff members went out of way to personally collect and return books from KFUPM library to meet the needs of faculty members. Like every other entity on campus, it has multiple venues for improvement. The collection of non-fiction and technical books can be further enhanced. Students and faculty members' feedback can be sought to enhance the collection. It can also provide discussion rooms for students. The students can be encouraged to participate in book reading and summarization competitions. I wish to see it prosper into a central unifying place for the whole PMU community.

- Dr. Majid Khan
Assistant Professor



I requested a presentation on using the e-resources of the library for one of my sections of Research Writing COMM 1312-112. It was scheduled for Sunday 27th January 2019 at 12 noon (the usual class hour). It took place in the EMBA room in

the LRC.

The purpose was to introduce the students to finding information about their research topic[s] through PMU library. It was positive in that I think the students valued a different perspective, from a different teacher.

Some students welcomed the 'starting from basics' approach to using google search engines and the explanation of Boolean algebra to limit searches and provide focus;

Some students appreciated learning how to filter for pdf files;

Whilst the Boolean algebra searches were helpful, some would have liked more examples to see how it works in greater detail;

I think a little more could have been said about the different data-sets available through the library and that some are more focused on particular aspects of human sciences;

Some students would have liked the presentation to have leap-frogged over some of the more basic materials and to have engaged with the more complex aspects of advanced searches; [as a gloss I would add here, that this is the nature of student classes -- they are very 'mixed ability/experience' and so what some find exceptionally familiar, other find something of a challenge; there will always be this range].

I think it was good to get the students into the library; it provided them with a much more hands-on demonstration of the abilities of the library search engines and the ready availability of a wealth of material that can be delivered immediately and readily to the students' desk-tops. Thank you very much for doing this for me.

LEARNING RESOURCES CENTER

LEARNING EARNING HELPING

What Our Work Study Students Say



As an international student studying through Prince Muhammad Bin Fahd University scholarship program, I keep searching for new ways of learning and improving as a student .

I applied for this part-time job at the library and was accepted, which made me feel excited and satisfied. I have learned a lot since I started I learned how to use the online catalog so that I can find books and arrange them on the shelves, as well as checking in the books and checking out the books to borrowers. In addition, I have learned how to access the collections of books, electronic journals, magazines, and articles using the library database. I have also been assigned to the reference desk, where I help students with room booking and finding books as well as online resources.

Furthermore, working in the library taught me the importance of being quiet in order to help make the library an appropriate environment to study and concentrate and how to politely inform students to keep quiet for the benefit of all. Furthermore, working in the library helped me a lot in communicating with library staff and students from different cultures Library's collections, services and environment help me meet my targets and goals for raising my achievement. I will make sure that I keep developing myself and my skills whilst working in the library.

- Riyad Abuzeid



As a student assistant, I work in the library part time. Besides my studies, I benefited greatly from the knowledge and information I found in the library, from students and from library

staff. I learned a lot during my stay in the library as a student assistant and I gained a lot of skills. These skills are how to arrange the books, how to put them on the shelves of the library and how one can search for a book . I also became familiar with searching for e-books and for free websites that benefit the student in acquiring useful information for him in his practical and scientific life.

I have served many faculty members and students whilst working in the library. I have showed the library users how to request a book and borrow it from the library and have booked them into study rooms. I have also stressed that library users should take care of the library's computers and of the contents of the library in general.

- Ahmed Alsakafi

Information Technology Student



LEARNING RESOURCES CENTER

LEARNING EARNING HELPING

What Our Work Study Students Say

I am Safa Mohammed Jaidi, a Business administration student in PMU. In 2018, I got an opportunity to work in the PMU library for a semester. Due to its peaceful environment for studies, working on projects, or relaxing by reading the books provided by the library to us, I was drawn to that space almost every day.

When I was informed about the student assistants required at the library, I grabbed the opportunity as soon as I could. Working there has given me a great experience of dealing with different kinds of people and managing my work along with my studies as I worked during my breaks. Time management was the key factor to work there. Overall, the time I worked in the library has given me a great experience by increasing my working and communication skills.

- Safa Mohammed Jaidi

PMU Learning Resource Centre was a place where I and the other fellow PMU students were able to respite, reflect, and study in solitude, quiet, and safety. My name is Sana Saleem, a Senior student in Finance. I was granted opportunities to enrich my work experience twice at the LRC. My experience as a user and an LRC student assistant over the past two semesters was a very rewarding and educational experience. I was able to develop on my interpersonal, organizational, teamwork, and online resources skills. I believe these are key skills that can be used in any profession, which made the PMU library an ideal place to work at part-time. The flexibility of the workplace gave me enough time to prioritize my studies and gain professional skills along with it. The experience at the library gave me a new perspective on libraries, showing me that it's not just for books and desks, it's more than that. It is an enabler within our PMU society which also provides a place for a number of entities and events. Overall, the PMU LRC has increased my capacity to provide and retain information at a new level.

- Sana Saleem

Back in 2016, I was desperately seeking for something beneficial to do during my breaks, so I applied for a student assistant position working in PMU's female LRC as a way to use my time more wisely. I am so grateful for that opportunity that I got. I learned more about students when I got to communicate with them on a daily basis. I wouldn't say it was easy, but why go for the easy way?

I wanted something challenging that would teach me something at the end of the day. I have learned many things from the amazing librarians here at PMU's LRC and am very grateful to each one of them.

I would say that this opportunity opened more opportunities for me here at PMU and even in other places. It's all about being awake when the opportunity comes across, make the best out of it and enjoy it. It might be just a part-time job or volunteering opportunity, but we need to take small steps and learn as much as we can and be open for new opportunities.

I am sure that there is always something new to learn and we will somehow or other recall that knowledge we gained back then, on one day in the future. Knowledge should never be considered a waste. If you are a student, don't just limit your day into attending classes and your one and only concern is passing the class. Seek for more things to attend, be part of or learn. This will take you up to the next level on a personal and professional level.

Make the best out of your college years; you will not get another chance. Make it a successful memory filled with experiences, knowledge and even mistakes that you will learn from.

- Sara Alhumaidan

HRM Senior Student

LRC Student Academic Advisor

LEARNING RESOURCES CENTER

LIBRARY PRINT COLLECTIONS

1,570 print volumes were added to the library collections making the available collections at **22,740 volumes** in total.

Check our Library Collections: [PMU WebOPAC](#)



Library Print Collections



On 4th March 2018, PMU Rector invited all PMU employees to display their books in the LRC. The library received 42 titles (English / Arabic / German / Portuguese).

Books were also displayed in International Book Fairs.

Please send us your book or chapter details for us to include in the next acquisition order.

