

*Prince Mohammad Bin Fahd University*

✦ **COLLEGE OF LAW** ✦

**Bachelor of Arts in Law**

**Undergraduate Curriculum Design**

 **PREFACE**

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The *Bachelor of Arts in Law* marks the first bilingual undergraduate degree program not only in the eastern province but kingdom-wide as well. The Law Program provides a dynamic, engaging, student-centered, quality competency-based, innovative and globally-oriented curriculum that leads current and prospective male and female students to understand what it takes to think, act, and react as professional legal consultants and lawyers with ethical and social responsibilities. PMU offers a unique and challenging learning environment that stimulates students to consider the law as a way of thinking and reading the word and the world. The bilingual law program, with its focus on skills development, prepares students to function respectively and responsively in a global society.

The program, with its myriad of courses, gives students the opportunity to learn about national and international trends in the world of law. This approach requires a diligent desire and willingness from students to understand and enter into the legal world of the different other. PMU law students get scaffolded to make this entry, which accounts for a great depth of scholarly inquiry. In this sphere of influence, PMU bilingual law program provides future workforce with a plethora of case studies and content that have the potential to connect the national with the international.

The program implements a constructivist approach to teaching and learning that leads students to develop the critical thinking attributes of lawyers and researchers. Our student-centered teaching and learning paradigm opens new horizons for students to understand the self in relation and cooperation with the intellectual and ideological different other. Instilling in our students the willingness to go beyond the norm and beyond their natural and inevitable prejudice enables them to see and understand the other world views. Considering this type of thinking, which the law program promotes, allows students to develop a socio cultural sense of care, responsiveness, open mindedness and sensibility which are all attributes of efficient lawyers and legal consultants that today's business market is looking for.

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**Dr. Issa Al Ansari**  
University President  
Prince Mohammad Bin Fahd University

**Prince Mohammad Bin Fahd University**  
Alkhobar, Saudi Arabia

**UNDERGRADUATE BACHELOR IN LAW CURRICULUM DESIGN**

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## I. Executive Summary

The Bachelor of Arts in Law at Prince Mohammad Bin Fahd University (PMU) comprises 143 credit hours (outgoing program plan) and 138 credit hours (revised program plan). The classroom experience is student-centered and interactive. The Law program accepts both male and female students. The program is positioned in the College of Law and it is implemented by the College and the Core Curriculum Department.

The Law Program admits successful male and female students from the PMU Preparation Year Program as well as through direct entry to the program.

The Law degree program has two components:

- The PMU Core Curriculum General Education Course represents approximately 35% of the Law program. The Core Curriculum focuses on generic competencies that students develop and improve with particular concentration on personal and soft employability skills.
- Law courses, in both English and Arabic; represent the other 65% of the program. Teaching is student-centric and focuses on specific competencies for the law program.

### Distinctive Qualities

Primary characteristics of the program:

Graduates from the College of Law are self-directed, motivated, technically competent professionals with strong self-learning, communication, and organizational skills.

- The classroom environment encourages discussion among participants and allows them to share their life experiences.
- The student's experience is enriched with various curriculum and extra-curriculum activities that exposes them to international contexts.
- The four-year law degree program gives students the opportunity to develop a broad understanding of the role of law globally and within the Saudi legal system.

## II. Program Definition

### A. Overview

The Bachelor of Arts in Law at PMU is the first dual language undergraduate degree program not only in the Eastern Province but kingdom-wide as well. The Program provides a globally-oriented curriculum with a local insight that leads our male and female students to understand what it takes to think, act, and react as professional legal consultants and lawyers with ethical and social commitment. The Law Program offers a unique and challenging learning environment that

stimulates students to consider the legal profession as a way of thinking and a way of reading the word and the world. The program gives students the opportunity to learn about national and international trends in the field of law. PMU law students are trained to work in an international context. Thus, the Law Program produce graduates as international citizens, with open minds that think globally while serving the community. The PMU student-centered teaching and learning approach opens new horizons for students to understand the specificity of a national legal system while understanding and appreciating the multiplicity of legal systems. This allows students to develop a socio-cultural sense of care, responsiveness, respect, and open mindedness which are all attributes of efficient lawyers and legal consultants that today's business market is looking for.

## B. Vision and Mission

### *Vision*

The College of Law at PMU aspires to be a leading college in legal education, research and community service with internationally recognized achievement.

### *Mission*

The College of Law at PMU endeavors to provide innovative and high quality legal education, research and to train law graduates who serve the community and clients with ethics and commitment to justice and rule of law.

## C. Program Strategic Goals

- **Goal # 1: Provide** students with the required knowledge, skills, and attributes of an engaging, learner-centered, competency and technology-based, and internationally-oriented legal education that generates professional legal consultants and lawyers with ethical and social responsibilities.
- **Goal # 2: Endorse** a culture that values the development of legal and interdisciplinary research with community impact.
- **Goal # 3: Instill** in students the attributes of community service and the culture of volunteerism.
- **Goal # 4: Create** a conducive and intellectually rewarding teaching, learning, and research environment for the faculty.
- **Goal # 5: Build** partnership and collaboration in education and research between the department and the local, regional, and international universities, firms, and associations of common interest.
- **Goal # 6: Develop and maintain** a teaching-learning culture of quality assurance that values continuous evaluation and improvement across all the courses of the program.

#### D. Program Educational Objectives

This program is intended to:

- **Provide** students with the knowledge of the foundations and sources of the legal system in Saudi Arabia and their applications.
- **Provide** students with the required legal knowledge, skills, and attributes that develop their professional preparation and employability and help them to take on leadership positions in the legal field nationally and internationally.
- **Provide** students with legal content that has the potential to comparatively harmonize the national legal system with the international legal trends and jurisdictions.
- **Provide** students with the foundation and skills of legal research that allows them to succeed professionally and pursue graduate studies in the field.
- **Enable** students to communicate effectively verbally and in writing in both English and Arabic.
- **Enable** students to develop competences of teamwork, leadership, life and work ethics of the legal profession.
- **Prepare** graduates to work professionally in an ICT environment using appropriate statistical techniques to analyze, solve complex legal problems and communicate the results to a variety of audiences.
- **Enable** students to develop legal research using critical thinking and problem solving procedures.

#### E. Program Learning Outcomes and Law Competences

Graduates of the law program will be able to:

- **Define and use** fundamental knowledge, principles, theories, concepts, and practices of the international and national legal system studied and their applications.
- **Develop and Demonstrate** an understanding of the legal system of Saudi Arabia in comparison to other regional and international legal systems, and their applications.
- **Analyze and Critically Evaluate** primary and secondary legal resources of various legal systems and apply valid and reliable results to a range of situations.
- **Conduct research** studies in the legal field using critical thinking and problem solving procedures while collecting, analyzing, and interpreting multiple resources and drawing valid and reliable outcomes.
- **Demonstrate** the ability to communicate globally and work collaboratively and responsibly with diverse backgrounds and cultures; show potential leadership skills when appropriate and adhere to professional ethics of the legal career.

- **Communicate** effectively verbally and in writing in both English and Arabic with various national and international clients
- **Use** basic techniques in the analysis, interpretation, and solving of complex legal and business related issues, reports and select proper technological means to communicate the results to a variety of audiences.
- **Solve and handle** conflicts in a respectful, positive and professional manner.

Those learning outcomes demonstrate specific competencies for the law program which are:

- Knowledge of, and ability to, interpret and apply the general principles of law and the legal system.
- Knowledge of, and ability to, interpret and apply legal texts and principles of the national and international legal system in specific cases.
- Maintain continuous education.
- Capacity to determine the information required to formulate a legal opinion.
- Ability to make logical decisions.
- Ability to take appropriate legal action.
- Capacity to work in a legal or an interdisciplinary team and autonomously.
- Good capacity for legal reasoning and argumentation and understanding different points of view and articulating them in order to propose reasonable solutions.
- Capacity to contribute to the creation of new legal solutions and institutions in general and particular cases.
- Capacity to use necessary electronic legal resources in the course of conducting a legal practice.
- Capacity for good written and oral expression, in fluent technical language, using precise, clear legal terms, in Arabic and English.
- Awareness of the ethical dimension of the legal professions and of the social responsibility of law graduates and acting accordingly.
- Commitment to justice and rule of law.
- Capacity to act faithfully, transparently and with a sense of dedication in defending the interests of persons represented.
- Organizational skills, especially time management.

## F. Admissions Process and Requirements

### Required Courses in the Preparation Year Program

The PMU Preparation Year Program concentrates on English language, mathematics, and study skills and learning strategies. Courses on English language, study skills, and the first semester math course (PRPM 0011: Introductory Algebra) are required of all students.

Students seeking entrance to the Bachelor of Arts in Law are also required to take and pass PRPM 0012: Intermediate Algebra.

#### G. Performance Expectations

The Law Department requires a minimum standard of academic performance from its students. Using a 4.0 scale for course grades, the department requires that students maintain minimum grade point averages (GPA) for various categories of courses consisting of:

- 2.0 GPA in all courses from the PMU Core Curriculum
- 2.0 GPA in all Law courses

A student who receives a D (1.0) or F in any course is required to repeat the course and to achieve the required grade point average for that category of course. In the case of an elective, another elective may be selected. Students with a D or F grade are required to participate in tutoring and remediation programs offered by the college faculty and the PMU Learning Enrichment Program.

In order to graduate, all students are required to maintain an overall GPA of 2.0

#### H. Graduation Requirements

A student admitted to and enrolled in the Bachelor of Arts in Law, a four-year degree program, usually registers for 17 to 19 credits each semester. The required minimum load for full time students is 12 credits per semester, and the maximum load is 20 credits per semester. Under special circumstances, a student with a cumulative GPA of 3.25 or higher may secure the permission of his or her dean to register for up to 22 credits in any one semester.

The minimum graduation requirement in the Bachelor of Arts in Law is 143 credit hours (outgoing program plan) and 138 credit hours (revised new program) that are normally completed in four academic years. However, some students may require additional time.

Students must complete all degree requirements within eight years at maximum from admission to PMU as an undergraduate student. The eight-year period includes leave time from the university. A student in good academic standing is allowed no more than two consecutive semesters of leave. A student who leaves the university for more than two consecutive semesters must submit a new application for admission to the Office of Admissions.

### III. Assessment and Continuous Improvement

#### A. PMU Core Competences

In line with PMU system design, the Law curriculum considers the PMU six defining competences and institutional learning outcomes as an integral part of the curriculum. Students are assessed in their major course works as well as in the assessment courses to determine the extent to which they have achieved success in meeting the outcomes. This assessment stresses to students the critical importance of the university learning outcomes to their overall success as students, graduates, and professional legal practitioners.

The six PMU learning outcomes are:

- **Communication:** the ability to communicate effectively in both English and Arabic in professional and social situations.
- **Technological Competence:** the ability to use modern technologies to acquire information, to communicate, to solve problems, and to produce intended results.
- **Critical Thinking and Problem Solving:** the ability to reason logically and creatively to make informed and responsible decisions and achieve intended goals.
- **Professional Competence:** the ability to perform professional responsibilities effectively in both local and international contexts.
- **Teamwork:** the ability to work effectively with others to accomplish tasks and achieve group goals.
- **Leadership:** the ability to be informed, effective, and responsible leaders in family, community, and the Kingdom.
- **Globally Connected:** In which students will acquire the skills to:
  - Respect all cultures and understand religious and ethnic customs that shape the opinions and actions of others from different backgrounds.
  - Respect and recognize global relationships, see the link between global and local issues, and respect the importance of each.
- **Conflict Resolution:** In which students will acquire skills to:
  - Manage and relieve stress so as to remain relaxed and focused in tense situations.
  - Control emotions, behavior, and nonverbal communication such as eye contact, facial expressions, and tone of voice.
  - Possess healthy responses to conflict such as recognizing and responding to important matters, a readiness to forgive, and a belief that resolution can support the interest and needs of both parties.
  - Be aware and respectful of differences.

**PMU six learning outcomes are linked to the specific competencies of the law program as follows:**

<b>Core Competences</b>	<b>Law Specific Competences</b>
Communication	<ul style="list-style-type: none"> <li>• Capacity for good written and oral expression, in fluent technical language, using precise, clear legal terms in Arabic and in English.</li> </ul>
Technological competence	<ul style="list-style-type: none"> <li>• Capacity to use necessary electronic legal resources in the course of conducting a legal practice.</li> <li>• Maintain continuous education.</li> </ul>
Critical thinking and problem solving	<ul style="list-style-type: none"> <li>• Good capacity for legal reasoning and argumentation and understanding different points of view and articulating them in order to propose reasonable solutions.</li> <li>• Ability to make logical decisions.</li> <li>• Capacity to contribute to the creation of new legal solutions in general and particular cases.</li> </ul>
Professional competence	<ul style="list-style-type: none"> <li>• Knowledge of, and ability to, interpret and apply the general principles of law and the legal system.</li> <li>• Knowledge of, and ability to, interpret and apply legal texts and principles of the national and international legal system in specific cases.</li> <li>• Awareness of the ethical dimension of the legal professions and of the social responsibility of law graduates, and acting accordingly.</li> <li>• Ability to take appropriate legal action.</li> <li>• Commitment to justice and rule of law.</li> <li>• Capacity to act faithfully, transparently and with a sense of dedication in defending the interests of persons represented.</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>• Capacity to work in a legal or an interdisciplinary team and autonomously.</li> <li>• Organizational skills, especially time management.</li> </ul>
Leadership	<ul style="list-style-type: none"> <li>• Capacity to determine the information required to formulate a legal opinion and to make logical decisions and to take appropriate legal action.</li> <li>• Organizational skills, especially time management.</li> </ul>

	<ul style="list-style-type: none"> <li>• Commitment to justice and rule of law.</li> </ul>
Globally Connected	<ul style="list-style-type: none"> <li>• Awareness of the global legal systems.</li> <li>• Ability to interpret and apply legal texts and principles of the national and international legal system in specific cases.</li> </ul>
Dispute Resolution	<ul style="list-style-type: none"> <li>• Capacity for legal reasoning and argumentation and understanding different points of view and articulating them in order to propose reasonable solutions.</li> <li>• Capacity to contribute to the creation of new legal solutions and institutions in general and particular cases.</li> </ul>

## B. The Classroom Experience

The College of Law makes full use of specific classroom characteristics that reflect the defining characteristics of the university. These characteristics include:

- A technology-infused classroom experience
- A curriculum that values teamwork through the use of group assignments
- A curriculum that values student communication through classroom-based student activities including presentations and class discussions.

These characteristics are implemented through specific formative and summative assessment requirements as described in individual syllabi.

### IV. Degree Plan

#### Outgoing Degree Plan

Preparatory Year								
First Semester (Beginners Level)			Second Semester (Intermediate Level)			Third Semester (Advanced Level)		
Course Number	Course Title	Contact Hours	Course Number	Course Title	Contact Hours	Course Number	Course Title	Contact Hours
PRPE 0021	Beginner Enhanced Learning	15	PRPW 0041	Intermediate Writing Skills	10	PRPW 0061	Advanced Writing Skills	10
			PRPC 0041	Intermediate Comm. Skills	10	PRPC 0061	Advanced Comm. Skills	10
PRPC 0021	Beginning Comm. Skills	10	PRPI 0041	Intermediate Enhanced Learning	1	PRPA 0061	Advanced Enhanced Learning	1
			PRPT 0041	TOEFL Prep. I	2	PRPT 0061	TOEFL Prep. II	2
PRPW 0021	Beginning Writing Skills	10	PRPL 0011	Theories & App. of Learning I	2	PRPL 0012	Theories & App. of Learning II	2
			PRPM 0011	Introductory Algebra	5	PRPM 0012	Intermediate Algebra (Pre-requisite: PRPM 0011)	5
<b>Total Contact Hours</b>		<b>35</b>	<b>Total Contact Hours</b>		<b>30</b>	<b>Total Contact Hours</b>		<b>30</b>

FRESHMAN YEAR							
FIRST SEMESTER				SECOND SEMESTER			
Course Number	Course Title	Credit Hours	Pre-requisite	Course Number	Course Title	Credit Hours	Pre-requisite
<b>ALIS 1211</b>	Arabic / Introduction to Islamic culture	2		<b>ALIS 1212</b>	Arabic / The Social System in Islam	2	
<b>COMM 1311</b>	Written Communication	3		<b>COMM 1312</b>	Writing and Research	3	<i>COMM 1311</i>
<b>UNIV 1213</b>	Leadership and Teamwork	2		<b>UNIV 1212</b>	Critical Thinking and Problem Solving	2	
<b>UNIV 1211</b>	Prof. Development and Competencies	2		<b>XXX XXXX</b>	***Natural Sciences Elective	4	<i>PRPM 0012</i>
<b>LAWB 1211</b>	Intro to Law( <i>Arabic</i> )	2		<b>ITLB 1311</b>	Introduction to Computer Concepts and Applications	3	
<b>XXX XXXX</b>	**Social Sciences Elective	2		<b>LAWB 1312</b>	Comparative Commercial Law ( <i>English</i> )	3	<i>LAWB 1211</i>
<b>MATH 1313</b>	Statistical Methods	3	<i>PRPM 0012</i>	<b>PHED 1112</b>	Healthy Behaviors and Management	1	
<b>PHED 1111</b>	Active Living Lifestyle	1					
<b>Total Credit Hours</b>		<b>17</b>		<b>Total Credit Hours</b>		<b>18</b>	
SOPHOMORE YEAR							
FIRST SEMESTER				SECOND SEMESTER			
Course Number	Course Title	Credit Hours	Pre-requisite	Course Number	Course Title	Credit Hours	Pre-requisite
<b>ALIS 2211</b>	Arabic / Linguistic Communication Skills	2		<b>ALIS 2212</b>	Arabic / The Biography of Prophet Mohammad	2	
<b>COMM 2311</b>	Oral Communication	3	<i>COMM 1312</i>	<b>ASSE 2111</b>	Learning Outcome Assessment I	1	<i>Sophomore Level</i>
<b>LAWB 2311</b>	Commercial Law ( <i>Arabic</i> )	3	<i>LAWB 1211</i> <i>LAWB 1312</i>	<b>COMM 2312</b>	Technical and Professional Communications	3	<i>COMM 2311</i>
<b>LAWB 2313</b>	Sources of Legislation Law & Forensic Evidence ( <i>Arabic</i> )	3	<i>Sophomore Level</i>	<b>LAWB 2315</b>	Comparative Criminal Law ( <i>English</i> )	3	<i>LAWB 1211</i> <i>LAWB 2317</i>
<b>LAWB 2314</b>	Financial Transactions I ( <i>Arabic</i> )	3	<i>LAWB 1211</i>	<b>LAWB 2318</b>	Financial Transactions II	3	<i>LAWB 2314</i>

<b>LAWB 2317</b>	Criminal Law ( <i>Arabic</i> )	3	<i>LAWB 1211</i>	<b>LAWB 2316</b>	Constitutional Law ( <i>Arabic</i> )	3	<i>LAWB 1211</i>
				<b>LAWE XXXX</b>	*Law Electives ( <i>English</i> )	2	
<b>Total Credit Hours</b>		<b>17</b>		<b>Total Credit Hours</b>		<b>17</b>	

**JUNIOR YEAR**

**FIRST SEMESTER** **SECOND SEMESTER**

Course Number	Course Title	Credit Hours	Pre-requisite	Course Number	Course Title	Credit Hours	Pre-requisite
<b>LAWB 2312</b>	Legal Procedures and Methods of Proof ( <i>Arabic</i> )	3	<i>LAWB 2318</i>	<b>ASSE 3211</b>	Learning Outcome Assessment II	2	<i>ASSE 2111</i>
<b>LAWB 3215</b>	Banking and Insurance Law ( <i>English</i> )	2	<i>LAWB 1312</i> <i>LAWB 2311</i>	<b>LAWB 3221</b>	International Law ( <i>English</i> )	2	<i>LAWB 3319</i>
<b>LAWB 3218</b>	Company Law ( <i>Arabic</i> )	2	<i>LAWB 1312</i> <i>LAWB 2311</i>	<b>LAWB 3211</b>	Arbitration & Legal Profession ( <i>Arabic</i> )	2	<i>LAWB 2311</i> <i>LAWB 3314</i>
<b>LAWB 3220</b>	Tort Law ( <i>English</i> )	2	<i>LAWB 2318</i>	<b>LAWB 3222</b>	Comparative Family Law ( <i>English</i> )	2	<i>LAWB 3313</i>
<b>LAWB 3313</b>	Family Law ( <i>Arabic</i> )	3	<i>LAWB 2313</i>	<b>LAWB 3312</b>	Law of Zakat & Taxation ( <i>Arabic</i> )	3	<i>LAWB 2313</i>
<b>LAWB 3314</b>	Criminal Procedure Law ( <i>Arabic</i> )	3	<i>LAWB 2317</i>	<b>LAWB 4314</b>	Internal Legal Practice ( <i>Arabic</i> )	3	<i>LAWB 2312</i> <i>LAWB 3314</i>
<b>LAWB 3319</b>	Comparative Constitutional Law ( <i>English</i> )	3	<i>LAWB 2316</i>	<b>LAWE XXXX</b>	Law Elective ( <i>English</i> )	2	
				<b>LAWE XXXX</b>	Elective Law ( <i>English</i> )	2	
<b>Total Credit Hours</b>		<b>18</b>		<b>Total Credit Hours</b>		<b>18</b>	

**SUMMER OF JUNIOR YEAR**

Course Number	Course Title	Credit Hours	Pre-requisite
<b>LAWB 4321</b>	Internship	3	8 weeks (320 hours) full time End of Junior Year (summer before graduation) and department approval

**SENIOR YEAR**

**FIRST SEMESTER** **SECOND SEMESTER**

Course Number	Course Title	Credit Hours	Pre-requisite	Course Number	Course Title	Credit Hours	Pre-requisite
<b>LAWB 4212</b>	Legal Research Methods (Arabic)	2	Senior Level	<b>ASSE 4311</b>	Learning Assessment III (Capstone)	3	ASSE 3211
<b>LAWB 4216</b>	Evidence (English)	2	LAWB 2312	<b>LAWB 4217</b>	Political Provisions (Arabic)	2	LAWB 2313
<b>LAWB 4219</b>	Property Law (Arabic)	2	LAWB 2318	<b>LAWB 4218</b>	Comparative Property Law (English)	2	LAWB 4219
<b>LAWB 4223</b>	Labor Law (Arabic)	2	LAWB 2318	<b>LAWB 4222</b>	Legal Ethics and Conduct (English)	2	LAWB 3211
<b>LAWB 4311</b>	Administrative Law (Arabic)	3	LAWB 2316 LAWB 3319	<b>LAWB 4313</b>	Legal Writing (Arabic)	3	LAWB 4212
<b>LAWB 4315</b>	Commercial Papers and Bankruptcy (Arabic)	3	LAWB 3218	<b>LAWB 3316</b>	Comparative Labor & Employment Law (English)	3	LAWB 4223
<b>LAWB 4320</b>	Wills and Inheritance (Arabic)	3	LAWB 3313	<b>LAWB 3317</b>	Rules of Jurisprudence (Arabic)	3	LAWB 2313
<b>Total Credit Hours</b>		<b>17</b>		<b>Total Credit Hours</b>		<b>18</b>	
<b>LAW PROGRAM TOTAL DEGREE CREDIT HOURS = 143</b>							

\*students select one Law Elective from the following courses: LAWE 2211 Media Law (English), LAWE 2212 Oil& Gas Law (English), LAWE2213 Political system of Islam (English), LAWE2214 Economic System of Islam (English), LAWE 2215 Environmental Law (English), LAWE 2216 Human Rights and Humanitarian Law (English), LAWE2217 Cyber Law (English), LAWE2218 Maritime and space Law (English), LAWE 2219 Banking and Insurance Law (Arabic).

\*\* Students select one Social Science Elective from the following courses: PSYL1211 Psychology and Law, SOCL 1212 Sociology and Law, INTL1213 International Relations and Law.

\*\*\* Students select one Natural Sciences Elective from the following courses: BIOL 1411 Intro to Biology, GEOL 1411 Intro to Physical Geology, CHEM1411 Intro to Chemistry, PHYS 1411 Intro to Physics.

**Revised New Degree Plan**

**BACHELOR OF LAW**

Preparatory Year								
First Semester ( <i>Beginners Level</i> )			Second Semester ( <i>Intermediate Level</i> )			Third Semester ( <i>Advanced Level</i> )		
Course Number	Course Title	Contact Hours	Course Number	Course Title	Contact Hours	Course Number	Course Title	Contact Hours
PRPE 0021	Beginner Enhanced Learning	15	PRPW 0041	Intermediate Writing Skills	10	PRPW 0061	Advanced Writing Skills	10
			PRPC 0041	Intermediate Comm. Skills	10	PRPC 0061	Advanced Comm. Skills	10
PRPC 0021	Beginning Comm. Skills	10	PRPI 0041	Intermediate Enhanced Learning	1	PRPA 0061	Advanced Enhanced Learning	1
			PRPT 0041	TOEFL Prep. I	2	PRPT 0061	TOEFL Prep. II	2
PRPW 0021	Beginning Writing Skills	10	PRPL 0011	Theories & App. of Learning I	2	PRPL 0012	Theories & App. of Learning II	2
			PRPM 0011	Introductory Algebra	5	PRPM 0012	Intermediate Algebra <i>(Pre-requisite: PRPM 0011)</i>	5
<b>Total Contact Hours</b>		<b>35</b>	<b>Total Contact Hours</b>		<b>30</b>	<b>Total Contact Hours</b>		<b>30</b>

**FRESHMAN YEAR**

FIRST SEMESTER				SECOND SEMESTER			
Course Number	Course Title	Credit Hours	Pre-requisite	Course Number	Course Title	Credit Hours	Pre-requisite
ALIS 1211	Introduction to Islamic culture	2		ALIS 1212	The Social System in Islam	2	
COMM 1311	Written Communication	3		COMM 1312	Writing and Research	3	COM M 1311
UNIV 1213	Leadership and Teamwork	2		UNIV 1212	Critical Thinking and Problem Solving	2	
UNIV 1211	Prof. Development and Competencies	2		MATH 1313	Statistical Methods	3	PRP M 0012
LAWB 1321	Intro to Law(Arabic)	3		LAWB 1311	Usul al-fiqh اصول الفقه	3	
XXX XXXX	**Social Sciences Elective	3		LAWB 1322	Sources of Obligation مصادر الالتزام	3	LAWB 1321
PHED 1111	Active Living Lifestyle	1		PHED 1112	Healthy Behaviors and Management	1	
<b>Total Credit Hours</b>		<b>16</b>		<b>Total Credit Hours</b>		<b>17</b>	
SOPHOMORE YEAR							
FIRST SEMESTER				SECOND SEMESTER			
Course Number	Course Title	Credit Hours	Pre-requisite	Course Number	Course Title	Credit Hours	Pre-requisite
ALIS 2211	Linguistic Communication Skills	2		ALIS 2212	The Biography of Prophet Mohammad	2	
ITLB 2211	Introduction to Computer Concepts and Applications	2		ASSE 2111	Learning Outcome Assessment I	1	Sophomore Level
LAWB 2323	Provisions of Obligation أحكام الالتزام	3	LAWB 1322	COMM 2312	Technical and Professional Communications	3	COMM 2311
LAWC 2311	Global Legal Systems	3	LAWB1321	LAWB 2331	القانون الدستوري Constitutional Law (Arabic)	3	LAWB 1321
LAWB 2361	Legal Writing and Research	3	LAWB 1321	LAWB 2351	Commercial Law (Arabic) مبادئ القانون التجاري	3	LAWB 1321

	الكتابة والبحث القانوني						
<b>COMM 2311</b>	Oral Communication	3	COMM1312	<b>LAWB 2341</b>	القانون الجنائي العام General Criminal Law (Arabic)	3	<i>LAWB 1321</i>
				<b>LAWB 2224</b>	Civil Contracts عقود مدنية	2	<i>LAWB 2323</i>
<b>Total Credit Hours</b>		16		<b>Total Credit Hours</b>		17	

\* Effective Fall 2019.

JUNIOR YEAR							
FIRST SEMESTER				SECOND SEMESTER			
Course Number	Course Title	Credit Hours	Pre-requisite	Course Number	Course Title	Credit Hours	Pre-requisite
<b>LAWB 3362</b>	Legal Procedures and Methods of Proof المرافعات وطرق الاثبات	3	<i>LAWB 2323</i>	<b>ASSE 3211</b>	Learning Outcome Assessment II	2	<i>ASSE 2111</i>
<b>LAWB 3352</b>	Company law and Bankruptcy الشركات والافلاس	3	<i>LAWB 2351</i>	<b>INTL 3322</b>	International Economic Law	3	<i>INTL 3321</i>
<b>LAWB 3342</b>	Private Criminal law القانون الجنائي الخاص	3	<i>LAWB2341</i>	<b>LAWB 3325</b>	Labor Law and Social Security قانون العمل والتأمينات الاجتماعية	3	<i>LAWB 2323</i>
<b>LAWB 3212</b>	Family Law قانون الأسرة	2	<i>LAWB 1311</i>	<b>LAWB 3332</b>	Administrative Law القانون الإداري	3	<i>LAWB 2331</i>

<b>INTL 3321</b>	Public International Law	3	<i>LAWC 2311</i>	<b>LAWB 3363</b>	Criminal Procedure Law قانون الإجراءات الجزائية	3	<i>LAWB 3342</i>
<b>LAWB 3326</b>	Property & Assets الملكية والتأمينات العينية	3	<i>LAWB 2323</i>	<b>LAWB 3315</b>	Law of Zakat and Taxation قانون الزكاة والضرائب	3	<i>LAWB 1311</i>
<b>Total Credit Hours</b>		<b>17</b>		<b>Total Credit Hours</b>		<b>17</b>	

SUMMER OF JUNIOR YEAR				
Course Number	Course Title	Credit Hours		Pre-requisite
<b>LAWB 4365</b>	Internship	3	8 weeks (320 hours) full time	End of Junior Year (summer before graduation) and department approval

SENIOR YEAR							
FIRST SEMESTER				SECOND SEMESTER			
Course Number	Course Title	Credit Hours	Pre-requisite	Course Number	Course Title	Credit Hours	Pre-requisite
<b>INTL 4331</b>	Energy Law	3	<i>Senior level</i>	<b>ASSE 4311</b>	Learning Assessment III (Capstone)	3	<i>ASSE 3211 LAWB 2361</i>
<b>LAWB 4316</b>	Wills and Inheritance	3	<i>LAWB 3212</i>	<b>INTL 4341</b>	Alternative Dispute Settlement	3	<i>Senior level</i>
<b>LAWB 4353</b>	Commercial Papers and Banking الأوراق التجارية وعمليات البنوك	3	<i>LAWB 3353</i>	<b>INTL 4351</b>	Intellectual Property Law (English)	3	<i>Senior level</i>
<b>LAWB 4333</b>	Administrative Judiciary القضاء الإداري	3	<i>LAWB 3332</i>	<b>LAWB 4371</b>	القانون الدولي الخاص	3	<i>LAWB 3362</i>

<b>LAWC 4211</b>	Legal Ethics	2	<i>Senior level</i>	<b>LAWE XXXX</b>	Law elective (English)	2	<i>Senior level</i>
<b>LAWB 4364</b>	Internal Legal Practice الممارسات القانونية الداخلية	3	LAWB 3362 LAWB 3363	<b>LAWE XXXX</b>	Law elective (English)	2	<i>Senior level</i>
				<b>LAWE XXXX</b>	Law elective (Arabic)	2	<i>Senior level</i>
<b>Total Credit Hours</b>		<b>17</b>		<b>Total Credit Hours</b>		<b>18</b>	
<b>LAW PROGRAM TOTAL DEGREE CREDIT HOURS = 138</b>							

\*Students select two Law Elective from the following courses (English): LAWE 4211: Media Law (English), LAWE 4212: Oil & Gas Law (English), LAWE 4213: Political system of Islam (English), LAWE 4214: Economic System of Islam (English), LAWE 4215: Environmental Law (English), LAWE 4216: Human Rights and Humanitarian Law (English), LAWE 4217: Cyber Law (English), LAWE 4218: Maritime Law & Space Law (English), LAWE 4219: Banking and Insurance Law, LAWE 4281: Psychology and Law, LAWE 4282: Sociology and Law, LAWE 4243: International Relations and Law. LAWE 4244: Transnational Crimes.

\*Students select one Law Elective from the following courses (Arabic): LAWE 4221: International Organizations Law (Arabic), LAWE 4222: Arbitration Law (Arabic), LAWE 4223: Rules of Islamic jurisprudence (Arabic), LAWE 4224: Political Provisions (Arabic), LAWE 4258 Commercial Contracts, LAWE 4257 E-Commerce.

\*\* Students select one Social Science Elective from the following courses: ECON 1311: Introduction to Macroeconomics, ECON 1312: Introduction to Microeconomics GEGR 1311: World Regional Geography HIST 1311: World Civilizations, PSYC 1311: Introduction to Psychology, SUST 1311: Introduction to Sustainability, FREN 1311: Introduction to French Language, SPAN 1311 Introduction to Spanish Language

## Table of Equivalency of Courses

Each of the following courses in the pre-2019 Degree Plan is equivalent to the corresponding course in the 2019 Degree Plan. Students enrolled on either Degree Plan will be exempted from their original course if they pass the corresponding, equivalent course in the other Degree Plan.

<b>The Course in the pre-2019 Degree Plan (143 credits)</b>	<b>The Equivalent Course in the 2019 Degree Plan (133 credits)</b>
LAWB 2311 Commercial law	LAW B 2351 Commercial Law
LAWB 2313 Sources of legislation law & Forensic Evidence (Arabic)	LAWB 1311 usul al-fiqh
LAWB 2312 Legal procedures and methods of proof	LAWB 3362 Legal procedures and ...
LAWB 2316 Constitutional Law	LAWB 2331 Constitutional Law
LAWB 2317 Criminal Law (Arabic)	LAWB 2341 General Criminal Law (Arabic)
LAWB 3211 Arbitration & legal profession	LAWE 4222 Arbitration law
LAWB 3312 Law of Zakat and Taxation	LAWB 3313 Law of Zakat and Taxation
LAWB 3314 Investigation ...	LAWB 3363 Criminal Procedure Law
LAWB 4311 Administrative Law	LAWB 3322 Administrative Law
LAWB 4314 Internal Legal Practice	LAWB 4364 Internal Legal Practice
LAWB 4320 Wills and Inheritance	LAWB 4314 Wills and Inheritance
LAWB 4321 Internship	LAWB4365 Internship
LAWB 4314 Internal Legal Practice	LAWB 4364 Internal Legal Practice

## IV. Outgoing Degree Plan

### A. Course Syllabi

#### 1. Law Courses in English

ASSE 4311: Learning Outcome Assessment III

ITLB 1311: Introduction to Computer Concepts and Applications

LAWB 1312: Comparative Commercial Law

LAWB 2315: Comparative Criminal Law

LAWB 3220: Tort Law

LAWB 3221: International Law

LAWB 3222: Comparative Family Law

LAWB 3316: Comparative Labor and Employment Law

LAWB 3319: Comparative Constitutional Law

LAWB 4216: Evidence

LAWB 4218: Comparative Property Law

LAWB 4222: Legal Ethics & Conduct

LAWB 4321: External Legal Practice (Internship)

Course Title: ASSE 4311: Learning Outcome Assessment III

**Semester Credit Hours:** 3 (3,0)

## **I. Course Overview**

This course aims to use assessment for learning and provide students with opportunities to apply and assess their understanding of the national legal system in relation and contrast to regional and international legal models. It also increases students' understanding of various techniques of negotiation and conflict resolution and management. As a capstone course, it enhances students' research and lifelong learning competences and skills which define the institutional and program learning outcomes.

## **II. Course Objectives**

- **Provide** students with opportunities to practice and assess their competences skills in conducting legal research that allows them to succeed professionally and pursue graduate studies in the field.
- **Enable** students to improve and assess their communication, critical thinking, problem solving, technology, teamwork, leadership and professional development skills and competences that they have been practicing over the last three years of schooling.
- **Prepare** senior graduates for a lifelong learning career as practicing professional legal consultants with ethical responsibility.
- **Instill** in students a sense of the scholarship and leadership of the legal profession
- **Enable** students to evaluate and practice various techniques of negotiation and conflict resolution and management
- **Enable** students to comparatively demonstrate their understanding of the legal system of Saudi Arabia in relation to other regional and international legal models.

## **III. PMU Competencies and Learning Outcomes**

This is a capstone course; therefore, it is designed to help students to improve their research and lifelong learning competences and skills: Mainly: communication, critical thinking and problem solving, technology, teamwork, leadership, and professional development.

## **IV. Detailed Course Description**

The course provides the students with the opportunity to review the laws of Saudi Arabia in relation to regional and international legal model. To achieve that, students will analyze the development, interaction, and organization of laws and legal sources applied to real or hypothetical legal problem. Students will learn cost-effective legal research strategies to prepare for legal practice and will have the opportunity to develop

a research expertise on a chosen legal topic/problem. Students will develop a research proposal to be approved by Instructor/Supervisor, defend the proposal, prepare a forum/class seminar as they advance in the research, submit a substantial research paper and defend their findings/recommendations. It aims to improve the students' organizational skills, mainly time management, through finding, assessing, and analyzing relevant information in a timely fashion so that they can meet the University's learning outcome. The course then provides the students with the opportunity to examine the main principles of the professional code of ethics in the legal field. Ultimately, the course demonstrates students' abilities and skill in using the legal knowledge that they have obtained during their studies at the Prince Mohammad Bin Fahd University.

### **PMU's Learning Outcome and Competences**

As a learning outcome capstone course, it provides students with ample opportunities to apply and assess all of the PMU competences and skills that make a student prepared to undertake a job upon graduation; therefore, it is designed to help students to exercise critical thinking and ethical judgment; work within a team; to communicate effectively in writing and orally; to use ICT and apply self-learning skills. The student will also develop decision making and problem-solving skills as well as leadership through fulfilling a case study.

### **V. Requirements Fulfilled**

This is a senior capstone course required for Bachelor of Arts in Law

### **VI. Required Prerequisites**

ASSE 1211: Learning Outcome Assessment I  
ASSE 3211: Learning Outcome Assessment II

### **VII. Learning Outcomes**

At the end of this course, students will be able to:

- **Demonstrate** the ability to identify and access primary and secondary sources of laws (possess foundational knowledge of the legal system and legal information sources)

- **Analyze and evaluate** information and legal sources, legal and socio-ethical context of the selected current issues in legal profession, and contextualize these issues in a comparative framework
- **Distinguish** between ethical and unethical uses of information, and understands the legal issues associated with the discovery, use, or application of information and professional responsibility
- **Distinguish** between ethical and unethical uses of information, and understands the legal issues associated with the discovery, use, or application of information and professional responsibility
- **Develop and enhance** the main skills of negotiation and advocacy skills including but not limited to legal writing, drafting, participation in moot court, forum or project defense.
- **Apply and assess** law effectively to resolve specific issues or set of issues (conflict resolution mechanism) and develop solutions to a legal problem

### VIII. Assessment Strategy

The following assessment strategies are aligned to the course learning outcomes.

Assessment	Assessment task (e.g. essay, test, group project, examination etc.)	Week Due	Proportion of Final Assessment
1	Develop Research Proposal	TBD	Total 20%: Proposal (15%) Defence (5%)
2	Conduct activity related to the course and program outcomes. i.e., debates, moot court, group discussion and forum	TBD	5%
3	Prepare a Written Executive Summary, Final Report and Recommendation	TBD	55%
4	Defend the Final Report	TBD	10%
9	Participate in Self-Reflection Survey	TBD	5%
Total			100%

### IX. Course Format

This course consists of lectures, class discussions, homework research assignments to be completed outside of class. Students prepare for class by conducting research and preparing research proposal, forum (or related activities) and submission of final report and presentation. Timely completion of assignments and presenting them in class are indicators of students' time management skills and their commitment to professional growth.

## **X. Topics to Be Covered**

- Fundamental aspects to legal research for the purpose of preparing a proposal, preparing legal advice and writing an opinion or research report
- Effective legal research proposal
- Essential elements legal research
- Use and manage resources including electronic and library sources
- Developing research survey/interview
- Time management / project structure, etc.
- Developing legal recommendation/solutions to a legal problem including preparation of final report / legal advice
- Comparative aspects of research/best practices
- Developing quality legal arguments
- Assessment of a legal situation, etc.
- Lawyers – client's relationship

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet and Blackboard as their orientation and earlier courses involve introducing them to ICT.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

1. The oxford handbook of Conflict Management in Organizations, William Roche, Paul Teague and Alexander Colvin, Oxford, 2014
2. Skills for Lawyers, Annabel Elkington, John Holtam, Gemma Shield and StepahnieVerlander, CLP Legal Practice Guides, The College of Law Publishing, 2014/15.
3. Legal Foundations, Bamford Kier, Browne Kevin, King Lesly, Morgan Anthony, College of law Publishing, 2014/2015.

##### **B. Alternative Textbook**

- None

##### **C. Supplemental Print Materials**

- Lawyers as Leaders, Deborah Rhode, OUP USA, 2013
- Writing and Drafting in Legal Practice, Paul Rylance, Oxford, 2012

##### **D. Supplemental Online Materials**

- [http://www.nyulawglobal.org/globalex/saudi\\_arabia.htm](http://www.nyulawglobal.org/globalex/saudi_arabia.htm)

Course Title: ITLB 1311: Introduction to Computer Concepts and Application

**Semester Credit Hours:** 3 (3,0)

## **I. Course Overview**

The course prepares students for working as lawyers and legal consultants in a technology-based environment. It also allows them to acquire ICT skills required in law offices and courts.

## **II. Course Objectives**

This course will:

- **Provide** students with an understanding of the impact of technology on current and future practice of law.
- **Prepare** students for working as lawyers and legal consultants in a knowledge and technology-based society.
- **Prepare** students to work successfully in a working environment that stores its documents and electronic files using cloud-based servers.
- **Enable** students to acquire ICT skills required in law offices and courts.
- **Equip** students with the required IT experience that allows them to use various legal software successfully.
- **Provide** students with fundamentals of legal technology applications.
- **Provide** students with funds of knowledge related to the application of Microsoft Excel and Microsoft Access in the legal environment that is technology-based.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the computer concepts and applications, the student will develop skills in analyzing and applying critical thinking strategies to specific multidisciplinary research-oriented situations. The student will also develop decision making and problem-solving skills that allow them to create original solutions of research problems and develop out-of-the-box thinking skills.

## **IV. Detailed Course Description**

This course is designed to help students develop computer and information literacy skills that allow them to work successfully as lawyers and legal consultants in a knowledge and technology-based society. The course provides students with ample opportunities to use Microsoft Excel for statistical analysis and Access for building database projects. Thus, students will progress in their mastery of the PMU “Technological Competence” Learning Objective (LO) by acquiring, processing and structuring relevant information, and the PMU “Communication” LO competency by preparing written and graphical representation of data analysis. In addition, students will continue to develop

their PMU “Teamwork” LO competency through cooperative and collaborative tasks that require them to effectively conduct the analysis of an issue and apply critical thinking strategies in order to develop their decision making and problem-solving skills.

#### V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

#### VI. Required Prerequisites

LAWB 1211: Introduction to Law

#### VII. Learning Outcomes

At the end of this course, students will be able to:

- **Demonstrate** an understanding and application of Microsoft Excel for quantitative data analysis.
- **Analyze and evaluate** research studies that use Excel for analyzing data.
- **Develop and build** a legal database using Microsoft Access.
- **Demonstrate** the ability to conduct research using technology in applying the technique and procedure of critical thinking and problem solving.
- **Demonstrate** effective knowledge of Microsoft Excel and Access features as well as other specialized software applications that facilitate the job of legal practitioners.
- **Demonstrate** an ability to professionally and responsibly function as a team player in a multicultural environment

#### VIII. Assessment Strategy

The following assessment strategies are aligned to the course learning outcomes.

- Chapter Summary and PowerPoint Presentation  
(Group work – 2.5% Summary and 2.5% power point presentation) 5%  
See attached document for assigned group presentation
- Analysis of 2 research reports/studies that used Microsoft Excel for quantitative analysis and Access/Oracle for building database - -  
(Guidelines will be provided – Individual)
- Create an e-Portfolio using Dreamweaver (Individual) - Your e-portfolio project should demonstrate:
  - The relevance of the learning outcomes of the course to the learning outcomes of the program.
  - The competences and skills that you acquire during your schooling years. Assess your mastery of these competences so far. 5%
  - Develop a goal statement for your e-portfolio.

- Video project reflecting on your learning experience of the course. (Individual) -
- Using Microsoft Excel, conduct a legal research to demonstrate quantitative data analysis with statistics tools.
  - (Project # 1 – Individual or group) 15%
  - (Excel data formatting and statistical analysis assignments – Individual) 15%
  - Guidelines will be provided on BlackBoard
- Build a legal database using Microsoft Access or Oracle (Project # 2 – Individual) 15%
  - Guidelines will be provided on BlackBoard
- Documented Co-Curricula/Community Service Activity 5%
- Midterm Exam 15%
- Final Exam 25%

## **IX. Course Format**

This course consists of lectures, hands-on in-class work in Excel and Access, class discussions, homework assignments to be completed outside of class, and examinations. As indicators of students' commitment to professional growth, students prepare for class by reading the text and additional materials which will be either discussed or presented in class, and by completing the Excel and Access assignments.

## **X. Topics to Be Covered**

Topic 1 – Introduction

Topic 2 – Spreadsheets

Topic 3 – Electronic Databases

Topic 4 – Office Fundamentals and File Management

Topic 5 – Tables and Queries in Relational Databases

Topic 6 – Customize, Analyze, and Summarize Query Data

Topic 7 – Creating and Using Professional Forms and Reports

Topic 8 – Advanced Forms and Reports

## **XI. Laboratory Exercises**

This course will be taught in a computer lab.

## **XII. Technology Component**

Students are expected to have a laptop computer with Microsoft Excel application installed, and use the University's BLACKBOARD system to download course files and upload assignments. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

Students will be required to create a survey questionnaire, contact respondents by phone, and input, format and analyze their data in Excel. Data from the survey questionnaire, they will also design, create and query a database.

## **XIV. Textbooks and Teaching Aids include and are not limited to:**

### **A. Required Textbooks**

1. Technology in the Law Office, 4<sup>th</sup> Edition, Thomas F. Goldman, Pearson Publishing
2. Exploring: Microsoft Access 2013, Comprehensive, Mary Anne Poatsy, Cynthia Krebs, Eric Cameron, Jerri Williams, Robert Grauer, Prentice Hall Publishing.

### **B. Alternative Textbook**

- Check ebrary

### **C. Supplemental Print Materials**

- Check BB

### **D. Supplemental Online Materials**

- Check Blackboard

Course Title: LAWB 1312: Comparative Commercial Law

**Semester Credit Hours:** 3 (3,0)

## **I. Course Overview**

The purpose of this course is to impart to the students' knowledge of the general theory and practice of commercial law, its sources and principles at the domestic level but also in the international trade. It is designed specifically to provide law students with an understanding of various aspects of contract and the complex nature of its performance, remedies and liabilities for breach of contracts. Students will also learn the elements of electronic commerce, secured finance and international sales transactions. The Sales of Goods Act and Partnership. Laws of other nations will also be discussed to provide a comparative understanding of various local laws of commerce and their impact on international commercial transactions.

## **II. Course Objectives**

The course will:

- **Enable** students to define the important elements and sources of Commercial Law and describe its effect on business
- **Provide** students with an understanding of the major elements and systems of Commercial Law, including agreements, contract matters, sale and formation and termination of contracts.
- **Enable** students to compare and contrast different national commercial laws, how they interact with the respective cultures, and the points of convergence and divergence among them.
- **Examine** efforts to unify international trade law, such as the United Nations Convention on Contracts for the International Sale of Goods (The Vienna Convention) and offer examples of how the different legal culture influenced its drafting.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the comparative commercial law, students will develop communication and critical thinking and problem-solving skills in analyzing legal cases related to the course and extracting the rule to apply in similar legal situations.

## **IV. Detailed Course Description**

This course intends to provide law students with a general knowledge of Commercial law and its practice. It will examine the formation of a contract and the pre-contact phase of negotiations. It is designed to provide law students with an understanding of various aspects of misrepresentation and mistake. This course will explain the amorphous nature of the performance of a contract, and remedies and liabilities for breach of contracts. It will also present a study about the Sales of

Goods and the consumer credit. The course provides an explanation of the rules that constitute the law of contract. It analyses the central doctrines of the modern law of contract. It explains, analyses, and evaluates the main controversies and rules associated with the doctrines of contract law. The course aims to situate the law of contract within a transactional context. It explores the English contract law from a transnational and comparative perspective and in relation to the Saudi contract/commercial law. The internationally agreed conventions such as the United Nations Convention on Contracts for the International Sale of Goods (The Vienna Convention) will also be examined.

#### V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

#### VI. Required Prerequisites

LAWB 1211: Introduction to Law

#### VII. Learning Outcomes

At the end of this course, students will be able to:

- **Outline** elements of contract.
- **Explain the legal rules relating to** the formation and termination of contracts.
- **Compare and contrast** the elements of the contract in the law of Saudi Arabia and other national laws.
- **Demonstrate** the passing of property and risk and transfer of ownership by a non-owner in the Sales of goods.
- **Analyze** the international principles contained in conventions and that can be adopted by contracting parties.
- **Communicate** the principles of contract formation through a clearly written and referenced report.

#### VIII. Assessment Strategy

he following assessment strategies are linked to the course.

<b>5. Schedule of Assessment Tasks for Students During the Semester</b>			
<b>Assessment</b>	<b>Assessment task</b> (e.g. essay, test, group project, examination etc.)	<b>Week Due</b>	<b>Proportion of Final Assessment</b>
1	Group Presentation	TBD	20%
2	Individual Legal Research Project	TBD	20%

3	Case analysis	TBD	10%
4	Midterm Exam	TBD	20%
5	Final Exam	TBD	30%
Total			100%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Agreement: Objective or subjective?
- The offer and Acceptance
- Uncertain and incomplete agreements
- Intention to create legal relations
- Transfer of ownership by a non-owner
- Mistake
- Misrepresentation
- Frustration and force majeure
- Breach of contracts and termination
- Damages

## XI. Laboratory Exercises

This course does not require a separate lab.

## XII. Technology Component

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

### XIII. Special Projects / Activities

There are no special projects associated with this course

### XIV. Textbooks and Teaching Aids include and are not limited to the following:

#### A. Required Textbooks

- ***Questions and Answers Law of Contract*** 2013-12014, Law revision and Study Guide, Adrain Chandler and Ian Brown, Oxford 9<sup>th</sup> Edition, 2013.
- ***Contract Law***, Text, Cases and Materials, Ewan Mckendrick, Oxford 6<sup>th</sup> Edition, 2014.
- ***Concentrate Commercial Law***, law Revision and Study Guide, Eric Baskind, Oxford 2<sup>nd</sup> Edition, 2013.
- ***Concentrate Contract Law***, Law Revision and Study guide, Jill Poole, Oxford 1<sup>st</sup> Edition, 2013.

#### B. Alternative Textbook

None

#### C. Supplemental Print Materials

- ***Contract Law***, George Appelbey, Sweet & Maxwell, 2001
- **Other supplementary materials will be included to cover and address the assigned topics**

#### D. Supplemental Online Materials

- <http://cisgw3.law.pace.edu/>
- <http://www.a4id.org/sites/default/files/user/documents/english-contract-law.pdf>
- e-resources at PMU Library

Course Title: LAWB 2315: Comparative Criminal Law

**Semester Credit Hours:** 3 (3,0)

## **I. Course Overview**

Globalization is redefining crime and obfuscating the difference between international and transnational crimes. Within this context the study of Crime cannot be conducted without an analysis of Islamic Law as a Legal Model whose influence goes beyond the Islamic Tradition. Indeed, the understanding of the Islamic Legal Tradition has become an essential component of the study of “The Law” internationally. The understanding of the Islamic Legal Tradition and its comparison with the Western Legal Tradition is a key component of the Course in Comparative Criminal Law

## **II. Course Objectives**

- **Introduce** the fundamentals aspects of five legal modules.
- **Outline** the differences and similarities of the five legal modules including the Saudi legal system on various criminal topics.
- **Present** the different aspects of the police agencies and correctional systems of various countries.
- **Provide** students with the main principles and operation of three international courts.

## **III. PMU Competencies and Learning Outcomes**

Overall this course will improve students’ critical thinking by increasing their awareness of different theoretical approaches to legal matters and to better appreciate the connection among local, regional and international realities. Furthermore, this course will improve students’ problem-solving skills by increasing their ability to justify their standpoint from different theoretical and practical perspectives.

## **IV. Detailed Course Description**

The comparative criminal law course focuses on the criminal modules of other states. It is intended to assist students in critically evaluating other legal models through answering two main questions: what can be learnt from other legal models? And what can be borrowed from other legal models or precluded by virtue of different sources and legitimizing processes between the Islamic criminal law and other legal modules? This course is an overview of five legal models of criminal justice compared with the Saudi criminal legal system. It aims to offer a comparative platform to appreciate better the interconnection between local and transnational criminal justice modules. It explores the basic foundation of the five legal models namely Common Law, Civil Law, Islamic Law, Socialist Law and Mixed Law and compares and contrast them with the

Saudi legal system. It also compares the police agencies and correctional systems in the main three legal modules Common law, Civil Law and Islamic Law.

#### V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

#### VI. Required Prerequisites

LAWB 1211: Introduction to Law  
LAWB 2317: Criminal Law

#### VII. Learning Outcomes

At the end of this course, students will be able to:

- **Identify** the fundamentals aspects of five legal modules.
- **Explain** the role of magistrates and prosecuting attorneys in different legal modules.
- **Evaluate** the practice of Saudi Courts when foreigners are involved in a Saudi murder trial.
- **Compare and contrast** different types of justice systems used by various countries; appreciate the differences and similarities of other criminal justice systems in comparison to the Saudi system;
- **Evaluate** different issues that can be borrowed from the two major legal modules namely the Common and Civil law modules and identify other issues which conflict with the Saudi legal system.
- **Demonstrate** the main principles and differences among the International Criminal Court (ICC), The International Court of Justice (ICJ), and the Court of Justice of the European communities.

#### VIII. Assessment Strategy

The following assessment strategies are linked to the course.

<b>5. Schedule of Assessment Tasks for Students During the Semester</b>			
<b>Assessment</b>	<b>Assessment task (e.g. essay, test, group project, examination etc.)</b>	<b>Week due</b>	<b>Proportion of Final Assessment</b>
1	Midterm Exam	TBD	20%
2	Final Exam	TBD	30%
3	Group Research Project	TBD	20%
7	1 Quiz	TBD	10%
9	Individual Research	TBD	20%
Total			100%

#### IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## **X. Topics to Be Covered**

Topic 1: An Introduction to the Study of Comparative Legal Models

Topic 2: The Sources of Criminal Law

Topic 3: Common Law Tradition – The Courts

Topic 4: Policing and Corrections under the Common Law Tradition

Topic 5: Civil Law Tradition – The Courts

Topic 6: Policing and Corrections under the Civil Law Tradition

Topic 7: The Islamic Law Tradition – The Courts

Topic 8: Policing and Corrections under the Islamic Law Model

Topic 9: The Social Law Model – The Courts

Topic 10: Policing and Corrections under the Socialist Legal Tradition

Topic 11: Mixed Law Models

Topic 12: Historical Evolution of International Criminal Law

Topic 13: International Criminal Law and the International Legal Order

Topic 14: International Courts

Topic 15: The Relationship Between Law and Morals

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades
- 

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids include and are not limited to:**

A. Textbooks

- An Introduction to Comparative Legal Models of Criminal Justice, Roderson/Das, CRC-T&F Publishing
- "World Criminal Justice Systems: A Comparative Survey by Richard J. Terrill Publisher: Routledge; 9 edition (November 19, 2015)
- Principles of International Criminal Law, Gerhard Werle, Florian Jeberger, Oxford University Press, August 14, 2014
- Criminal Law, Nicola Padfield, Oxford University Press, July 2014
- Criminal Law : Concentrate - Revision & Study Guides from the No.1 legal education publisher, Rebecca Huxley-Binns, Oxford University Press
- Criminal Law 2014 and 2015 - Questions and Answers, Mike Molan, Oxford University Press, January 2014

B. Alternative Textbook

None

C. Supplemental Print Materials

None

D. Supplemental Online Materials

- Various references will be used throughout the semester based on library electronic databases.

Course Title: LAWB 3220: Tort Law

**Semester Credit Hours: 2 (2,0)**

### **I. Course Overview**

The course is a general overview of tort and the tort system. It covers concepts related to economic loss, breach, duty of care and breach of duty, the standard of care, and causation in fact

### **II. Course Objectives**

- **Provides** an introduction to the principles of tort law, a civil remedy for a wrongdoing.
- **Defines** the important elements of Tort law and describes its effect on the community.
- **Identifies** the sources of Tort law, its evolution process and future path.
- **Explains** the defenses that are available to the wrongdoer and the civil remedies available to the claimant for wrongdoings.
- **Introduces** different nations' Tort laws; how they affect their respective cultures and to compare their main features.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of tort law, the student will develop their technological and critical thinking skills by using online sources to research a case relevant to a topic studied in class and create a case brief using Microsoft Word.

### **IV. Detailed Course Description**

This course will explore the evolution of legal principles of civil wrong in common law systems. The course provides an introduction to the four main elements of negligence viz duty of care, breach of duty, causation, and damages. Furthermore, the course identifies other types of tort including, nuisance, occupier's liability, vicarious liability, product liability and strict liability torts. Certain defenses that are available to the wrongdoer are explored. There are certain areas of tort which are currently the subject of debate such as pure economic loss and pure psychological harm which are introduced.

### **IV. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 2318: Financial Transactions II

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the important elements of the tort of negligence
- **Differentiate** between a criminal actions and civil actions and locate tort within the matrices of civil actions.
- **Analyze and Explain** other types of torts, namely nuisance, occupier's liability, vicarious liability, product liability and strict liability torts.
- **Illustrate and apply** defenses available to the wrongdoer and the civil remedies available to the claimant for wrongdoings.
- **Demonstrate** an understanding of some of the current areas of debate in tort law

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

<b>Schedule of Assessment Tasks for Students During the Semester</b>			
<b>Assessment</b>	<b>Assessment task (e.g. essay, test, group project, examination etc.)</b>	<b>Week Due</b>	<b>Proportion of Final Assessment</b>
1	IRAC	TBD	13
2	Group Presentation / Debate	TBD	10
3	Quizzes	TBD	10
4	Essay	TBD	10
5	Class Participation	TBD	7
6	Mid Term Exam	TBD	20
7	Final exam	TBD	30
Total			100%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1 - Introduction: The Shape of Tort Law Today  
 Topic 2 - Torts of Intention  
 Topic 3 -Essentials of Negligence: Establishing Liability  
 Defense to Negligence  
 Topic 4 - Causation Problems  
 Topic 5 – Duty of Care: Applications  
 Topic 6 – Limitation and Contribution  
 Topic 7 – Damages, Compensation, and Responsibility  
 Topic 8 – Vicarious Liability  
 Topic 9 – Nuisance  
 Topic 10 – Rylands V Fletcher, Strict Liability, Liability for Dangerous Premises and Product Liability

#### **XI. Laboratory Exercises**

This course does not require a separate lab.

#### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

#### **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

- Tort Law: Text, Cases, and Materials, 3<sup>rd</sup> Edition, Jenny Steele, Oxford University Press
- Tort Law Concentrate: Revision and Study Guides, 2<sup>nd</sup> Edition, Carol Brennan, Oxford University Press
- Law of Torts: Questions and Answers, 8<sup>th</sup> Edition, David Oughton, Barbara Harvey, Oxford University Press

##### **B. Alternative Textbook**

None

C. Supplemental Print Materials

- *Contract Law*, George Appelbey, Sweet & Maxwell, 2001

D. Supplemental Online Materials

- Various references will be used throughout the semester based on library electronic databases.

Course Title: LAWB 3221: International Law

**Semester Credit Hours:** 2 (2,0)

## **I. Course Overview**

International law course provides an essential theoretical foundation by affording unique insight into the nature of international legal system and fundamental principles of international law, which compromise crucial basics necessary for all future lawyers.

## **II. Course Objectives**

The course will:

- **Describe** the definition, nature and characteristics of international law and international legal system.
- **Provide** the historical background and the modern framework of international law.
- **Introduce** students with the sources of international law including those sources referred to in the Statute of the International Court of Justice as well as the UN Charter.
- **Identify** the fundamental concepts, principles and doctrines

## **III. PMU Competencies and Learning Outcomes**

Through International Law Course, students will not just increase their knowledge of international law but will learn how to extract legal principles from various instruments, enhancing their communication skills and improving the employability competencies required for their future career.

## **IV. Detailed Course Description**

This course is intended as a general foundation of contemporary public international law. Through this course, students will gain a broad understanding of specialized areas of public international law, including the sources of international law, international customary law, the laws of treaties, jurisdiction and sovereignty, immunity and state responsibility. Students will acquire further skills in examining and analyzing treaties, international conventions and judicial decisions and scholarly work and will gain experience in briefing cases and assessing their significance.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **VI. Required Prerequisites**

LAWB 3319: Comparative Constitutional Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the international legal system and the nature and characteristics of international law.
- **Explain** thoroughly the sources of International Law
- **Evaluate** the concept of state and diplomatic immunity.
- **Analyze** the concepts of jurisdiction, sovereignty and state responsibility.
- **Compare** and contrast between international law and national law
- **Analyze** the international principles that can be adopted by contracting parties.
- **Communicate** the principles of International Law through a case analysis

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

- |                             |     |
|-----------------------------|-----|
| • Group Presentation        | 20% |
| • Case Briefs               | 10% |
| • Individual Legal Research | 20% |
| • Midterm Exam              | 20% |
| • Final Exam                | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered Include and not limited to:

- Nature, evolution of Public International Law
- Sources of International Law (e.g., customary law)
- Relation between International Law and State Law
- Statehood & Recognition
- Sovereignty
- Jurisdiction of International Courts and Tribunals
- State Responsibility
- Rights and Obligations
- State v. the Individual
- State and the Economic Interest
- Diplomatic Envoys, Counsels and other Representatives
- State & Universal Treaties and International Conventions/Agreements
- International Disputes

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids include and are not limited to:****A. Textbooks**

- Complete International Law: Text, Cases, and Materials, Oxford University Press, Ademola Abass
- International Law Concentrate; Law Revision and Study Guide, Oxford University Press, Bantekas
- Questions and Answers International Law 2013 – 2014, Oxford University Press, Breau
- International Arbitration and Global Governance, Oxford University Press, Mattli and Dietz

**B. Alternative Textbook**

- Cases and Materials on International Law 5th Edition Martin Dixon, Robert McCorquodale, Sarah Williams

**C. Supplemental Print Materials**

- The Berkeley Journal of International Law (BJIL)

**D. Supplemental Online Materials**

- Universalizing International Law, Weeramantry, C. G. (ebrary)

Course Title: LAWB 3222: Comparative Family Law

Semester Credit Hours: 2 (2,0)

## I. Course Overview

This course will explore how and why different laws affect the rights and duties of family members differently in various jurisdictions, e.g., with respect to domestic violence, child custody issues, and divorce. The course also provides students with the possibility to analyze family laws of other countries in relation to Shariah.

## II. Course Objectives

- **Explains** the principles and policies underlying modern family law.
- **Enables** students to examine and compare the legal trends of the marriage and divorce in several states such as USA, UK, the Middle East and the Gulf States.
- **Provides** students with an understanding of issues relating to custody of children.
- **Presents** the various laws regulating the rights and duties of family members in various jurisdictions.
- **Provides** students the possibility to analyze property distribution laws of other states.

## III. PMU Competencies and Learning Outcomes

Comparative family law course will enable the students to enhance their critical thinking and problem solving skills and will allow them to value the importance of teamwork due to their examination of various cases of different jurisdiction, enabling them to utilize their cognitive abilities individually and to develop legal arguments collectively.

## IV. Detailed Course Description

This course teaches the principles and foundations of modern family law in a comparative context. The course objective is to help students understand the various tenets of family laws around the world and how they shape the institution of marriage and family systems, including the evolution of traditional family values. Students will study the evolving regulation of marriage and family in the West and compare them to the laws and values of family law in Islamic law and other systems.

## V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 3313: Family Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Outline** the fundamental basics of marriage, divorce and child custody.
- **Compare and Contrast** the legal trends of the marriage in several states such as USA, UK, the Middle East and the Gulf States.
- **Communicate** verbally and in writing the main concepts of property distribution and division due to marriage termination and divorce.
- **Write** a group report that examines the marriage and divorce laws in several jurisdictions including KSA.
- **Develop** case analysis of the different Family Law related Domestic disputes.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

- |                       |     |
|-----------------------|-----|
| • Case Analysis       | 25% |
| • Individual Research | 10% |
| • Quiz                | 10% |
| • Class Participation | 5%  |
| • Midterm Exam        | 20% |
| • Final Exam          | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: Introduction to Family Law
- Topic 2: Marriage in Comparative Family Law:
- Topic 3: Definition of Marriage;
- Topic 4: Formation of Legal Marriage;
- Topic 5: Void and Voidable Marriages;
- Topic 6: Forced Marriages;
- Topic 7: Prenuptial agreements.
- Topic 8: Divorce in Comparative Family Law”
- Topic 9: Definition of Divorce: are there grounds for Divorce;
- Topic 10: Temporary/separation agreement;
- Topic 11: Legal effects of Marriage Termination.
- Topic 12: Property division and distribution
- Topic 13: Domestic disputes
- Topic 14: Child Custody

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids****A. Textbooks**

- Family law Concentrate – Law Revision and Study Guide , Susan Heenan and Anna Heenan, 2<sup>nd</sup> Edition, Oxford 2013.
- Questions and Answers Family law 2013-2014: Law Revision and study guide, Ruth Gaffeny-Rhys, Chris Barton, Mary Hibbs and Penny Booth, 7<sup>th</sup> Edition, Oxford, 2013.
- Family law, Text Cases and Materials, Sonia Harris-short and Joanna Miles, 2nd Edition, Oxford 2011.
- Women and Muslim Family Laws in Arab States.

**B. Alternative Textbook**

None

**C. Supplemental Print Materials**

None

**D. Supplemental Online Materials**

- <http://ceflonline.net/efl-series/>
- [http://guide.library.law.emory.edu/international\\_topics\\_family](http://guide.library.law.emory.edu/international_topics_family)
- [http://www.nyulawglobal.org/globalex/Transnational\\_Comparative\\_Family\\_Law1.htm](http://www.nyulawglobal.org/globalex/Transnational_Comparative_Family_Law1.htm)

Course Title: LAWB 3316: Comparative Labor and Employment Law

**Semester Credit Hours:** 3 (3,0)

## **I. Course Overview**

This course examines the history and foundations of the practice of labor and employment law and its development. The course will also compare and contrast various employment and labor laws of different countries and how the legal and political institutions in each country have responded to changes in the regulation of labor relations under globalization. This course will explore how and why the rights and duties of employers & employees are defined differently in different countries and compare the advantages and disadvantages of the different approaches to international labor law.

## **II. Course Objectives**

The course will:

- **Introduce** the students to the history, sources and elements of Labor and Employment Law.
- **Enable** students to examine how and why the rights and duties of employers & employees are different in different nations.
- **Familiarize** students with various labor laws of different countries
- **Equip** students with the technique and skill of examining the nature and context of employment contract and its terms.

## **III. PMU Competencies and Learning Outcomes**

In addition to the knowledge acquired, students will also gain skills in analyzing and applying critical thinking strategies in solving employer contract problems.

## **IV. Detailed Course Description**

A direct consequence of Globalization is the exponential increase of economic migration. This course analyzes the international labor standards and legal instruments that establish the basic rights of workers as agreed upon by states. This course has two main objectives. First, the course familiarizes students with the history of labor with specific emphasis given to the role that trade unions had in defining international labor law. Second, it discusses the relevant international legal instruments and the role of international organizations such as the ILO and the UN, in protecting fundamental social rights of workers, particular attention is given to the international framework against child labor and forced labor.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 4223: Labor Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** basic legal categories of labor issues, employment contract, rights and responsibilities, trade union, etc.
- **Identify** the legal position of formal and informal sources of employment law and their scope of application
- **Analyze** the English common law on labor and employment issues, and dispute resolution
- **Compare and contrast** employment law issues in selected jurisdiction (e.g. The UK and its relationship to the European Union, or ILO standards and domestic perspectives)
- **Develop** a critical analysis of contemporary employment law challenges
- **Demonstrate**, individually and collaboratively, a deepened perspective of the use of implied and express terms of the employment contract

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Comparative Legal Analysis	20%
Individual Research	15%
Group Presentation	15%
Midterm Examination	20%
Final Examination	30%
<b>Total</b>	<b>100%</b>

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Introduction to Employment Law

Topic 2: Sources & Institutions of Employment Law

Topic 3: Employment Relationship and Contract of Employment

Topic 4: Scope and Content of Personal Contract of Employment

Topic 5: Implied Terms

Topic 5: Variation, Suspension

Topic 6: Collective Agreements

Topic 7: European Directives on Labor and Employment Law

Topic 8: Equality & Discrimination

Topic 9: Breach, Termination and Unfair Dismissal

Topic 10: Disputes resolution

#### **XI. Laboratory Exercises**

This course does not require a separate lab.

#### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

#### **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids include and are not limited to:**

##### A. Textbooks

- Labor and Employment Law, Victoria E. Vilmann
- Employment Law in Context: Text and Materials, by David Cabrelli, Oxford University Press
- Employment Law Concentrate: Revision and Study Guide, 4<sup>th</sup> Edition, David Lewis & Michael Jefferson, Oxford University Press
- Employment Law 2014 and 2015: Questions and Answers, 6<sup>th</sup> Edition, by Richard Benny, Michael Jefferson, and Malcolm Sargeant
- Labor Law of Saudi Arabia in English (Available online)

##### B. Alternative Textbook

None

##### C. Supplemental Print Materials

- Labor and Employment Law, by: Victoria Ullman, Delmar Cengage Learning, July 14, 2003

D. Supplemental Online Materials

- Various references will be used throughout the semester based on library electronic databases and handouts from the instructor.

Course Title: LAWB 3319: Comparative Constitutional Law

Semester Credit Hours: 3 (3,0)

## I. Course Overview

This course compares and contrasts various laws of different nations that pertain to enforcing the rights of their people while limiting the power of governments. Students will explore how and why the rights and duties of a nation, as well as of an individual, are interpreted differently in different countries and how this shapes the evolution of a country's legal, social, economic, and political systems. The course also explores the history and impact of constitutionalism in other countries, including the governance system of the Kingdom of Saudi Arabia.

## II. Course Objectives

- **Presents** a general introduction of the principal sources and powers regulating a nation state.
- **Introduces** students to the general principles of constitutional law within historical and modern context.
- **Provides** students with an in-depth insight on different constitutional designs and content.
- **Outlines** different Constitutional Court models and the various issues relating to constitutional litigation.

## III. PMU Competencies and Learning Outcomes

Comparative constitutional law course will improve the students critical thinking skills through their analysis of cases; development of critical thinking strategies to specific issues and of reasoned and persuasive arguments. The students will also improve their problem solving skills by answering legal questions analytically and thoroughly, examining various constitutional case laws.

## IV. Detailed Course Description

Constitutional law is the body of law, which defines the relationship of different entities within a state, namely, the executive, the legislature, and the judiciary. This course intends to study the history of Constitutional law and to provide students with a general overview of the principal sources and powers of nation countries. It explores the allocation of decision-making authority among government institutions, including the distribution of power across the branches of the federal government and between the federal and state governments. This course examines the guarantees of individual rights and liberties stemming from the due process, equal protection in different countries. It allows students to explore closely the constitutional text and Supreme Court case law. The course also provides students with the essential knowledge and cognitive ability to understand constitutional law in reference to Sharia Law.