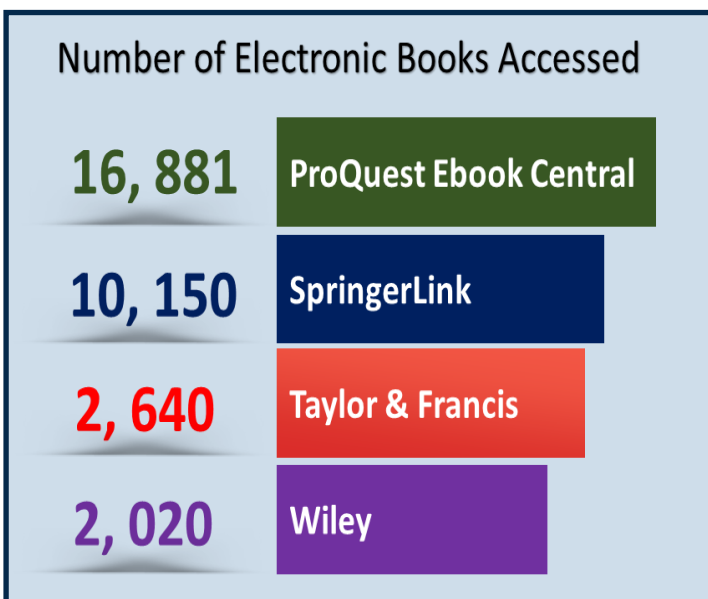
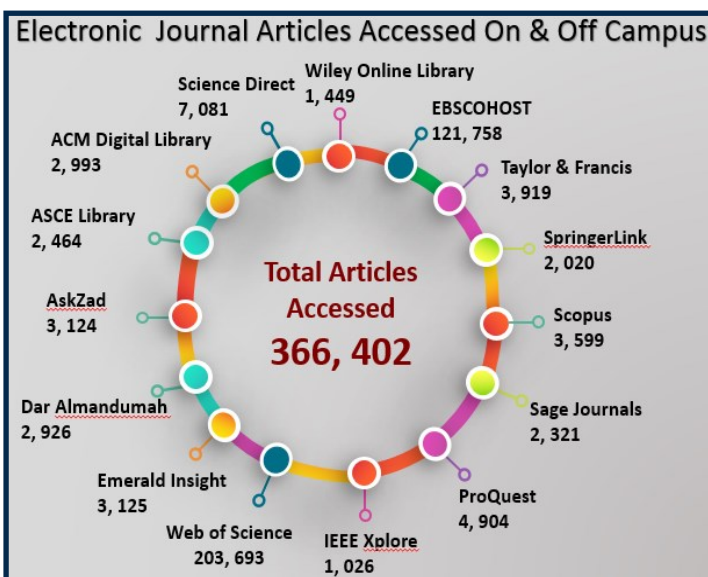


LEARNING RESOURCES CENTER

LIBRARY ELECTRONIC COLLECTIONS

The PMU library continues to provide access to four electronic book databases and eighteen electronic journal databases through SDL (Saudi Digital Library) Electronic resources can be accessed 7/24 on and off campus.

The following infographic shows the usage of library electronic collections:



Click to watch the video clip of the usage of library electronic collections



PRINCE MOHAMMAD BIN FAHD UNIVERSITY

SAUDI DIGITAL LIBRARY

Research at your fingertips.
PMU, SDL, and YOU!

ScienceDirect

WEB OF SCIENCE™

AMERICAN SOCIETY OF CIVIL ENGINEERS

دار المنقومة
DAR ALMANDUMAH
المرکز للدراسات والبحوث الإسلامية

Digital Library

AMERICAN MATHEMATICAL SOCIETY
MathSciNet
Mathematical Reviews

http://www.pmu.edu.sa/Resources_Services/E_Resources_LRC.aspx

LEARNING RESOURCES CENTER

PMU AUTHORS



DR. ISSA HASSAN ALANSARI
**HOW TO UNDERSTAND THE WORLD?
A Quest for a Better Life**
Tools to Reflection
Understanding The World Through Analysis & Experience

How to Understand the World? A Quest for a Better Life
by Dr. Issa Hassan Alansari
2018

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**OVEREDUCATED
AND
OVER HERE**
SKILLED EU MIGRANTS IN BRITAIN
BRADLEY SAUNDERS

Overeducated and Over Here: Skilled EU Migrants in Britain
by Bradley Saunders
2015

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Alaeldin Maghaireh
Cybercrime Investigation
A Comparative Analysis of Search for and Seizure of Digital Evidence.

Cybercrime Investigation: A Comparative Analysis of Search for and Seizure of Digital Evidence
by Alaeldin Maghaireh
2010

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DR. ISSA HASSAN ALANSARI
د. عيسى بن حسن الأنصاري
**كيف تفهم العالم؟
من أجل حياة أفضل**
أدوات للتفكير،
فهم العالم من خلال التحليل والخبرة

كيف تفهم العالم؟ من أجل حياة أفضل
د. عيسى بن حسن الأنصاري

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PMU AUTHORS

Knowledge Transfer between Partners to Achieve Competitiveness in Saudi Arabia
by Esam Adel Halawani
2019

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The Essentials of Islamic Banking, Finance, and Capital Markets
by John Oluseyi Kuforiji
2019

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Geheime Netzwerke im Militär 1700 – 1945
by Carmen Winkel
2016

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Handbook for Strategic HR: Best Practices in Organization Development from the OD Network
by Annie Viets

[View the book details](#)

Vibrations of Spalled Rolling Element Bearings
Diagnostics, Prognostics and Dynamic Simulations
by Nader Sawalhi
2009

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Database Management Systems
A Business-oriented Approach Using ORACLE, MySQL and MS Access
by Sotirios Zygiaris
2018

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Fault Diagnosis in Robotic and Industrial Systems
Chapter Title
Spall Detection, Diagnosis and Quantification in Rolling Element Bearings Using State of the Art vibration analysis Techniques
by Nader Sawalhi
2012

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Credit Card Nation
The Consequences of America's Addiction to Credit
by Robert D. Manning
2000

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Practical Design and Application of Model Predictive Control
MPC for MATLAB and Simulink Users
by Nassim Khaled
2018

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Globalization and Higher Education in Albania
by Jevdet Rexhepi
2013

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من التعليم إلى العمل وتوظيف الشباب
Dr. Ghayth bin Hassan Al-Ashari

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Utilization of Supported Liquid Membrane Technique: Removal of Chemical Species from Effluents
by Muhammad Waqar Ashraf
2009

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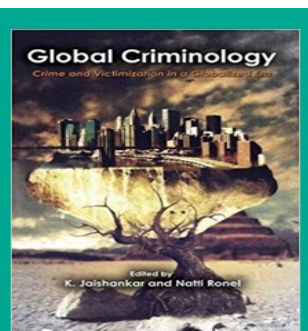
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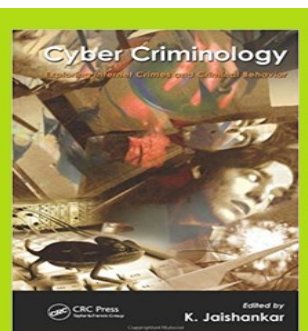
Chapter Title
Profiling Graduate
Employability through a
Competency-based Core
Curriculum Program
by Mohamed Elgeddawy
2019

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Chapter Title
Arabic Muslim Hackers:
Who Are They and What Is
Their Relationship with
Islamic Jihadists and
Terrorists?
by Alaeldin Maghaireh
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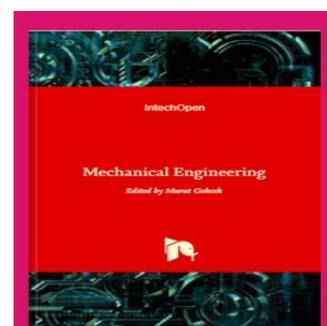
Chapter Title
Falwas Chaos Ignites Cyber
Vandalism: Does Islamic
Criminal Law Prohibit Cyber
Vandalism?
by Alaeldin Maghaireh
2011

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Chapter Title
Under Pressure: The Role
of the External Context in
Creating Internal Tensions
– A Case Study of a
Palestinian University
by Beverly McNally
2014

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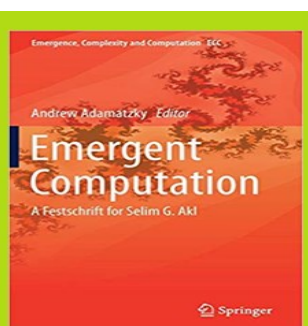
Chapter Title
Gearbox Simulation
Models with Gear and
Bearings Faults
by Nader Sawalhi
2012

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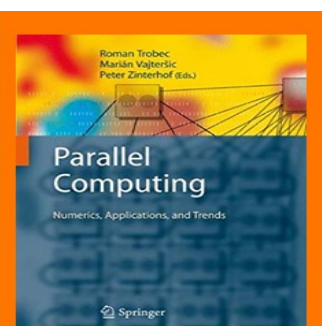
Chapter Title
Separation of Textile Dye
(Thioflavin T) by Using
Supported Liquid
by Muhammad Waqar
Ashraf
2010