## V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 2316: Constitutional Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the different types of constitutions.
- **Identify** the historical framework of constitutional law and its sources.
- **Analyze** the different models of governmental systems and the concept of limited government including the rule of law, arbitrariness and the separation of powers.
- **Examine** current trends constitutional litigation
- **Compare and Contrast** different constitutional structures such as that of the United States, Europe and Saudi Arabia.
- **Demonstrate** an understanding of the various constitutional designs and content with reference to their inclusion of the following limitations on government power: liberty, popular sovereignty, checks and balances, republicanism, limited government and federalism.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

• Research assignment	13%
• Quiz	10%
• Legal Research	10%
• Presentation	10%
• Class work	7%
• Mid-term	20%
• Final	30%
<b>Total</b>	<b>100%</b>

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: Introduction to Comparative Constitutional law  
 Topic 2: The constitution- institutions and principles  
 Topic 3: Sources of constitutional law - historical framework  
 Topic 4: Separation of Powers  
 Topic 6: The Constitutional Law of the Kingdom of Saudi Arabia  
 Topic 7: Constitutional designs  
 Topic 8: Court systems and judicial reviews.  
 Topic 9: An exploration of: Liberty, popular sovereignty, checks and balance, republicanism, limited government, federalism, the rule of law arbitrariness  
 Topic 10: Fundamental Rights  
 Topic 12: Current trends in constitutional litigation

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Public Law, Oxford University Press, Mark Elliot and Robert Thomas, 2<sup>nd</sup> Edition, 2014.
- Public Law Concentrate, Revision and Study Guide, Colin Faragher, Oxford University Press, 3<sup>rd</sup> edition, 2012.
- Global Perspectives on Constitutional Law, Vikram Amar/ Mark Tushnet, Oxford university press, 2009.

#### B. Alternative Textbook

- The Constitution in 2020, Jack Balkin and Reva Siegel, Oxford University Press, 2009.
- Questions and Answers Public Law, Richard Clements, Oxford University Press, 8<sup>th</sup> Edition, 2014

#### C. Supplemental Print Materials

- Principles of Non-Arbitrariness: Lawlessness in the Administration of Welfare C N. Cimini, Vermont Law School, Rutgers Law Review, Vol. 57, p. 451, 2005
- Constitutionalization of European Private Law, Hans Micklitz, Oxford University Press, 2014.

#### D. Supplemental Online Materials

- Basic American Documents: Basic Cases in U.S. Constitutional Law : Rights and Liberties, Laidler, Pawel.(PMU ebrary)

Course Title: LAWB 4216: Evidence

**Semester Credit Hours: 2 (2,0)**

## **I. Course Overview**

This course teaches the detailed process of the Common Law perspective of how evidence is identified, preserved and presented in the courtroom. Students will study the history of evidentiary rules, common law sources, constitutional limitations, and the impact of such frameworks on social and legal policy

## **II. Course Objectives**

The course will:

- **Provide** students with the main principles and key concepts of evidence such as the burden of proof and presumptions and confessions.
- **Outline** the meaning and importance of character evidence, hearsay evidence and opinion evidence
- **Engage** students in examining the implications of collecting evidence through unfair or illegal means.
- **Qualify** students to identify the legal principles supporting the admissibility or otherwise of confessions and the defendant's silence
- **Familiarize** students with the concepts of competence and compellability

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the law of evidence, students will enhance their critical thinking and teamwork competencies by working together on a presentation on a topic assigned to them. This experience will facilitate the exchange of ideas and prepare them for professional settings where they will frequently be working together in groups.

## **IV. Detailed Course Description**

This course explores the process of how evidence is categorized, collected and presented in the courtroom. It provides students with an understanding of the reasons and rationale behind court's rules and regulations on admissibility of evidence by examination of case law and statute. The course covers the main principles and key concepts of evidence such as the burden of proof and presumptions, confessions, character evidence, hearsay evidence and opinion evidence.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **VI. Required Prerequisites**

## LAWB 2312: Legal Procedures and Methods of Proof

**VII. Learning Outcomes**

At the end of this course, students will be able to:

- **Define** the main principles and key concepts of evidence such as the burden of proof, admissibility, presumptions and confessions.
- **Understand** the concepts of competence and compellability as well as special measures during court proceedings.
- **Evaluate** the rules related to character evidence, hearsay evidence and opinion evidence
- **Examine** the admission of electronic records and the constitutional issues involved.
- **Critically Evaluate** the exclusion or otherwise of improperly or illegally obtained evidence, including improperly obtained confessions, the right to silence and fruit of the poison tree.

**VIII. Assessment Strategy**

The following assessment strategies are linked to the course.

- |                         |     |
|-------------------------|-----|
| • Quiz                  | 10% |
| • Legal research essay  | 13% |
| • Moot Court with brief | 20% |
| • Mid-term Examination  | 20% |
| • Final Examination     | 30% |
| • Class participation   | 7%  |

**IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

**X. Topics to Be Covered**

- Introduction
- Types of evidence and the main principles and key concepts of evidence such as the burden of proof, evidential burdens, admissibility and presumptions
- Witnesses (Competence and compellability) and special measures
- Character evidence, hearsay evidence and opinion evidence
- The admission of electronic records and the constitutional issues involved.
- Improperly or illegally obtained evidence, including improperly obtained confessions, the right to silence and fruit of the poison tree
- Evidence of Good and Bad Character.

- Opinion Evidence
- Proof of Facts Without Evidence

#### **XI. Laboratory Exercises**

This course does not require a separate lab.

#### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

#### **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids include and are not limited to:**

##### A. Textbooks

- The Modern Law of Evidence, 10<sup>th</sup> Edition, Adrian Keane & Paul McKeown, Oxford University Press.
- Evidence Concentrate: Revision and Study Guides, 3<sup>rd</sup> Edition, Maureen Spencer & John Spencer, Oxford University Press.
- Evidence 2013 and 2014: Questions and Answers, 8<sup>th</sup> Edition, Maureen Spencer & John Spencer, Oxford University Press.

##### B. Alternative Textbook

- None

##### C. Supplemental Print Materials

- Evidence: Examples and Explanations, 8<sup>th</sup> Edition, Arthur Best, Wolters Kluwer Law and Business

##### D. Supplemental Online Materials

- Various references will be used throughout the semester based on library electronic databases.

Course Title: LAWB 4218: Comparative Property Law

**Semester Credit Hours: 2 (2,0)**

## **I. Course Overview**

This survey course introduces to students the evolution of property laws in a comparative context. Property laws of various jurisdictions will be explored and compared with applicable law in the Kingdom. Students will explore a comparison of laws governing property, in classical legal frameworks as well as developing areas of the law, e.g., cyber-property and international claims of ownership of disputed lands.

## **II. Course Objectives**

The course will:

- **Provide** an overview of the meaning and scope of the law of property including the legal concept of property
- **Qualify** students to understand the classification of property
- **Engage** students in analyzing property rights (positive and negative)
- **Enable** students to identify the sources of property law
- **Enable** students to analyze the main principles property ownership
- **Provide** students with an understanding of the different systems of registration of immovable property rights

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of comparative property law, the student will develop skills in analyzing, synthesizing, and dissecting issues related to the course; apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments. The student will also develop decision making and problem solving skills, and learn to create original solutions and develop out-of-the box thinking skills.

## **IV. Detailed Course Description**

This survey course introduces to students the evolution of property laws in a comparative context. Topics covered in this course will include: possession, ownership, right to exclude, use rights, landlord and tenant law, mortgages, succession, etc. Property laws of other jurisdictions will be explored and compared with applicable law in the Kingdom. Students will explore a comparison of laws governing property, in classical legal frameworks as well as developing areas of the law, e.g., cyber-property and international claims of ownership of disputed lands.

## V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 4219: Property Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Describe** the meaning and scope of the law of property law
- **Explain** the legal concept of property including the object of property rights such as immovable property and movable property and the transfer of ownership
- **Analyze** property rights including the power to use ownership and explores facets such as the power to fence the land, the power to use the sub-soil, the power to use water and the power to plant and acquire fruits.
- **Compare and contrast** the different means of land transfer including the deeds system and the Torrens system as well as hybrid systems.
- **Assess** remedies for violations of property rights including possessory and vindicatory actions and damages.
- **Demonstrate** the general principles of ownership including the negative aspects of ownership such as the general ban on abuse of property rights, limits on the power to build, limits on emissions and limits on distances to boundaries.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

- |                                   |     |
|-----------------------------------|-----|
| • Case study and class discussion | 5%  |
| • Individual research             | 15% |
| • Quiz                            | 10% |
| • Group presentation project      | 10% |
| • Mid-Term Examination            | 20% |
| • Final Examination               | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## **X. Topics to Be Covered**

- Jurisprudential Foundations of Property Law
- The Objective of Property Rights
- Transfer of Ownership
- The Power to Use Ownership
- Negative Aspects of Ownership: Limits and Liabilities
- Present Estates
- Future Interest
- Remedies
- Loss of Ownership
- The commercial context

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids include and are not limited to:**

### **A. Textbooks**

- Basic Principles of Property Law: A Comparative Legal and Economic Introduction, Greenwood Press, UgoMattei
- Commercial Property: LPC Guide, College of Law Publishing, A Rodell

### **B. Alternative Textbook**

- The Law of Property Silberberg and Schoeman

### **C. Supplemental Print Materials**

- Economic Analysis of Property Law S Shavell Harvard Law School

D. Supplemental Online Materials

- Property Law Essentials S Duncan (ebrary)

Course Title: LAWB 4228: Legal Ethics and Conduct

**Semester Credit Hours: 2 (2,0)**

## **I. Course Overview**

This course teaches the theories of ethics and the rules and requirements for ethical conduct in the legal practice and explores issues pertaining to the attorney-client relationship. Emphasis will be placed on the regulation of lawyers' conduct with respect to clientele, judges, courts, opposing counsel, etc., through a study of the rules of professional conduct codes and regulations.

## **II. Course Objectives**

The course will:

- **Provide** students with an understanding of the primary legal ethics and professional conduct principles and theories.
- **Cover** the main concepts governing regulation of the legal profession and legal education.
- **Provide** students with the technique for identifying and resolving ethical problems.
- **Instill** in students an appreciation for understanding and applying concepts related to confidentiality, conflict of interest, and professional responsibility
- **Illustrate** theories of ethics in relation to the medical field

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the legal ethics and conduct, the student will develop leadership and interpersonal problem solving skills through participation in group tasks and diverse assignments. This course develops students' decision-making and critical thinking skills in key areas of legal ethics.

## **IV. Detailed Course Description**

This course develops students' decision-making and critical thinking skills in key areas of legal ethics. It provides students with an understanding of the theories of ethics within the context of the legal profession. It covers the professional codes of conduct that lawyers and legal consultants must abide by ethical rules passed by relevant bar associations. The course focuses on illustrating the basic concepts and principles governing the ethical practice of law for lawyers. It provides students with the tools for identifying and solving ethical issues, so students will be able to formulate reasoned and persuasive arguments, and acquire the knowledge necessary to solve ethical dilemmas. Concepts related to confidentiality, conflict of interest, negligence, dispute resolution, and business ethics will be explored.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 3211: Arbitration and Legal Profession

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the intrinsic theories of lawyers' legal ethics and explore the possibility of their application at the professional level.
- **Explain** concepts related to conflicts of interests, fees, and legal ethical dilemmas in legal profession.
- **Compare** and contrast UK's legal ethics and codes of professional conduct for lawyers with that of Saudi Arabia.
- **Illustrate** professional duty of confidentiality and independence
- **Criticize** disciplinary-specific ethical issues and problems including professional liability and social responsibility

## VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

Quiz	15%
Moot Court with Brief	13%
Legal Research Essay	15%
Midterm Examination	20%
Final Examination	30%
Class Work	7%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Ethical Theories
- The Regulation of the Legal Profession
- The Lawyer-Client Relationship
- Confidentiality
- Conflicts of Interests
- Fees
- Negligence and Lawyers

- Alternative Dispute Resolution
- Business Ethics
- Applying Ethical Theories
- Ethics and Medical Law
- Medical Negligence

#### **XI. Laboratory Exercises**

This course does not require a separate lab.

#### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

#### **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids include and are not limited to:**

##### **A. Textbooks**

- Legal Ethics, by Jonathan Herring, Oxford University Press
- Medical Law and Ethics, 5<sup>th</sup> Edition, Jonathan Heering, Oxford University Press
- Medical Law Concentrate: Revision and Study Guides, by Jo Samanta and Ash Samanta, Oxford University Press

##### **B. Alternative Textbook**

- Professional Responsibility: Examples and Explanations, 5<sup>th</sup> Edition, by W. Bradley Wendel

##### **C. Supplemental Print Materials**

- None

#### D. Supplemental Online Materials

- Various references will be used throughout the semester based on library electronic databases.

Course Title: LAWB 4321: External Legal Practice (Internship)

**Semester Credit Hours:** 3 (3,0)

## **I. Course Overview**

The external legal practice (internship) course is offered during the summer of the junior year. It allows students to have practical applications of the knowledge, skills, and attributes they have developed over their previous schooling years. As a practical course, it establishes a derived link between the academic world and the world of work. Students are required to spend 320 working hours in a legal office or firm over two months with eight hours of work daily (40 hours a week).

## **II. PMU Competencies and Learning Outcomes**

Students will have the opportunity to practice and assess all the competences and skills they have acquired such as critical thinking and problem solving, leadership, teamwork, communication, professional, and technological.

## **III. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **IV. Required Prerequisites**

Student must complete minimum of 90 credit hours and is not allowed to take any other course during the program.

## **V. Learning Outcomes**

At the end of this course, students will be able to:

- **Demonstrate** the ability to work collaboratively and responsibly with diverse groups, showing potential leadership skills when appropriate
- **Communicate** effectively verbally and in writing in both English and/or Arabic during the course of the internship
- **Apply** fundamental knowledge, principles, theories, concepts and practices of the national and international legal systems studied into practice in preparing legal document and problem solving.
- **Adhere** to professional legal ethics, organizational skills, team work skills and time management in legal practice/corporate setting

## **VI. Assessment Strategy**

All of the following assessment strategies are linked to the course.

1. Weekly learning log (four learning logs) 40%

- |                                   |     |
|-----------------------------------|-----|
| 2. Training Supervisor Evaluation | 20% |
| 3. Final Report and Presentation  | 40% |

(Guidelines and sample learning logs provided on Blackboard)

## **VII. Course Format**

This course does not adhere to class/lecture format.

## **VIII. Laboratory Exercises**

This course does not require a separate lab.

## **IX. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **X. Special Projects / Activities**

There are no special projects associated with this course

## **XI. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- None

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- None

### **D. Supplemental Online Materials**

- None

## 2. Law Elective Courses

LAWE 2211: Media Law

LAWE 2212: Oil and Gas Law

LAWE 2213: Political System of Islam

LAWE 2214: Economic System of Islam

LAWE 2215: Environmental Law

LAWE 2216: Human Rights and Humanitarian Law

LAWE 2217: Cyber Law

LAWE 2218: Maritime and Space Law

LAWE 2219: Banking and Insurance

Course Title: LAWE 2211: Media Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

The course acquaints students with some of the major principles and policies of modern media law. It provides an overview of the important elements of media law and describes its impact on the community and the entertainment and publishing industries. It also explores the sources of media law, its evolution process and future path.

### **V. Course Objectives**

The course will:

- **Define** the important elements of Media Law and describe its effect on the community and the entertainment and publishing industries
- **Identify** the sources of media law, its evolution process and future path
- **Contrast** and compare different nations' Media Laws; how they affect their entertainment and publishing industries, and its advantages and disadvantages
- **Assess** and appraise Media Laws and regulations from a comparative perspective
- **Apply** legal knowledge of the various Media Laws and their impact on forums, blogs and social media

### **III. PMU Competencies and Learning Outcomes**

In addition to the knowledge gained through exposure to various topics of media law, students will develop communication and leadership skills and collaboration in team-based tasks.

### **IV. Detailed Course Description**

The course provides students with an understanding of the various aspects of media law and introduces them to the vital legal, ethical, and policy issues related to media. This will be achieved by allowing them to assess cases and scholarly writings. The students will examine the broad context as well as existing media laws and policies and will assess ethical issues that are relevant to media conduct. The course will include the historical framework of media law, the main concepts: right to privacy, hate speech, freedom of speech and the press, parody law, advertisement related rights, copy rights and trademarks, regulation of electronic media, freedom of information and media ownership.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 1211: Introduction to Law

## VII. Learning Outcomes

At the end of the course students will be able to:

- **Define** the important elements of Media Law and describe its effect on the community and the entertainment and publishing industries
- **Identify** the sources of media law, its evolution process and future path
- **Contrast** and compare different nations' Media Laws; how they affect their entertainment and publishing industries, and its advantages and disadvantages
- **Assess** and appraise Media Laws and regulations from a comparative perspective
- **Apply** legal knowledge of the various Media Laws and their impact on forums, blogs and social media

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

• Individual Presentation	10%
• Individual Legal Research Project	20%
• Group Assignment	20%
• Midterm Exam	20%
• Final Exam	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: The Legal System including freedom of the press and speech

Topic 2: Libel and Slander

Topic 3: The Right of Privacy

Topic 4: Copyrights and Trademarks

Topic 5: Fair Trial-Free Press Conflicts

Topic 6: Newsgatherer's Privilege

Topic 7: Freedom of Information

Topic 8: Obscenity and the Law

Topic 9: Regulation of Electronic Media

Topic 10: Media Ownership Issues

Topic 11: Advertising and the Law

Topic 12: Freedom of the Student Press

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

1. Major Principles of Media Law, 2012, by Genelle Belmas and Wayne Overbeck, Wadsworth Cengage Learning
2. Media Law and Practice, by David Goldberg, Gavin Sutter, and Ian Walden

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- None

### **D. Supplemental Online Materials**

- Various references will be used throughout the semester based on library electronic databases.

Course Title: LAWE 2212: Oil and Gas Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

The course is an overview of the legal concept of ownership of oil and gas rights including the Regulation of oil and gas in different jurisdictions. The course explores the various forms of contracts prevalent in the oil and gas industry and also explores current topics such as energy security, international organizations such as OPEC which shape the industry, as well as the interaction of other areas of law such as environmental law, and property law with oil and gas rights.

### **II. Course Objectives**

The course will:

- **Identify** the different types of oil and gas contracts prevalent in the oil and gas industry throughout the world.
- **Contrast and Compare** the legal concept of ownership of oil and gas rights in various jurisdictions, and the regulation of these resources.
- **Identify** the other areas of law that interact with oil and gas law (property, land law, environmental law, health and safety, labor law)

### **III. PMU Competencies and Learning Outcomes**

In addition to the knowledge and analysis skills, students will apply critical thinking and problem solving skills to gas and oil contracts.

### **IV. Detailed Course Description**

This course will explain to students how various countries regulate their oil and gas industries. The course will introduce the basics of the oil and gas industries and will provide an overview of the contract types prevalent in various jurisdictions. Furthermore, the course will place oil and gas in the international context of law and policy through an examination of the international organizations that shape and influence oil and gas such as OPEC. In addition, students will learn how international environmental law, maritime law, and energy security law and policies interact with the oil and gas industry.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 1211: Introduction to Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **List** the difference types of petroleum contracts dominant in the oil and gas industry
- **Compare and contrast** the essential clauses of modern oil and gas contracts and leases
- **Analyze** Environmental laws, property law, and health and safety laws that impact the oil and gas industry
- **Evaluate** how OPEC and other international organizations shape petroleum laws in member countries and influence regulatory policies.

## VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

- |  |     |
|--|-----|
| • Learning Logs.                                   | 10% |
| • Individual Research Project on a relevant topic. | 10% |
| • Quizzes  | 10% |
| • Group presentation                               | 20% |
| • Midterm Exam                                     | 20% |
| • Final Exam                                       | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: The production of oil and gas
- Topic 2: Petroleum Contract Types and Common Contract Terms
- Topic 3: Money in Petroleum Contracts
- Topic 4: The Organization of Petroleum Exporting Countries (OPEC)
- Topic 5: Energy Security
- Topic 6: American Oil and Gas Law
- Topic 7: Environmental Law and Oil and Gas
- Topic 8: Health and Safety Laws in Oil and Gas

## XI. Laboratory Exercises

This course does not require a separate lab.

## XII. Technology Component

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can

communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

### **XIII. Special Projects / Activities**

There are no special projects associated with this course

### **XIV. Textbooks and Teaching Aids include and are not limited to:**

#### A. Textbooks

1. Oil Contracts, How to read and understand them, OpenOil
2. Energy Networks and the Law Innovative Solutions in Changing Markets, Oxford University Press, M M. Roggenkamp et al
3. Oil and Gas Law in a Nutshell, West Academic Publishing, J S. Lowe

#### B. Alternative Textbook

- Oil Contracts, How to read and understand them, OpenOil

#### C. Supplemental Print Materials

#### D. Supplemental Online Materials

- An Introduction to Petroleum Technology, Economics, and Politics A Massimo (Ebrary)

Course Title: LAWE 2213: Political System of Islam

Semester Credit Hours: 2 (2,0)

### I. Course Overview

The course is an overview of the key political concepts in Islam including the idea of the Ummah as a universal community and the role of the Khalifa. It provides students with an understanding of Sharia law as it relates to political structures of the state and the basis of political organization in Islam.

### II. Course Objectives

The course will:

- **Explore** the key political concepts in Islam including the idea of the Ummah as a universal community and the role of the Khalifa
- **Provide** students with an understanding of Sharia law as it relates to political structures of the state and the basis of political organization in Islam
- **Provide** a historical understanding of Shura', Ijtihad and Ijma in the early Islamic state as well as the political system under the Pious Caliphs
- **Engage** students in discussing the basis of political obligation in Islam and furthermore explores the relationship between Islam and compensatory justice.
- **Assess** the important legal values of equality before law including responsibility and Compensatory Justice in Arab Law
- **Appraise** Prophet Muhammad's sociological Jurisprudence

### III. PMU Competencies and Learning Outcomes

In addition to demonstrating knowledge of the political system of Islam, the student will develop skills in analyzing, synthesizing, and dissecting issues related to the course; apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments. The student will also develop decision making and problem solving skills and learn to create original solutions and develop out-of-the-box thinking skills.

### IV. Detailed Course Description

This course covers key concepts, principles and scope of the political systems of Islam; Various topics will include but not limited to the Ummah – the idea of a universal Community; the Shari'ah: the cosmic law of Islam; The Khilafah and Islamic Theory of Government; Shura'; Ijtihad and Ijma in the Early Islamic State; Basis of Political Obligation in Islam; Muhammad's sociological Jurisprudence; the important legal values of equality before law including responsibility and compensatory Justice.

### V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

Completion of Sophomore year

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Describe** the Constitution of Madinah and its key elements
- **Explain** the Islamic State with reference to the Quran & Hadith
- **Compare and contrast** the key political concepts in Qur'an including the Ummah
- **Analyze** the Shari'ah: The cosmic Law of Islam
- **Evaluate** Islamic Theory of Government
- **Demonstrate and analyzes** Shura', Ijtihad and Ijma in the Early Islamic State
- **Illustrate** the basis of Political Obligation in Islam
- **Evaluate** responsibility and compensatory justice in Arab law

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

- |   |     |
|---|-----|
| • Group Legal Research Project and Presentation | 25% |
| • Individual assignment                         | 15% |
| • Group exercise                                | 10% |
| • Midterm Exam                                  | 20% |
| • Final Exam                                    | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: Key Political Concepts in the Qur'an
- Topic 2: The Ummah: The Idea of a Universal Community
- Topic 3: The Shari'ah: The Cosmic Law of Islam
- Topic 4: The Khilafah: Islamic Theory of Government
- Topic 5: Shura', Ijtihad and Ijma in the Early Islamic State

- Topic 6: The Political System under the Pious Caliphs
- Topic 7: Basis of Political Obligation in Islam
- Topic 8: Islamic Law as Common Law
- Topic 9: Equity and discretion in Islamic Law
- Topic 10: Responsibility and Compensatory Justice in Arab Culture and Law
- Topic 11: Islamic Concepts of Justice and Injustice
- Topic 12: Muhammad's sociological Jurisprudence

#### **XI. Laboratory Exercises**

This course does not require a separate lab.

#### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

#### **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

1. Shariah and Social Engineering, R. Michael Feener
2. Islamic Political System in the Modern Age Theory and Practice, Adam Publishers and Distributors, Dr M Ahmed
3. Narratives of Islamic Legal Theory, Oxford University Press, R Ahmed
4. The Justice of Islam, Oxford University Press, L Rosen

##### **B. Alternative Textbook**

- None

##### **C. Supplemental Print Materials**

- Political Islam in the Middle East AJ Knudsen

- Islamic And American Constitutional Law: Borrowing Possibilities or a History Of Borrowing? Azizah Y al-Hibri"

D. Supplemental Online Materials

- Political Islam in the Global World L Aini

Course Title: LAWE 2214: Economic System of Islam

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

The course is an overview about of the legal foundation of the Islamic Economic system. It provides students with an understanding of the various types of contractual models such as Mudaraba (trustee finance), Musharaka (partnership or joint venture), Murabaha (sale of goods), and Sukuk (participation securities: coupons etc).

### **II. Course Objectives**

The course will

- **Enable** students to identify the fundamental principles of Islamic finance and their application to Islamic finance transactions.
- **Provide** students with an international perspective to reflect the pan-global nature of the industry and accepted practices, with the aim to bring together different schools of thought applied in international Islamic finance transactions.
- **Present** regional differences in accepted practice by reviewing the position in the Gulf States, Asia, the UK and Europe and the USA.
- **Provide** students with an understanding of the various types of contractual models such as Mudaraba (trustee finance), Musharaka (partnership or joint venture), Murabaha (sale of goods), and Sukuk (participation securities: coupons etc).

### **III. PMU Competencies and Learning Outcomes**

In addition to the above, students will engage in different interactive tasks in order to experience collaborative problem solving that will develop and apply critical thinking within and outside the discipline area.

### **IV. Detailed Course Description**

The course is an overview of the legal foundation of the Islamic Economic system. It explains the fundamental principles of Islamic finance and their application to Islamic finance transactions. It provides students with an international perspective to reflect on the global nature of the industry and accepted practices. It is designed to emphasize the interrelated dynamics of Islamic law and the Islamic Economy. It covers the basic theories of law and economic and compare them with Islamic System of Economics. Macroeconomics issues such as the total output, interest rates, inflation and unemployment will be compared to Islamic Economy and with case studies explaining how to tackle these issues and find remedies. The goal is to give students a sufficient understanding of Islamic System of Economics to counter global economic problems.

## V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

Completion of Sophomore year

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the legal foundation of the Islamic Economic system
- **Explain** the fundamental principles of Islamic finance and their application to Islamic finance transactions.
- **Demonstrate** with an international perspective the pan-global nature of the industry and accepted practices, with the aim to bring together different schools of thought applied in international Islamic finance transactions.
- **Analyze and evaluate** regional differences in accepted practice by reviewing the position in the Gulf States, Asia, the UK and Europe and the USA.
- **Compare and contrast** the various types of contractual models such as Mudaraba (trustee finance), Musharaka (partnership or joint venture), Murabaha (sale of goods), and Sukuk (participation securities: coupons etc).
- **Demonstrate** how capitalism affects societies and the Quran view regarding the goals of society.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Case Analysis	25%
Individual Research	10%
Quiz	10%
Class Participation	5%
Midterm Examination	20%
Final Examination	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## **X. Topics to Be Covered**

- Topic 1: Shari'a: The Legal Foundation of the Islamic Economy
- Topic 2: The Islamic Economic System
- Topic 3: Islamic Micro- and Macroeconomics
- Topic 4: Islamic Economy According to the Saudi-Wahhabi Interpretation
- Topic 5: Status of the Global Islamic Finance Industry
- Topic 6: Sources and Principles of Islamic Law
- Topic 7: Islamic Financial Institutions
- Topic 8: Accounting and Taxation Implications of Islamic Finance Products
- Topic 9: Musharaka and Mudaraba
- Topic 10: Murabaha and Tawarruq
- Topic 11: Istima' and Ijara
- Topic 12: Sukuk
- Topic 13: Takaful
- Topic 14: Dispute Resolution and Specialized ADR for Islamic Finance

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Islamic Economic Systems, FarhadNomani and Ali Rahnema, Zed Books Ltd, 1994
- Islamic Finance, Law and Practice, Craig Nethercott, David Eisenberg, Oxford University Press 2012
- Islam and Political Economic Systems, Abdul karimBangura, Cognella, University Readers, Inc, 2011.

B. Alternative Textbook

- None

C. Supplemental Print Materials

- None

D. Supplemental Online Materials

- <http://www.islamic-finance.com/indexnew.htm>
- <http://www.theguardian.com/sustainable-business/islamic-finance-sustainable-economic-system>
- [http://www.muslimtents.com/shaufi/b16/b16\\_2.htm](http://www.muslimtents.com/shaufi/b16/b16_2.htm)
- <http://islamicfinancenews.com/>
- <http://topics.bloomberg.com/islamic-finance/>

Course Title: LAWE 2215: Environmental Law

**Semester Credit Hours: 2 (2,0)**

## **I. Course Overview**

This course is an overview of the main principles of environmental law that address and assess world's environmental problems. It explores the systemic complexity of environmental problems, values, and the socio-political dimension of these problems as well as current and proposed legal and policy interventions.

## **II. Course Objectives**

The course will:

- **Provide** students with an understanding of the definition and principles of environmental law.
- **Enable** students to explore the challenges of practicing and studying environmental law.
- **Provide** students with an understanding of environmental problems as a prerequisite for understanding environmental law.
- **Seek** to familiarize students with an understanding of the main principles of environmental law across cultures.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of law, the student will develop skills in analyzing, synthesizing, and dissecting issues related to the course; apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments.

The student will also develop the capacity to think critically and solve problems in a logical and creative manner in order to make informed and responsible decisions and achieve intended goals.

## **IV. Detailed Course Description**

The course highlights concepts related to environmentalism, environmental problems, environmental discourse and the role of law. It also explores environmental law in the legal culture of the United States, Europe, and the Kingdom of Saudi Arabia. Main principles of international environmental law will be discussed in relation to charting context-specific and national legal environmental regulations.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **VI. Required Prerequisites**

Completion of Sophomore year

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** environmental concepts, environmental law and its main principles
- **Demonstrate** an understanding of various environmental problems, related industries and suggested legal intervention strategies for environmental protection
- **Analyze** legal environmental developments in the national and international context
- **Apply** international environmental law policies to the context of Saudi Arabia
- **Evaluate** environmental regulatory and legal strategies in relation to their purpose
- **Illustrate** failings between international environmental law and national environmental regulations and policies

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

<b>IX.</b>	• Essay	13%
	• Group Presentation	10%
	• Moot court with Brief	10%
	• Group Research Paper	10%
	• Class Involvement	7%
	• Mid Term	20%
	• Final	30%

## Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Basic Concepts in Environmental Law including

- The interconnectedness of the environmental issues and the human impact. More specifically the economy, the food and transport systems, consumerism, neo-liberalism, economic growth, capitalism, politics and the environment, revolving doors, Anthropocene and the sixth mass extinction, fitting the economy into ecology and systems thinking, extractivism, sacrificial zones and the circular economy, sinks, limits on growth, outright bans on pollutants v limitations
- Carbon, carbon capture, carbon footprint

- Environment, human rights and human health, climate conflict and climate refugees, the laws of war, crisis leverage and the environment, security council responses.
- The trans boundary nature of environmental problems
- Externalities, persistence of human interventions, feedback loops, tipping points, food chains and trophic levels
- Environmental justice, green politics and economics and proposed laws
- Locating the environmental bodies and important treaties within the UN framework; sustainable development and the SDGS

Topic 2: Specific Environmentally threatening industries and the legal responses including:

- Deforestation including palm oil
- Agriculture including aquaculture
- Fossil Fuels including transportation and energy generation including hydro-power
- Plastics
- Construction
- Fishing and whaling
- Biocides

Topic 3: Important treaties, laws related environmental issues including:

- Endangered species
- Loss of biodiversity
- Desertification
- Climate Change (greenhouse gasses)
- Air pollution including Long Range Trans boundary pollution
- Water (fresh and ocean) related issues

Topic 4: Important National laws including

- Comprehensive Environmental Response, Compensation, and Liability Act
- National Environmental Policy Act
- Clean Water Act
- Clean Air Act
- Endangered Species Act

Topic 5: Other legal responses to environmental issues including:

- Cap and Trade schemes, carbon tax and INDCs
- Decisions of the International Court of Justice
- Climate litigation
- Constitutional litigation
- Environmental tort, property and other litigation
- Civil society, eco-activism, eco-terrorism
- ESG, the carbon bubble, stranded assets, aligning financial regulation with climate law
- The intersection of WTO, international trade law and environmental and climate law
- Rethinking urban planning policy and laws around sustainable cities
- Non-human rights and rights of nature

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids****A. Required Textbooks**

- Environmental Law: Text, Cases, and Materials, by Elizabeth Fisher, Bettina Lange, Eloise Scotford, Oxford University Press
- Environmental Law, Sixth Edition, Steven Ferry Wolters Kluwer
- Environmental Law: Examples and Explanation, Ferrey, Aspen Publishing

**B. Alternative Textbook**

- None

**C. Supplemental Print Materials**

- The Globalization of Cost-Benefit Analysis in Environmental Policy, Michael A. Livermore and Richard L. Revesz, Oxford University Press 2013

**D. Supplemental Online Materials**

<https://unfccc.int/>; [Abolitionistapproach.com](http://Abolitionistapproach.com); <https://www.cites.org/>;  
<http://ropme.org/home.clx>; <http://www.persga.org/index.php>; <https://350.org/>;  
<http://climatecasechart.com/>; <https://www.climateliabilitynews.org/>;  
<http://www.lse.ac.uk/GranthamInstitute/>

Course Title: LAWE 2216: Human Rights and Humanitarian Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

The goal of this course is, first, to understand that the evolution of the concept of human rights and its institutionalization was a complex and political process and that what we today understand as human rights is also a political construction. A second goal is to be able to discern different theoretical understandings of human rights and to critically assess contemporary human rights discourses.

### **II. Course Objectives**

The course will:

- **Enable** students to examine the major fundamental rights of human rights such as right to life; freedom from torture, cruel, inhuman, and degrading treatment or punishment; freedom from poverty etc.
- **Seek to familiarize** students with the main principles of international human rights and humanitarian law.
- **Qualify** students to analyze the major conceptions of humanitarian law such as detention and prisoners of wars.
- **Enable** students to assess Islamic law in relations to the two bodies of laws.

### **III. PMU Competencies and Learning Outcomes**

International Human Rights and International Humanitarian Law course will allow students to gain further experience in reading and analyzing treaties, judicial decisions, and other international legal instruments and to read, brief and examine actual cases. Consequently, the students will improve their critical thinking and problem solving skills by extracting and learning the legal principles from these sources and applying them to new factual situations, developing their professional competencies and preparing them for their future legal careers.

### **IV. Detailed Course Description**

The primary objective of this class is to introduce students to human rights even if they enter the class with little formal knowledge about them. Throughout the course we will take different disciplinary approaches to human rights – legal, philosophical, literary, health, etc. Human rights can be defined as fundamental rights which all humans are entitled to by being human and at their core they are designed to uphold human dignity. Broadly conceptualized, they include, but are not limited to, social, cultural, economic, civil, and political rights. More specifically, some of these rights include the right to life, liberty, education, equality before the law, right of association, freedom of speech, information, movement and nationality. In fact, they all relate to the provisioning of rights relating to the enhancement of human dignity (most modern definitions of human rights link to dignity). The class will address ‘classic’ debates in human

rights as well as new emerging ones. The class will be divided into two general sections: (1) Theoretical framing of human rights; (2) and human rights in practice. For each human right we will analyze, instruction on the historical development of the right will be conducted which will help put their emergence into the context of world politics. Once this background is addressed, the remainder of the analysis will explore contemporary issues in human rights. Particular focus will be on current events, as new issues are constantly emerging in the development, practice and enforcement of human rights since the end of the Cold War. A few tensions continuously come up in the study of human rights that students should keep in the back of their minds in studying the material of this class. First, at the heart of international human rights is the tension between state sovereignty and universal human rights. Should states give up their autonomy for human rights? This tension also occurs between culture and universal applications of human rights. Second, there are vast differences between advancement of theory in human rights and human rights in practice. Is international human rights law actually adhered to by states? Does international law have the necessary enforcement to punish violators of human rights? Third, issues of cause and effect are far from agreed upon in the human rights literature. For instance, does democratic governance always lead to less human rights violations? Throughout the class students must keep weighing evidence of various theories and evidence relating to causal claims regarding human rights to be able to make a case for where they stand on the differing sides of debates that are raised. The debate questions addressed in class discussions will often ask that students take a normative position on an aspect of human rights and defend it. This course also provides the basic principles of International Humanitarian Law provided by the Geneva Conventions such as targeting, detention and means of warfare.