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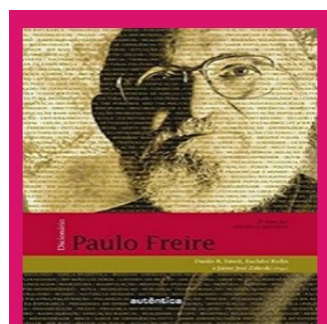
Chapter Title
A Less Know Side of
Quantum Cryptography
by Marius Nagy
2017

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Chapter Title
Introduction to Parallel
Computation
The Future Parallel
Computation
by Marius Nagy
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Dicionário Paulo Freire
by Danilo R. Streck
2015

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Im Netz des Königs
Netzwerke und Patronage
in der preußischen Armee
1713-1786
by Carmen Winkel
2013

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**Die Garnisonkirche
Potsdam - Zwischen
Mythos und Erinnerung**
by Carmen Winkel
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**Übergänge schaffen:
Ritual und Performanz
in der frühneuzeitlichen
Militärgesellschaft**
by Carmen Winkel
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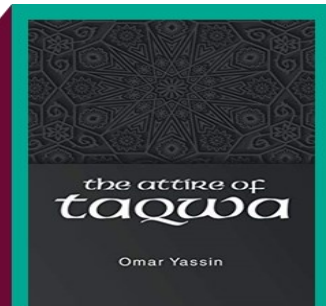
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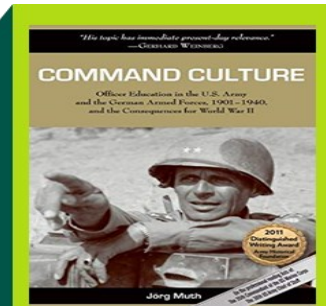
A Critical Edition of 'Umdat al-Nāzir 'alā al-Ashbah wa'l-Nazā'ir
by Khadiga Musa
2016

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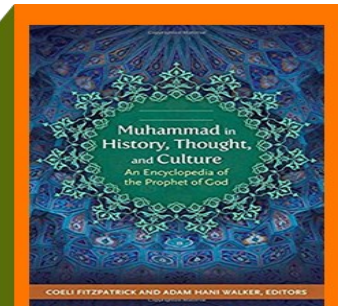
The Attire of Taqwa
by Omar Yassin
2018

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Command Culture: Officer Education in the U.S. Army and the German Armed Forces, 1901-1940, and the Consequences for World War II
by Jorg Muth
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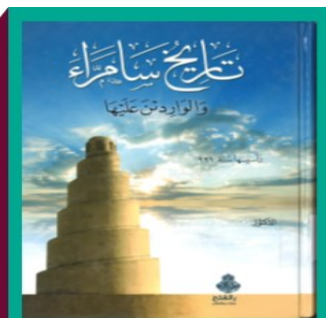
Muhammad in History, Thought, and Culture [2 volumes]: An Encyclopedia of the Prophet of God
by Khadiga Latef
2014

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The Blended Walmart Business Model: MoneyCenters, Banco Walmart de México, and the Formidable Challenge Facing Credit Unions
by Robert D. Manning
2010

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تاريخ سامراء والواردين عليها
تأليف: د. رفیق حمید السامرائی

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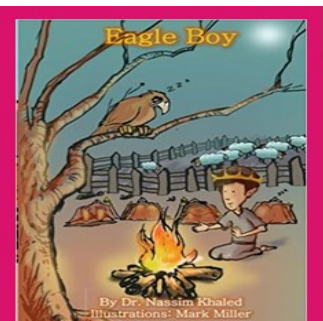
النظام الاجتماعي في الإسلام
تأليف: د. رفیق حمید السامرائی

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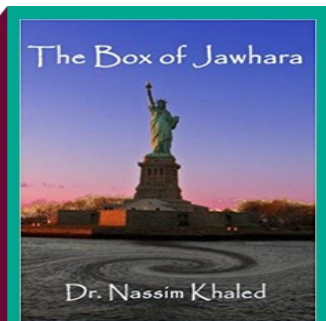
الأخبار في وفاة المختار
تأليف: د. رفیق حمید السامرائی

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Eagle Boy
by Nassim Khaled
2015

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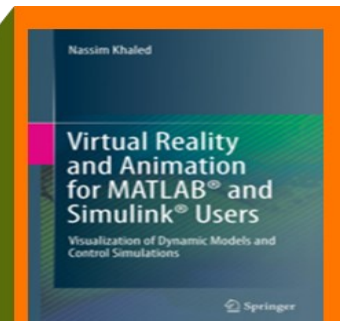
The Box of Jawhara
by Nassim Khaled
2013

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Using quantum mechanics to enhance information processing
by Marius Nagy
Dec 8, 2012

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Virtual Reality and Animation for MATLAB® and Simulink® Users
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LEARNING RESOURCES CENTER

FUTURE PLANS



an online interactive writing center

an online interactive research center

an online interactive mathematics center

an online interactive science center

an online interactive legal center

an online interactive reading center

 **PMU** جامعة الأمير محمد بن فهد
PRINCE MOHAMMAD BIN FAHD UNIVERSITY
Vice Rectorate for Academic Affairs
LRC—Learning Resources Center
PDC—Professional Development Center

PAL

 Peer Advising Liaison

Do you have a skill for helping others?
Apply to be an Advising Peer!!

The Learning Resources Center is looking for student volunteers to work as Assistant Advisors for Fall 2019. Training will be provided.

Female and Male Students who are interested—please fill in this registration form online.

Initiating Virtual Academic Advising System

VAAS

The proposed VAAS implies that the student and the adviser will interact online through a videoconferencing or chatting facility. The virtual academic advising session will be synchronous.

LEARNING RESOURCES CENTER

FUTURE PLANS

VOLUNTEER LIBRARY FELLOWSHIP PROGRAM (VLFP)

The PMU Library invites students to join the Volunteer Library Fellowship Program (VLFP). The VLFP is a group of volunteer students who are skilled in communication, teamwork, critical thinking, problem-solving and technology.

The library fellow group will assist in organizing, managing, conducting library, LRC, PDC and PMUPress activities, academic seminars and events.

As a library fellow, you will gain experience in:

- Event management
- Library research
- Collaborative works environment know how.

Selected candidates will attend an interview, orientation sessions and training workshops.



**Volunteer
Opportunities**

**CLICK HERE TO
REGISTER**

FUTURE LIBRARY ACTIVITIES

**Meeting With Book Authors
Movie Review Seminars
Book Club Competition**



PROFESSIONAL DEVELOPMENT CENTER



+966-3-849-9344



PDC@pmu.edu.sa

PROFESSIONAL DEVELOPMENT CENTER

Integral to PMU mission is to empower its graduates with lifelong learning competencies and skills that allow them to be responsive citizens to local and global needs and challenges.

Towards putting into practice PMU mission, the PDC runs workshops for students and graduates that address:

- Competency-based learning approaches
- The available technology systems that facilitate faculty teaching and student learning such as Blackboard, Oracle and Banner

The PDC also provides returning and new faculty with orientation sessions. A website has been developed

The screenshot shows the PMU website interface. At the top, there is a navigation bar with links for 'Discover PMU', 'Our People', and 'Global Engagement'. A search bar is located in the center, and social media icons for Twitter, Facebook, Google+, YouTube, and LinkedIn are on the right. The PMU logo and name are prominently displayed in the header. Below the header, a secondary navigation menu includes 'About', 'Study@PMU', 'Academics', 'Research', 'Life@PMU', 'Alumni', 'Resources', and 'HR'. The main content area features a breadcrumb trail: 'Home > Faculty Orientation 2018 > Learning Resources Center Programs'. The title of the page is 'Faculty Orientation Fall 2018, Learning Resources Center Programs'. A central image shows a man in traditional Saudi attire speaking at a podium to a seated audience. To the left of the image is a sidebar with 'Learning Enrichment Services', 'Academic Advising Services', 'Library Services', and 'Professional Development Center'. Below this is an 'Explore PMU' section with links to 'Human Resource', 'Culture of Saudi Arabia', 'Academics', 'About Campus Life', and 'Alumni Picture Gallery'. To the right of the image is another sidebar with 'Orientation Presentation', 'LRC PD Centers Orientation Presentation', and 'Quick Links' which includes 'PMU Overview', 'Evolution', 'University Vision', and 'University Mission'.