#### V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

#### VI. Required Prerequisites

#### VII. Learning Outcomes

- **Describe** the historical development of human rights law and humanitarian law.
- **Outline** the major fundamental principles of human rights and humanitarian law.
- **Compare** and contrast the human rights and humanitarian law
- **Analyze** treaties, judicial decisions, and other international legal instruments and decisions of national and international courts.
- **Interpret** critically international news and understand scholarly articles on human rights issues.
- **Evaluate** regional mechanism of enforcement of human rights.

#### VIII. Assessment Strategy

The following assessment strategies are linked to the course.

## **X. Topics to Be Covered**

Topic 1: Definitions of Human Rights Law and Humanitarian Law

Topic 2: International Law Review

Topic 3: Historical development of Human Rights Law and Humanitarian law  
Human Rights:

Topic 4: Introduction to Human Rights Law Concepts

Topic 5: Monitoring, implementing, and enforcing human rights

Topic 6: Introduction to Humanitarian Law Concepts:

Topic 7: Islamic Law and International Humanitarian Law and International Human Rights Law

Topic 8: Comparative Analysis of International Humanitarian Law and International Human Rights Law

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

A. Required Textbooks

1. International Humanitarian Law and International Human Rights Law, Oxford University Press, O Ben-Naftali
2. Textbook on International Human Rights Law ,Oxford University Press, R Smith
3. Islamic Law and International Human Rights Law, Oxford University Press, A Emon and B Glahn
4. Human Rights Law Concentrate, 2<sup>nd</sup> Edition, Oxford University Press, B Rainey
5. Questions and Answers Human Rights and Civil Liberties, Oxford University Press, 2012 – 2013 S Foster

B. Alternative Textbook

- None

C. Supplemental Print Materials

- International Legal Protection Of Human Rights In Armed Conflict United Nations Publication
- Humanitarian Law Donja de Ruiter

D. Supplemental Online Materials

- International Humanitarian Law : Prospects (3rd Edition) Carey Dunlap Pritchard

Course Title: LAWE 2217: Cyber Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

The course gives an overview of the fundamental values, rights and laws that govern privacy and data protection. It examines the various laws, treaties, and agreements that support individual privacy rights and contrast them with the Saudi legal system approach

### **II. Course Objectives**

- **Outlines** various cyber law issues such as privacy, data protection, copyrights, and presents different types of cybercrime.
- **Provides** the main conceptual challenges related to privacy and data protection
- **Explains** instruments and mechanisms to fight cybercrimes employed at both level national and international.
- **Outlines** the principles of detecting and prosecuting computer crime.
- **Explores** the implication, opportunities and challenges presented by the information technology as it irrevocably changes how law will be practiced and justice administrated

### **III. PMU Competencies and Learning Outcomes**

This course develops students' decision-making and critical thinking skills in key areas of cyber law and triggers them to formulate persuasive arguments supporting their viewpoints in cyber law.

### **IV. Detailed Course Description**

This subject introduces students to the fundamental rights and regulations affecting privacy and data protection. The course will examine important concepts and principles in the area as well as the emergence and scope of data protection. It identifies and demonstrates how various sources of law are used to deal with cyber issues with particular reference to the Saudi legislative framework. Next, the course will look at a variety of forms of cybercrime as well as the legal mechanism employed and explores the implication, opportunities and challenges presented by information age. The course will also review the moral right in the virtual age and international regime in relation to copyrights. Lastly, students will appreciate an understanding of the future prospects and challenges of cyber regulation and enforcement.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

Completion of Sophomore year

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the main concepts and principles on privacy and data protection.
- **Appreciate** the different types of cybercrime along with the institutional structures and strategies to combat these issues
- **Examine** the legal issues and appropriate mechanisms employed at both level national and international including enforcement strategies and challenges.
- **Appraise** the relationship between the law and information technology and demonstrate the state of moral rights in the virtual age
- **Conduct** and produce independent and/or teamwork research involving cyber law issues.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Assessment task (e.g. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
<ul style="list-style-type: none"> <li>• Group Legal Research Project and Presentation</li> <li>• This is a problem based learning activity on a current legal problems based on the scenario and/or materials posted on blackboard. The task aims at developing and enhancing student's skills in identifying issues, ability to use legal sources and applying them to specific problems. Detailed guidance instructions as published in the blackboard. Students will prepare a report and conduct a presentation</li> </ul>	TBD	25%
<ul style="list-style-type: none"> <li>• Individual assignment.</li> <li>• Students will read a select assigned topic from textbook or lecture materials and produce executive summary and presentation (as appropriate).</li> </ul>	TBD	15%
<ul style="list-style-type: none"> <li>• Group exercise</li> <li>• Open book discussion based on questions / lectures / materials covered and posted on blackboard</li> </ul>	TBD	10%
<ul style="list-style-type: none"> <li>• Midterm Exam</li> </ul>	TBD	20%
<ul style="list-style-type: none"> <li>• Final Exam</li> </ul>	TBD	30%
100%		

## **IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## **X. Topics to Be Covered**

- Topic 1: Privacy, Technology, and Surveillance
- Topic 2: The Emergence of Data Protection
- Topic 3: The Scope of Data Protection
- Topic 4: National and International Responses to Computer-Related Crime
- Topic 5: Virtual Criminality
- Topic 6: Detecting and Prosecuting Computer Crime
- Topic 7: Likely Developments in IT Over the Next 10 Years:
- Topic 8: Moral Rights in the Virtual Age
- Topic 9: Moral Rights in the International Copyright Regime
- Topic 10: The Programmer as Author: Moral Rights in Information Technology
- Topic 11: Privacy, Technology, and Surveillance
- Topic 12: The Emergence of Data Protection
- Topic 13: The Scope of Data Protection

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

1. Information Technology Law, 7<sup>th</sup> Edition, by, Ian J. Lloyd, Oxford University Press
2. The Future of Law: Facing the Challenges of Information Technology, by Richard Susskind, Oxford University Press
3. Moral Rights: Principles, Practice, and New Technology, by Mira T. SundaraRajan, Oxford University Press

##### **B. Alternative Textbook**

- None

##### **C. Supplemental Print Materials**

- Cyber Warfare & the Laws of War, Heather Harrison Dinniss, Cambridge University Press, 2012

##### **D. Supplemental Online Materials**

- Liberal Way of War : Legal Perspectives , Barnidge, Robert P., Ashgate Publishing Ltd , 2013.
- Internet Freedom and Political Space, Tkacheva, Olesya , Schwartz, Lowell H., Libicki, Martin C. RAND Corporation , 2013
- <http://www.cyberlaw.com/>
- <http://infosecawareness.in/cyber-laws>

Course Title: LAWE 2218: Maritime Law and Space Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

The course covers an overview of the fundamental principles and legal mechanism dealing with maritime and outer space activities and problems.

### **II. Course Objectives**

The course will:

- **Provide** students with an explanation of the Seaman Status and the Wrongful Death & Survival Actions including the Death on the High Seas Act
- **Provide** students with the analysis of Commercial Admiralty Law
- **Enable** students to examine Personal Injury and Death claims at sea
- **Engage** students in assessing the Legal Environment for Private Space Enterprises

### **III. PMU Competencies and Learning Outcomes**

In addition to the knowledge of maritime and space law, this course will let the students involve in different cognitive skills including analyzing international treaties and applying critical thinking and problem solving skills to their research project.

### **IV. Detailed Course Description**

Maritime law is a complex mix of general principles of maritime, contracts as well as tort law. The course introduces students to important concepts and principles relating to the maritime sector. It will examine issues relating to ownership and flag of vessels, navigation, collision, towage, salvage, maritime security, arrest of vessel as well as maritime security issues including piracy, terrorism and other maritime threats. Students will learn to use sources of laws, legal principles global standard and practices in assessing liabilities and claims arise in maritime disputes.

### **V. Requirements Fulfilled**

This course is an elective course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

Completion of Sophomore year

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Identify** and define important concepts, main principles and sources of maritime and outer space law.
- **Explain** the rights and responsibilities between parties in maritime law (including commercial issues on charter party, salvage, safety and security) and outer space exploration and exploitation including liability issues.
- **Examine** and Apply the legal principles, with appropriate legal authorities, in the solution of maritime legal problems.
- **Assess** the relationship between various laws including general maritime law, international contract and torts law.
- **Solve** and demonstrate solutions on various issues in maritime and space law

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

- |  |     |
|--|-----|
| • Three lectures review of three topics  | 10% |
| • Select two journal articles relevant to the topics of the course to analyse and review according to a given guideline sheet.   | 10% |
| • Group presentation   |     |
| • As an individual, you will be assigned a chapter to summarize according to a model of an executive summary (posted on Blackboard) and develop a multimedia presentation of you assigned chapter. | 20% |
| • Midterm Exam   | 20% |
| • Final Exam   | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Introduction: relationship between maritime and space law and the actors

Topic 2: Jurisdiction and procedure in admiralty/maritime law

Topic 3: Maritime charter party, sub-charter, liability of owner and charterer for damage and losses of maritime goods and property

Topic 4: Maritime safety law including safety standards and regulatory frameworks

Topic 5: Salvage Law, towage, maritime liens, marine insurance, etc.

Topic 6: Maritime security legal framework (piracy, hijacking, etc.)

- Topic 7: Legal regime for outer space law:  
 Topic 8: Registration of objects and liability issues  
 Topic 9: Exploration and legal environment in outer space  
 Topic 10: Maritime and space dispute resolution

#### **XI. Laboratory Exercises**

This course does not require a separate lab.

#### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

#### **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

David Attard. 2016. IMLI Manual on Maritime Law Vol II: Shipping Law. Oxford University Press. Oxford.

##### **B. Alternative Textbook**

- None

##### **C. Supplemental Print Materials**

- Maritime Law And Admiralty Jurisdiction : Historical Evolution And Emerging Trends Dr. Proshanto K. Mukherjee
- Admiralty and Maritime Law Robert Force
- Admiralty and Maritime Law: Admiralty and Maritime (Hornbook Series Student Edition) Thomas J. Schoenbaum
- IH Diedericks Verschoor, Introduction to Space Law, 3<sup>rd</sup> Edition, 2008.

##### **D. Supplemental Online Materials**

- Various references will be used throughout the semester based on library electronic databases.

Course Title: LAWE 2219: Banking and Insurance Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

This course provides students with an analysis of the banker and customer relationship, explaining the different types of accounts available, the duties and the liabilities of banks, the role of banks in the wider financial system, and the latest processes used in the clearance process, plastic money and electronic money transfers.

### **II. Course Objectives**

The course will:

- **Provide** students with an understanding of the bank as monetary agency in domestic transactions and as financier and lender in domestic transactions.
- **Provide** students with the analysis of the banker and customer relationship, explaining the different types of accounts available,
- **Enable** students to examine international differences in banking structures and environments such as banking systems in the United States, Western Europe, Transition countries, Latin America, Japan and the developing nations of Asia.
- **Engage** students in exploring the monetary policy, antitrust policy and the international investment law policy
- **Provide** students with an overview of Macroeconomic perspectives in Banking.
- **Enable** students to assess current issues in international investment law

### **III. PMU Competencies and Learning Outcomes**

In addition to the knowledge and skills acquired through the course, students will develop critical thinking, leadership and teamwork skills through group research project and presentation.

### **IV. Detailed Course Description**

The course gives an overview of the bank as monetary agency in domestic transactions. It provides students with the analysis of the banker and customer relationship, explaining the different types of accounts. Students will examine international differences in banking structures and environments such as banking systems in the United States, Western Europe, Transition countries, Latin America, Japan and the developing nations of Asia. It explores the monetary policy, antitrust policy and the international investment law policy

and provides an overview of the Macroeconomic perspectives in Banking. It also analyses current issues in international investment law.

#### V. Requirements Fulfilled

This course is an elective course for Bachelor of Arts in Law

#### VI. Required Prerequisites

Completion of Sophomore year

#### VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the bank as monetary agency and as financier.
- **Compare and contrast** banking systems in the West with that of Saudi Arabia.
- **Interpret** the monetary policy, antitrust policy, and the international investment law policy.
- **Demonstrate** the duties and the liabilities of banks
- **Explain** the international differences in banking structures and environments.
- **Illustrate** the insurance regulation and the different types of insurances.
- **Analyze** the macroeconomic perspective in banking.

#### VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Assessment task (e.g. essay, test, group project, examination etc.)	Week Due	Proportion of Final Assessment
Individual Presentation	TBD	20%
Group Research Project	TBD	20%
2 Case Analysis	TBD	10%
Midterm Exam	TBD	20%
Final Exam	TBD	30%
100%		

## **IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## **X. Topics to Be Covered**

Topic 1: The roles of Banks in Financial Systems

Topic 2: Risk management in Banking

Topic 3: The role of banks in the transmission of monetary policy

Topic 4: Competition and antitrust policy in Banking

Topic 5: World trade organization commitments vs Reported practices on Foreign Bank Entry and Regulation: A cross country analysis

Topic 6: Banking crises

Topic 7: Banking in the United States

Topic 8: Banking in the European Union

Topic 9: Banking in Latin America

Topic 10: Banking in Japan

Topic 11: Banking in the developing nations of Asia

Topic 12: Insurance regulation

Topic 13: Fire and property insurance

Topic 14: Life health and disability insurance

Topic 15: Automobile insurance

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids****A. Required Textbooks**

1. The Oxford handbook of Banking, Allen Berger, Philip Molyneux, John O.S. Wilson, Oxford 2012
2. Banking and Capital Markets 2015, David Adams, The college of Law, 2015

**B. Alternative Textbook**

- None

**C. Supplemental Print Materials**

- International Finance Review, Volume 11 : International Banking in the New Era : Post-crisis Challenges Kim, Suk-Joong, McKenzie, Michael, Emerald Group Publishing Ltd , 2010
- Islamic Banking and Finance Workbook: Step-by-Step Exercises to Help You Master the Fundamentals of Islamic Banking and Finance , Kettell, Brian, John Wiley & Sons , 2011
- Antipode Book Series: Banking Across Boundaries : Placing Finance in Capitalism
- Christophers, Brett, John Wiley & Sons , 2013
- Principles of European Insurance Contract law: A Model Optional Instrument: With a Postscript in Honour of Fritz Reichert-Facilides, Project Group Restatement of European Insurance Contract Law Heiss , Helmut, Lakhan, Mandeep, de GryterSellier, 2011.

**D. Supplemental Online Materials**

- <http://disb.dc.gov/>
- <http://www.dfs.ny.gov/legal/regulations.htm>
- E-brary:

### 3. Law Social Sciences Courses

INTL 1211: International Relations and Law

PSLY 1211: Psychology and Law

SOCL 1211: Sociology and Law

Course Title: INTL 1211: International Relations and Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

International Relations and International law are two separate yet related disciplines. While international law analyzes the legal framework within which international actors interact, international relations attempts to explain how international actors behave. This course analyzes the relation between international law and international relations as it applies to the emergency of the nation state and its evolution. Special attention is given to the concepts of power, authority and conflict resolution.

#### **Course Objectives**

This course aims to:

- **Explore** the evolution of the discipline of international relations (IR) over the past century by examining our changing understandings of order in the modern world;
- **Consider** the impact of major historical events on the evolution of IR, including the treaties of 1648, Europe's imperial expansion, the First World War and the ongoing influence of globalization;
- **Introduce** you to a range of theoretical tools that will help you to analyze the behavior of international actors and the nature of international systems;
- **Define** and discuss some main concepts within the discipline, including war, peace, the state and power;
- **Assess** critically challenges facing contemporary international society, including security, global governance and the rise of East Asian actors.

### **III. PMU Competencies and Learning Outcomes**

International Relations and International Law will improve students' understanding of current international affairs. By the end of the course, student will be able to apply different theoretical framework to the analysis of contemporary international emergencies. Additionally, students will be able to communicate their analysis in a professional setting. Finally, students' leadership and conflict resolution skills will improve.

### **IV. Detailed Course Description**

This course introduces students to the study of international relations (IR), focusing especially on the international actors and systems at the heart of the discipline. In doing so it considers several topics of interest. These include the evolution of IR during the 20th century; the impact of key historical events on the development of the discipline, including the Peace of Westphalia, European imperialism, and the First World War; changes to the international system since the end of the Cold War; the history of globalization and its influence on the evolution of the discipline's main theories and concepts; the meaning of anarchy and systems in IR's understanding of the world; some of the similarities and differences between mainstream approaches to IR – particularly

Liberalism, Realism, and Marxism; alternative theories of world politics presented by some of IR's newer theoretical schools – particularly Constructivism, post colonialism, and international political economy; the difficulties implicit in defining and limiting war between and within states; the contentious place of peace in international society; the role and responsibilities of the state as one actor among many in the international system; our changing understanding of international power; the impact of globalization and the end of the Cold War on actors' definitions of security; the difficulties of global governance in an anarchic international society; and the likely impact of Asia's (especially China's) rise on the units, processes, and structures of the international system.

#### V. Requirements Fulfilled

#### VI. Required Prerequisites

There are no prerequisites for this course.

#### VII. Learning Outcomes

At the end of this course, students will be able to:

- **List** the meaning and concepts of international relations and international law.
- **Identify** the major theories of international relations including: Realism, Liberalism, Institutionalism, Constructivism, Marxism, Feminism and Critical Theory.
- **Describe** the evolution of international relations as an academic discipline.
- **Identify** the strengths and weaknesses of IR's various theoretical approaches.
- **Explain** the relevance of key terms in international relations.
- **Use, interpret, and apply** the legal principles and regulations in the current international affairs, assessing the issues of use of force, globalization and struggle of powers.
- **Analyze** contemporary and historical international events from a variety of theoretical viewpoints.

#### VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

- |                       |     |
|-----------------------|-----|
| • Individual Research | 20% |
| • Group Research      | 20% |
| • Quiz                | 10% |
| • Midterm             | 20% |
| • Final               | 30% |

## **IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## **X. Topics to Be Covered**

Topic 1: Introduction to International Relations and International Law

Examination of the inter-disciplinary study

Topic 2: International Relations and Realism

Topic 3: International Relations and Liberalism

Topic 4: International Relations and Institutionalism

Topic 5: International Relations and Constructivism

Topic 6: International Relations and Marxism, Feminism and Critical Theory

Topic 7: International Organizations, NGOs and International law

Topic 8: Law in the current international affairs Use of Force and nuclear proliferation

Topic 9: Law in the current international affairs Globalization

Topic 10: Law and Power in evolving world order

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

1. International Rules Approaches from international Law and International Relations, Oxford University Press, 1996
2. Understanding International Relations, 3<sup>rd</sup> Edition, by Brown Chris (Available on the Ebrary).
3. Joshua S. Goldstein, Jon C. Pevehouse, International Relations, 10<sup>th</sup> Ed. Pearson, 2014.

##### **B. Alternative Textbook**

- None

##### **C. Supplemental Print Materials**

##### **D. Supplemental Online Materials**

- None

Course Title: PSYL 1211: Psychology and Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course overview**

The course provides students with an understanding of the interrelatedness and interconnectedness of psychology and law

### **II. Course Objectives**

The course:

- **Provides** an overview of psychology, law, criminology, social work and law enforcement.
- **Explores** the contemporary psycho-legal issues both in and out of the courtroom, from eyewitness testimony, investigative interviewing, jury decision making, and sentencing as a human process, to restorative justice, terrorism, police prejudice and offender profiling.
- **Examines** the ways of minimizing undesirable influences on judicial decision making, and discusses procedures for dealing with witnesses and suspects.
- **Provides** students with an understanding of various rules and laws from Europe, North America and Australia to investigate the subjectivity and human fallibility inherent in our systems of justice.

### **III. PMU Competencies and Learning Outcomes**

In addition to this, students will develop their communication skills by presenting a research paper on a topic relevant to the course from the assigned book. Communication, both written through the written report, and oral, through the presentation, will enhance student's skill sets and prepare them for their professional lives where they will frequently be expected to present materials.

### **IV. Detailed Course Description**

This course is an overview of psychological field. It provides students with an understanding of the interrelatedness and interconnectedness of psychology and law. The course covers topics such as testimony, investigative interviewing, jury decision making, and sentencing as a human process to restorative justice, police prejudice and offender profiling. It examines the ways of minimizing undesirable influences on judicial decision making, and discusses procedures for dealing with witnesses and suspects. It highlights the legal aspects of eyewitness testimony confidentially in psychological practice, psychological evaluation for the courts. The course gives students the opportunity to identify the commonalities and differences that cut across psychology and law.

**V. Requirements Fulfilled****VI. Required Prerequisites**

LAWB 1211: Introduction to Law

**VII. Learning Outcomes**

At the end of this course, students will be able to:

- **Define** the interactions between psychology and criminal law
- **Assess** and analyze the psychological studies regarding human fallibility and its value in uncovering shortcomings inherent in the legal system different
- **Analyze** the forces and variables related to psychology that influence judicial decisions
- **Communicate** the effect of psychological factors more generally in the legal field through a research project and presentation

**VIII. Assessment Strategy**

The following assessment strategies are linked to the course.

Assessment Task	Week Due	Proportion of Total Assessment
Individual project	TBD	20%
Group Assignment	TBD	20%
Presentation	TBD	10%
Mid-term	TBD	20%
Final Examination	TBD	30%

**IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## **X. Topics to Be Covered**

- Topic 1: Psychologic research: an introduction
- Topic 2: Eyewitnesses: key issues and event characteristics
- Topic 3: Eyewitnesses: the perpetrator and interviewing
- Topic 4: Children as witnesses
- Topic 5: The jury
- Topic 6: Sentencing as human process, victims and restorative justice
- Topic 7: Psychologists as expert witnesses
- Topic 8: Detecting deception
- Topic 9: Witness recognition procedures
- Topic 10: Psychology and the police

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

1. *Psychology and Law, A Critical Introduction*, Andreas Kapardis, 4th Edition, Cambridge University Press, 2014

### **B. Alternative Textbook**

- None

C. Supplemental Print Materials

*Minds on Trial, Great cases in law and Psychology*, Charles Patrick Ewing, Joseph T. McCann, Oxford University Press, 2006

D. Supplemental Online Materials

- <http://www.all-about-forensic-psychology.com/psychology-and-law.html>
- <http://www.apa.org/topics/law/>
- <http://www.apadivisions.org/division-41/>

Course Title: SOCL 1211: Sociology and Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

This course is an overview of the most foundation of works on Law and Society. It explores the main debates and schools of thoughts within socio-legal studies. The aim is to provide the students with a complete overview of the current issues and possible solutions of the links and connections between the domain of Sociology and the one of Law through examining historical and contemporary sociological perspectives on law.

### **II. Course Objectives**

The course:

- **Provides** an overview of the most foundation of works on Law and Society.
- **Explores** the main debates and schools of thought within socio-legal studies.
- **Examines** the connections and relationships of law and society using an interdisciplinary social science approach.
- **Introduces** the evolution of punishment.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sociology and law, the student will develop leadership and interpersonal problem-solving skills through participation in group tasks and diverse assignments.

### **IV. Detailed Course Description**

This course introduces the students to the field of socio-legal studies. It explains key concepts, theoretical, and methodological approaches used in sociological work and their interaction with law. Thus, the course constitutes an interdisciplinary study, that places law in the context of social institutions.

### **VI. Requirements Fulfilled**

### **VI. Required Prerequisites**

LAWB 1211: Introduction to Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Provide an accurate definition** of Law and Society as well as their interaction from the theoretical perspectives of Durkheim, Marx and Weber
- **Conduct an analysis of** the main principles of the social function of law.
- **Compare and contrast** the theoretical approach of Durkheim, Marx and Weber.
- **Demonstrate** the connections and relationships of law and society using an interdisciplinary social science approach.
- **Clearly illustrate** main concepts of the sociological movement in law.
- **Specifically evaluate** the theoretical approach of Durkheim, Marx and Weber to the understanding of police, Courts and corrections
- **Conduct a critical analysis of** the social issues linked to a specific legal case

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Assessment Task	Week Due	Proportion of Total Assessment
Learning Log	TBD	10%
Assignments (Research, Presentations, etc)	TBD	40%
Midterm Exam	TBD	20%
Final Exam	TBD	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: The sociology of Law

Topic 2: Foundational works on Law and Society

Topic 3: The Sociological Movement in Law

- Topic 4: The Marxian Perspective
- Topic 5: Conflict Theory
- Topic 6: Perspectives and Applications
- Topic 7: Sociology of Law at the Century's End
- Topic 8: The sociology of Law

#### **XI. Laboratory Exercises**

This course does not require a separate lab.

#### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

#### **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

1. **Law, Culture and Society : Legal Ideas in the Perspective of Social Theory**, Cotterrell Roger , Ashgate Publishing Ltd , 2011
2. **The sociology of Law, Classical and Contemporary Perspectives**, A Javier Trevino, St Martin's Press, 2008
3. **Investigative Interviewing: The Conversation Management Approach**, Eric and Andy

##### **B. Alternative Textbook**

- None

##### **C. Supplemental Print Materials**

- None

##### **D. Supplemental Online Materials**

- None

#### 4. Law Courses in Arabic

- LAWB 1211: Introduction to Law
- LAWB 2311: Commercial Law
- LAWB 2312: Legal Procedures and Methods of Proof
- LAWB 2313: Sources of Legislation Law and Forensic Evidence
- LAWB 2314: Financial Transactions I
- LAWB 2316: Constitutional Law
- LAWB 2317: Criminal Law
- LAWB 2318: Financial Transactions II
- LAWB 3211: Arbitration and Legal Professions
- LAWB 3215: Banking and Insurance Law
- LAWB 3218: Company Law
- LAWB 3312: Law of Zakat and Taxation
- LAWB 3313: Family Law
- LAWB 3314: Investigation of Governance and Evidence
- LAWB 3317: Rules of Jurisprudence
- LAWB 4212: Legal Research Methods
- LAWB 4217: Political Provisions
- LAWB 4219: Property Law
- LAWB 4223: Labor Law
- LAWB 4311: Administrative Law
- LAWB 4313: Legal Writing
- LAWB 4314: Internal Legal Practice
- LAWB 4315: Commercial Papers and Bankruptcy
- LAWB 4320: Wills and Inheritance

Course Title: LAWB 1211: Introduction to Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

Introduction to law introduces students to the basic and fundamental legal principles which Saudi national legal systems are based. The course is divided into two parts. The first part is designed to provide students with an understanding of the structure of the Saudi legal system including the judicial system structure, legislative, sources of law; and categories of law. The second part focuses in the theory of Righteousness, and the theory of sovereignty.

### **II. Course Objectives**

- **Introduces** students with basic foundations of law, its principles, theories, categories, timeframes and different jurisdictions with reference to Sharia Law.
- **Provides** students with the skill of case analysis and the examination of different legal issues.
- **Outlines** the students with separate studies of law, highlighting the difference between the various categories to be able to examine modern literature and traditional Fiqh.
- **Presents** students with the codification of laws in KSA and its process.

### **III. PMU Competencies and Learning Outcomes**

In addition to the knowledge gained through this subject, the student will feel confident leading and presenting primary legal issues using computer software such as PowerPoint application.

### **IV. Detailed Course Description**

Introduction to law introduces students to the basic and fundamental legal principles which Saudi national legal systems are based. The course is designed to provide students with an understanding of the structure of the Saudi legal system including the judicial system structure, legislative, sources of law; categories of law, human rights and human legal entity.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

None

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the legal rule, its characteristics, sources, and its relationship with other social or behavioral rules.
- **Explain** the theory of right in terms of kinds of rights, capacity, and the theory of the abuse of right.
- **Solve** basic problems on the territorial application of law and its immediate or retroactive effect.
- **Characterize** basic rights and legal matters under the correct branch of law.
- **Discuss** critically general legal issues like codification.
- **Use** electronic and conventional resources to find legislation and court

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

- |   |     |
|---|-----|
| • Individual Research Paper on basic foundations of Shariah Law | 20% |
| • Group Research  | 20% |
| • Quiz  | 10% |
| • Midterm   | 20% |
| • Final   | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Legal theory: law definition, the characteristic of the legal rule, sources of law.
- Law divisions, sources of the Saudi law
- The principle of Saudi system legitimacy and its constitutional basis.
- Legislation methods and codification.
- The application of law
- Amending legal provisions
- The theory of Righteousness
- The theory of sovereignty

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids****A. Required Textbooks**

- 'Principles of study of law in accordance with the regulations in force in the Kingdom', Dr. Ali Al-Zahrani and others.
- 'Introduction to Legal Studies'. Dr. Khaled Al-Ruwais, 2005.

**B. Alternative Textbook**

- None

**C. Supplemental Print Materials**

- None

**D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

Course Title: LAWB 2311: Commercial Law

**Semester Credit Hours:** 3 (3,0)

### **I. Course Overview**

The course focuses on Saudi commercial law: general rules and principles of commerce; enforcement methods; commercial acts; commercial registration law; commercial notebooks law; membership of Saudi Chamber of Commerce rules; settlement of commercial disputes.

### **II. Course Objectives**

The course:

- **Presents** students with a general introduction of the application of sources, functions and effects of commercial law.
- **Introduces** the concept and underpinnings between civil acts and commercial act especially regarding the court procedure under the sharia law.
- **Outlines** the theoretical aspects of merchant's obligations.
- **Provides** students with the essential knowledge and cognitive ability about the conditions of acquisition of merchant title and its effects in reference to Sharia Law.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the commercial law, the students will develop skills in critical thinking and analysis through the forms of case analysis and comparison with KSA.

### **IV. Detailed Course Description**

The course exposes students to the conditions of the acquisition of merchants' title and their obligations. The course also provides students with the essential knowledge and cognitive ability about the different types of civil act and its condition in reference to Sharia Law. It enables students to compare and contrast commercial transaction with mixed one. In addition to demonstrating knowledge of the commercial law, the student will develop skills in analyzing, synthesizing, and dissecting issues related to the course; apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments. The student will also develop decision making and problem solving skills and learn to create original solutions and develop out-of-the-box thinking skills.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 1211: Commercial Law

LAWB 1312: Comparative Commercial Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **List** rules and procedures of Saudi commercial laws
- **Describe** rules governing commercial acts and disputes
- **Analyze** Saudi rules concerning commercial acts, registrations, and notebooks.
- **Create** solutions suitable for different commercial disputes
- **Assess** relevant commercial rules and procedures
- **Critically** evaluate the decisions of Saudi commercial courts

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

- |                       |     |
|-----------------------|-----|
| • Individual Research | 20% |
| • Group Research      | 20% |
| • Quiz                | 10% |
| • Midterm             | 20% |
| • Final               | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Description of the commercial law
- Determination of the boundaries of the commercial law
- Appearance and Evolution of the Saudi commercial law
- Sources of commercial law
- The theory of commercial act and the distinction with the civil act
- The commercial act by origin and the mixed acts
- The merchant theory, the conditions of the acquisition of the merchant title and his obligations
- The definition of commercial contracts and their different types
- The electronic commercial contract and its effects in the Kingdom

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids****A. Required Textbooks**

- The Summary of the Saudi Commercial System, Saeed Yehya, The New Arab Office Publisher, 7th edition, 2014

**B. Alternative Textbook**

- Saudi commercial law, Mohamed Hassan al Jabr, King Fahd Library, 4th edition, 1996

**C. Supplemental Print Materials**

- Saudi commercial Code

**D. Supplemental Online Materials**

- Minister of Justice Website
- Legal Network
- Islamic Jurisprudence Website
- Students utilize online legal database available in Saudi Arabia and worldwide.

Course Title: LAWB 2312: Legal Procedures and Methods of Proof

Semester Credit Hours: 3 (3,0)

### I. Course Overview

The focus of this subject is Saudi judicial system and civil trial. It introduces students to Saudi judicial system, and explores the qualification and competencies of judges, the criteria for their appointment, responsibilities and duties. The course also provides students with the knowledge and skills necessary to file civil lawsuits and address different types of evidentiary rules and methods

### II. Course Objectives

The course:

- **Introduces** students with the concept and functions of judiciary, proficiency and competencies of judges.
- **Provides** students with litigation procedure, i.e. process of filing a lawsuit, its conditions and its different types.
- **Outlines** the classical and modern methods of proof and their permissibility and value in courts
- **Presents** students with the definition of court ruling and judgments, its conditions, effects and causes of nullity.

### III. PMU Competencies and Learning Outcomes

Therefore, through this course, students will effectively learn about the fundamental procedures of the litigation process, the significance of evidence and the judicial system in Saudi Arabia, enhancing their analytical and critical thinking skills and competencies.

### IV. Detailed Course Description

The course allows students to explore the Saudi judicial system, its structure, judges appointment and responsibilities. It addresses the competency of judges, responsibilities, and their rights. The course outlines different types of classical and modern evidence and discusses their value and permissibility in Saudi courts. It also provides students with real life civil cases and participate in trial simulations

### V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

### VI. Required Prerequisites

LAWB 2318: Financial Transactions II

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define and identify** the concept and functions of judiciary, proficiency and competencies of judges.
- **List** the litigation procedure, i.e. process of filing a lawsuit, its conditions and its different types.
- **Compare and contrast** between court rulings and adjudication/arbitration.
- **Explain** the various criminal legal procedures, while examining the different verdicts and sanctions.
- **Analyze** the legal procedure codes in the Saudi judicial system.
- **Write** legal research papers in reference to the litigation procedures.
- **Illustrate** the different methods of proof and credibility of evidence in court.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Introduction to the concept of judiciary and jurisprudence.

Topic 2: Definition of the crime, elements of the crime, and punishment theories.

Topic 3: The criteria of appointing judges, their duties and responsibilities as well as powers and rights.

Topic 4: Litigation Procedures

Topic 5: The process of filing a lawsuit, definitions, steps and requirements.

Topic 6: The plaintiff and defendant, the power of attorney, in absentia court rulings, right to defense etc.

Topic 7: The mandate and jurisdictional rules

Topic 8: Methods of Proof: Testimony: definitions, criteria and conditions.

Topic 9: Deposition: Definitions, criteria and conditions.

Topic 10: Al-Yameen: Definitions, criteria and conditions.

Topic 11: Evidence: Definitions, criteria and conditions.

Topic 12: The Verdict: Definitions, criteria and conditions, and causes of nullity and execution of Sentences

Topic 13: Examination of Judicial Systems issued under Royal Decree Number 64, date 14/7/1395 Hijri

Topic 14: Examination of Sharia Litigation Procedure issued under Royal Decree Number 21, date 20/5/1421 Hijri

Topic 15: Examination of Criminal Procedure Law issued under Royal Decree Number 39, date 28/7/1322 Hijri

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- 'Rulers' Insight', IbnFarhoun.
- 'Principles of litigation procedures', Dr. Mahmoud Ali Abdel-Salam Al Wafi 2014 (Part I &II).
- 'Rules of litigation Procedures- in Theory and in Practice', Dr. Saad Bin Mohamed Bin Aly Bin Zofeir, presented by Mohamed Bin Soliman Al-Mahouws, 1432 Hijri
- 'Judicial System in Saudi Arabia', Dr. Saud Al-Dareeb.
- 'Judicial System in Islamic Jurisprudence and its application in Saudi Arabia', Dr. Mohammed Mostafa Al-Zoheily.
- Sharia Litigation Procedure issued under Royal Decree Number 21, date 20/5/1421 Hijri

- Criminal Procedure Law issued under Royal Decree Number 39, date 28/7/1322 Hijri

B. Alternative Textbook

- None

C. Supplemental Print Materials

- Penal Codes of different Arab states, i.e. Penal Code Explanation by Dr. Mahmoud Nageeb Hosni.

D. Supplemental Online Materials

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;
- Students utilize online legal database available in Saudi Arabia and worldwide.

Course Title: LAWB 2313: Sources of Legislation Law and Forensic Evidence

**Semester Credit Hours:** 3 (3,0)

### **I. Course Overview**

This course introduces students to the fundamental principles of jurisprudence. Through this course, students will learn about the sources of legislation and Islamic ruling

### **II. Course Objectives**

- **Introduces** students to the four main sources of Islamic Jurisprudence and Law, as well as the secondary sources.
- **Provides** students with a clear picture of the main sources of Law in Islam.
- **Clarifies** the differences between the main sources and the secondary sources.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sources of legislation and forensic evidence, the student will develop skills in analyzing, synthesizing, and discussing issues related to the course. The course also aims at preparing student for postgraduate studies should they choose to.

In addition to the academic aspects, the course aspires to instill in students moral and ethical values that are essential for working and social life and also a sense of feeling for and consideration to the other.

### **IV. Detailed Course Description**

This course presents students with the laws of evidence in reference to Sharia Law. This course provides students with different legitimate rules in Islam: defining law or obligations creating rules *al-hukm al-taklifi* and declaratory rules (*al-hukm al-wadh`ei*). This course, therefore, allows students to gain insight about the basic provisions of jurisprudence and sources of legislation, providing them with the essential foundations and knowledge to continue their bachelor degree in law.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

To be taken in Sophomore Year.

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define and identify** Islamic jurisprudence and its sources of legislation.
- **List** the definitions evidences and importance of the five divisions of *al-hukm al-taklifi* (rules of obligations).
- **Recognize** the definition and importance of declaratory rules *al-hukm al-wadh`ei* (declaratory rules).
- **Compare and contrast** *al-hukm al-taklifi* and *al-hukm al-wadh`ei*.
- **Illustrate** knowledge of the primary sources of Sharia: Quran, Sunnah, Consensus (*Ijmaa`*) and analogical Reason (*Qiyas*), and also the secondary sources.
- **Analyze** the secondary sources such as customs and conventions (*Urf*) and juristic preference and when they are utilized.
- **Write** legal papers in reference to the sources of Sharia.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class,

## X. Topics to Be Covered

- Definition of jurisprudence and sources of legislation.
- General introduction to the theory of rulings in Islam, its four pillars and types of rulings
- *Al-Hukm al-Taklifi* (rules of obligations): definition, introduction to its five divisions and the differences between them.
- *Al-Hukm al-Wad`ei* (declaratory rules) definition, introduction to its five divisions and the differences between them.
- Definition of *al-Mukallaf* (liable person), main duties and causes of mitigation
- Sources of Sharia Law: 1) Quran
- Sources of Sharia Law: 2) Sunnah
- Sources of Sharia Law: 3) Consensus (*Ijmaa`*)
- Sources of Sharia Law: 4) Analogical Reason (*Qiyas*)

- Secondary Sources: application of a previous ruling (*Istishab*), customs and conventions (*Urf*) and juristic preference (*istihsan*)

#### **XI. Laboratory Exercises**

This course does not require a separate lab.

#### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

#### **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### A. Required Textbooks

- 'The Study of the Sources of Islamic Jurisprudence', Abdul Wahab Khelaf
- 'The Sources of Islamic Jurisprudence', Dr. Ashraf Abdel Razek Weeh.
- 'The Sources of Islamic Jurisprudence' 'Dr. Mahmoud Mohamed Awad Salama.

##### B. Alternative Textbook

- None

##### C. Supplemental Print Materials

- 'Sharia Rule/ the legitimate rule, its elements and conditions', Yacoub al-Bahasin.
- 'Comprehensive Definition and Limitation of the Terminology for Sources of Islamic Jurisprudence', Abdel- Karim Namla.

##### D. Supplemental Online Materials

- Islamic Jurisprudence Websites.

Course Title: LAWB 2314: Financial Transactions I

**Semester Credit Hours:** 3 (3,0)

## **I. Course Overview**

This course addresses the five sources of obligations: the contract, individual discretion, harmful action, beneficial action and law. The course provides students with an explanation of the sale contract, its elements, and conditions and showing some of the prohibited forms of sales and the legitimacy of the sale contract choices.

## **II. Course Objectives**

The course will:

- **Introduce** the contract concept, and its branches, and elements.
- **Enable** students to examine some forms of sales, such as an installment sale, Murabaha, Tawarq and a deposit sale.
- **Enable** students to identify the five sources of obligations.

## **III. PMU Competencies and Learning Outcomes**

Students will have ample opportunities to practice communication and teamwork skills through the course assignments

## **IV. Detailed Course Description**

This course addresses the five sources of obligations: the first source is the contract which is the most significant source. The course explains different issues such as the contract definition, categories, and contract scope. The course addresses the contract elements and shows the different aspects of the contracts in addition to the invalidity of the contract. The second source is individual discretion, where it outlines its definition, tasks, and legal scholars and Fiqh perspectives. The third source is the harmful action, where it addresses the harmful action definition, and the elements of the negligence derived from committing the harmful action and the application of the harmful actions and finally the consequences of the negligence responsibility. The fourth source is beneficial action or the unjust enrichment where we explain the general rule of unjust enrichment and its application. The last source is the law which is considered indirect source to all obligations. However, in some situations, the law could be considered a direct source where it decides scope and content of some obligations.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 1211: Introduction to Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Identify** the five sources of obligations
- **Demonstrate** the contract concept, and its branches, and elements.
- **Examine** some forms of sales, such as an installment sale, Murabaha, Tawarq and a deposit sale.
- **Describe** lease contracts and Ju'alah Contracts.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Civil law introduction and the conception of individual right

Topic 2: Obligation theory concept and division of obligation sources

Topic 3: Introduction to contract theory and contract branches

Topic 4: Contract (elements, acceptance, subject, reason)

Topic 5: Contract divisions

Topic 6: Contract application and liability

Topic 7: Individual action (what is it, award promise)

Topic 8: Harmful action (responsibility for the personal action, the other and things)

Topic 9: Beneficial action (unjust enrichment, not due payment received, Fadalah, pay off other debt)

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids****A. Required Textbooks**

1. Dr. Ahmed Saeed Alzkr , Brief in the Saudi Transaction System (Obligation Sources) , Rashed Library 2013

**B. Alternative Textbook**

- None

**C. Supplemental Print Materials**

- General Theory of Obligation - Part I - Sources of Obligation, Professor Dr. / Hossam El Din Kamel
- Ahwani
- The General Theory of the Obligation- Part One- Professor / Abdul HaiHijazi , publisher Dar Alnahda . Egypt 1954
- General Theory of Obligation / Nabil Ibrahim Saad, Dar Alnahda Cairo.
- Dr. Mahmoud GalalHamza , Simplistic in Explaining the Civil Law (Part II: the Sources of the Individual Right ) , Amman, 2005 .
- Dr. Abdel RazekSanhour , the Mediator in the Explanation of the Civil Code ( 1997 ).
- Dr. Abdul QaderAlfar ,Obligatoin Sources , Dar Al Thqafa, Amman 2008.
- Jurisprudential Conferences Addressing Transactions
- Regulations and Resolutions Relating to Financial Transactions in Saudi Arabia

- Fiqh Council of the Muslim World League Journal
- Journals
- Reports

D. Supplemental Online Materials

- None

Course Title: LAWB 2316: Constitutional Law

**Semester Credit Hours:** 3 (3,0)

### **I. Course Overview**

The course provides definition of the Constitution in terms of making-methods and its sources and types, and the interpretation, amendment and termination of the constitution, and control over the constitutionality of laws. Study of constitutional system in the Kingdom of Saudi Arabia.

### **II. Course Objectives**

- **Introduce** students to the fundamental principles of constitutional law
- **Provide** student with the opportunity to understand political systems
- **Recognizes** the general principles of political and constitutional system in Saudi Arabia.
- **Familiarize** Students with a knowledge of forms and types of states constitutions

### **III. PMU Competencies and Learning Outcomes**

This course addresses PMU competencies, in particular with the fourth learning outcome competencies “Professional Competence: the ability to perform professional responsibilities effectively in both local and international contexts”. In terms of constitutional law that is at the head of the legal hierarchy in the state, studying constitutional law leads the student to understand the theory of the state, the Constitution, the student sees their applications on different countries in the international community.

### **IV. Detailed Course Description**

The course provides definition of the Constitution in terms of making-methods and its sources and types, and the interpretation, amendment and termination of the constitution, and control over the constitutionality of laws. Study of constitutional system in the Kingdom of Saudi Arabia.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 1211: Introduction to Law

### **VII. Learning Outcomes**

- **Recognize** the basic principles and concepts of political and constitutional systems of the States and the relationship between constitutional law and other branches of law.
- **Recall** the nature of Saudi constitution, and its sources, principles, characteristics.
- **Analyze** and criticize the appliance of the constitutional law
- **Gain** different legal terminologies
- **Debate** various of constitutional subjects
- **Evaluate** critically the decisions of different cases

### VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

### IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

### X. Topics to Be Covered

Topic 1: General theory of the state

Topic 2: Types of the states

Topic 3: The state on the Islamic concept. Constitution and sovereignty in the Islamic concept.

Topic 4: Constitutional law and its relationship with political system

Topic 5: Principles of constitutional law, its concept and sources

Topic 6: Forms of constitutions and the process of preparing the constitution, constitution amendment and termination

Topic 7: Censorship the constitutionality of laws

Topic 8: The historical development of the Kingdom of Saudi Arabia

Topic 9: The basic law of governance in Saudi Arabia

Topic 10: The Allegiance Council system

Topic 11: The Shura council system

Topic 12: The cabinet council system

Topic 13: Interference effects between the work of the Shura Council and the Council of cabinet regarding legislation issue.

Topic 14: Relationship between executive authority and judicial, legislative authorities.

### XI. Laboratory Exercises

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Comparative constitutional law, Ali Shatnawy, 1st edition 2015, alroshd, Al Riyadh
- Saudi constitutional law, Mohammed Arzoqi and others, 1st edition 2011, Al Riyadh
- Saudi Constitutional law, Mohammed Al Rahahleh, 1st edition 2014, Alroshd, Al Riyadh

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- Constitutional system in Saudi Arabia, Abdul Rahman Alshalhoob, 1<sup>st</sup> edition, Al Riyadh
- Constitutional and political system of Saudi Arabia, Ahmed bin Baz, 3<sup>rd</sup> edition 2007, Al Riyadh
- Political systems and constitutional law, SulaimanAltamawy, Cairo 1988
- Constitutional law and political systems, NuamanAlkhatib, daralthqafa, Amman 2011

### **D. Supplemental Online Materials**

- Various references will be used throughout the semester based on library electronic databases.

Course Title: LAWB 2317: Criminal Law

**Semester Credit Hours:** 3 (3,0)

## **I. Course Overview**

This course covers the general part of criminal law through examining the general rules and provisions concerning the elements of a crime and the territorial scope of application of criminal provisions of Shariah and the principle of non-retroactivity of criminal provisions. The course explains the conditions for criminal liability, attempted crime, complicity, and the general rules relating to punishment, the causes for increasing or reducing the punishment, causes exempting the doer from punishment or that remove the criminal nature of the act.

## **II. Course Objectives**

- **Introduces** students with general principles of criminal law through analysis of precedent decisions in reference to Saudi Arabian court rulings.
- **Outlines** the basic elements of the crime and the essential principles regulating the application of the law.
- **Provides** students an in-depth insight on criminal dispute resolutions according to Islamic and Sharia Law.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the criminal law, the students will exercise skills in analyzing and presenting issues about the criminal law and leading PowerPoint presentation.

## **IV. Detailed Course Description**

Introduce students to the general principles of criminalization and punishment and conditions of some of the crimes of the border and retribution and Altaazer in Islamic law and regulations governing Saudi Arabia.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **VI. Required Prerequisites**

LAWB 1211: Introduction to Law

## **VII. Learning Outcomes**

At the end of this course, students will be able to:

- **Define** the elements of a crime and explain them.
- **Interpret** the conditions for criminal liability and reasons precluding it, and its relationship with free will.

- **Determine** the extent of criminal liability as a doer or complicit in simple and complex factual situations.
- **Compare** intentional crimes to non-intentional ones and to compare different forms of criminal negligence.
- **Evaluate** the types of punishment, and the alternative punishment, and their economic and social effect.
- **Distinguish** causes that remove the criminal nature of an act and the causes precluding punishment, and to associate them with social and ethical justifications.

### VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

### IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

### X. Topics to Be Covered

Topic 1: Introduction to Criminal law - Definition of the crime, elements of the crime, and punishment theories.

Topic 2: Category One: Divinely prescribed Crimes- Al Hudud - Explanation of Hudud crimes including religious crimes, examining Adultery as an example crime.

Topic 3: Defamation - Elements of Libel and Slander, evidence of the crime, corresponding sanctions.

Topic 4: Theft - Elements and evidence of the crime, corresponding sanctions.

Topic 5: Pillage, Looting, and Plunder - Elements and evidence of the crime, corresponding sanctions and repentance.

Topic 6: Crime of rebellion against just ruler - Elements and evidence of the crime, corresponding sanctions

Topic 7: Apostasy - Elements and evidence of the crime, corresponding sanctions

Topic 8: Category Two: Crimes sanctioned by Retaliation and Retribution- Al Qisas - Elements of such crimes, evidence and their difference from crimes of Hudud

Topic 9: Murder - Elements of Murder, forensic evidence, corresponding sanctions, retribution exemption, and elements of the crime of suicide

Topic 10: Category Three: Crimes sanctioned by Tazir Elements of such crimes, policies regarding such crimes in reference to Sharia Law, types of crimes, role of the judge in relation of such cases. Example crimes: Counterfeiting, Forgery

Topic 11: Crime of bribery

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- 'General Provisions of the penal system in Islamic Sharia law', Dr. Abdel- Fatah Mostapha, Arabian Publication House, Alexandria.
- 'Islamic criminal legislation in comparison to Positive Law', Abdel Kader Ouda, Arabian Writer Publishing House.
- 'The private penal system in Saudi Arabia', Dr. Othman Al-Maghrabi & Dr. Mohamed Abdel-Rahman Abel Mohsen, Al-Rushd Publishing House.

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- ‘Al-Sharh al-Mumti' alaZad al-Mustaqni', Sheikh Muhammad ibnSaalih al-'Uthaymeen, IbnGouzy Publishing House, Riyadh.
- ‘The Sources of the phenomenon of a crime and right to punishment’, Dr. Ahmed Lotfy Al SayyedMarei.
- ‘The phenomenon of a crime in comparative reference between Sharia Law and positive principles’, Dr. Ahmed Almagdoub.
- ‘Technical scientific sources of crime and punishment’, Dr. Raouf Obeid.
- ‘Sources of criminology, the relationship between crime and social behavior’, Dr. Adnan Al dawry& Dr. Ahmed Adbyiah.
- Penal Codes of different Arab states, i.e. Penal Code Explanation by Dr. Mahmoud Nageeb Hosni.

#### D. Supplemental Online Materials

- Minister of Justice Website
- Legal Network
- Islamic Jurisprudence Website
- Students utilize online legal database available in Saudi Arabia and worldwide.

Course Title: LAWB 2318: Financial Transactions II

**Semester Credit Hours:** 3 (3,0)

### **I. Course Overview**

This course provides students with a more in-depth overview about contracts law and financial transactions in Islamic jurisprudence. Students will be able to understand the difference between the various types of contracts such as loans, securities, and charity, release and their conditions and requirements

### **II. Course Objectives**

- **Introduces** students with the contracts law in Islam, which includes loans, securities, charity, released and their conditions and requirements.
- **Provides** students with legal provisions regarding loans and transfer.
- **Outlines** the general provisions defining mortgage, warranty and sponsorships.
- **Presents** students with the concept of legal representation and guardianship.
- **Provides** students with general provisions regarding reconciliation and competition.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sociology and law, the student will develop skills in analyzing, issues related to the course and apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments.

### **IV. Detailed Course Description**

The course is an analysis of the legal provisions regarding credits and transfer. It outlines the general provisions defining mortgage, warranty and sponsorships. Taking this course, students will gain insight about legal representation, guardianship and reconciliation and competition. Therefore, through this course, students will effectively learn about the basic foundation of contract law and financial transactions according to Sharia Law, improving their critical thinking skills and competencies and preparing them for their future career as lawyers.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 2314: Financial Transactions I

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define and identify** different types of contracts such as *Erfaq*, Release, documenting agreements and agency.
- **List** the conditions and requirements of personal loans and debts.
- **Recognize** the guardianship requirements and conditions.
- **Compare and contrast** between the release and documentation agreements.
- **Analyze** the legal policies implemented in the Kingdom in reference to such contracts.
- **Write** legal memos and briefs in reference to contract law.
- **Illustrate** the difference between the provisions of various contract types and the effects of such variations.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Introduction to the *Erfaq* contracts (Virtuous)

AL-Qard: Definition of the loans in Islamic law, repayments and terms, Ribba, (Usury)

Al- Dayn (Debt): definitions and repayments

Al-Hewala (Repayment): definitions and conditions.

Topic 2: Documenting agreements

Al-Rahn (Mortgage/Collateral): definition, conditions and requirements: storage, security and use.

Bank Guarantees Letters and corresponding payments.

**Topic 3: Release Contracts**

Al-Wekala (Agency Contracts): definition, conditions and requirements:

the principal (muwakkil) appoints an agent (wakeel)

Guardianship: rights and duties

**Topic 4: Reconciliation**

Definition, conditions and requirements.

**Topic 5: Competition Contract**

Definition, conditions and requirements, and recoupment criteria.

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids**

**A. Required Textbooks**

- 'Al-Sharh al-Mumti' alaZad al-Mustaqni', Sheikh Muhammad ibnSaalih al-'Uthaymeen, IbnGouzy, Commerce and Business Part, Publishing House, Riyadh.
- Decisions of the Islamic Fiqh Council and the Fatwah of the Permanent Board of Iftah Administration in the Kingdom.
- 'Fiqh Book of Islamic Financial Transactions', RafiqYounes al Masry, Irkam Publishing House, Damascus
- 'Modern Financial Transactions in Islamic Jurisprudence' , Dr. Mohammed Othman Shobeir, Al-Nafeas Publishing House, Amman.
- 'Al-Maghna' IbnQudamah.
- 'Encyclopedia of Islamic Jurisprudence Cases', Aly Ahmed Salous.

- ‘Islamic Jurisprudence and its evidence and proof’, Dr. Heba Al-Zoheili
- B. Alternative Textbook
- None
- C. Supplemental Print Materials
- Decrees and Decisions in reference to Financial Transactions in KSA.
- D. Supplemental Online Materials
- Minister of Justice Website;
  - Legal Network;
  - Islamic Jurisprudence Website;
  - Students utilize online legal database available in Saudi Arabia and worldwide.

Course Title: LAWB 3211: Arbitration and Legal Profession

**Semester Credit Hours:** 2 (2,0)

## **I. Course Overview**

This course focuses on teaching Saudi arbitration's rules and procedures: their history and importance; arbitration agreement; arbitration procedure; duties of arbitrators and arbitration committee, enforcement of awards. The instructor will use new materials, and cases concerning the enforcement of foreign arbitration awards issued by the Saudi Board of Grievances.

## **II. Course Objectives**

- **Presents** students with a general introduction of the application of the Rules of Arbitration to the arbitration process in accordance with Islamic and Sharia Law.
- **Introduces** students with general principles of the procedural mechanisms for conducting arbitration in reference to sharia law.
- **Outlines** the enforcement of international commercial arbitration awards in domestic courts as regulated by Sharia Law.
- **Provides** with the essential knowledge and cognitive ability about the law regulating lawyers and how ethical considerations influence the practice of law.

## **III. PMU Competencies and Learning Outcomes**

Through this course, students will exercise critical thinking in comparing and contrasting the application of the arbitral sentence in Saudi and other legal models.

## **IV. Detailed Course Description**

The course examines the application of the Rules of Arbitration to the arbitration process. It allows students to explore the general principles of the procedural mechanisms for conducting arbitration in reference to sharia law.

## **V. Requirements Fulfilled**

This course is required course for a Bachelor of Arts in Law

## **VI. Required Prerequisites**

LAWB 2311: Commercial Law

LAWB 3314: Investigation of Governance and Evidence

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Recognize** the importance of Saudi arbitration law and its implementation regulation
- **List** the rules governing arbitration process
- **Summarize** Saudi arbitration procedures and the rules for enforcing foreign arbitral awards
- **Explain** rules concerning the applicable law and relevant courts for arbitration disputes
- **Demonstrate** strong knowledge of Saudi Arbitration law
- **Evaluate** critically the Saudi Board of Grievances' judgments on enforcement of foreign arbitral awards

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## IX. Topics to Be Covered

- Topic 1: What is arbitration?
- Topic 2: Arbitration Agreement
- Topic 3: Arbitral tribunal: formation and procedure
- Topic 4: Arbitration procedure: Request and Answer.
- Topic 5: The separation procedure in the arbitration case.
- Topic 6: The nullity of arbitration award
- Topic 7: The definition of the legal profession
- Topic 8: The obligations of the lawyers and their rights
- Topic 9: The Lawyer-Client Relationship: Formation & Termination.  
Confidentiality
- Topic 10: Duty of Loyalty/Conflicts of Interest

## Topic 11: Disciplinary Action for lawyers

### **XI. Laboratory Exercises**

This course does not require a separate lab.

### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

### **XIII. Special Projects / Activities**

There are no special projects associated with this course

### **XIV. Textbooks and Teaching Aids**

#### A. Required Textbooks

- The provisions of the legal profession in Saudi Arabia, Mohamed bin Barrak al Fusan, Library of law and economic, 2014
- Arbitration agreement in electronic commerce litigation, Mohamed abed al azizmansi, library al falah, 2011

#### B. Alternative Textbook

- None

#### C. Supplemental Print Materials

- None

#### D. Supplemental Online Materials

- Minister of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;
- Students utilize online legal database available in Saudi Arabia and worldwide.

Course Title: LAWB 3215: Banking and Insurance Law

Semester Credit Hours: 2 (2,0)

### I. Course Overview

This course aims to provide students with a general overview about the nature of the deposit and credit banking operations and the characteristics and principles types of commercial insurance in Saudi Arabia.

### II. Course Objectives

- **Presents** students with a general introduction of the rule of law regulating the deposit and credit banking operations as well as the characteristics and principles types of commercial insurance in Saudi Arabia.
- **Introduces** students with general principles of bank operations through analysis of legal methods of dispute resolutions as regulated by the court.
- **Outlines** the basic elements of bank accounts and the essential principles regulating the bank transfer and benefits in reference to Sharia Law.
- **Provides** students an in-depth insight on banking and insurance dispute resolutions according to Islamic and Sharia Law.

### III. PMU Competencies and Learning Outcomes

In addition to demonstrating knowledge of the banking and insurance law, the student will develop skills in analyzing, synthesizing, and dissecting issues related to the course; apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments. The student will also develop decision making and problem solving skills and learn to create original solutions and develop out-of-the-box thinking skills.

In addition to knowledge gained through this course, students will develop oral communication skills.

### IV. Detailed Course Description

The course outlines the basic legal principles, defines the elements of bank accounts and highlights the nature of bank transfer and benefits in reference to Sharia Law. The course is an introduction to the bank operations, insurance and provisions of the legitimate and legal methods of dispute resolutions as regulated by the court. It enables students to distinguish between different bank operations in Saudi according to other countries. The course also provides students with the essential knowledge and cognitive ability to understand banking and insurance law in reference to Sharia Law.

### V. Requirements Fulfilled

This course is required course for a Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 1312: Comparative Commercial Law  
LAWB 2311: Commercial Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define and Identify** the characteristics of Banking and Insurance law and its sources.
- **List** the basic principles regarding the Commercial insurance in Saudi Arabia.
- **Compare and contrast** the categories of banking contracts: Deposit banking, Deposit of financial bond, Rental of safe box.
- **Analyze** the general rules of bank accounts and explain the nature of Bank credit operations in accordance to Sharia Law.
- **Explain** the nature of the deposit banking operations according to Sharia Law.
- **Write** banking memos and insurance reports.
- **Illustrate** the elements of disputes related to the banks operations, corresponding and sanctions.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: Banking Deposit Operations
- Topic 2: Bank deposit contract (Formation and effects)
- Topic 3: Deposit contract of financial bond (Formation and effects)
- Topic 4: Rental contract of safe box (Formation and effects)
- Topic 5: Bank credit operations and simple reliance.

- Topic 6: Banking loan contract
- Topic 7: Bank guarantee operations
- Topic 8: General rules of bank accounts
- Topic 9: Bank transfer operations
- Topic 10: The creation and development of commercial insurance contract
- Topic 11: The characteristics and principles and types of commercial insurance contract
- Topic 12: Elements and the effects of the expiration of the commercial insurance contract

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Commercial Contracts and Bank Operations, Abdel Rahne, Library of Arab World 2014
- Insurance law, Neamat Mohamed Mokhtar, Al rochedLDribrary, 2014

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- Law On Supervision of Cooperative InsuranceCompanies, 2000
- 'The system money laundry law 2002.

- Commercial Contracts and Bank operations, Abdel Rahman Al Sayed Korman, Al Alam Al Arabi Library, 2014

D. Supplemental Online Materials

- Minister of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;
- Students utilize online legal database available in Saudi Arabia and worldwide.

Course Title: LAWB 3218: Company Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

This course aims to provide students with a general overview about the nature and types of companies. It allows students to explore the difference between partnerships and corporations.

### **II. Course Objectives**

- **Presents** students with a general introduction of the application of nature, source, function, effects and applications of company laws.
- **Introduces** the concept and underpinnings between partnerships and corporations in reference to sharia law.
- **Outlines** the theoretical aspects and models of invalidity and nullity of the companies and their respective effects in addition to the provisions of liquidation.
- **Provides** students with the essential knowledge and cognitive ability about the formation of the company and its condition in reference to Sharia Law.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the company law, the student will develop skills in applying critical thinking strategies to specific situations and learn to create original solutions and develop out-of-the-box thinking skills.

### **IV. Detailed Course Description**

The course exposes students to the legal personality of the company and its results. The course also provides students with the essential knowledge and cognitive ability about the formation of the company and its condition in reference to Sharia Law. It enables the student to compare invalidity and nullity of the companies and their respective effects in addition to the provisions of liquidation in Saudi Arabia and France.

### **V. Requirements Fulfilled**

This course is required course for a Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 1312: Comparative Commercial Law  
LAWB 2311: Commercial Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define and identify** the general rules governing the companies in Saudi Arabia.
- **Compare and contrast** the different types of companies and the reasons of their nullity in Saudi and in others countries.
- **Analyze** the results of gaining the legal liability for the companies.
- **Develop** an appreciation for the application of the elements of the company contract.
- **Illustrate** sound working knowledge on how to create a company.
- **Demonstrate** an understanding of the perspectives, theories, and concepts in the field of company law.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: Commercial Companies
- Topic 2: Nature of the company
- Topic 3: Types of companies
- Topic 4: The contract of the company
- Topic 5: The general objectives elements
- Topic 6: The special objectives elements
- Topic 7: The nullity of the company contract and its effects.
- Topic 8: The legal liability for the company and its results
- Topic 9: Ending the company and the dissolution

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids****A. Required Textbooks**

- Saudi commercial law, Mohamed Hassan al jabr, King Fahd Library, 4th edition, 1996

**B. Alternative Textbook**

- None

**C. Supplemental Print Materials**

- Saudi firms Code

**D. Supplemental Online Materials**

- Minister of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;
- Students utilize online legal database available in Saudi Arabia and worldwide.

Course Title: LAWB 3312: Law of Zakat and Taxation

**Semester Credit Hours:** 3 (3,0)

## **I. Course Overview**

This course aims to introduce the students to the Zakat, its purposes, and the shariah ruling concerning it and the conditions for the giving of Zakat to be obligatory. The course explains the categories of those who are entitled to receive Zakat, and the regime for collecting it. The course also describes the Zakat Authority in Saudi Arabia and the pecuniary properties subject to Zakat, and how to calculate the payable amount of Zakat.

The course defines taxes and explains the differences between them and the payment of Zakat. The students are introduced to the taxation regime in Saudi Arabia, its objectives, its kinds, and the amounts of taxes and how payable tax is assessed, and how tax disputes are settled.

## **II. Course Objectives**

- **Introduces** students to general provisions of the laws of Zakat.
- **Provides** students with rules of creating a private and commercial Zakat accounts in reference to Fatwa and how it operates in Kingdom of Saudi Arabia.
- **Presents** the concept of taxation and different types of taxes
- **Illustrates** differences between Taxation and Zakat.
- **Provides** students with the concept of taxation in the Kingdom and different types imposed.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the law of zakat and taxation, the student will develop skills in analyzing, synthesizing, and discussing issues related to the course. The course also aspires to open new doors for students to understand and cooperate with the other, whether legally, intellectually or in general and instill in students a sociocultural sense of responsibility, care and tenderness.

In addition to the knowledge of zakat and taxation, students will exercise different cognitive skills including critical thinking and learn to create original solutions and develop out-of-the-box thinking skills.

## **IV. Detailed Course Description**

This course presents students with the concept of taxation, the system of imposition of tax, the basic rules of tax and its difference from Zakat. This course provides students with system of tax in the Kingdom. This course, therefore, allows students to gain insight about the fundamental principles regulating laws of Zakat and Taxation, enabling them to understand the operation systems as well as the application of Zakat and Taxation in the KSA.

## V. Requirements Fulfilled

This course is required course for a Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 2313: Sources of Legislation Law and Forensic Evidence

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** Zakat and explain the shariah ruling concerning its payment and when it is mandatory.
- **Specify** the properties that are subject to Zakat and the amount of wealth required for Zakat to be mandatory and specify how proceeds of Zakat are dispersed.
- **Calculate** the amount of payable Zakat in different situations.
- **Compare** between the taxation system and the regime of Zakat and discern the characteristics of each.
- **Explain** the economic and social role of Zakat.
- **Suggest** procedures and solutions to optimize the social and economic role of Zakat and its integration with the taxation system in Saudi Arabia.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Definition of a Zakat, its rules and provisions.

Topic 2: Obligations and conditions of Zakat.

Topic 3: Zakat collector, the department of Zakat and income in the Kingdom.

Topic 4: Funds subject to Zakat.

- Topic 5: Zakat calculation for private funds.  
 Topic 6: Zakat calculation for commercial enterprises.  
 Topic 7: Categories of people who are entitled to receive Zakat.  
 Topic 8: Definition of Taxation, rules and characteristics, and its difference from Zakat.  
 Topic 9: Definition of the general concept of taxation in the Kingdom.  
 Topic 10: The purpose of taxation and its types.  
 Topic 11: The taxation amount and how it is calculated.  
 Topic 12: Common disputes about tax and settlement alternatives.

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Nawazil al-Zakat, Dr Abdu Allah B. Mansour al-'Uqaili
- Al-Sharh al-Mumti' ala Zad al-Mustaqni, Sheikh Muhammad ibn Saalih al-'Uthaymeen, Ibn Gouzy Publishing House, Riyadh, ZAKAT.
- 'Zakat: the provisions and the application of accounting, Dr. Sultan bin Mohammed Sultan.
- 'Zakat', Prof. Abdullah bin Mohammed Pilot

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- Regulations and decisions pertaining Zakat and Income in Saudi Arabia.
- Journal of Zakat and Income Department.

#### D. Supplemental Online Materials

- Islamic Jurisprudence Websites.
- Website of the Zakat and Income Department in KSA.

Course Title: LAWB 3313: Family Law

**Semester Credit Hours:** 3 (3,0)

### I. Course Overview

This course introduces the students to the basic principles of family law and the relevant shariah provisions. The course invites the student to think about contemporary matters of family law in Muslim society. The course trains the student to appreciate the role of the family and the rights and duties of the individual as a family member. It also examines the settlement of disputes of family law. The topics of the course include marriage, divorce, termination of marriage upon the wife's request and waiver of her financial right (khulu'). The student will be introduced to the multiplicity of Islamic fiqh in this area of law in order to balance differing juristic views.

### II. Course Objectives

- **Introduces** students to the fundamental provisions related to family law in reference to Sharia applied by Saudi Courts.
- **Provides** students with the ability to distinguish appropriate behavior related to Family and Household.
- **Outlines** the essential constituents of a fortunate family and the duties and rights of each member.
- **Presents** students with ability to address family disputes and rights acquired of each member.
- **Provides** legal provisions related to divorce and separation.

### III. PMU Competencies and Learning Outcomes

Students will analyze case law related to family and household, enabling them to improving their analytical skills and preparing them for their future career.

### IV. Detailed Course Description

This course outlines the essential components of a fortunate and blessed family and stresses upon the duties as well as rights of each member. This course also enables students to gain insight about dispute resolution in matters related to Family issues and cases. Through this course, students will acknowledge the legitimate and appropriate behavior related to family and household. They will also examine legal provisions related to divorce and separation.

### V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 2313: Sources of Legislation Law and Forensic Evidence

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Explain** the importance of the contract of marriage and its elements and conditions and pertinent matters, such as the mutual rights and obligations of the husband and wife.
- **Explain** the rulings concerning divorce, its shariah justification, its conditions, and the differences between it and other causes for the termination of marriage.
- **Solve** basic problems of marriage related cases.
- **Link** the rulings of divorce to social phenomena and the problems that the divorce rulings aim to solve or avoid.
- **Discern** from court decisions the social circumstances within which the rules of family law are applied.
- **Demonstrate** the interests of the parties affected by the rulings of family law and divorce and the shariah solutions applicable to protect them.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Consummation, definition and provisions.

Topic 2: Engagement, definition and provisions.

Topic 3: Taboos in marriage.

Topic 4: Marriage Contract, its provisions and requirements.

Topic 5: Dowry, its amount, and most important disputes related to it.

- Topic 6: Rights of the husband,  
 Topic 7: Rights of wife and Mutual rights and responsibilities.  
 Topic 8: Termination of marriage contract  
 Topic 9: Dissolution of marriage contract  
 Topic 10: Difference between it and divorce and causes.  
 Topic 11: Divorce, requirements, causes, terms prescribed and irreversibility.  
 Topic 12: Al-Khula: definition, conditions and recoupment.  
 Topic 13: Custody: Definition and provisions  
 Topic 14: Right to Custody and eligibility and timeframe  
 Topic 15: Conditions of custody, visitation rights, and important disputed related to it.  
 Topic 16: Althihar  
 Topic 17: Definition, conditions and provisions, causes

#### **XI. Laboratory Exercises**

This course does not require a separate lab.

#### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

#### **XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

- Family law in accordance to Quran and Sunnah', Al-Sayyed Ahmed Al-Farag, Second Edition, 1989, Al-Wafaa Publishing House, AL-Mansoura
- 'The Muslim Family, Foundations and Principles', Dr. Abdel-Hakam Abdel-Latif Al-Saidi, Egyptian Lebanese Publishing House
- 'Al-Sharh al-Mumti' alaZad al-Mustaqni', Sheikh Muhammad ibnSaalih al-'Uthaymeen, IbnGouzy, Publishing House, Riyadh

- ‘Lectures on Marriage and consequences’. Sheikh Mohamed Abou Zahra, Al-Fikr Al Araby Publishing House
- ‘Fiqh of a Muslim Family’, Sheikh Hassan Ayoub, Al-Salam Publishing House, Cairo.

B. Alternative Textbook

- None

C. Supplemental Print Materials

- Policies and Decisions regulating Family Law in the Kingdom.

D. Supplemental Online Materials

- Saudi Arabia Fatwa Administration;
- Ministry of Islamic Affairs;
- Islamic Jurisprudence Website;
- Juridical Community Website.
- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

Course Title: LAWB 3314: Investigation of Governance and Evidence

**Semester Credit Hours:** 3 (3,0)

### **A. Course Overview**

This course focuses on Saudi Criminal Procedure Law. It addresses different types of criminal lawsuits and investigation process. It provides students an overview of the prosecution procedures, pre-trial, trial, sentencing and appeal process.

### **II. Course Objectives**

This subject is a fundamental and significant legal subject. The investigation processes and criminal trial practices are the main core of this course. Students learn different aspects of the criminal procedure focusing on pre-trial, and post-trial criminal proceedings. Specifically, the course teaches students how civil lawsuits can complement criminal proceedings or provide an effective and efficient alternative in recovering assets. Furthermore, they learn how criminal procedures are processed by the general prosecutor, such as crime scene inspection, interrogation, search and seizure. Students learn legal concepts and terminology and acquire familiarity with key issues and knowledge relating to analysis and interpretation of the court cases. Also, learn the ability to solve legal problems, write legal memos and briefs for appellate courts.

### **III. PMU Competencies and Learning Outcomes**

In addition to the knowledge of the investigation and public prosecution process in Saudi Arabia, students will exercise different cognitive skills in critical thinking (analysis, inference, interpretation, explanation, evaluation) and the ability to use such skills in problem solving in a variety of criminal process cases.