PMU is keen in advancing student's development of the skills that employers look for. Toward this goal, the Professional Development Center runs career enhancement workshops all through the academic year. The link below will take you to a survey with a proposed list of workshops to choose from in accordance with your Professional Development needs.

**Student
Professional
Development**

Available Online

**Staff
Professional
Development**

Available Online

**Faculty
Professional
Development**

(To be announced in Fall 2019)

**Graduates
Professional
Development**

(To be announced in Fall 2019)

PROFESSIONAL DEVELOPMENT CENTER

SERVICES

BANNER



**LIBRARY
SERVICES
(DATABASES)**



BLACKBOARD



**FACULTY
ORIENTATION**



ORACLE



**FACULTY
FORUMS**



**PEARSON
MyMATHLAB**



SMARTBOARD



**ONLINE
TRAINING**



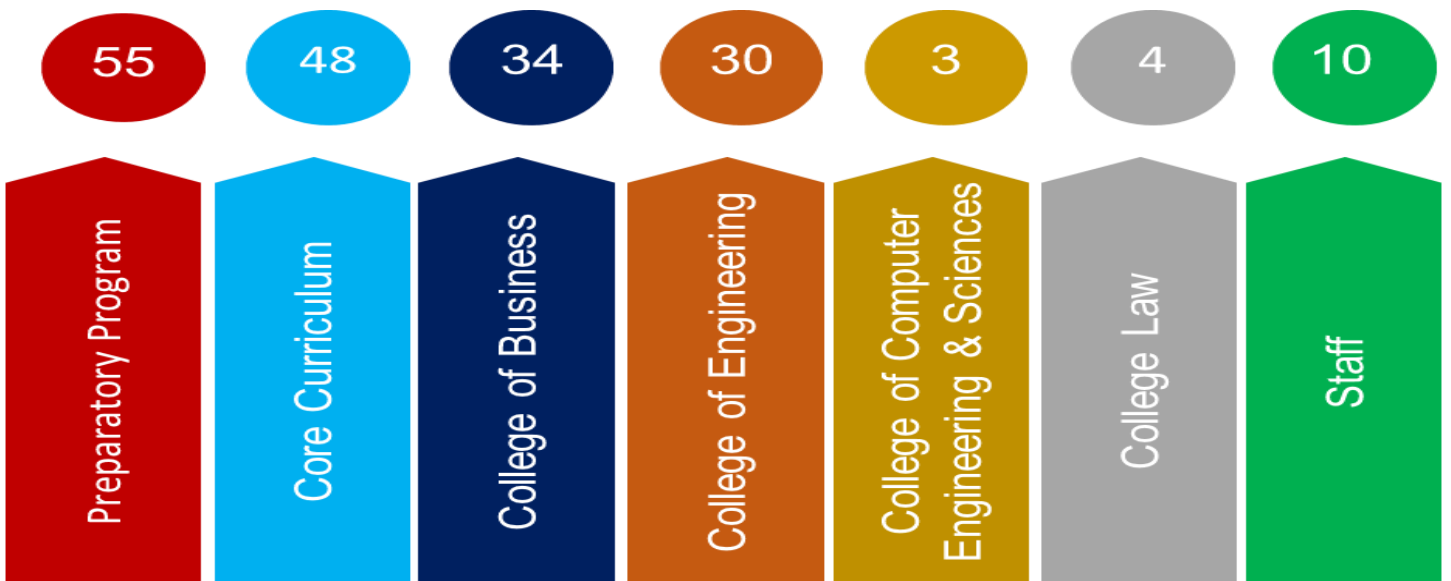
PROFESSIONAL DEVELOPMENT CENTER



The role of the Professional Development Center is seen in its dedication to providing services that assist faculty and professional staff in achieving the student-centered, outcomes-based pedagogy that is characteristic of the university.



PROFESSIONAL DEVELOPMENT UNIT CERTIFICATES PROVIDED



Number of Faculty & Staff Attended Professional Development Workshops

PROFESSIONAL DEVELOPMENT CENTER

FACULTY PROFESSIONAL DEVELOPMENT

The PDC in coordination with Pearson organized a workshop for PMU Faculty to introduce Pearson Career Success Program.

“The Career Success Program is a research based Solution designed by Pearson to help college students develop the personal and social capabilities that are vital for successful 21st century employment.”

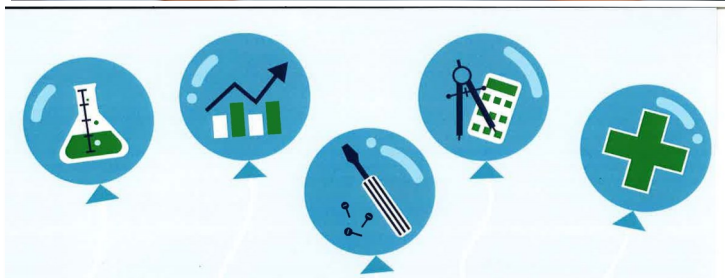


Ms. Dalia Leil BEd., Head of Business Development and Operations (Career and Student Success; HE Portfolio) at Pearson, presented on, “Employability and the Generation Z challenge.” The students with resilience are the ones who succeed, she argued.

[download the presentation slide](#)

Mr. Fouad Ibrahim MBA, Digital Delivery Manager, Middle East Hub, Pearson Education, introduced Pearson MyMathLab to faculty members and answered questions. PMU is considering using MyMathLab in developmental classes.

[download the presentation slide](#)



Career Success Program

Our **Career Success Program** provides career development tools to help prepare students for today's workplace.

When it comes to preparing for their future, students often don't know where to start. Get them on the right path with Pearson Career Success.

Career Success provides access to a roadmap that helps students explore and understand where they want to go, how they're going to get there, and what they need to do to stand out from the crowd. All of that while they document and share their progress and increase their visibility to prospect employers.

Through Career Success students will:

- Assess and grow a GRIT mindset through the GRIT Gauge pre- and post- assessment
- Create and network their professional brand through LinkedIn activities and resources
- Apply what they learn into their career planning with the help of video coaching activities and resources

And more!



Available for the Middle East

Both Student Success and Career Success are available in English or Arabic, uniquely crafted to suit the Middle East culture. This is the list of available ISBNs.

Title	ISBN	Title	ISBN
StudentSuccess ME English	9781292251790	CareerSuccess ME English	9781292251776
StudentSuccess ME Arabic	9781292251783	CareerSuccess ME Arabic	9781292251769



Learn more

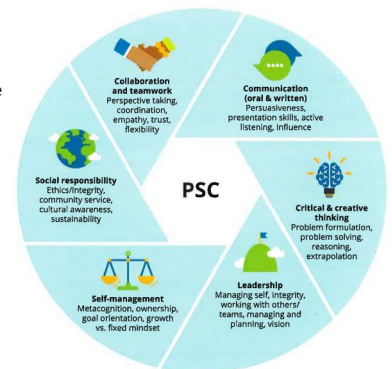
For more details or to place an order, please email us at asktheHEteam.middleeast@pearson.com

Programs to Develop Personal and Social Capabilities (PSC)

Personal and Social Capabilities Framework

Personal and social capabilities — also known as “soft” skills — are critical to career success. Employers want, and expect, these skills. To meet this demand, we developed the Personal and Social Capabilities (PSC) Framework.

Created through an extensive review of existing 21st century skills frameworks, social skills, research related to employability skills, and labor market data, PSC identifies six common categories of “soft” skills people need to succeed in any employment setting:



Student Success Program

Our **Student Success Program** advances students' knowledge and builds critical skills for ongoing personal and professional development. Rich analytics enable educators to baseline students' strengths and weaknesses, and measure their readiness for college and career success.