### **IV. Detailed Course Description**

The course explores the roles of the main players in the criminal justice system of Saudi Arabia – the prosecutors, defendants, investigators, and judges are explored. This should allow for an understanding of the Saudi criminal procedural system. Particular attention will be given to the following matters: the relative importance of the investigation and the trial phases in the system, the extent to which investigation by the police should be under judicial or prosecutorial control, the extent to which a defendant should be interrogated, the role of the victim in the criminal justice system. It is intended to assist students in critically evaluating the role of the general prosecutor in criminal investigation, and allow students to develop ideas to strengthen the criminal procedural law against misuse and injustice approaches.

## LAWB 2317: Criminal Law

**II. Learning Outcomes**

At the end of this course, students will be able to:

- **Define** the role and importance of the criminal procedural law and its main principles
- **Describe** the restrictions imposed on law enforcement authorities and defendant's right during investigation phase.
- **Explain** the penal law general theory and sentencing appeals.
- **Define** the criminal and civil (Tort) litigations, its parties, and conditions. Prepare criminal appeal petitions.
- **Illustrate** the practical stages of the criminal proceedings and justify the conditions surrounding the private lawsuit.

**III. Assessment Strategy**

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

**IV. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

**V. Topics to Be Covered**

- opic 1: Definition and development of the Saudi Criminal Procedure System
- opic 2: Litigation: Public and Private Litigation
- opic 3: Public Litigation
- opic 4: Parties of the public litigation
- opic 5: Proceeding of the public litigation
- opic 6: Restrictions on the public prosecutor in proceeding the public litigation
- opic 7: Cassation of the public litigation
- opic 8: Civil Litigation
- opic 9: Investigation Process
- opic 10: Trial Stage

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids****A. Required Textbooks**

- Dr. Zaki Mohammed Shannuq, Brief in the Saudi Criminal Procedure System, Dar Hafiz for publication and distribution, 2013
- Dr. Osama Frankincense, Criminal Procedure in Saudi Arabia, Rasshed Library, first edition in 2014.
- Awad Ahmed Bilal, Comparative Criminal Proceedings and Saudi Procedural System, Alnahda Arabian Publisher, Egypt in 1990.

**B. Alternative Textbook**

- None

**C. Supplemental Print Materials**

- HasanJoukdar, Criminal Procedure Law, University of Aleppo Publications 1995
- Kamel Al Saeed, Explaining the Criminal Procedure Law, Verdicts Theory and Methods of Appeal, Amman 2001
- Mahmoud Najib Hosni, Explaining the Criminal Procedure Law, Alnahda Arabian Publisher, 2<sup>nd</sup> Edition, 1992 Cairo
- Ahmed FathiSorour, the Facilitator of the Criminal Procedure Law, Alnahda Arabian Publisher, 1996
- RaufObaid, General Practical Problems in Criminal Proceedings, 1963.

**D. Supplemental Online Materials**

- None

Course Title: LAWB 3317: Rules of Jurisprudence

**Semester Credit Hours:** 3 (3,0)

### **I. Course Overview**

This course introduces students to the discipline of al-qawaid al-fiqhyia (Rules of Jurisprudence) it's development and importance as a genre of Islamic Law

### **II. Course Objectives**

- Introduces students the discipline of al-qawaid al-fiqhyia, it's development and importance as a genre of Islamic Law
- Realize the differences between al-qawaid and other disciplines of Islamic law.
- provides students with the general knowledge of the 5 major qawaid n that are accepted by the four schools of law

### **III. PMU Competencies and Learning Outcomes**

Critical thinking and communication will be practiced and assesses through the course assignment.

### **IV. Detailed Course Description**

The course provides students with general rules of jurisprudence in Fiqh and their application. It outlines for students the difference between rules and regulation and different theories of jurisprudence.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 2313: Sources of Legislation Law and Forensic Evidence

### **VII. Learning Outcomes**

At the end of this course, students will be able to:

- **Identify** the meaning of a legal maxim and its authoritative value and the difference between a legal maxim and a juristic rule.
- **List** the sources of legal maxims and the order of precedence of these sources.
- **Explain** the major five legal maxims in shariah.
- **Demonstrate** the applications of legal maxims.
- **Use** legal maxims in reasoning and argumentation.
- **Act** in group to present a legal maxim in a scholarly manner.
- **Demonstrate** the continued relevance of legal maxims for contemporary matters and transactions.

### **VIII. Assessment Strategy**

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

### **IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

### **X. Topics to Be Covered**

Topic 1: Definition of of qaidah, dabit, madrak and al-ashbah wa'l-nazair as legal concepts, and relations between them.

Topic 2: Difference between rules of jurisprudence and general theories of law.

Topic 3: Origins of rules of jurisprudence.

Topic 4: Types and classes of rules of jurisprudence.

Topic 5: Development and documentation of rules of jurisprudence.

Topic 6: The first major rule: acts are judged according to the intention definition, provisions and sources.

Topic 7: The second major rule: certainty is not removed by doubt; definition, provisions and sources.

Topic 8: The third major rule: hardship brings about facilitation; definition, provisions and sources.

Topic 9: the fourth major rule: harm is to be removed; definition, provisions and sources.

Topic 10: the fifth major rule: custom is the judge; definition, provisions and sources.

### **XI. Laboratory Exercises**

This course does not require a separate lab.

### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online

discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

### **XIII. Special Projects / Activities**

There are no special projects associated with this course

### **XIV. Textbooks and Teaching Aids**

#### A. Required Textbooks

- ‘Rules of Jurisprudence’, Dr. Jacob bin Abdul Wahab Bahussein
- ‘Rules of Jurisprudence’ and its applications in the four schools of thought’, Dr. Mohammed Zoheily
- ‘Rules of Jurisprudence’ Ali Nadawi
- ‘Major Rules of Jurisprudence and their sub-divisions’, Saleh Alsdlan
- ‘Al-Ashbah w Al-Nazaer’ Imam Suyuti

#### B. Alternative Textbook

- None

#### C. Supplemental Print Materials

- Judicial Sentences Magazine

#### D. Supplemental Online Materials

- Islamic Jurisprudence Website

Course Title: LAWB 4212: Legal Research Methods

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

The course aims at providing students with theoretical and practical knowledge and skills to perform legal research at a high level, both for their professional practice and to pursue their postgraduate studies.

### **II. Course Objectives**

- **Improve** research skills of students pertaining to library
- **Distinguishes** between references types and different books in terms of relevance and scientific value.
- **Develop** skill to use legal language, and deepen the ideas of objectivity and integrity, scientific integrity, the development of criticism and analysis skill.
- **Achieve** self-learning of the student, so that the student will continue to develop these skills in other courses

### **III. PMU Competencies and Learning Outcomes**

Furthermore, the student will learn critically to distinguish between scientific materials and unscientific and between reliable and unreliable sources.

### **IV. Detailed Course Description**

This course addresses the methods of scientific legal research, where the course will deal in depth with two pillars: The first is how to find legal information; called "Research Methods" and this information may be find in the legislation, jurisprudence and courts, and prints a paper, or published electronically. The second relates to the partial dealing with this information after found and used during the preparation of the research by the student in the legal field.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

To be taken during Senior Year

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Recognize** the legal research methods and rules that must be taken into account in the research.
- **Estimate** to gain access to books, e-books and references, legal and jurisprudential sites and how to use them.
- **Differentiate** between the types of references and books in terms of their importance and scientific value.
- **Develop** the skill of how to use the legal language learning and writing skills in the subject of research.
- **Writing** scientific legal research according to scientific basis.
- **Assesses** the necessary skills to write research (such as the seriousness and the ability to analyze ...).

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: The concept of scientific research
- Topic 2: Types of Legal Research
- Topic 3: Stage of Collection sources and references
- Topic 4: Reading and reflection stage
- Topic 5: Legal writing stage
- Topic 6: Printing and discussion stage
- Topic 7: Students preparing legal research (library, classroom)

## XI. Laboratory Exercises

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Legal research methods, Abdel Qadir Alshekhli, 2nd edition 2014, Dar Althaqafa, Amman
- Spotlight on research and sources, Dr. Abdulrahman Omairah
- Profiles on the library, research and sources, Dr. Mohamed Al Khateb

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- The assets of legal research, Bader Farraj, Dar Alnahda, Cairo 1993.
- Research and legal writing skills, Nisreen Al Mahasneh, 1<sup>st</sup> edition, Dar Almaysrah, Amman 2003.

### **D. Supplemental Online Materials**

- None

Course Title: LAWB 4217: Political Provisions

Semester Credit Hours: 2 (2,0)

### **I. Course Overview**

This course aims to introduce students to the foundational political provision of Islamic Sharia. Through this course, students will gain insight about the relation between Islamic political principles and local regulations and its link to contemporary Fiqh, providing case examples to ensure students understanding of such connection.

### **II. Course Objectives**

- **Introduces** students to the legitimate political provisions in accordance to Sharia Law, its sources, terms and conditions.
- **Illustrates** to students the relation between Islamic political provisions and local regulations with the provision of examples.
- **Presents** students with state examples following rightful political system in accordance to Sharia law.

### **III. PMU Competencies and Learning Outcomes**

Critical thinking and problem solving and teamwork skills will be the focus of this course and its assignments

### **IV. Detailed Course Description**

This course presents students with several state examples following political systems adhering to Islamic Sharia, through which students will thoroughly acquire knowledge about the Sharia political systems and analytically examine the current political Fiqh.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 2313: Sources of Legislation Law and Forensic Evidence

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** and identify the legitimate political provisions in accordance to Sharia Law, its sources, terms and conditions.
- **Recognize** legality and requirements of working in the legitimate political system.
- **Compare** and contrast the legitimate political theory in accordance to Sharia Law and positive political theory.
- **Analyze** the foundational principles of the legitimate political system.
- **Illustrate** the relation between Islamic political provisions and local regulations and contemporary Fiqh.
- **Write** legal papers and brief in matters related to political provisions in accordance to Sharia Law.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Introduction to Sharia political provision and its general regulations.

Topic 2: Conditions of working with Sharia political provisions.

Topic 3: Methods of generating rules of Sharia political provision.

Topic 4: Proofs of the legitimacy of using Sharia political provision.

Topic 5: The foundational principles of Sharia political system. The first principle: Juristic preference (al-istihsaan)

Topic 6: The second principle: Public Interest (Almasaleh al Morsala)

Topic 7: The third principle: Blocking of the Means of mischief (Sad Al Zara'ai).

Topic 8: The fourth principle: Custom (Al-Urf).

## XI. Laboratory Exercises

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- 'Introduction to the Islamic politics', edited by Abdel-Al Attwa.
- 'Spotlight on Islamic Politics', Dr. Saad Bin Matar Al-Otaibi
- 'The political system in Islam', Dr. Khalid Ali Mohammed Ali
- 'Islamic politics and Islamic jurisprudence', Abdel-Rahman Taj.
- 'Islamic political theories', Dr. Mohammed Diaa-Al DinRayes
- 'Islamic politics' Shaikh al-Islam IbnTaymiyyah
- 

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- Judicial Sentences Magazine

### **D. Supplemental Online Materials**

- Islamic Jurisprudence Websites.

Course Title: LAWB 4219: Property Law

Semester Credit Hours: 2 (2,0)

### **I. Course Overview**

This course provides an explanation of the rules that give the holder rights authority to use or exploit it and dispose of it or a part of this power. It will allow students to explore the property rights and the others rights derived from it.

### **II. Course Objectives**

- **Presents** students with a general introduction of the application of nature, source, function, effects and applications of property laws.
- **Introduces** the concept and underpinnings of property standards, relations, and social legislation in reference to sharia law.
- **Outlines** the theoretical aspects and models of gaining the property as regulated by Sharia Law.
- **Provides** with the essential knowledge and cognitive ability about the law regulating property rights.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the property law, the student will develop skills in analyzing, synthesizing, and dissecting issues related to the course; apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments.

### **IV. Detailed Course Description**

This course exposes students to display the characteristics of property in details. It provides students with an overview of property law as a way to protect the rights in Saudi Arabia. It also offers to the students the basic on how to find out the mechanism of property protection and the ability to prove ownership in front of the court. This course will explain the reasons for gaining property and the effects from it.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 2318: Financial Transactions II

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the general rules that govern property law in Saudi Arabia.
- **Compare** the different forms of property gain in Saudi Arabia with other countries.
- **Analyze** the effects of gaining the ownership.
- **Identify** the legal protection of real estate property methods.
- **Demonstrate** the practical knowledge on distinguishing between different types of rights deriving from the property.

## VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

- |                       |     |
|-----------------------|-----|
| • Individual Research | 20% |
| • Group Research      | 20% |
| • Quiz                | 10% |
| • Midterm             | 20% |
| • Final               | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: the definition of the property rights

Topic 2: the rights of ownership properties

Topic 3: property elements

Topic 4: The Domain of the property

Topic 5: property protection mechanisms

Topic 6: ownership restrictions

Topic 7: property kinds (normal and common compulsory)

Topic 8: the reasons for gaining the ownership

Topic 9: legal actions: contract- possession-

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids****A. Required Textbooks**

- The property rights in the Saudi system , Ahmad al zarkad, Mazid al mazid, Achrafabdelkader, 1st Edition, Al Rchd library, 2013
- The labor law procedure, contract law, Hasankera, Masaref Library, 2014

**B. Alternative Textbook**

- None

**B. Supplemental Print Materials**

- The code of registering real estate
- The property rights in the Saudi system , comparative study, Aymansalim, Jamal abedal Rahman, 1st Edition, Dar hafez publication, 2013

**C. Supplemental Online Materials**

- Minister of Justice Website
- Legal Network
- Islamic Jurisprudence Website
- Students utilize online legal database available in Saudi Arabia and worldwide.

Course Title: LAWB 4223: Labor Law

**Semester Credit Hours:** 2 (2,0)

### **I. Course Overview**

The course first part focuses on Saudi labor law: its rules and methods of enforcement; labor contract and its parties' obligations; labor group contract; training contract; holidays sick leaves; labor dispute settlement; terminating labor contract.

Part two focuses on Saudi social security law: rules concerning social security; the sources of funding for social security; the rights of the insured in the cases of: temporarily stopping employment, inability to work, retirement, death accidental or natural.

### **II. Course Objectives**

- **Presents** students with a general introduction of the application of nature, source, function, effects and applications of labor laws.
- **Introduces** the concept and underpinnings of labor standards, labor relations, and social legislation in reference to sharia law.
- **Outlines** the theoretical aspects and models of bargaining as regulated by Sharia Law.
- **Provides** students with the essential knowledge and cognitive ability about the law regulating employee.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the labor law, the student will develop skills in analyzing and applying critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments.

### **IV. Detailed Course Description**

The course examines the application of law governing the employment relationship, including the establishment and termination of that relationship as regulated by Sharia Law. The course also provides students with the essential knowledge and cognitive ability about the law regulating the employment dispute resolution.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 2318: Financial Transactions II

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Recognize** the importance of Saudi labor law and social security law
- **Recall** fundamental rules governing labor relations
- **Analyze** and criticize labor and social security rules
- **Prepare** solutions suitable for labor disputes
- **Demonstrate** knowledge of labor and social security rules
- **Evaluate** critically the decisions of Saudi labor cases

## VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

- |                       |     |
|-----------------------|-----|
| • Individual Research | 20% |
| • Group Research      | 20% |
| • Quiz                | 10% |
| • Midterm             | 20% |
| • Final               | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: Description of labor system and its importance?
- Topic 2: The creation of labor system and its characteristics.
- Topic 3: Labor law contract: creation and characteristics
- Topic 4: Effects of the labor law contract
- Topic 5: Obligations of the employee and the employer
- Topic 6: The Breach of labor law contract
- Topic 7: The effects of breaching labor law contract.
- Topic 8: The settlement of labor disputes
- Topic 9: The resolution by arbitration and mediation

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

**XIV. Textbooks and Teaching Aids****A. Required Textbooks**

1. *The system of the new Saudi labor law*, SayedEidNayel, Al Rchdnacheroun Library, 2<sup>nd</sup> Edition, 2014
2. *The labor law procedure*, contract law, Hasankera, Masaref Library, 2014

**B. Alternative Textbook**

- None

**C. Supplemental Print Materials**

- Saudi Employment code

**D. Supplemental Online Materials**

- Minister of Justice Website
- Legal Network
- Islamic Jurisprudence Website
- Students utilize online legal database available in Saudi Arabia and worldwide.

Course Title: LAWB 4311: Administrative Law

**Semester Credit Hours:** 3 (3,0)

## **I. Course Overview**

This course defines Administrative Law as well as its principles, characteristics and its relation with other fields of Law. It introduces students to basic concepts and issues in Administrative Law and examines the functions of public authorities and administrations. Moreover, it describes the administrative centralization and decentralization, and the administrative activity in terms of public interest, administrative control and judicial means of administration. This includes administrative decision, administrative contracts and public funds, as well as the judicial control over administrative actions and its effects, and the rights and disciplines of the government employees.

## **II. Course Objectives**

- **Define** the foundations and the nature of administrative law, and its role and its relationship to other laws.
- **Clarify** the concept of public office and public official, legal and administrative aspects of public official.
- **Understand** the issues of administrative law and judicial administrative law in Saudi Arabia.
- **Develop** appropriate solutions to the issues of administrative law.
- **Enable** the student to the ability to scientific debate and dialogue with others in the field of administrative law topics.

## **III. PMU Competencies and Learning Outcomes**

Students will have the opportunity to exercise different levels of communication skills and apply critical thinking skills to their own research and create valid arguments.

## **IV. Detailed Course Description**

The course explores administrative activity in terms of public utilities and administrative control and legal means of administration: decision of the administrative bodies, administrative contract and public funds, as well as control over the work of the administration in terms of what they are and their types and their effects, as well as study the officials in the public administration, the rights of public officials and discipline public officials and public funds. And study the administrative judiciary in Saudi Arabia compared with the other administrative judiciary systems.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 2316: Constitutional law

LAWB 3319: Comparative Constitutional Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Outline** the importance of the administrative control and its types and instruments
- **Summarize** the activities of the administration and its privileges
- **Evaluate** critically the operation of administrative law from a theoretical perspective, through individual work
- **Demonstrate** the various types of the judicial control over the administrative activity and its importance
- **Compare** and understand the difference between centralized and decentralized administrations

## VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

- |                       |     |
|-----------------------|-----|
| • Individual Research | 20% |
| • Group Research      | 20% |
| • Quiz                | 10% |
| • Midterm             | 20% |
| • Final               | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1. The definition of administrative law and its characteristics and sources

Topic 2. Administrative regulation

Topic 3. Central and decentralization administrative

Topic 4. Administrative activity, public utilities

Topic 5. Administrative adjustment

Topic 6. Means of public administration and funds: administrative decisions.

Topic 7. Public official in public administration, rights and duties of public officials, the correction of public official.

Topic 8. Administrative judiciary, judiciary procedures before administrative courts.

Topic 9. Work nature of the administrative prosecution.

Topic 10. Administrative claims and request

Topic 11. The nature work and proceedings in Diwan Al mazalim in Saudi Arabia.

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Saudi Administrative law, Ali Shatnawy, 1<sup>st</sup> edition 2015, alroshd, Al Riyadh
- Administrative decisions, Ali Shatnawy, 1<sup>st</sup> edition 2015, alroshd, Al Riyadh
- Encyclopedia of the administrative judiciary, Ali Shatnawy, 1<sup>st</sup> edition 2015, alroshd, Al Riyadh

B. Alternative Textbook

- None

C. Supplemental Print Materials

- Summary of administrative law, SulaimanAltamawy, Dar AlfikirAlarabi, 1985
- Public utility theory, Mahmoud Hafiz, Dar AlnahdaAlarabieh, Cairo1981

D. Supplemental Online Materials

- Various references will be used throughout the semester based on library electronic databases.

Course Title: LAWB 4313: Legal Writing

**Semester Credit Hours:** 3 (3,0)

### **I. Course Overview**

This course is designed to provide law students with the basic legal research skills essential for successful law practice.

### **II. Course Objectives**

- **Provide** students with the basic legal research skills essential for successful law practice.
- **Prepare** students for working and developing the ways and methods of legal writing
- **Enable** students to acquire ICT skills required in law offices and courts.
- **Provide** students with the required skills that allow them to improve their legal analysis.
- **Enable** students to analyze the legal problem presented and to draft an office memorandum.
- **Provide** students with an opportunity to gain in-depth working knowledge of legal research resources and methods.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the computer concepts and applications, the student will develop skills in analyzing and applying critical thinking strategies to specific situations. The student will also develop decision making and problem-solving skills that allow them to create original solutions and develop out-of-the-box thinking skills.

### **IV. Detailed Course Description**

This course aims to provide student developing the ways and methods of legal writing. It also provides student with ample opportunities to improve their skills in legal analysis, writing and research. The course will allow student to analyze the legal problem presented and to draft an office memorandum. This course offers students an opportunity to gain in-depth working knowledge of legal research resources and methods.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 4212: Legal Research Methods

## VII. Learning Outcomes

At the end of this course, students will be able to:

1. **Identify** the significant issues and note relevant cases.
2. **Analyze** the relative significance of various issues.
3. **Develop** a legal discussion of each issue logically.
4. **Demonstrate** an advanced level of critical thinking and problem solving by identifying the issue on appeal, holding, judgment, procedural history, material facts, and rules of law, reasoning and policy choices.
5. **Evaluate** a case opinion from multiple perspectives.

## VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

- |                       |     |
|-----------------------|-----|
| • Drafting a contract | 25% |
| • Memoranda           | 20% |
| • Case Analysis       | 20% |
| • Class Participation | 5%  |
| • Research            | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1 – What are the legal drafting: its significance, kinds, techniques

Topic 2 – General legal rules, the stages of development of legal rules

Topic 3 – Execution of the legal sentence

Topic 4 – Principles and rules of legal drafting

Topic 5 – Legal drafting defects

Topic 6 – Drafting contracts and legal briefs

Topic 7 – How to write a newspaper lawsuit, Defense Memorandum, Judicial rulings

Topic 8 – Propose draft laws and how to prepare laws

Topic 9: Comment on judicial rulings

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Ali chentawi, principles of legal writing,

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- NisrineMohasna, legal writing and research skills, Dar al masira, Oman, 2011
- Mahmoud ali sabra, principles of legal drafting, Library of legal books, 2011
- Abed al kaderchikhly, Legal drafting, Dar al thakafa, oman, 2014

### **D. Supplemental Online Materials**

- None

Course Title: LAWB 4314: Internal Legal Practice

**Semester Credit Hours:** 3 (3,0)

### **I. Course Overview**

This course aims to familiarize students with different cases in the various areas of law, providing them insight about the legal practice.

### **II. Course Objectives**

- **Introduces** students with case law examination, analyzing different legal categories and examples.
- **Provides** students with the understanding of different cases, by examining and categorizing various case studies.
- **Enables** students to perform and understand the different legal roles encountered in the legal field, improving their skills and abilities required in practice.
- **Presents** students with a comparison between the law and its elements in theory and in practice.

### **III. PMU Competencies and Learning Outcomes**

Through this course, students therefore will develop their analytical skills by examining the various case law examples, giving them a thorough insight about the legal field in practice.

### **IV. Detailed Course Description**

Through this course, the students will understand, examine and categorize different case studies, improving their cognitive abilities in relating and comparing their acquired theory to the practical field. Students will also be able to perform and understand the different legal roles encountered in the legal field, enhancing their skills and capabilities required in practice. This course will allow students to compare between the laws and its elements in theory and in practice.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 2312: Legal Procedures and Methods of Proof  
LAWB 3314: Investigation of Governance and Evidence

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Identify** the different legal roles encountered in the legal field.
- **Perform** legal representation and oral arguments of various cases.
- **Recognize** the legal issue in various case studies.
- **Compare** the different methods of evidence and proof in courts.
- **Write** legal memos preparing oral arguments for Moot Court.
- **Illustrate** the difference between the different sanctions and punishments of various cases.

## VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

- |                            |     |
|----------------------------|-----|
| • Moot Court               | 25% |
| • Midterm                  | 20% |
| • Class Participation      | 5%  |
| • Individual Case Analysis | 20% |
| • Final                    | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

### *Section 1: Case Law*

Examination of different cases in various legal fields such as commercial, family, criminal and international cases.

### *Section 2: Moot Court*

Simulated Court proceedings, where students apply to facts of a case and must submit memos/oral arguments, relating their acquired theory to practical assumptions.

*Section 3: Important issues and advices in reference to legal trainings and the legal field in practice.*

## XI. Laboratory Exercises

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

1. 'The clear explanation of methods of proof' Dr. Monzir Abdel-Karim, Al-Qudah 2015.
2. 'Summary of provisions of Criminal Evidence' Abdallah Abdel-Latif Mohamed Hamed
3. 'General Theory of forced execution of judicial decisions', Dr. TalaatDwidar.
4. 'Sources of execution of judicial decisions in new Saudi System' 2014

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- Penal Codes of different Arab states, i.e. Penal Code Explanation by Dr. Mahmoud Nageeb Hosni.

### **D. Supplemental Online Materials**

- Minister of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

Course Title: LAWB 4315: Commercial Papers and Bankruptcy

**Semester Credit Hours:** 3 (3,0)

### **I. Course Overview**

This course aims to provide students with a general overview and understanding of commercial papers in Saudi Arabia. The course exposes students the principal legislation regulating the cheque.

### **II. Course Objectives**

- **Presents** students with a general introduction of the application of nature, function, effects and applications of commercial papers in reference to sharia law.
- **Introduces** the concept and effects of bankruptcy.
- **Outlines** the theoretical aspects and models of commercial papers as regulated by Sharia Law.
- **Provides** students with the essential knowledge and cognitive ability about the rules regulating the bankruptcy.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the property law, the student will develop skills in analyzing, synthesizing, and dissecting issues related to the course; apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments.

### **IV. Detailed Course Description**

The course examines the ability to deal with disputes relating to certain legal issues in the Saudi commercial system of law. The course also provides students with the essential knowledge and cognitive ability about the law regulating the bankruptcy resolution issues in Saudi Arabia.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 3218: Company Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the commercial papers and its characteristics in Saudi Arabia.
- **Compare** the commercial papers types in Saudi and in others countries.
- **Analyze** issues of social justice related to bankruptcy with the types of solutions and guarantees.
- **Develop** the effects of bankruptcy.
- **Illustrate** sound working knowledge on how to grasp and tackle issues relating to bankruptcy conflict.
- **Demonstrate** an understanding of the perspectives, theories, and concepts in the field of commercial papers and bankruptcy relations.

## VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

- |                       |     |
|-----------------------|-----|
| • Individual Research | 20% |
| • Group Research      | 20% |
| • Quiz                | 10% |
| • Midterm             | 20% |
| • Final               | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Commercial papers :characteristics, types of definition, and of jurisprudence, verdict, and its relationship to Islamic doctrine

Topic 2:Commercial Paper circulation by endorsement (carrier of ownership, insurance mandate)

Topic 3: The protection of commercial paper and the guarantees

Topic 4: Criminal acts based on commercial papers

Topic 5:The concept, types,rules and conditionsof bankruptcy

Topic 6: The effects of bankruptcy for the debtor and the creditor;

Financial and personal effects of bankruptcy

Topic 7: Bankruptcy proceedings and the difference between the funds for corporations or partnerships.

Topic 8: The resolution by protection from bankruptcy

### **XI. Laboratory Exercises**

This course does not require a separate lab.

### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

### **XIII. Special Projects / Activities**

There are no special projects associated with this course

### **XIV. Textbooks and Teaching Aids**

#### **A. Required Textbooks**

- Saudi commercial Law, Anwar Mansour moutawee, Al motanabi bookshop, 1st edition, 2014
- The summary of commercial trades and Bankruptcy in the Saudi Commercial System, Turki ben jelwimousa, 1<sup>st</sup> edition, 2009

#### **B. Alternative Textbook**

- None

#### **C. Supplemental Print Materials**

- None

#### **D. Supplemental Online Materials**

- Minister of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

## I. Course Overview

This course defines wills, and explains the justification for legitimizing them, and studies the rulings governing them. The course distinguishes between wills and other charitable donations, and examines the effect of accepting a will of an ailing, seriously ill person. The course also studies inheritance and the relevant shariah texts providing for its rulings, including the identification of heirs and the conditions for their entitlement, and the circumstances in which a person is excluded although otherwise they would be legitimate heirs. The course examines the women's right to inherit and their share in the Estate in different settings of heirs.

The course explains the amount of shares of different heirs and how to calculate it. A general comparison is done between inheritance in Shariah and other systems of law.

## II. Course Objectives

- **Introduce** students with fundamental principles and procedures of wills and inheritance.
- **Present** to students the main goals behind legalization of wills and the particular divisions of inheritance
- **Provide** students with rules of dividing estate and inheritance among the beneficiaries in reference to Sharia Law.
- **Introduce** students to accusation against the Islamic system of inheritance and refutation of such accusation

## III. PMU Competencies and Learning Outcomes

In addition to demonstrating knowledge of the wills and inheritance, the student will develop skills in analyzing, synthesizing, and discussing issues related to the course; apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments. The student will also develop decision making and problem solving skills and learn to create original solutions and develop out-of-the-box thinking skills.

## IV. Detailed Course Description

This course presents students with the division of estate and inheritance among the beneficiaries in reference to Sharia Law. This course also allows students to gain insight about the common inheritance disputes, enabling them to provide the accurate defenses and Sharia justifications for such disputes' resolutions. Through this course, students will be able to examine inheritance and wills case, improving their analytical abilities and preparing them for their career as future lawyers.

## V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

1. LAWB 2313: Sources of Legislation Law and Forensic Evidence
2. LAWB 3313: Family Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the discipline of wills and inheritance and its subjects and rules.
- **Explain** the objectives of the Shariah regulation of wills and inheritance.
- **Solve** basic and complex problems of wills and inheritance.
- **Describe** the ways to divide an Estate in accordance with Shariah and to specify the conditions for applying each of them.
- **Conduct** research on debatable matters in wills and inheritance and to discuss different points of view.
- **Ascribe** the rulings of wills and inheritance to the correct shariah source.

## VIII. Assessment Strategy

All of the following assessment strategies are linked to the course.

- |                       |     |
|-----------------------|-----|
| • Individual Research | 20% |
| • Group Research      | 20% |
| • Quiz                | 10% |
| • Midterm             | 20% |
| • Final               | 30% |

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Definition of a Will, and its difference from other donations.

Topic 2: The legitimacy of a Will, its types and provisions.

Topic 3: Main elements and conditions of a Will and conditions that can nullify it.

Topic 4: Definition of Inheritance, its importance and testimonies, and rights concerning estate and legacy of deceased.

Topic 5: Main elements of Inheritance, its causes, conditions and restrictions.

Topic 6: Types of inheritance and men and women who are entitled to shares according to these types.

Topic 7: Relatives who are mentioned in Quran with specific amounts of shares.

Topic 8: Relatives who are mentioned in Quran without specific amounts of shares.

Topic 9: Deprivation of Inheritance, definition and its conditions; explaining the theory behind the Quranic verse “to the male the equivalent of the portion of two females”.

Topic 10: Inheritance of unborn child, lost person, relatives who died at one time and those related by the womb.

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University’s BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- ‘Jurisprudence of Inheritance’, Dr. Abdel Karim Al-Lahham.
- ‘Jurisprudence of Inheritance’, Dr. Mounir Abdallah Khodeir.
- ‘Summary of Wills, Inheritance and Endowment’, Dr. Maher Hussein Hasoura
- ‘The provisions of the Will’, written by ‘Ali Al-Khafeef

B. Alternative Textbook

- None

C. Supplemental Print Materials

- *Al-Sharh al-Mumti' 'alaZad al-Mustaqni'*, part 11, a commentary by al-Shiekh ibn 'Uthaymeen

D. Supplemental Online Materials

- Islamic Jurisprudence Website.

## **D. New Degree Plan**

### 1. Law Courses in Arabic

- LAWB 1311: Usul al-fiqh
- LAWB 1321: Introduction to Law
- LAWB 1322: Sources of Obligation
- LAWB 2224: Civil Contracts
- LAWB 2323: Provisions of Obligation
- LAWB 2331: Constitutional Law
- LAWB 2341: General Criminal Law
- LAWB 2351: Commercial Law
- LAWB 2361: Legal Writing and Research
- LAWB 3212: Family Law
- LAWB 3315: Law of Zakat and Taxation
- LAWB 3325: Labor Law and Social Security
- LAWB 3326: Property and Assets
- LAWB 3332: Administrative Law
- LAWB 3342: Private Criminal Law
- LAWB 3352: Company Law and Bankruptcy
- LAWB 3362: Legal Procedures and Methods of Proof
- LAWB 3363: Criminal Procedure Law
- LAWB 4316: Wills and Inheritance
- LAWB 4333: Administrative Judiciary
- LAWB 4353: Commercial Papers and Banking Transactions
- LAWB 4364: Internal Legal Practice
- LAWB 4371: Private International Law

LAWB 1311 Usoul al-Fiqh (Foundations of Islamic Law)

**Course Credits: 3    Level/year at which this course is offered: First year**

### **I. Course Overview**

This course introduces students to the fundamental principles of jurisprudence. Through this course, students will learn about the sources of legislation and Islamic ruling.

### **II. Course Objectives**

This course:

- **Introduces** students to the discipline of uṣūl al-fiqh (Jurisprudence).
- **Introduces** students to the sources of Islamic Jurisprudence and Law.
- **Introduces** students to general types of rulings that regulate Muslims lives.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sources of legislation and forensic evidence, the student will develop skills in analyzing, synthesizing, and discussing issues related to the course. The course also aims at preparing student for postgraduate studies should they choose to.

In addition to the academic aspects, the course aspires to instill in students moral and ethical values that are essential for working and social life and also a sense of feeling for and consideration to the other.

### **IV. Detailed Course Description**

This course presents students with the laws of evidence in reference to Sharia Law. This course provides students with different legitimate rules in Islam: defining al-hukm al-taklifi and al-hukm al-wadh`ei. This course, therefore, allows students to gain insight about the basic provisions of jurisprudence and sources of legislation, providing them with the essential foundations and knowledge to continue their bachelor degree in law.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

To be taken in Sophomore Year.

### **VII. Learning Outcomes**

At the end of this course, students will be able to:

- Define and identify Islamic jurisprudence and the two types of rulings it furnishes.
- Develop and demonstrate an understanding of the theory of liability according to Sharia law.
- Develop and demonstrate an understanding of the main sources of legislation in Islam.
- Analyze and critically evaluate primary and secondary sources of Sharia Law.
- Conduct research in all fields of Islamic jurisprudence.

### **VIII. Assessment Strategy**

All of the following assessment strategies are linked to the course.

- Individual research project 15%
- Group research project 15%
- Chapter summary 10%
- Course review 5%
- Quiz 5%
- Mid-term exam 20%
- Final 30%

### **IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class,

### **X. Topics to Be Covered**

Topic 1: Definition of jurisprudence and sources of legislation.

Topic 2: General introduction to the theory of rulings in Islam, its four pillars and types of rulings

Topic 3: Al-Hukm al-Taklifi: definition, introduction to its five divisions and the differences between them.

Topic 4: Al-Hukm al-Wad'ei: definition, introduction to its five divisions and the differences between them.

Topic 5: Definition of al-Mukallaf (liable person), main duties and causes of mitigation

Topic 6: Sources of Sharia Law: 1) Quran

Topic 7: Sources of Sharia Law: 2) Sunnah

Topic 8: Sources of Sharia Law: 3) Consensus (Ijmaa')

Topic 9: Sources of Sharia Law: 4) Analogical Reason (Qiyas)

Topic 10: Secondary Sources: application of a previous ruling (Istishab), customs and conventions (Urf), public interest (almasalih almursala), and juristic preference (istihsan)

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

1. 'The Study of the Sources of Islamic Jurisprudence', Abdul Wahab Khelaf
2. 'The Sources of Islamic Jurisprudence', Dr. Ashraf Abdel Razek Weeh.

### 3. The Sources of Islamic Jurisprudence' 'Dr. Mahmoud Mohamed Awad Salama.

#### B. Alternative Textbook

- None

#### C. Supplemental Print Materials

- Sharia Rule/ the legitimate rule, its elements and conditions', Yacoub al- Bahasin.
- 'Comprehensive Definition and Limitation of the Terminology for Sources of Islamic Jurisprudence', Abdel- Karim Namla.

#### D. Supplemental Online Materials

- Islamic Jurisprudence Websites

LAWB 1321 Intro to Law

**Course Credits: 3    Level/year at which this course is offered: First year**

**Course Description:**

Introduction to law introduces students to the basic and fundamental legal principles which Saudi national legal systems are based. The course is divided into two parts. The first part is designed to provide students with an understanding of the structure of the Saudi legal system including the judicial system structure, legislative, sources of law; and categories of law. The second part focuses in the theory of Righteousness, and the theory of sovereignty.

**Course Learning Outcomes**

- **Define** the legal rule, its characteristics, sources, and its relationship with other social or behavioral rules.
- **Explain** the theory of right in terms of kinds of rights, capacity, and the theory of the abuse of right.
- **Solve** basic problems on the territorial application of law and its immediate or retroactive effect.
- **Characterize** basic rights and legal matters under the correct branch of law.
- **Discuss** critically general legal issues like codification.
- **Use** electronic and conventional resources to find legislation and court

**Note: For details of the course please see Introduction to Law 1211**

## LAWB 1322 Sources of Obligation

**Course Credits: 3    Level/year at which this course is offered: First year**

### I. Course Overview

This course aims to provide students with sound knowledge and understanding of the definition of civil obligation and its sources.

### II. Course Objectives

- **Provides** students with knowledge of the definition of the obligation in civil law and its sources.
- **Explain** the general theory of contract, its formation and classifications.
- **Explain** the non-contractual sources of obligation, the injurious act, the beneficial act, and the unilateral will.
- **Enable** students to solve basic problems on the validity of contracts and the existence of civil obligations.

### III. PMU Competencies and Learning Outcomes

In addition to demonstrating knowledge of the sources of obligation, the student will develop skills in analyzing and characterizing factual situations; solve problems and formulate reasoned and persuasive arguments.

### IV. Detailed Course Description

The course examines the definition of the obligation, the general theory of contract, formation of contract, classifications of types of contracts, valid, void, and voidable contracts, the unilateral will as a source of obligation, injurious act (tort), beneficial act (restitution).

### V. Requirements Fulfilled

This course is required course for Bachelor of Arts in Law

### VI. Required Prerequisites

LAWB 1321: Intro to Law

### VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define** the obligation and recognize its sources.
- **Explain** the conditions for the validity of contracts.
- **Outline** the elements of non-contractual obligations in Shariah compared to tort.

- **Analyze** factual situations and apply relevant rules to them to reach a legal solution.
- **Identify** the objective and subjective elements of the theory of obligation.
- **Outline** critically the relationship between the freedom to contract and public policy.

### **VIII. Assessment Strategy**

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

### **IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

### **X. Topics to Be Covered**

- Topic 1: The definition of the obligation/personal right; categorization of the sources of obligation.
- Topic 2: The definition and types of contracts.
- Topic 3: The formation of contract; offer and acceptance; agency.
- Topic 4: The elements and validity of contracts; vitiated consent.
- Topic 5: Unilateral will.
- Topic 6: Injurious act (tort).
- Topic 7: Beneficial act (restitution);

### **XI. Laboratory Exercises**

This course does not require a separate lab.

### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

### **XIII. Special Projects / Activities**

There are no special projects associated with this course

### **XIV. Textbooks and Teaching Aids**

#### **A. Required Textbooks**

- Bilhaj Alarabi, Sources of obligation in Islamic Fiqh and the Saudi Regulations, Dar al Thaqafah, Amman, Jordan, 2017.
- Ahmad Al Zugrud and Ashraf Abdulqader, Concise on Saudi Regulation for Transactions, Vol. 1 Sources of obligation, Al Rushd bookstore, Al Riyadh, 2013.

#### **B. Alternative Textbook**

- None

#### **C. Supplemental Print Materials**

- Al Sanhuri, The Sources of Personal Right in Islamic Fiqh.

#### **D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

LAWB 2224 Civil Contracts

**Course Credits: 2    Level/year at which this course is offered: Second year**

## **I. Course Overview**

This course aims to provide students with sound knowledge and understanding of the specific civil contracts, namely: sale, lease, agency, where students can apply the general theory of contract.

## **II. Course Objectives**

- **Provide** students with knowledge of civil contracts.
- **Study** the formation and performance of the contract of sale of goods.
- **Explain** the formation and consequences of the lease contract.
- **Enable** students to solve basic problems on civil contracts.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sources of obligation, the student will develop skills in analyzing and characterizing factual situations; solve problems and formulate reasoned and persuasive arguments.

## **IV. Detailed Course Description**

The course examines the formation and consequences of the contract of sale of goods and lease contracts. Other contracts may be studied, such as agency.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **VI. Required Prerequisites**

LAWB 2323: Provisions of Obligation.

## **VII. Learning Outcomes**

At the end of this course, students will be able to:

- **Explain** the elements of a contract of sale of goods.
- **Explain** the mutual obligations and rights of seller and buyer.
- **Explain** the elements of the lease contract.
- **Analyze** factual situations and apply relevant rules to give a legal opinion on liability under a contract of sale or lease.

**VIII. Assessment Strategy**

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

**IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

**X. Topics to Be Covered**

Topic 1: The formation of the contract of sale of goods.

Topic 2: The obligations of seller and buyer.

Topic 3: The remedies of seller and buyer.

Topic 4: The formation of the contract of lease.

Topic 5: The mutual obligations of lessor and lessee.

Topic 6: Remedies under a lease contract.

Topic 7: Agency.

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

- Mustafa Al Zarqa, Nominated Contracts in Islamic Fiqh, Sale Contract, 1999.
- Abdul Hamid Al Zuhairi, Explanation of Civil Transactions Law, 2009.

##### **B. Alternative Textbook**

##### **C. Supplemental Print Materials**

##### **D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

## LAWB 2323 Provisions of Obligation

**Course Credits: 2    Level/year at which this course is offered: Second year**

### **I. Course Overview**

This course aims to provide students with sound knowledge and understanding of the performance and discharge of contracts, modalities of qualified obligations, and the rules of civil liability and remedies.

### **II. Course Objectives**

- **Provides** students with knowledge of the legal requirements for discharge of contracts by performance.
- **Explain** the theory of condition and term qualifying an obligation.
- **Explain** the conditions and consequences of set off, assignment, and prescription.
- **Enable** students to solve basic problems on the civil liability.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sources of obligation, the student will develop skills in analyzing and characterizing factual situations; solve problems and formulate reasoned and persuasive arguments.

### **IV. Detailed Course Description**

The course examines the modalities of the discharge of a civil obligation, the general theory of condition (precedent/resolutive), assignment, set off, civil damages and how to measure them.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

LAWB 1322: Sources of Obligation

### **VII. Learning Outcomes**

At the end of this course, students will be able to:

- **Explain** the legal requirements for discharging a civil obligation by performance or otherwise.
- **Explain** the formation and consequences of assignment.
- **Compare** the characteristics and consequences of different types of condition.

- **Recognize** the time limitations for different types of obligation.

### VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

### IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

### X. Topics to Be Covered

Topic 1: The legal consequences of an obligation.

Topic 2: The modalities qualifying an obligation (the theory of condition) and term.

Topic 3: The multiplicity of creditors or debtors in one legal bond.

Topic 4: Assignment.

Topic 5: Discharge by performance.

Topic 6: Discharge other than by performance.

Topic 7: Time limitation and waiver.

### XI. Laboratory Exercises

This course does not require a separate lab.

### XII. Technology Component

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments

- Course e-mail utility
- Course discussion list
- Student course grades

### **XIII. Special Projects / Activities**

There are no special projects associated with this course

### **XIV. Textbooks and Teaching Aids**

#### **A. Required Textbooks**

- Ahmad Al Zugrud, Concise on Saudi Regulation for Transactions, Vol 2, Provisions of Obligation, Al Rush Bookstore, Al Riyad, 2014.

#### **B. Alternative Textbook**

- None

#### **C. Supplemental Print Materials**

- Al Sanhuri, Al Waseet, Vol. 2.

#### **D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

LAWB 2331 Constitutional Law

**Course Credits: 3    Level/year at which this course is offered: Second year**

**Course Description:**

The course provides definition of the Constitution in terms of making-methods and its sources and types, and the interpretation, amendment and termination of the constitution, and control over the constitutionality of laws. Study of constitutional system in the Kingdom of Saudi Arabia.

**Course Learning Outcomes:**

- **Recognize** the basic principles and concepts of political and constitutional systems of the States and the relationship between constitutional law and other branches of law.
- **Recall** the nature of Saudi constitution, and its sources, principles, characteristics.
- **Analyze** and criticize the appliance of the constitutional law
- **Gain** different legal terminologies
- **Debate** various of constitutional subjects
- **Evaluate** critically the decisions of different cases

**Note: For details of the course please see Constitutional Law 2316**

LAWB 2341 General Criminal Law

**Course Credits: 3    Level/year at which this course is offered: Second year**

**Course Description:**

This course covers the general part of criminal law through examining the general rules and provisions concerning the elements of a crime and the territorial scope of application of criminal provisions of Shariah and the principle of non-retroactivity of criminal provisions. The course explains the conditions for criminal liability, attempted crime, complicity, and the general rules relating to punishment, the causes for increasing or reducing the punishment, causes exempting the doer from punishment or that remove the criminal nature of the act.

**Course learning outcomes:**

- **Define** the elements of a crime and explain them.
- **Interpret** the conditions for criminal liability and reasons precluding it, and its relationship with free will.
- **Determine** the extent of criminal liability as a doer or complicit in simple and complex factual situations.
- **Compare** intentional crimes to non-intentional ones and to compare different forms of criminal negligence.
- **Evaluate** the types of punishment, and the alternative punishment, and their economic and social effect.
- **Distinguish** causes that remove the criminal nature of an act and the causes precluding punishment, and to associate them with social and ethical justifications.

**Note: For details of the course please see Criminal Law 2317**

LAWB 2351 Commercial Law

**Course Credits: 3    Level/year at which this course is offered: Second year**

**Course Description:**

The course focuses on Saudi commercial law: general rules and principles of commerce; enforcement methods; commercial acts; commercial registration law; commercial notebooks law; membership of Saudi Chamber of Commerce rules; settlement of commercial disputes.

**Course Learning Outcomes:**

- **List** rules and procedures of Saudi commercial laws
- **Describe** rules governing commercial acts and disputes
- **Analyze** Saudi rules concerning commercial acts, registrations, and notebooks.
- **Create** solutions suitable for different commercial disputes
- **Assess** relevant commercial rules and procedures
- **Critically** evaluate the decisions of Saudi commercial courts

**Note: For details of the course please see Commercial Law 2311**

## LAWB 2361 Legal Writing and Research

Course Credits: 3 Level/year at which this course is offered: Second year

**I. Course Overview**

This course is designed to provide law students with the basic legal research skills essential for successful law practice. The course aims at providing students with theoretical and practical knowledge and skills to perform legal research at a high level, both for their professional practice and to pursue their postgraduate studies.

**II. Detailed Course Description**

This course aims to provide student developing the ways and methods of legal writing. It also provides student with ample opportunities to improve their skills in legal analysis, writing and research. The course will allow student to analyze the legal problem presented and to draft an office memorandum. This course offers students an opportunity to gain in-depth working knowledge of legal research resources and methods.

**III. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law.

**IV. Required Prerequisites**

LAWB 1321: Intro to Law

**V. Learning Outcomes**

At the end of this course the student will be able to:

**Identify** the significant issues and note relevant cases.

**Analyze and evaluate** the relative significance of various issues.

**Develop and build** a legal discussion of each issue logically.

**Demonstrate** an advanced level of critical thinking and problem solving by identifying the issue on appeal, holding, judgment, procedural history, material facts, and rules of law, reasoning and policy choices.

**Evaluate** a case opinion from multiple perspectives.

**VI. Assessment Strategy**

The following assessment strategies are aligned to the course learning outcomes.

- |                       |     |
|-----------------------|-----|
| • Drafting a contract | 25% |
| • Memoranda           | 20% |
| • Case Analysis       | 20% |
| • Class Participation | 5%  |
| • Research            | 30% |

## **VII. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## **VIII. Topics to be covered**

Topic 1: What are the Legal Drafting: Its Significance, Kinds, and Techniques?

Topic 2: General Legal Rules, the Stages of Development of Legal Rules

Topic 3: Execution of the Legal Sentence

Topic 4: Principles and Rules of Legal Drafting

Topic 5: Legal Drafting Defects

Topic 6: Drafting Contracts and Legal Briefs

Topic 7: How to Write a Statement of claim, Defense Memorandum, and Judicial Rulings

Topic 8: Propose Draft Laws and How to Prepare Laws

Topic 9: Comment on Judicial Rulings

## **IX. Laboratory Exercises**

This course does not require a separate lab.

## **X. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XI. Special Projects / Activities**

There are no special projects associated with this course.

## **XII. Textbooks and Teaching Aids**

A. Required Textbooks

- Ali Chentawi, Principles of Legal Writing

B. Alternative Textbook

- None

C. Supplemental Print Materials

- Nisrine Mohasna, Legal Writing and Research Skills, Dar Al Masira, Oman, 2011
- Mahmoud Ali Sabra, Principles of Legal Drafting, Library of Legal Books, 2011
- Abed Al Kaderchikhly, Legal Drafting, Dar Al Thakafa, Oman, 2014

D. Supplemental Online Materials

- None

LAWB 3212 Family Law

**Course Credits: 2    Level/year at which this course is offered: Third year**

**Course Description:**

This course introduces the students to the basic principles of family law and the relevant shariah provisions. The course invites the student to think about contemporary matters of family law in Muslim society. The course trains the student to appreciate the role of the family and the rights and duties of the individual as a family member. It also examines the settlement of disputes of family law. The topics of the course include marriage, divorce, termination of marriage upon the wife's request and waiver of her financial right (khulu'). The student will be introduced to the multiplicity of Islamic fiqh in this area of law in order to balance differing juristic views.

**Course learning outcomes:**

- **Explain** the importance of the contract of marriage and its elements and conditions and pertinent matters, such as the mutual rights and obligations of the husband and wife.
- **Explain** the rulings concerning divorce, its shariah justification, its conditions, and the differences between it and other causes for the termination of marriage.
- **Solve** basic problems of marriage related cases.
- **Link** the rulings of divorce to social phenomena and the problems that the divorce rulings aim to solve or avoid.
- **Discern** from court decisions the social circumstances within which the rules of family law are applied.
- **Demonstrate** the interests of the parties affected by the rulings of family law and divorce and the shariah solutions applicable to protect them.

**Note: For details of the course please see Family Law 3313**

LAWB 3315 The Law of Zakat and Taxation

**Course Credits: 3    Level/year at which this course is offered: Third year**

**Course Description:**

This course aims to introduce the students to the Zakat, its purposes, and the shariah ruling concerning it and the conditions for the giving of Zakat to be obligatory. The course explains the categories of those who are entitled to receive Zakat, and the regime for collecting it. The course also describes the Zakat Authority in Saudi Arabia and the pecuniary properties subject to Zakat, and how to calculate the payable amount of Zakat.

The course defines taxes and explains the differences between them and the payment of Zakat. The students are introduced to the taxation regime in Saudi Arabia, its objectives, its kinds, and the amounts of taxes and how payable tax is assessed, and how tax disputes are settled.

**Course learning outcomes:**

- **Define** Zakat and explain the shariah ruling concerning its payment and when it is mandatory.
- **Specify** the properties that are subject to Zakat and the amount of wealth required for Zakat to be mandatory and specify how proceeds of Zakat are dispersed.
- **Calculate** the amount of payable Zakat in different situations.
- **Compare** between the taxation system and the regime of Zakat and discern the characteristics of each.
- **Explain** the economic and social role of Zakat.
- **Suggest** procedures and solutions to optimize the social and economic role of Zakat and its integration with the taxation system in Saudi Arabia.

**Note: For details of the course please see Law of Zakat and Taxation 3312**

## LAWB 3325 Labor Law and Social Security

**Course Credits: 3    Level/year at which this course is offered: Third year**

### **Course Description:**

The course first part focuses on Saudi labor law: its rules and methods of enforcement; labor contract and its parties' obligations; labor group contract; training contract; holidays sick leaves; labor dispute settlement; terminating labor contract.

Part two focuses on Saudi social security law: rules concerning social security; the sources of funding for social security; the rights of the insured in the cases of: temporarily stopping employment, inability to work, retirement, death accidental or natural.

### **Course Learning Outcomes:**

- **Recognize** the importance of Saudi labor law and social security law
- **Recall** fundamental rules governing labor relations
- **Analyze** and criticize labor and social security rules
- **Prepare** solutions suitable for labor disputes
- **Demonstrate** knowledge of labor and social security rules
- **Evaluate** critically the decisions of Saudi labor cases

**Note: For details of the course please see Labor Law 4223**

LAWB 3326 Property and Assets

**Course Credits: 3    Level/year at which this course is offered: Third year**

**Course Description:**

This course provides an explanation of the rules that give the holder rights authority to use or exploit it and dispose of it or a part of this power. It will allow students to explore the property rights and the others rights derived from it.

**Course Learning Outcomes:**

At the end of this course, students will be able to:

- **Define** the general rules that govern property law in Saudi Arabia.
- **Compare** the different forms of property gain in Saudi Arabia with other countries.
- **Analyze** the effects of gaining the ownership.
- **Identify** the legal protection of real estate property methods.
- **Demonstrate** the practical knowledge on distinguishing between different types of rights deriving from the property.

**Note: For details of the course please see Property Law 4219**

LAWB 3332 Administrative Law

**Course Credits: 3    Level/year at which this course is offered: Third year**

**Course Description:**

This course defines Administrative Law as well as its principles, characteristics and its relation with other fields of Law. It introduces students to basic concepts and issues in Administrative Law and examines the functions of public authorities and administrations. Moreover, it describes the administrative centralization and decentralization, and the administrative activity in terms of public interest, administrative control and judicial means of administration. This includes administrative decision, administrative contracts and public funds, as well as the judicial control over administrative actions and its effects, and the rights and disciplines of the government employees.

**Course Learning Outcomes:**

- **Outline** the importance of the administrative control and its types and instruments
- **Summarize** the activities of the administration and its privileges
- **Evaluate** critically the operation of administrative law from a theoretical perspective, through individual work
- **Demonstrate** the various types of the judicial control over the administrative activity and its importance
- **Compare** and understand the difference between centralized and decentralized administrations

**Note: For details of the course please see Administrative Law 4311**

LAWB 3342 Private Criminal Law

**Course Credits: 3    Level/year at which this course is offered: Third year**

## **I. Course Overview**

This course aims to provide students with sound knowledge and understanding of the elements and punishment of specific crimes against persons and property.

## **II. Course Objectives**

- **Provide** students with knowledge of the legal elements of specific crimes against persons, like murder, and against property, like theft and the applicable punishment.
- **Study** circumstances that cause punishment to be increased.
- **Explain** the distinctive features of similar crimes.
- **Enable** students to solve basic problems on criminal liability.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sources of obligation, the student will develop skills in analyzing and characterizing factual situations; solve problems and formulate reasoned and persuasive arguments.

## **IV. Detailed Course Description**

The course examines the elements of a number of crimes, namely: murder, assault, slander, theft, fraud, bribe.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **VI. Required Prerequisites**

LAWB 2341: General Criminal Law.

## **VII. Course Learning Outcomes**

At the end of this course, students will be able to:

- **Explain** the elements of specific crimes against persons.
- **Explain** the elements of specific crimes against property.
- **Identify** the punishment for each crime examined in the course.
- **Analyze** factual situations and characterize the crime and apply relevant rules to give a legal opinion.

- **Recognize** the justification for differing penalties for similar crimes committed in different circumstances.

### **VIII. Assessment Strategy**

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

### **IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

### **X. Topics to Be Covered**

- Topic 1: Murder.
- Topic 2: Physical assault.
- Topic 3: Penalties and qisas.
- Topic 4: Abortion.
- Topic 5: Theft.
- Topic 6: Fraud and embezzlement.
- Topic 7: Bribe.
- Topic 8: human trafficking and money laundry.

### **XI. Laboratory Exercises**

This course does not require a separate lab.

### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility

- Course discussion list
- Student course grades

### **XIII. Special Projects / Activities**

There are no special projects associated with this course

### **XIV. Textbooks and Teaching Aids**

#### **A. Required Textbooks**

- Mustafa Al bitar, The Saudi Criminal Regulation (Private Part), Dar Hafeth Publishing, 2001.
- Abdul Jabbar Al Hufais, Crimes against persons and property in Saudi Regulations, 2<sup>nd</sup> edition, Al Riyad 1990

#### **B. Alternative Textbook**

- Fattouh Al Shatheli, Crimes subject to ta'zeer in Saudi Arabia, 1415 H.

#### **C. Supplemental Print Materials**

#### **D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

LAWB 3352 Company Law and Bankruptcy

**Course Credits: 3    Level/year at which this course is offered: Third year**

## I. Course Overview

The course exposes students to the legal personality of the company and its results. The course also provides students with the essential knowledge and cognitive ability about the formation of the company and its condition in reference to Sharia Law. The course also introduces students to the Saudi bankruptcy procedures and commission.

## II. Course Objectives

- **Presents** students with a general introduction of the application of nature, source, function, effects and applications of companies and bankruptcy laws.
- **Introduces** the concept and underpinnings between partnerships and corporations in reference to Islamic law and new Saudi Companies' Law.
- **Outlines** the theoretical aspects and models of invalidity and nullity of the companies and their respective effects in addition to the provisions of liquidation.
- **Provides** students with the essential knowledge and cognitive ability about the formation of the company, and the legal procedures for bankruptcy.

## III. PMU Competencies and Learning Outcomes

In addition to demonstrating knowledge of the company law, the student will develop skills in applying critical thinking strategies to specific situations and learn to create original solutions and develop out-of-the-box thinking skills.

## IV. Detailed Course Description

The first part of this course aims to provide students with substantive knowledge about the formation, administration, and termination of commercial companies according to the new Saudi Companies' Law. It allows students to explore the difference between the rules and regulations for partnerships and corporations, and the penalties for breaching the companies law rules. This part also provides an overview of the ways of settling company law disputes. The second part of this course provides an overview of Saudi bankruptcy procedures, according to the new Bankruptcy Law, and the rules and procedures of the bankruptcy commission.

## V. Requirements Fulfilled

This course is required course for a Bachelor in Law

## VI. Required Prerequisites

LAWB 2351: Commercial Law

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Define and identify** the general rules governing the companies in Saudi Arabia and the bankruptcy of companies procedures.
- **Compare and contrast** the different types of companies and the reasons of their nullity in Saudi and in others countries.
- **Analyze** the results of gaining the legal liability for the companies.
- **Develop** an appreciation for the application of the elements of the company contract, and the bankruptcy procedures.
- **Illustrate** sound working knowledge on how to create a company and know how to legally terminate it.
- **Demonstrate** an understanding of the perspectives, theories, and concepts in the field of company law.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

Topic 1: Commercial Companies

Topic 2: Nature of the company

Topic 3: Types of companies

Topic 4: The contract of the company

Topic 5: The nullity of the company contract and its effects.

Topic 6: Ending the company and the dissolution

Topic 7: The bankruptcy law

Topic 8: The bankruptcy procedures part 1

Topic 9: The bankruptcy procedures part 2

Topic 10: The bankruptcy commission rules

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Saudi Commercial law, Mohamed Hassan al jabr, King Fahd Library, 4th edition, 1996
- Adnan Alamer, Alwajeez in Companies and Bankruptcy Rules, 2019.

### **B. Alternative Textbook**

- None

### **C. Supplemental Print Materials**

- Saudi firms Code

### **D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;
- Students utilize online legal database available in Saudi Arabia and worldwide.

## LAWB 3362 Legal Procedures and Methods of Proof

**Course Credits: 3    Level/year at which this course is offered: Third year**

### **Course description:**

The focus of this subject is Saudi judicial system and civil trial. It introduces students to Saudi judicial system, and explores the qualification and competencies of judges, the criteria for their appointment, responsibilities and duties. The course also provides students with the knowledge and skills necessary to file civil lawsuits and address different types of evidentiary rules and methods

### **Course Learning Outcomes:**

- **Define and identify** the concept and functions of judiciary, proficiency and competencies of judges.
- **List** the litigation procedure, i.e. process of filing a lawsuit, its conditions and its different types.
- **Compare and contrast** between court rulings and adjudication/arbitration.
- **Explain** the various criminal legal procedures, while examining the different verdicts and sanctions.
- **Analyze** the legal procedure codes in the Saudi judicial system.
- **Write** legal research papers in reference to the litigation procedures.
- **Illustrate** the different methods of proof and credibility of evidence in court.

**Note: For details of the course please see Legal Procedures and Methods of Proof 2312**

LAWB 3363 Criminal Procedure Law  
**Course Credits: 3    Level/year at which this course is offered: Third year**

## **I. Course Overview**

This course aims to provide students with sound knowledge and understanding of the criminal proceedings from the investigation phase to the issuance of a sentence.

## **II. Course Objectives**

- Provide students with knowledge of the role of public prosecution and the bringing of criminal proceedings.
- Study the investigation proceedings and the guarantees of the accused.
- Explain the procedures of criminal trial and the principle of fair trial.
- Enable students to solve basic problems on criminal procedures.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sources of obligation, the student will develop skills in analyzing and characterizing factual situations; solve problems and formulate reasoned and persuasive arguments.

## **IV. Detailed Course Description**

The course examines the initiation of criminal proceedings and the trial phase and the guarantees of fair trial.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **VI. Required Prerequisites**

LAWB 3342: Private Criminal Law.

## **VII. Learning Outcomes**

At the end of this course, students will be able to:

- Explain the role of public prosecution and how criminal proceedings may be established.
- Explain the guarantees of the accused party through the phases of criminal proceedings.
- Identify the jurisdiction of criminal courts.
- Analyze factual situations and apply relevant rules to give a legal opinion on procedural issues.
- Explain general principles relating to the implementation of criminal punishment.

**VIII. Assessment Strategy**

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

**IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

**X. Topics to Be Covered**

Topic 1: The general principles and aims of the criminal procedural system.

Topic 2: Filing a criminal complaint; investigation.

Topic 3: The causes for the lapse of the criminal action.

Topic 4: The role of police and law enforcement agents.

Topic 5: The proceedings before the criminal court.

Topic 6: Criminal proof.

Topic 7: Appeals from the sentence.

Topic 8: Enforcement of the sentence.

**XI. Laboratory Exercises**

This course does not require a separate lab.

**XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

**XIII. Special Projects / Activities**

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

- Zaki Shunnaq, Concise on Saudi Criminal Procedures Regulation, Dar Hafeth, 2015.
- Osamah Allubban, Criminal Procedures in Saudi Arabia, Al Rushd bookstore, 2014.

##### **B. Alternative Textbook**

##### **C. Supplemental Print Materials**

##### **D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

LAWB 4316 Wills and Inheritance

**Course Credits: 3    Level/year at which this course is offered: Fourth year**

**Course Description:**

This course defines wills, and explains the justification for legitimizing them, and studies the rulings governing them. The course distinguishes between wills and other charitable donations, and examines the effect of accepting a will of an ailing, seriously ill person. The course also studies inheritance and the relevant shariah texts providing for its rulings, including the identification of heirs and the conditions for their entitlement, and the circumstances in which a person is excluded although otherwise they would be legitimate heirs. The course examines the women's right to inherit and their share in the Estate in different settings of heirs.

The course explains the amount of shares of different heirs and how to calculate it. A general comparison is done between inheritance in Shariah and other systems of law.

**Course learning outcomes:**

- **Define** the discipline of wills and inheritance and its subjects and rules.
- **Explain** the objectives of the Shariah regulation of wills and inheritance.
- **Solve** basic and complex problems of wills and inheritance.
- **Describe** the ways to divide an Estate in accordance with Shariah and to specify the conditions for applying each of them.
- **Conduct** research on debatable matters in wills and inheritance and to discuss different points of view.
- **Ascribe** the rulings of wills and inheritance to the correct shariah source.

**Note: For details of the course please see Wills and Inheritance 4320**

LAWB 4333 Administrative Judiciary

**Course Credits: 3    Level/year at which this course is offered: Fourth year**

## **I. Course Overview**

This course aims to provide students with sound knowledge and understanding of the judicial review of administrative actions and the procedural rules applicable before the Bureau of Grievances.

## **II. Course Objectives**

- **Provide** students with knowledge of the conditions of admissibility of an action to challenge an administrative action.
- **Study** the subject matter jurisdiction of the Bureau of Grievances.
- **Explain** the elements and consequences of the liability of an administrative body.
- **Enable** students to solve basic problems on administrative court procedures.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sources of obligation, the student will develop skills in analyzing and characterizing factual situations; solve problems and formulate reasoned and persuasive arguments.

## **IV. Detailed Course Description**

The course examines the procedural and substantive requirements to bring an action before the Bureau of Grievances, the principle of legality, the liability arising from administrative contracts, the grounds to challenge an administrative decision.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **VI. Required Prerequisites**

LAWB 3332: Administrative Law.

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Explain** the jurisdiction of the Bureau of Grievances.
- **Explain** the procedural requirements to bring an administrative action in court.
- **Identify** the elements of administrative liability.
- **Analyze** factual situations and characterize the defect in an administrative decision and apply relevant rules to give a legal opinion.
- **Recognize** the grounds to challenge an administrative decision.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: The principle of legality and forms of review of administrative actions.
- Topic 2: Systems of judicial review, unified or dual judiciary.
- Topic 3: The role and jurisdiction of the Bureau of Grievances.
- Topic 4: Classification of administrative actions in court.
- Topic 5: The defects of an administrative decision (grounds for challenge).
- Topic 6: The consequences of a judicial ruling to quash an administrative decision.
- Topic 7: Jurisdiction over disputes under administrative contracts, disciplinary actions against civil servants.

## XI. Laboratory Exercises

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Ali shatnawi, Encyclopedia of Saudi Administrative Judiciary, Vol. 1, Al Rushd Bookstore, 2<sup>nd</sup> edition, & 2015.

### **B. Alternative Textbook**

### **C. Supplemental Print Materials**

### **D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

## LAWB 4353 Commercial Papers and Banking Transactions

**Course Credits: 3    Level/year at which this course is offered: Fourth year**

### I. Course Overview

This course aims to provide students with a general overview of in depth understanding of commercial papers rules in Saudi Arabia. The course exposes students' rules concerning the bill of exchange, cheque, and promissory note. This course also provides students with a general overview about the nature of the deposit and credit banking operations and the characteristics and principles types of commercial insurance in Saudi Arabia.

### II. Course Objectives

- **Presents** students with a general introduction of the application of nature, function, effects and applications of commercial papers in reference to sharia law.
- **Introduces** the concept and effects of banking contracts and commercial papers obligations.
- **Outlines** the theoretical aspects and models of commercial papers and banking transactions as regulated by Saudi laws.
- **Provides** students with the essential knowledge and cognitive ability about the rules regulating commercial papers and banking.

### III. PMU Competencies and Learning Outcomes

In addition to demonstrating knowledge of the property law, the student will develop skills in analyzing, synthesizing, and dissecting issues related to the course; apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments.

### IV. Detailed Course Description

The course provides students with the essential knowledge and cognitive ability about the law regulating the commercial papers in Saudi. The course examines rules relating to violations and penalties of the commercial papers law. The course also outlines the basic legal principles, defines the elements of bank accounts and highlights the nature of bank transfer and benefits in reference to Saudi Law. The course introduces rules about the bank operations and provisions of the legitimate and legal methods of dispute resolutions as regulated by the law. It enables students to distinguish between different banking operations in Saudi.

**V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

**VI. Required Prerequisites**

LAWB 3352: Company Law and Bankruptcy

**VII. Learning Outcomes**

At the end of this course, students will be able to:

- **Define and identify** the commercial papers and banking transactions rules in Saudi Law.
- **Compare and contrast** the commercial papers types in Saudi law and their penalties.
- **Analyze** dispute settlement procedures relating to commercial papers and banking.
- **Provide** an understanding of the legal effects of using commercial papers and banking transactions.
- **Illustrate** sound working knowledge of how to grasp and tackle issues relating to commercial papers and banking disputes.
- **Demonstrate** an understanding of the perspectives, theories, and concepts in the field of commercial papers and banking.

**VIII. Assessment Strategy**

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

**IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

**X. Topics to Be Covered**

- Topic 1: Commercial papers: characteristics, types of definition, and of jurisprudence, verdict, and its relationship to Islamic doctrine
- Topic 2: Commercial Paper circulation by endorsement (carrier of ownership, insurance mandate)
- Topic 3: The protection of commercial paper and the guarantees
- Topic 4: Criminal acts based on commercial papers
- Topic 5: The concept, types, rules and conditions of bankruptcy
- Topic 6: The effects of bankruptcy for the debtor and the creditor; Financial and personal effects of bankruptcy
- Topic 7: Bankruptcy proceedings and the difference between the funds for corporations or partnerships.
- Topic 8: The resolution by protection from bankruptcy

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

1. Saudi commercial Law, Anwar Mansour moutawee, Al motanabi bookshop, 1st edition, 2014.
2. Commercial contracts and Banking Transactions, Abdulrahman Qorman, 2019, Dar Alejadah, 9<sup>th</sup> edition, 2019.

### **B. Alternative Textbook**

- None

C. Supplemental Print Materials

- None

D. Supplemental Online Materials

- Minister of Commerce and Investment Website;
- Committees for Banking and Financial Disputes and Violation Website;

LAWB 4364 Internal Legal Practice

**Course Credits: 3    Level/year at which this course is offered: Fourth year**

**Course Description:**

Through this course, the students will understand, examine and categorize different case studies, improving their cognitive abilities in relating and comparing their acquired theory to the practical field. Students will also be able to perform and understand the different legal roles encountered in the legal field, enhancing their skills and capabilities required in practice. This course will allow students to compare between the laws and its elements in theory and in practice.

**Course Learning Outcomes:**

- **Identify** the different legal roles encountered in the legal field.
- **Perform** legal representation and oral arguments of various cases.
- **Recognize** the legal issue in various case studies.
- **Compare** the different methods of evidence and proof in courts.
- **Write** legal memos preparing oral arguments for Moot Court.
- **Illustrate** the difference between the different sanctions and punishments of various cases.

**Note: For details of the course please see Internal Legal Practice 4314**

LAWB 4371 Private International Law

**Course Credits: 3    Level/year at which this course is offered: Fourth year**

## **I. Course Overview**

This course aims to provide students with sound knowledge and understanding of the rules of conflict of laws and international judicial jurisdiction in private international law and the position of Saudi law.

## **II. Course Objectives**

- **Provide** students with knowledge of the nature of international private legal relationships.
- **Study** the elements of a rule of conflict of law and identify its characteristics.
- **Explain** the characterization of legal matters and the application of the correct rule of conflict.
- **Enable** students to solve basic problems on determining the applicable law to international private legal relationships and whether Saudi courts have jurisdiction.
- **Explain** the role of public policy in private international law.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sources of obligation, the student will develop skills in analyzing and characterizing factual situations; solve problems and formulate reasoned and persuasive arguments.

## **IV. Detailed Course Description**

The course examines the rules of conflict of laws to determine the applicable law to various legal relationships with an international element. It discusses the role of public policy in overriding the foreign applicable law. Also, the course examines the situations where Saudi courts have jurisdiction to hear cases involving international elements, and the legal regime of citizenship in Saudi Arabia.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **VI. Required Prerequisites**

LAWB 3362: Legal Procedures and Methods of Proof.

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Explain** the characteristics of rules of conflict of laws.
- **Characterize** legal matters and specify the relevant rule of conflict to determine the applicable law.
- **Identify** the grounds for international jurisdiction of Saudi courts courts.
- **Analyze** factual situations and apply relevant rules to give a legal opinion on the applicable law.
- **Explain** the role of public policy in private international law.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: The definition of private international law and its evolution.
- Topic 2: The definition and characteristics of rules of conflict of laws.
- Topic 3: Different methodologies to determine the applicable law.
- Topic 4: The rules of conflict of laws concerning various types of legal matters and relationships.
- Topic 5: Public policy in private international law.
- Topic 6: International jurisdiction of Saudi courts.
- Topic 7: Recognition and enforcement of foreign judgments in Saudi Arabia.
- Topic 8: Citizenship in Saudi law.