The **Conley Readiness Index (CRI)**, developed by Dr. David Conley, is embedded. This personalised, research-based, self-diagnostic tool measures college and career readiness and provides actionable data to help improve skills.

Student Success then helps students identify and document opportunities throughout their academic and work career where they've been able to learn and apply these skills, so they can stand out from the crowd.

Through Student Success, instructors will be able to:

- Assess students from both a behavioural and knowledge-based perspective
- Measure students' skills and analyze the data
- Help students build academic and contextual skills through learning path
- Increase students' self-knowledge and help them showcase skills

And more!

PROFESSIONAL DEVELOPMENT CENTER

STUDENT PROFESSIONAL DEVELOPMENT

RECENTLY ORGANIZED WORKSHOPS FOR STUDENTS



FUTURE IMPLICATIONS OF INTERNET OF THINGS AND SOCIAL MEDIA: YEAR 2050

delivered by

DR. NASSIM KHALED
Assistant Professor, College of Engineering



FUNDAMENTALS OF DATA ANALYSIS USING EXCEL (5-DAY WORKSHOP)

delivered by

MR. MOHAMMED ZIKRIA
Instructor, College of Computer Engineering & Science



CYBERLEARNING: ADVANCING YOUR ACADEMIC PROGRESS

delivered by

DR PATRICIA MARYBELLE DAVIES
Associate Professor, Core Curriculum Program

What students said about the workshop on CyberLearning



Library Staff interviewed some students after the workshop: audio recording available

PROFESSIONAL DEVELOPMENT CENTER

STAFF PROFESSIONAL DEVELOPMENT



Ms. Elvira Zingapan, Senior Librarian attended the 25th Special Libraries Association (SLA) Arabian Gulf Chapter Conference the theme was, “*The Internet of Things The Future of the Connected Internet Societies*”, in Dusit Thani Hotel, Abu Dhabi UAE, from 5th to 7th March 2019 where she presented a paper titled, “*The legislation, regulatory procedures, rights for institutional repositories in the Arab Gulf States: Analytical study*”.

The legislation, regulatory procedures, rights for institutional repositories in the Arab Gulf States: Analytical study

The study aims to discuss the issues of legislation, regulatory procedures and rights to protect information and data in open source institutional repositories on the internet in the Arab Gulf States, and the related issues to the free access of information such as data protection, information resources, privacy and the intellectual property, in accordance with international standards and legislation. We also review the available institutional repositories on the internet as one of the tools on internet communities that are interlinked as resources of information for scientific research.

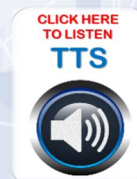
The protection of institutional digital repositories and its privacy is one of the modern tools recently added to the service of scientific research, because it contains scientific theses and dissertations, scientific discoveries, studies and research in all fields that include the results of research reached by the researchers, faculty members and graduate students in universities, found in research centers and academic libraries. The issue of protecting information

and data in institutional repositories is one of the most important issues that occupy the minds of decision-makers, library and information centers managers in the Arab Gulf States.

The current study attempts to highlight the review and analysis of protection issues, legislation, rights, and regulations for theses/articles and other information resources that are deposited in the institutional repositories in Gulf countries.

This is in accordance to copyrights law and affect the protection of data and information resources in the open-source digital repositories on the internet in the Arab Gulf countries, to the extent to which these legislations are implemented on the ground. This is done to provide safety of information and data to researchers, faculty members and

Abdulla, M., & Zingapan, E. (2018). The legislation, regulatory procedures, rights for institutional repositories in the Arab Gulf States: Analytical study.



PROFESSIONAL DEVELOPMENT CENTER

STAFF PROFESSIONAL DEVELOPMENT



Ms. Louise Manners, Librarian attended the 24th Special Libraries Association (SLA) Arabian Gulf Chapter Conference, the theme of the conference was, “Big Data and its investment prospects: the way towards a knowledge integration” where she presented a paper titled, “*The role of information centers and managing Big Data in Saudi Arabia in support of sustainable development*”.

The role of information centers and managing Big Data in Saudi Arabia in support of sustainable development.

This study provides an in depth analysis of an important issue for the academic community: information centers with Big Data and their role in the development of a knowledge economy. The study postulates that the efforts of academic, research and other information centers with Big Data in KSA in supporting development should be consistent with the needs of the institutions and bodies that operate within the field of sustainable development.

The main goal of these centers is to provide access to researchers' information and sources, drawn from all sectors of society, and appropriate to the extent whereby they represent an important resource and source for development. These, like the Government and society's other natural and human resources, are indispensable in the

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TO LISTEN
TTS



Abdulla, M., & Manners, L. (2018). The role of information centers and managing Big Data in Saudi Arabia in support of sustainable development.



PROFESSIONAL DEVELOPMENT CENTER

STAFF PROFESSIONAL DEVELOPMENT



Going Green! The 1st International Green

Ms. Elvira Zingapan, Senior Librarian attended the 1st International Conference on Green Libraries – Lets Go Green! organized by the National and University Library in Zagreb 8th to 10th November 2018, where she presented a paper titled, *The importance of digital repositories in supporting sustainable development: Sustainability in*

The importance of digital repositories in supporting sustainable development: Sustainability in Saudi academic libraries

The availability of IT tools has significantly shaped the development of Digital Repositories. To date ten repositories in academic libraries throughout Saudi Universities have added peer reviewed articles/conference paper, theses/dissertations, patents, book chapters, technical reports, manuscripts and posters to their repositories. Academic libraries with digital repositories in many countries, including the Arab world, are aware of their broad social responsibilities.

The broad social responsibilities of these libraries are defined in terms of the contributions that digital repositories can make in improving or solving critical problems of society; supporting efforts to help educate and improve literacy of communities about these problems and encouraging them to study the many

views on each problem and the facts about them. To highlight the role of digital repositories in sustainable development, in achieving social justice and in providing decent livelihoods for present and future generations. By providing information that contributes to global literacy in accordance with the United Nations vision 2030 In the knowledge society, digital repositories provide access to all people. While the development of the repositories is focusing on our present needs, this information will no longer have to be redeveloped but will contribute to the sustainable development and enlargement for future generation.

Abdulla, M., & Zingapan, E. (2018). The importance of digital repositories in supporting sustainable development: Sustainability in Saudi academic libraries.

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KAUST Library 2nd Saudi National Seminar

Dr. Rice, Ms. Elvira and Mr. Furkan attended the KAUST Library Second Saudi National Seminar on 29th - 30th April 2018. This seminar, attended by 20 representatives from 10 Saudi universities and institutions, focused on the initiatives and process required by libraries to support teaching, learning and research KAUST Library and the Technology Office handles different sessions and tours; exploring topics including research literacy, academic honesty, intellectual property, open access and ePosters.

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PROFESSIONAL DEVELOPMENT CENTER

FUTURE PLANS

DEVELOPING



Online Center for Student Professional Development



Online Center for Staff Professional Development



Online Center for Faculty Professional Development



Online Center for Graduate Professional Development

Flipping the learning process





دار نشر جامعة الأمير محمد بن فهد
PRINCE MOHAMMED BIN FAHD UNIVERSITY PRESS



PMUPress

An Academic Venue for Knowledge



PMUPress@pmu.edu.sa



+966-3-849-9344

PMUPRESS

New Development

Recently, PMU established its own Publishing House. Administratively, PMUPress is housed in the LRC.

Purpose

PMU Press was founded to:

- Publish and translate books that add a value to Human knowledge.
- Publish and translate scholarly monographs that address the challenges of the 21st Century.
- Provide accessibility to diverse high quality publications.

Vision

PMU Press aspires to:

- Be one of the leading accessible publishing and translation houses in the world and make valuable usage of its available technological resources in reaching out the global community
- Advance PMU social responsibility Profile.

Mission

PMU Press exists to:

- Publish and translate quality textbooks and scholarly monographs.
- Make the published books digitally available to all people across the world.
- Provide a supportive platform for PMU faculty to turn their theses and Dissertations into books.
- Assist in sustaining the history and local cultures of the Kingdom of Saudi Arabia.

Objectives

The main objectives of PMU Press are to:

- Develop publications and translations that benefit the academic institutions, societies and enterprises.
- Publish and translate Books that stimulate people to read.
- Partner with well reputed national, regional and international Publication Houses and Translation Centers.
- Advance the ranking of the University through electronically publishing and translating quality books and scholarly works.

Targeted Outcome

PMUPress strives to:

- Sustain the production of academic knowledge and intellectual works.
- Advance concepts and ideas that put into practice the Kingdom's 2030 vision.
- Make various types of knowledge accessible to all readers across the world.
- Develop key performance indicators to measure the educational and social impact of PMU Press across a wide range of dimensions and sectors.
- Build national, regional and international circuits for the dissemination and distribution of knowledge produced.

PMUPRESS WEBSITE

The screenshot displays the PMU Press website interface. At the top, there is a navigation bar with links for 'Discover PMU', 'Our People', and 'Global Engagement', along with a search bar and social media icons. The PMU logo is prominently featured on the left, and the university's name in Arabic and English is on the right. Below the navigation bar, there are dropdown menus for 'About', 'Study@PMU', 'Academics', 'Research', 'Life@PMU', 'Alumni', 'Resources', and 'HR'. A sidebar on the left lists 'Deanships & Departments' with sub-links for 'About', 'Scope of Services', 'Governance', 'Local Authorities Guidelines', 'Submission Form', 'Contact Us', and 'Explore PMU'. A blue box on the left contains 'Contact Information' with the following details: Website: <https://www.pmu.edu.sa/press/>, Email: PMUPress@pmu.edu.sa, and Telephone: +966 (3) 849 9344. The main content area features the 'PMU Press' logo, which consists of an orange book icon above the text 'دار نشر جامعة الأمير محمد بن فهد' and 'PRINCE MOHAMMAD BIN FAHD UNIVERSITY PRESS'.

SCOPE OF SERVICES

PMU Press will:

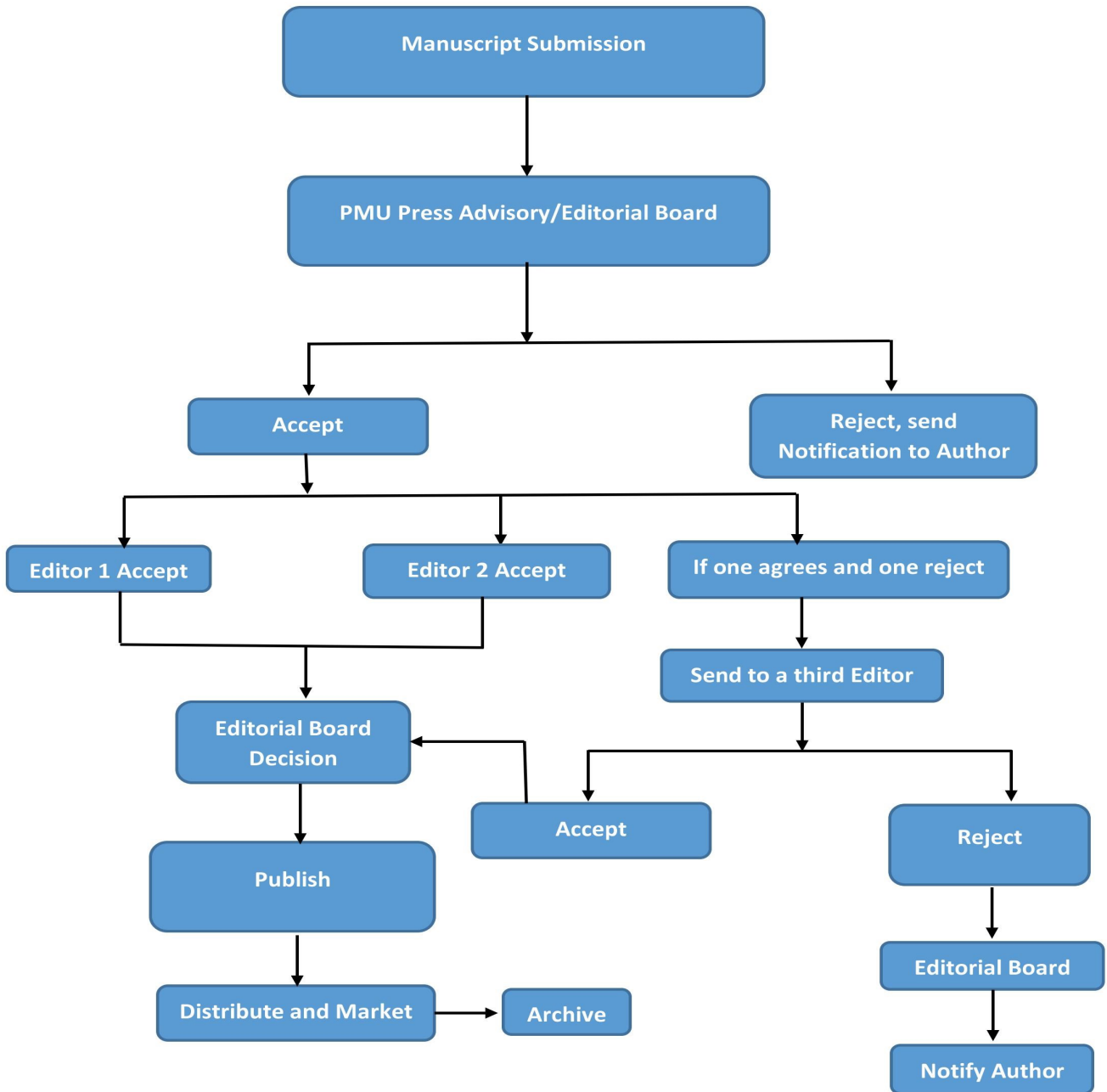
- Publish books, research monographs, conference proceedings, Lab/Course materials, designed and developed academic programs, translated books, and theses and PhD. dissertations turned into books.
- Facilitate open access to selected published and translated books
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- Incorporate various digital resources in the published works to maximize accessibility and readership of the published materials.
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- Employ call for book proposals that address topics of concern to the local and global communities.
- Employ a thorough process of manuscript acceptance to ensure quality.
- Make published products available online in different formats.
- Develop user friendly interface of all online products in a way that allows text to speech (TTS) facility for print – impaired users.

ACKNOWLEDGEMENT

- The PMUPress Directorship continues the efforts that the Deanship of Research has started before. In 2018 Dr. Ali Chamkha and Dr. Mohammed Abdulla had started developing the PMUPress Charter and the book author proposal submission form (an edited version of the form is currently available online). The Directorship of the PMUPress appreciates their effort in this regard.
- The Directorship of the PMUPress acknowledges the effort of the web developing team , Mr. Mohammad Dilshad Ali, Mr. Ahmed A. Khaliq Ali and Mr. Mohammad Anamul Haque, in designing the Press Website and making it available in a timely manner. The LRC extends its appreciation and thanks to the ITD in this regard.
- The PMUPress collaborates with the College of Law to ensure adherence to national and international intellectual property contract agreements. The chair of the Law Department, Dr. Muamar Salameh, nominated some faculty to work with the PMUPress in this domain; Dr. Samia Awad, Assistant Professor of Law, with a specialization in property law, diligently worked with the PMUPress in co-developing the main guidelines that regulate contracts between the press and authors. The PMUPress extends its appreciation and thanks to Dr.

PMUPRESS

BOOK PUBLICATION FLOW CHART



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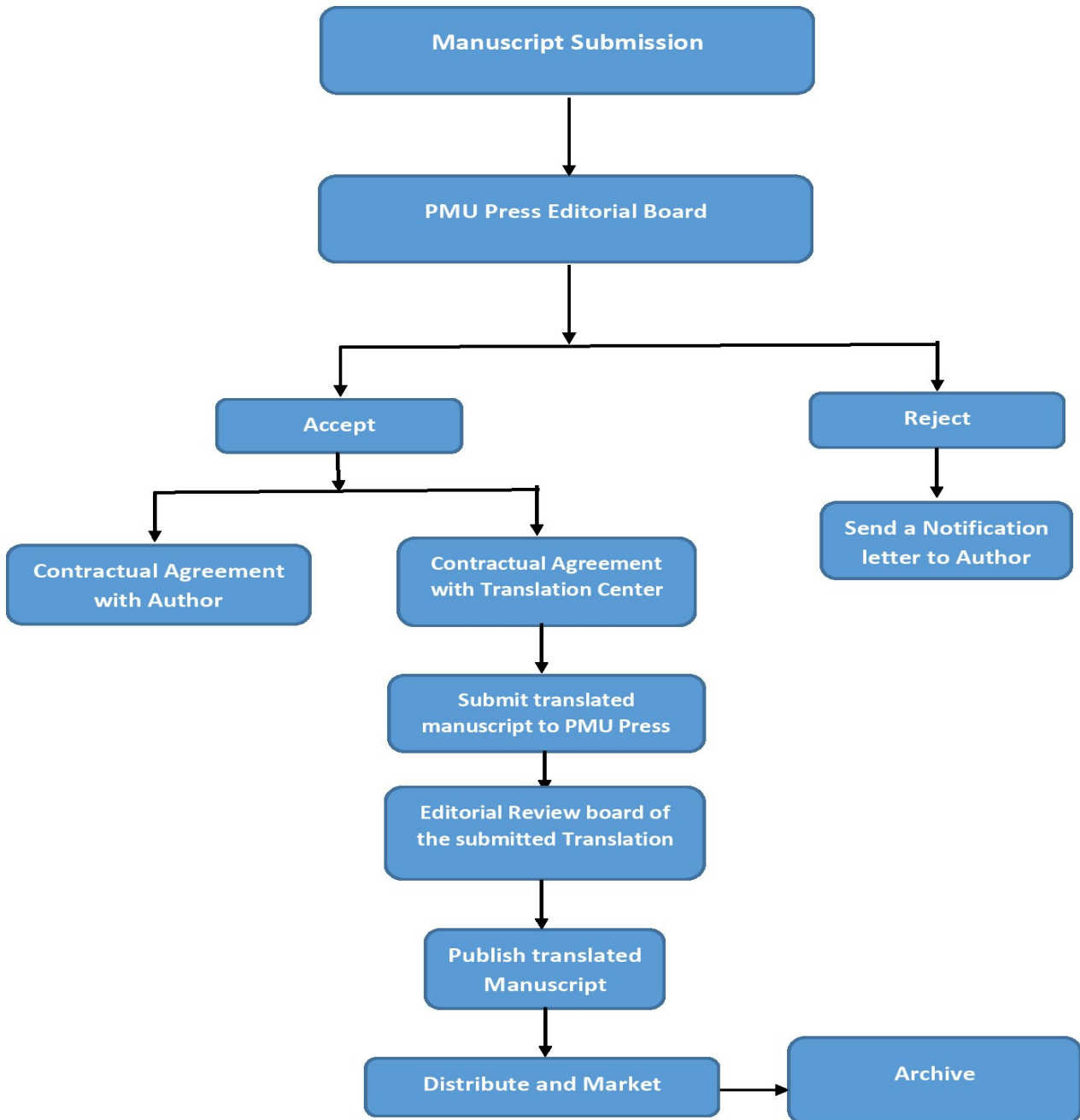
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PMUPRESS

FUTURE PLANS



PMUPress Approach

- **Publish** high accessible on line books in different formats (print, print and post online audio and audiovisuals)
- **Use** the publication house website for marketing books/developing a subscription online library
- **Integrate** multimedia in selected publications with accessible features for readers with or without special needs
- **Include** interviews with book authors

To achieve its targeted goals within the articulated framework and to sustain its role in providing high quality publication, PMUPress, as a non-profit university press, will:

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- **Publish** various types of fiction, non-fiction, poetry, literary books in addition to scholarly books and monographs
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- **Host** forums and events for prospective and publishing authors
- **Conduct** seminars and orientation sessions on book production process
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For more information visit our website

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PMUPRESS

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“The University of Malaya is committed to conduct teaching and learning, carry out research and provide quality services on a global level, generate and enhance knowledge through continuous improvement efforts for the benefit ...” ([visit their website](#))



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USA

“We’re here to keep the whole world learning In a fast-changing world, education is the key to success...” ([visit their website](#))



NATIONAL CENTER FOR TRANSLATION (NCT)

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“Our passion is – and always has been – bringing high quality, reliable and accessible learning resources to people all over the world...” ([visit their website](#))



United Kingdom

“The Library of Alexandria was reborn in October 2002 to reclaim the mantle of its ancient namesake. It is not just an extraordinarily beautiful building; it is also a vast complex where the arts, history, philosophy, and science come together. Moreover, the myriad activities it offers have made it ...” ([visit their website](#))



Egypt

LRC RESEARCH

2019 LRC RESEARCH

Elgeddawy, M. (2019). Profiling Graduate Employability through a Competency-based Core Curriculum Program. In Al-Hendawi, M. & Ahmad, A. (ed.) Tradition Shaping Change: General Education in the Middle East and North Africa : The Handbook of General Education in MENA Higher Education. Washington, DC : The American Association of Colleges and Universities (AAC&U).

“This eBook surveys the landscape of general education and core curricula in the Middle East and North Africa (MENA). A first effort of this kind, the eBook offers chapters on specific programs in Egypt, Saudi Arabia, and Qatar. Contributors discuss indigenous features of programs and address boundary-crossing or global goals and outcomes. “ ([read more](#))

USEFUL ORGANIZATIONS & WEBSITES WORTH EXPLORING

Association of Governing Boards of Universities and Colleges Seminar for New Trustees

www.agb.org

Harvard Management Development Program in Higher Education

www.gse.harvard.edu/~ppe/highered/index.html

American Association of State Colleges and Universities AASCU Presidential Program

www.aascu.org

American Association of University Administrators

www.aaua.org

Harvard Management Development Program in Higher Education

www.gse.harvard.edu/~ppe/highered/index.html

AASCU Academic Vice Presidential Program

www.aascu.org

Harvard Management Development Program in Higher Education

www.gse.harvard.edu/~ppe/highered/index.html

American Council on Education

www.acenet.edu/resources/chairs/showsection.cfm?SectionID=2

National Association of Student Personnel Administrators

www.naspa.org

Center for Creative Leadership

www.ccl.org

Harvard Management Development Program in Higher Education

www.gse.harvard.edu/~ppe/highered/index.html

National Association of College and University Business Officers Professional Development Program

www.nacubo.org

Council of Colleges of Arts and Sciences Professional development Program

www.ccas.net

National Resource Center for the First Year Experience and Students in Transition

www.sc.edu/fye

American Association of Collegiate Registrars and Admissions Officers

www.aacrao.org

Direct Marketing Association, Inc.

www.the-dma.org/dmef

Noel-Levitz

www.noellevitz.com

National Association for College Admission Counseling

www.nacac.com

National Association of College and University Attorneys

www.nacua.org

College and University Personnel Association for Human Resources

www.cupahr.org

American College Personnel Association

www.acpa.nche.edu

APPA: The Association of Higher Education Facilities Officers

MISCELLANEOUS

USEFUL ORGANIZATIONS & WEBSITES WORTH EXPLORING

EDUCAUSE

The Frye Institute

www.educause.edu

American Library Association

www.ala.org/ala/acrl/acrlproftools/professional.htm

EngLib

englib.info/arch/cat_education.html

International Federation of Library Associations and Institutions

<http://www.ifla.org/>

King Abdul Aziz University

<http://www.kaau.edu.sa/newkaau/lis.asp>

Library Administration and Management Association

<http://www.ala.org/ala/lama/lama.htm>

Library and Information Technology Association

<http://www.ala.org/ala/lita/litahome.htm>

Special Libraries Association

<http://www.sla.org/content/learn/index.cfm>

American Association of Collegiate Registrars and Admissions Officers

www.aacrao.org

NAFSA: Association of International Educators

www.nafsa.org

Association for Institutional Research

airweb.org

IACLEA: International Association of Campus Law Enforcement Administrators

www.iaclea.org

National Association of College and University Business Officers

www.nacubo.org

American Council on Education

www.acenet.edu/resources/chairs/showsection.cfm?

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NAFSA: Association of International Educators

www.nafsa.org

American Council on Education

www.acenet.edu/resources/chairs/showsection.cfm?

[SectionID=2](#)

College Reading and Learning Association

www.crla.net

Mathematical Association of America

www.maa.org

National Association of Developmental Education

www.nade.net

National Center for Developmental Education

www.ncde.appstate.edu

National Council of Teachers of English

www.ncte.org

National Resource Center for the First Year Experience and Students in Transition

www.sc.edu/fye

Association of Research Libraries

<https://www.arl.org/>

MERLOT system

<https://www.merlot.org/merlot/index.htm>

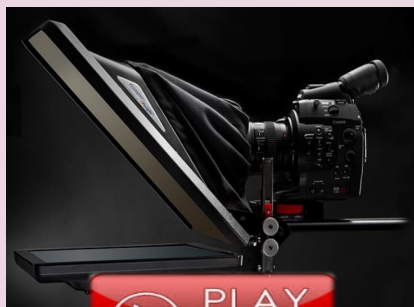
Council for Higher Education and Accreditation (CHEA)

<https://www.chea.org/>

The Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC)

<http://www.sacscoc.org/>

COMING SOON



Digital Studio (DS) AUTOUCUE

Mainly For

- Faculty and staff to professionally read their scripted materials while maintaining eye contact with their targeted audience.
- For video production of promotional instructional materials and online developmental courses.

New Library Management System

KOHA

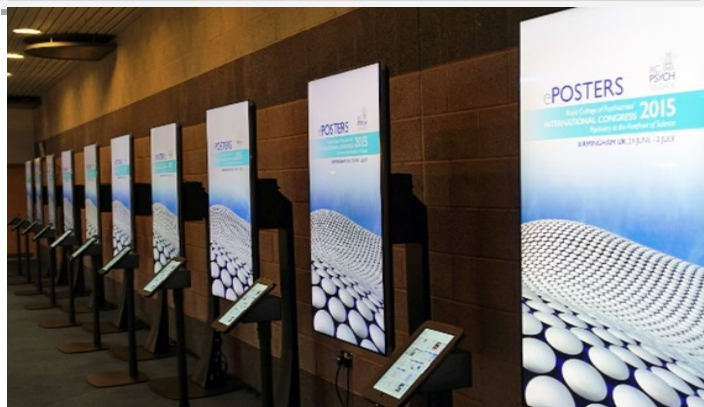
- KOHA has been identified as the most effective open access Library Management System
- To improve users' accessibility to library collections, PMU Library considered migrating from Symphony. KOHA is a free open source that facilitates the operational process of dealing with the library collections electronically.
- KOHA Features: Award winning, Noli Censing Ace, Source code is available, web based, used by well-known universities, such as KAUST, Indiana University, facilitates reporting, cataloging, label print-

Library Week

The male and female libraries will hold Libraries Week from 11th to 17th October 2019. This will coincide with Teen Read Week, a USA literary initiative of the Young Adult Library Services Association, a division of the American Library Association. The general slogan for Teen Read Week is, "Read for the

Professional Development Week

LRC & Academic Advising Week



MISCELLANEOUS

SELECTED ARTICLES : NEW TRENDS

A Women-Only University in Saudi Arabia is Now Opening its Library Doors to Male

Researchers

About Her, 1st October 2018

In a significant development within the Saudi Arabian higher education sector the renowned female-only Princess Nourah University (PNU) has announced the Saturday opening of its library to male researchers and visitors. The male researchers and visitors will get to borrow books and be given access to photocopying, digital data and publications from 10am to 4pm. Dean of Library Affairs Hanan Al-Saqiyah commented, "The university supports national research and men and women alike to pursue higher education and to publish research papers to become important contributors to the academic sphere."

PNU opened the first women's driving school in Saudi Arabia. PNU partnered with tech firm Dell to train

UAE Tops Region in Knowledge Index

Mojib, Imran, *Gulf Today*, 6th December 2018

On 5th December the Knowledge Summit 2018 opened in Dubai. The theme of the summit is, "Youth and the future of the knowledge economy". Prepared under the auspices of the United Nations Development Programme (UNDP) and the Mohammed Bin Rashid Al Maktoum Knowledge Foundation (MBRF), the Global Knowledge Index (GKI 2018) was unveiled. GKI 2018 examines knowledge assets vital to more effective sustainable development. At the global level the first three positions were occupied by Switzerland (the same as last time), Sweden and Finland. The UAE has risen to number nineteen. Among the Arab states the UAE is number one.

Lebanese National Library Finally Opens its Doors

Yan, Victoria, The Daily Star, 4th December 2018

The Lebanese National Library is open to the public from 4th December 2018. The Lebanese Foundation for the National Library was created in 2000. The project to renovate the Lebanese University's former law department building and construct an extension to the building was completed by the end of November 2017. The book and document collections were moved into the library by the end of June 2018. Randa Daouk, President of the Lebanese Foundation for the National Library, commented, "Our main objective has been the preservation of this national treasure so our country can have a history to stand upon, as well as a prosperous and hopeful future".

MISCELLANEOUS

LIBRARY STAFF UPDATES



We bid farewell to Dr. Desmond V Rice, outgoing LRC Director, in October 2018. Dr. Des Rice, as he was known, arrived at PMU as a TIEC consultant in 2006 to set up the academic program at PMU and initially headed the

Preparatory Program and Core to get things started. Next, he became the Dean of the LRC as well as Professional Development and later included the Preparation Program again for a few years.

Throughout his lifetime after college, he lived and worked as an educator in many different countries

including Australia, New Guinea, the USA and here in Saudi Arabia, giving him a heightened sensitivity to cultural issues. He often genuinely expressed his love for PMU. He was loved by the faculty and staff and well respected by the administration. He considered the staff in the LRC building as a family and greeted all each day with a smile. A tense moment at work would usually be diffused with a smile or joke. He was a leader, an example, and mentor to his staff.

The library team especially, would like to thank Dr. Rice for being a wonderful Director and friend.

We'll surely miss you.

"If you're brave enough to say goodbye, life will reward you with a new hello."

– Paulo Coelho



Ms. Sandra L. Keirse holds a Master's degree in Library and Information Sciences from Drexel University, USA (awarded 2009). After working for ipl2 Librarian Service and Chugach Federal

Solutions, Inc. she was appointed in May 2012 to PMU as Assistant Librarian and promoted in 2016 to Librarian.

An expert cataloger, she cataloged new stock and re-classified existing stock. Her library displays on

subjects such as Arab women, Saudi Movers and Shakers and historical clocks were enjoyed and appreciated by library users.

She also organized displays of student work. As part of the library's outreach, Ms. Sandra developed and promoted the library Facebook and Twitter pages. She worked closely with the PREP and CORE departments firstly introducing classes of students to the Level Readers and the Young Adult books and secondly assisting groups of students with their project work.

Thank you, Ms. Sandra.

PMU Library's Mission Statement

The PMU Library is committed to providing a user-centered information environment that supports academic inquiry, meaningful research, and lifelong learning.



العقول المبدعة ... تغيّر العالم

Creative Minds ... Transform the World

The Editorial Board

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LRC PDC & PMUPress Newsletter Information

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Contact Person: Ms. Elvira Zingapan email: ezingapan@pmu.edu.sa telephone: 849-9714