## XI. Laboratory Exercises

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XIII. Special Projects / Activities**

There are no special projects associated with this course

## **XIV. Textbooks and Teaching Aids**

### **A. Required Textbooks**

- Ibrahi ahmad Ibrahim, Private International Law, Dar Al Nahdha, 2001.
- Hisham Sadeq and Okasha Abdul Aal, Private International Law, 2012..

### **B. Alternative Textbook**

### **C. Supplemental Print Materials**

### **D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

## 2. Law Courses in English

ASSE 4311: Learning Outcome Assessment III

INTL 3321: Public International Law

INTL 3322: International Economic Law

INTL 4331: Energy Law

INTL 4341: Alternative dispute Settlement

INTL 4351: Intellectual Property Law

LAWC 2311: Global Legal Systems

LAWC 4211: Legal Ethics

LAWB 4365: Internship

(This list is not complete – we will also prepare a note similar to the one for Arabic courses in new program)

## ASSE 4311 Learning Outcome Assessment III

**Course Credits: 3    Level/year at which this course is offered: Fourth year**

**Course Description:**

The course provides the students with the opportunity to review the laws of Saudi Arabia in relation to regional and international legal model. To achieve that, students will analyze the development, interaction, and organization of laws and legal sources applied to real or hypothetical legal problem. Students will learn cost-effective legal research strategies to prepare for legal practice and will have the opportunity to develop a research expertise on a chosen legal topic/problem. Students will develop a research proposal to be approved by Instructor/Supervisor, defend the proposal, prepare a forum/class seminar as they advance in the research, submit a substantial research paper and defend their findings/recommendations. It aims to improve the students' organizational skills, mainly time management, through finding, assessing, and analyzing relevant information in a timely fashion so that they can meet the University's learning outcome. The course then provides the students with the opportunity to examine the main principles of the professional code of ethics in the legal field. Ultimately, the course demonstrates students' abilities and skill in using the legal knowledge that they have obtained during their studies at the Prince Mohammad Bin Fahd University.

**Course Learning Outcomes:**

- **Demonstrate** the ability to identify and access primary and secondary sources of laws (possess foundational knowledge of the legal system and legal information sources)
- **Analyze** and evaluate information and legal sources, legal and socio-ethical context of the selected current issues in legal profession, and contextualize these issues in a comparative framework
- **Distinguish** between ethical and unethical uses of information, and understands the legal issues associated with the discovery, use, or application of information and professional responsibility
- **Appreciate** the different types of justice systems used by various countries, for example, criminal justice system, in comparison to the Saudi legal system
- **Develop** and enhance the main skills of negotiation and advocacy skills including but not limited to legal writing, drafting, participation in mootings, forum or project defense.
- **Apply** and assess law effectively to resolve specific issues or set of issues (conflict resolution mechanism) and develop solutions to a legal problem

**Note: For details of the course please see Assessment III 4311**

INTL 3321 Public International Law

**Course Credits: 3    Level/year at which this course is offered: Third year**

**Course Description:**

This course is intended as a general foundation of contemporary public international law. Through this course, students will gain a broad understanding of specialized areas of public international law, including the sources of international law, international customary law, the laws of treaties, jurisdiction and sovereignty, immunity and state responsibility. Students will acquire further skills in examining and analyzing treaties, international conventions and judicial decisions and scholarly work and will gain experience in briefing cases and assessing their significance. Through public international law course, students will not just increase their knowledge of international law but will learn how to extract legal principles from various instruments, enhancing their critical thinking skills, which will improve their employability competencies required for their future careers.

**Course Learning Outcomes:**

- **Define** the international legal system and the nature and characteristics of international law.
- **Explain** thoroughly the sources of International Law
- **Evaluate** the concept of state and diplomatic immunity.
- **Analyze** the concepts of jurisdiction, sovereignty and state responsibility.
- **Compare** and contrast between international law and national law
- **Analyze** the international principles that can be adopted by contracting parties.
- **Communicate** the principles of International Law through a case analysis

**Note: For details of the course please see International Law 3221**

INTL 3322 International Economic Law

**Course Credits: 3    Level/year at which this course is offered: Third year**

### **I.      Course Overview**

The course will provide an introduction to the key concepts and principles in the fields of international trade and investment as well as some understanding of the international monetary system and the way disputes are resolved in these fields.

### **II.     PMU Competencies**

In addition to demonstrating knowledge of the International Economic Law, students will develop communication, critical thinking and problem solving skills in analyzing issues and cases related to the course and extracting the rules to apply in similar legal situations.

### **III.    Detailed Course Description**

The course will consider the international economic legal order - specifically, the whole array of international economic legal instruments, regulations, treaties and practices that impact a range of issues on trade law, international investment law, and international financial and monetary law. The course will do so through consideration of the relevant: regional trade agreements; bilateral investment treaties; multilateral international economic treaties; the roles of the WTO; the roles of the international financial and monetary regimes, including the IMF and others such as the Asian Development Bank; and individual state unilateral IEL activities, be they domestic or international in orientation.

### **IV.    Requirements Filled**

This course is a required course for the International Legal Studies Program.

### **V.      Required Prerequisites**

ILAW 2332: Public International Law

## VI. Learning Outcomes

At the end of this course, students will be able to:

**To demonstrate** knowledge of the present and emerging organizational structure at international, regional and national levels, i.e. the World Trade Organization (WTO), European Union, and other regional agreements.

- **To identify** key areas and sources of international economic law, including the law of the World Trade Organization (WTO), international investment law and the practices of international financial institutions (International Monetary Fund (IMF) and World Bank)
- **To independently examine**, research and analyze existing and emerging legal issues relating to international economic law.
- **To summarize** complex materials regarding international economic law.
- **To critically discuss** the limits and potentials of international law as a technique of public policy.
- **To discuss** contemporary issues in international economic law and identify factors that influence the application of international economic law instruments.

## VII. Assessment Strategy

All of the following assessment strategies are linked to the course.

Case study and Class Discussions	15%
Individual Research	15%
Quizzes	10%
Group Legal Presentation Project	10%
Midterm Examination	20%
Final Examination	30%

## VIII. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class. There are no labs but some classes will be conducted as tutorials.

## **IX. Topics to Be Covered**

Topic 1: Introduction: overview, development of law etc.

Topic 2: Underlying assumptions in International Economic Law (IEL)

Topic 3: Basic concepts – trade in goods

Topic 4: Basic concepts – trade in services

Topic 5: Institutions & Dispute Settlement

Topic 6: Subsidies and agriculture

Topic 7: Trade remedies

Topic 8: Exceptions

Topic 9: International Investment law – basic concepts

Topic 10: BITs structure & Institutions & dispute settlement

Topic 11: MFN in investment disputes

Topic 12: International monetary law - basic concepts

Topic 13: Institutions and issues

Topic 14: Legal consequences and reparation

Topic 15: International investment protection and public concerns

## **X. Laboratory Exercises**

This course does not require a separate lab.

## **XI. Learning Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

· Course syllabus

- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XII. Special Projects/Activities**

There are no special projects associated with this course

## **XIII. Textbooks and Teaching Aids**

### **A. Required Textbook(s)**

Andreas Lowenfeld, *International Economic Law*, 2nd ed. (Oxford: OUP, 2008)  
(This is from OUP but there are other more recent leading textbooks from other publishers)

### **B. Alternative Textbook(s)**

To be determined.

### **C. Supplemental Print Materials**

- *Journal of International Economic Law*
- *Journal of World Trade*
- *Journal of International Dispute Settlement*
- *ICSID Review – Foreign Investment Law Journal*

### **D. Supplemental Online Materials**

- WTO [www.wto.org](http://www.wto.org)
- NAFTA [www.nafta-sec-alena.org](http://www.nafta-sec-alena.org)
- ICSID [www.icsid.worldbank.org](http://www.icsid.worldbank.org)
- PCA [www.pca-cpa.org](http://www.pca-cpa.org)
- ITA [www.italaw.com](http://www.italaw.com)

INTL 4331 Energy Law

**Course Credits: 3    Level/year at which this course is offered: Fourth year**

## **I. Course Overview**

This course provides students an understanding of how different types of energy are managed and regulated through the national, regional and international laws.

## **II. Course Objectives**

- Provides a high-level survey of laws and policies related to the generation, transmission, sale, and use of energy resources
- Introduces the most actual issues linked to the ownership and management of energy resources;
- Give an appreciation for the interconnections between energy law and other areas of legal practice

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating substantive knowledge of the energy law, the student will develop skills in analyzing, synthesizing, and dissecting issues related to the course; apply critical thinking strategies to specific situations; and formulate reasoned and persuasive arguments.

## **IV. Detailed Course Description**

This course examines the different forms of energy and looks into how resources are managed and organized by states and international organizations. The course will pay specific attention to how energy interacts with climate change the push for sustainability in international law and politics. Furthermore, the course will frame energy law in the context of global trade, competition, waste management and other areas related to national and international dimensions.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## VI. Required Prerequisites

LAWB 4223:

## VII. Learning Outcomes

At the end of this course, students will be able to:

- Identify the primary legal sources regulating energy law
- Explain in a comprehensive way the relevant Environmental laws that pertain to Energy Law
- Compare and contrast (individually or in group) in a proficient way the different legal schemes regulating renewable and non-renewable energy resources in different jurisdictions
- Illustrate the actual issues linked to the ownership and management of energy resources
- Be able to conduct a critical analysis of the interconnections, clashes and loopholes between energy law and other areas of legal practice and in particular with the issues related to climate change

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research 20%

Group Research 20%

Quiz 10%

Midterm 20%

Final 30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

jurisprudence, verdict, and its relationship to Islamic doctrine

Topic 2: Commercial Paper circulation by endorsement (carrier of ownership, insurance mandate)

Topic 3: The protection of commercial paper and the guarantees

Topic 4: Criminal acts based on commercial papers

Topic 5: The concept, types, rules and conditions of bankruptcy

Topic 6: The effects of bankruptcy for the debtor and the creditor;

Financial and personal effects of bankruptcy

Topic 7: Bankruptcy proceedings and the difference between the funds for corporations or partnerships.

Topic 8: The resolution by protection from bankruptcy

## **XI. Laboratory Exercises**

This course does not require a separate lab.

## **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list

- Student course grades

### **XIII. Special Projects / Activities**

There are no special projects associated with this course

### **XIV. Textbooks and Teaching Aids**

#### **A. Required Textbooks**

- Saudi commercial Law, Anwar Mansour moutawee, Al motanabi bookshop, 1st edition, 2014
- The summary of commercial trades and Bankruptcy in the Saudi Commercial System, Turki ben jelwimousa, 1st edition, 2009

#### **B. Alternative Textbook**

- None

#### **C. Supplemental Print Materials**

- None

#### **D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

INTL 4341 Alternative dispute Settlement

**Course Credits: 3    Level/year at which this course is offered: Fourth year**

### **I.      Course Overview:**

The course includes a detailed examination of the theory and practice of Alternative Dispute Settlement (ADS) methods in the context of an adversarial legal system, to develop an understanding of the operation and implications of various ADS theories and practices and to assess their value. It evaluates the experience in Saudi Arabia, in the UK and other common law countries of the development and incorporation of ADR options in dispute resolution, in civil, administrative, family and criminal contexts. Additionally, the course explores the application of ADS processes in the international environment, including International Commercial Arbitration, and other forms of international dispute resolution in non-commercial contexts, including those raising human rights and natural resource issues. The course aims to develop ability to critically assess the legal, social and other issues associated with ADS, and to understand the implications of the operation of those theories in an adversarial legal context. The course will include a selection from the following or similar topics: the nature of disputes, including the psychological, political, cultural, economic and social issues of dispute resolution; acceptance and operation of ADS as a credible dispute resolution alternative to litigation; theory; features and values of various forms of ADS; domestic and international commercial arbitration; ADS and industrial disputes; power and control in dispute resolution; mediation theory; ADS and criminal law; dispute system design; legal rights and responsibilities flowing from ADS outcomes; and ethical issues for ADS practitioners.

### **II.     Course Objectives:**

The general objective of the course is to provide the students with knowledge on alternative ways of dispute resolution by introducing existing opportunities for specific types of disputes, but also addressing core aspects of mediation and arbitration. After successfully passing the course the student is well aware about alternative methods for dispute resolution; is able to choose the most suitable one under specific circumstances; and possesses basic skills necessary for participating in such a procedure. The course addresses differences between court procedure and its alternatives, and explains when one should prefer one or another way of dispute resolution. Special emphasis is put to introduction of mediation and arbitration.

### **III.    Course Learning Outcomes:**

- **Explain** the present and emerging New International Alternative Dispute Resolution System
- **Demonstrate** an advanced and integrated understanding of key areas of alternative dispute resolution, including mediation, conciliation and arbitration

- **Analyze** critically and assess the effectiveness of ADR mechanisms in various scenarios.
- **Evaluate** the impact of international arbitration upon domestic law.
- **Develop** a strategy for conflict resolution based on phased ADR mechanism.
- **Differentiate** between two-party processes and processes in which a neutral third party is involved, and compare the various roles that third parties can play.

#### IV. Assessment Strategies:

Case study and Class Discussions	15%
Individual Research	15%
Quizzes	10%
Group Legal Presentation Project	10%
Mid Term Exam	20%
Final exam	30%

#### V. Course Format:

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

#### VI. Topics to be Covered:

Topic 1: Introduction. About the course, objectives, administration, expectations, materials. Types of disputes. Definitions, terminology, processes and ADR methods.

Topic 2: Introduction. Theory of conflict and conflict management. Negotiation theories, methods. Methodology for conflict resolution.

Topic 3: Mediation – Introduction to mediation, importance, possibilities to use mediation. Context of dispute resolution.

Topic 4: Mediation – Mediator's skills, roles and functions. Mediator's strategies. Mediation process. Lawyer's role representing parties in mediation.

Topic 5: Mediation – Mediation Directive. Mediation contract. Mediation ethics. Civil and Commercial Mediation.

Topic 6: Mediation – Family mediation. Employment mediation. Victim-offender mediation.

Topic 7: Mediation – Negotiations in politics, different interest groups. Interests and roles of public officials.

Topic 8: Mediation - Community disputes. Multi-party public policy negotiations.

Topic 9: Arbitration – Introduction. Concept and essential features. Arbitration in international and EU law.

Topic 10: Arbitration – Agreement to arbitrate. Arbitrators and venue. Conduct of arbitral proceedings. Brief presentations. Brief assignments.

Topic 11: Arbitration – Arbitration award. Recognition and enforcement. Brief presentations.

Topic 12: Other types of ADR – Non-binding evaluative ADR. Choice and timing of process use. Motivations to society to use ADR methods. Benefits and losses.

Topic 13: Review, reflections and closure.

Topic 14: Simulation exercise.

## **VII. Laboratory Exercises**

This course does not require a separate lab.

## **VIII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **IX. Special Projects / Activities**

There are no special projects associated with this course

## **X. Textbooks:**

- ADR principles and practice, Brown, Henry J., Third edition (London: Sweet & Maxwell, 2011).
- Essential Reference Materials To be determined
- Electronic Materials (Websites, Facebook, Twitter, etc.)
- Other Learning Material
- (Computer-based programs/CD, professional standards or regulations and software)
- Law Journal related to ADR: ASA Bulletin
- Journal of International Dispute Settlement

INTL 4351 Intellectual Property Law

**Course Credits: 3 Level/year at which this course is offered: Fourth year**

### **I. Course Description:**

This course provides an in-depth overview of the fundamentals of Intellectual Property law. It will cover Copyright; Related Rights; Trademarks; Geographical Indications; Industrial Design Patents; WIPO Treaties; Unfair Competition; Protection of New Varieties of Plants and the Development the WIPO Development Agenda The course will also discuss those treaties which Saudi Arabian has signed and it will further discuss Saudi Arabian related Legislation. The course will discuss the fundamental concepts and protections ordinarily provided in comparative jurisdiction for intellectual property rights. It will also cover the principal multinational agreements relating to intellectual property, including the Paris Convention for the Protection of Industrial Property, the Berne Convention for the Protection of Literary and Artistic Property and the WTO Agreement on Trade-Related Aspects of Intellectual Property (TRIPS). The course will also cover the implementation of these agreements within the domestic law of the Saudi Arabia.

### **II. Course Objectives:**

- **provide** an in-depth overview of the fundamentals of Intellectual Property law;
- **compare** the IP legal framework of different jurisdictions, in relation with the one of Saudi Arabia;
- **makes** student able to handle transnational IP claims.

### **III. Course Learning Outcomes:**

- **Define** in an accurate way the fundamental elements of IP Law
- **Provide** a comprehensive description of the different Saudi Arabian IP Laws
- **Compare** and contrast in a proficient way the rights and protections offered internationally to the different categories of intellectual property
- **Explain** clearly the functions of the World Intellectual Property Organization
- **Demonstrate** a proficient ability to apply the knowledge gained to practical IP related problems
- **Evaluate** critically the manner in which the various treaties are reflected in Saudi IP law and any shortcomings in the current IP laws

### **IV. Assessment Strategy:**

<b>1</b>	Learning Logs	10%
<b>2</b>	Case analysis relevant to the topics of the course	10%

<b>3</b>	Individual research with a defense of research	20%
<b>4</b>	Moot Court	10%
<b>5</b>	Quizzes	10%
<b>6</b>	Mid Term	15%
<b>7</b>	Final Exam	25%
	<b>Total</b>	100%

#### **V. Course Format:**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

#### **VI. Topics to be Covered:**

Topic 1: Introduction to IP

Topic 2: Copyright

Topic 3: Related Rights

Topic 4: Trademarks

Topic 5: Geographical Indications

Topic 6: Industrial Design

Topic 7: Patents

Topic 8: WIPO Treaties

Topic 9: Unfair Competition

Topic 10: Protection of New Varieties of Plants

Topic 11: Summary and Discussion on Intellectual Property Rights

Topic 12: IP and Development - The WIPO Development Agenda

Topic 13: Saudi Arabian WIPO Texts and related Legislation

#### **VII. Laboratory Exercises:**

This course does not require a separate lab.

### **VIII. Teaching Technology**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

### **IX. Special Projects / Activities**

There are no special projects associated with this course

### **X. Textbooks**

- The Implementation Game: The TRIPS Agreement and the Global Politics of Intellectual Property Reform in Developing Countries by Deere, Carolyn. (Ebrary)
- Intellectual Property Rights and the Life Science Industries: Past, Present and Future (2) by Dutfield, Graham. (Ebrary)
- Adrian Jones: Piracy: The Intellectual Property Wars From Gutenberg to Gates
- Nicholas James Mitchell in Publishing Research Quarterly (2010) (Springer Link)
- Various references will be used throughout the semester based on library electronic databases.
- Short Course in International Intellectual Property Rights: Protecting Your Brands, Marks, Copyrights, Patents, Designs, and Related Rights Worldwide by Shippey, Karla, C. (Ebrary)

## LAWC 2311 Global Legal Systems

**Course Credits: 3    Level/year at which this course is offered: Second year****I. Course Overview**

To give students a general understanding of how different legal systems function. Namely, by introducing to the student to the concept of sources of law in various jurisdictions, in addition to the divisions of law and differences in legal reasoning.

**II. PMU Competencies**

In addition to demonstrating knowledge of the Global Legal Systems, students will develop communication, critical thinking and problem-solving skills in analyzing issues and cases related to the course and extracting the rules to apply in similar legal situations.

**III. Detailed Course Description**

This course outlines and explains to students the major legal systems in the world today and throughout history. Students will learn and investigate the different sources of law, legal divisions, legislation and decided cases. Furthermore, students will gain an understanding of the social orders behind the legal systems, and the values that different legal systems strive to promote.

**IV. Requirements Filled**

This course is a required course for the International Legal Studies Program.

**V. Required Prerequisites**

None

**VI. Learning Outcomes**

At the end of this course, students will be able to:

- **Demonstrate** a sound understanding of major legal systems
- **Demonstrate** basic skills of use of legal concepts and principles
- **Compare and contrast** important aspects of the legal systems
- **Resolve** legal issues by examining sources of law and secondary materials

**VII. Assessment Strategy**

Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
<ul style="list-style-type: none"> <li>• <b>Group Legal Research Project and Presentation</b></li> </ul>	TBD	25%
<ul style="list-style-type: none"> <li>• <b>Individual assignment</b></li> </ul>	TBD	15%

Students will read a select assigned topic from textbook or lecture materials and produce executive summary and presentation (as appropriate).		
<ul style="list-style-type: none"> <li>• <b>Group exercise</b> Open book discussion based on questions / lectures / materials covered and posted on blackboard</li> </ul>	TBD	10%
<ul style="list-style-type: none"> <li>• <b>Mid Term</b></li> </ul>	TBD	20%
<ul style="list-style-type: none"> <li>• <b>Final Exam</b></li> </ul>	TBD	30%
	Total	100%

### VIII. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class. There are no labs but some classes will be conducted as tutorials.

### IX. Topics to Be Covered

Topic 1: Legal systems, legal traditions and their sources

Topic 2: Civil Law tradition (Sources, Codification, Interpretation, the Legal Process and Procedure and the Legal Profession)

Topic 3: Socialist Law Tradition

Topic 4: Legal System in the Far East (China, and Japan)

Topic 5: The Common Law tradition (UK, Indian, Malaysian)

Topic 6: The Islamic Law tradition

Topic 7: The European Union: Norms, Rules and Institutions

Topic 8: Global comparative law (Legal Transplants, Fading state borders)

Topic 9: The role of public and private international law

Topic 10: Convergence and transnationalism vs. regionalism.

### X. Laboratory Exercises

This course does not require a separate lab.

### XI. Learning Technology Component

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **XII. Special Projects/Activities**

There are no special projects associated with this course.

## **XIII. Textbooks and Teaching Aids**

### **A. Required Textbook(s)**

- Major Legal Systems in the World Today: An Introduction to the Comparative Study of Law by René David, John E. C. Brierley
- The Civil Law Tradition, 3rd Edition, An Introduction to the Legal Systems of Europe and Latin America John Henry Merryman and Rogelio Pérez-Perdomo
- Shari'ah Law: An Introduction by Mohammad Hashim Kamali
- H. Patrick Glenn, Legal Traditions of the World (Oxford University Press, 5th ed, 2015)
- Mathias Siems, Comparative Law (Cambridge University Press, 2nd ed, 2018).

### **B. Alternative Textbook(s)**

To be determined.

### **C. Supplemental Print Materials**

To be determined.

### **D. Supplemental Online Materials**

To be determined.

## LAWC 4211 Legal Ethics

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

### **Course Description:**

This course develops students' decision-making and critical thinking skills in key areas of legal ethics. It provides students with an understanding of the theories of ethics within the context of the legal profession. It covers the professional codes of conduct that lawyers and legal consultants must abide by ethical rules passed by relevant legal associations. The course focuses on illustrating the basic concepts and principles governing the ethical practice of law for lawyers. It provides students with the tools for identifying and solving ethical issues, so students will be able to formulate reasoned and persuasive arguments, and acquire the knowledge necessary to solve ethical dilemmas. Concepts related to confidentiality, conflict of interest, negligence, dispute resolution, and business ethics will be explored.

### **Course Learning Outcomes:**

- **Define** the intrinsic theories of lawyers' legal ethics and explore the possibility of their application at the professional level.
- **Explain** concepts related to conflicts of interests, fees, and legal ethical dilemmas in legal profession.
- **Compare** and contrast UK's legal ethics and codes of professional conduct for lawyers with that of Saudi Arabia.
- **Illustrate** professional duty of confidentiality and independence
- **Criticize** disciplinary-specific ethical issues and problems including professional liability and social responsibility

**Note: For details of the course please see Legal Ethics & Conduct 4228**

LAWB 4365 Internship

**Course Credits: 3    Level/year at which this course is offered: Fourth year**

**Course Description:**

The Internship is offered during the summer of the junior year. It allows students to have practical applications of the knowledge, skills, and attributes they have developed during candidature. As a practical course, it establishes a link between the candidate's academic studies and the industry. Students are required to complete 320 working hours in a legal office or firms over two months with eight hours of work daily.

**Course Learning Outcomes:**

- **Demonstrate** the ability to work collaboratively and responsibly with diverse groups, showing potential leadership skills when appropriate
- **Communicate** effectively verbally and in writing in both English and/or Arabic during the course of the internship
- **Apply** fundamental knowledge, principles, theories, concepts and practices of the national and international legal systems studied into practice in preparing legal document and problem solving.
- **Adhere** to professional legal ethics, organizational skills, team work skills and time management in legal practice/corporate setting

**Note: For details of the course please see External Legal Practice 4321**

## 1. Law Elective Courses

LAWE 4211: Media Law (English)

LAWE 4212: Oil and Gas Law (English)

LAWE 4213: Political System of Islam (English)

LAWE 4214: Economic System of Islam (English)

LAWE 4215: Environmental Law (English)

LAWE 4216: Human Rights and Humanitarian Law (English)

LAWE 4217: Cyber Law (English)

LAWE 4218: Maritime and Space Law (English)

LAWE 4219: Banking and Insurance (English)

LAWE 4281: Psychology and Law (English)

LAWE4282: Sociology and Law (English)

LAWE4221: International Organizations Law (Arabic)

LAWE 4222: Arbitration Law (Arabic)

LAWE 4223: Rules of Islamic Jurisprudence (Arabic)

LAWE 4224: Political Provisions (Arabic)

LAWE 4243: International Relations and Law (English)

LAWE 4244: Transnational Crimes (English)

LAWE 4257: E-Commerce (Arabic)

LAWE 4258: Commercial Contracts (Arabic)

LAWE 4211 Media Law (English)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

The course provides students with an understanding of the various aspects of media law and introduces them to the vital legal, ethical, and policy issues related to media. This will be achieved by allowing them to assess cases as well as analytical articles. The students will examine the broad context as well as existing media laws and policies and will assess ethical issues that are relevant to media conduct. The course will include the historical framework of media law, the main concepts: right to privacy, hate speech, freedom of speech and the press, parody law, advertisement related rights, copy rights and trademarks, regulation of electronic media, freedom of information and media ownership.

**Course Learning Outcomes:**

- **Define** the important elements of Media Law and describe its effect on the community and the entertainment and publishing industries
- **Identify** the sources of media law, its evolution process and future path
- **Contrast** and compare different nations' Media Laws; how they affect their entertainment and publishing industries, and its advantages and disadvantages
- **Assess** and appraise Media Laws and regulations from a comparative perspective
- **Apply** legal knowledge of the various Media Laws and their impact on forums, blogs and social media

**Note: For details of the course please see Media Law 2211**

LAWE 4212 Oil and Gas Law (English)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

### **I.      Course Description:**

This course will explain to students how various countries regulate their oil and gas industries. The course will introduce the basics of the oil and gas industries and will provide an overview of the contract types prevalent in various jurisdictions. Furthermore, the course will place oil and gas in the international context of law and policy through an examination of the international organizations that shape and influence oil and gas such as OPEC. In addition, students will learn how international environmental law, maritime law, and energy security law and policies interact with the oil and gas industry.

### **II.     Course Objectives**

The course is an overview of the legal concept of ownership of oil and gas rights including the Regulation of oil and gas in different jurisdictions. The course explores the various forms of contracts prevalent in the oil and gas industry and also explores current topics such as energy security, international organizations such as OPEC which shape the industry, as well as the interaction of other areas of law such as environmental law, and property law with oil and gas rights.

### **III.    Course Learning Outcomes:**

- **List** the difference types of petroleum contracts dominant in the oil and gas industry
- **Compare** and contrast the essential clauses of modern oil and gas contracts and leases
- **Analyze** Environmental laws, property law, and health and safety laws that impact the oil and gas industry
- **Evaluate** how OPEC and other international organizations shape petroleum laws in member countries and influence regulatory policies

#### IV. Assessment Strategy

#	Assessment Task*	Week Due	Proportion of Total Assessment
1	Learning Logs	TBD	10%
2	Individual Research Project on a relevant topic	TBD	10%
3	Quizzes	TBD	10%
4	Group presentation	TBD	20%
5	Midterm Exam	TBD	20%
6	Final Exam	TBD	30%
<b>Total</b>			100%

#### V. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

#### VI. Topics to Be Covered

Topic 1: The production of oil and gas  
 Topic 2: Petroleum Contract Types and Common Contract Terms  
 Topic 3: Money in Petroleum Contracts  
 Topic 4: The Organization of Petroleum Exporting Countries (OPEC)  
 Topic 5: Energy Security  
 Topic 6: American Oil and Gas Law  
 Topic 7: Environmental Law and Oil and Gas  
 Topic 8: Health and Safety Laws in Oil and Gas

#### XI. Laboratory Exercises

This course does not require a separate lab.

#### XII. Technology Component

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

#### XIII. Special Projects / Activities

There are no special projects associated with this course

**IX. Textbooks:**

- Oil Contracts, How to read and understand them, OpenOil
- Energy Networks and the Law Innovative Solutions in Changing Markets, Oxford University Press, M M. Roggenkamp et al
- Oil and Gas Law in a Nutshell, West Academic Publishing, J S. Lowe
- Oil Contracts, How to read and understand them, OpenOil
- An Introduction to Petroleum Technology, Economics, and Politics A Massimo (Ebrary)

LAWE 2213 Political System of Islam (English)

**Course Credits: 2    Level/year at which this course is offered: Second year**

**Course Description:**

This course covers key concepts, principles and scope of the political systems of Islam; Various topics will include but not limited to the Ummah – the idea of a universal Community; the Shari’ah: the cosmic law of Islam; The Khilafah and Islamic Theory of Government; Shura’; Ijtihad and Ijma in the Early Islamic State; Basis of Political Obligation in Islam; Muhammad’s sociological Jurisprudence; the important legal values of equality before law including responsibility and compensatory Justice.

**Course Learning Outcomes:**

- **Describe** the Constitution of Madinah and its key elements
- **Explain** the Islamic State with reference to the Quran & Hadith
- **Compare** and contrast the key political concepts in Qur’an including the Ummah
- **Analyze** the Shari’ah: The cosmic Law of Islam
- **Evaluate** Islamic Theory of Government
- **Demonstrate** and analyze Shura’, Ijtihad and Ijma in the Early Islamic State
- **Illustrate** the basis of Political Obligation in Islam
- **Evaluate** responsibility and compensatory justice in Arab law

LAWE 4214 Economic System of Islam (English)

**Course Credits: 2    Level/year at which this course is offered: Fourth**

### **Course Description:**

The course is an overview of the legal foundation of the Islamic Economic system. It explains the fundamental principles of Islamic finance and their application to Islamic finance transactions. It provides students with an international perspective to the global nature of the industry and accepted practices. It is designed to emphasize the interrelated dynamics of Islamic law and the Islamic Economy. It covers the theories of law and economic and compare them with Islamic System of Economics. Macroeconomics issues such as the total output, interest rates, inflation, and unemployment will be compared to Islamic Economy and with case studies to show how to tackle these issues and find remedies. The goal is to give students a comprehensive understanding of Islamic System of Economics to counter global economic challenges.

### **Course Learning Outcomes:**

- **Define** the legal foundation of the Islamic Economic system
- **Explain** the fundamental principles of Islamic finance and their application to Islamic finance transactions.
- **Demonstrate** with an international perspective the pan-global nature of the industry and accepted practices, with the aim to bring together different schools of thought applied in international Islamic finance transactions.
- **Analyze** and evaluate regional differences in accepted practice by region, such as the position in the Gulf States, Asia, the UK and Europe and the USA.
- **Compare** and contrast the various types of contractual models such as Mudaraba (trustee finance), Musharaka (partnership or joint venture), Murabaha (sale of goods), and Sukuk (participation securities: coupon bonds).
- **Demonstrate** how capitalism affects societies and the Quran view regarding the goals of society.
- **Develop** the goal of capitalism in Islam.

LAWE 4215 Environmental Law (English)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

The course highlights concepts related to environmentalism, environmental problems, environmental discourse and the role of law. It also explores environmental law in the legal culture of the United States, Europe, and the Kingdom of Saudi Arabia. Main principles of international environmental law will be discussed in relation to charting context-specific and national legal environmental regulations.

**Course Learning Outcomes:**

- **Define** environmental concepts, environmental law and its main principles
- **Demonstrate** an understanding of various environmental problems, related industries and suggested legal intervention strategies for environmental protection
- **Analyze** legal environmental developments in the national and international context
- **Apply** international environmental law policies to the context of Saudi Arabia
- **Evaluate** environmental regulatory and legal strategies in relation to their purpose
- **Illustrate** failings between international environmental law and national environmental regulations and policies

**Note: For details of the course please see Environmental Law 2215**

LAWE 4216: Human Rights and Humanitarian Law (English)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

The goal of this course is, first, to understand that the evolution of the concept of human rights and its institutionalization was a complex and political process and that what we today understand as human rights is also a political construction. A second goal is to be able to discern different theoretical understandings of human rights and to critically assess contemporary human rights discourses.

**Course Learning Outcomes:**

- **Describe** the historical development of human rights law and humanitarian law.
- **Outline** the major fundamental principles of human rights and humanitarian law.
- **Compare** and contrast the human rights and humanitarian law
- **Analyze** treaties, judicial decisions, and other international legal instruments and decisions of national and international courts.
- **Interpret** critically international news and understand scholarly articles on human rights issues.
- **Evaluate** regional mechanism of enforcement of human rights.

**Note: For details of the course please see Human Rights and Humanitarian Law 2216**

LAWE 4217 Cyber Law (English)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

This subject introduces students to the fundamental rights and regulations affecting privacy and data protection. The course will examine important concepts and principles in the area as well as the emergence and scope of data protection. It identifies and demonstrates how various sources of law are used to deal with cyber issues with particular reference to the Saudi legislative framework. Next, the course will look at a variety of forms of cybercrime as well as the legal mechanism employed and explores the implication, opportunities and challenges presented by information age. The course will also review the moral right in the virtual age and international regime in relation to copyrights. Lastly, students will appreciate an understanding of the future prospects and challenges of cyber regulation and enforcement.

**Course Learning Outcomes:**

- **Define** the main concepts and principles on privacy and data protection.
- **Appreciate** the different types of cybercrime along with the institutional structures and strategies to combat these issues
- **Examine** the legal issues and appropriate mechanisms employed at both level national and international including enforcement strategies and challenges.
- **Appraise** the relationship between the law and information technology and demonstrate the state of moral rights in the virtual age
- **Conduct** and produce independent and/or teamwork research involving cyber law issues.

**Note: For details of the course please see Cyber Law 2217**

LAWE 4218 Maritime and Space Law (English)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

Maritime law is a complex mix of general principles of maritime, contracts as well as tort law. The course introduces students to important concepts and principles relating to the maritime sector relating to ownership and flag of vessels, navigation, collision, towage, salvage, maritime security, arrest of vessel as well as maritime security issues including piracy, terrorism and other maritime threats. Students will learn to recognize and apply sources of laws, legal principles global and States practices on outer space exploration, exploitation and liabilities.

**Course Learning Outcomes:**

- **Identify** and define important concepts, main principles and sources of maritime and outer space law.
- **Explain** the rights and responsibilities between parties in maritime law (including commercial issues on charter party, salvage, safety and security) and outer space exploration and exploitation including liability issues.
- **Examine** and Apply the legal principles, with appropriate legal authorities, in the solution of maritime legal problems.
- **Assess** the relationship between various laws including general maritime law, international contract and torts law.
- **Solve** and demonstrate solutions on various issues in maritime and space law

**Note: For details of the course please see Maritime and Space Law 2218**

LAWE 4219 Banking and Insurance (English)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

The course gives an overview of the bank as monetary agency in domestic transactions. It provides students with the analysis of the banker and customer relationship, explaining the different types of accounts. Students will examine international differences in banking structures and environments such as banking systems in the United States, Western Europe, Transition countries, Latin America, Japan and the developing nations of Asia. It explores the monetary policy, antitrust policy and the international investment law policy and provides an overview of the Macroeconomic perspectives in Banking. It also analyses current issues in international investment law.

**Course Learning Outcomes:**

- **Define** the bank as monetary agency and as financier.
- **Compare** and contrast banking systems in the West with that of Saudi Arabia.
- **Interpret** the monetary policy, antitrust policy, and the international investment law policy.
- **Demonstrate** the duties and the liabilities of banks
- **Explain** the international differences in banking structures and environments.
- **Illustrate** the insurance regulation and the different types of insurances.
- **Analyze** the macroeconomic perspective in banking.

**Note: For details of the course please see Banking and Insurance Law 2219**

LAWE 4222: Arbitration Law (Arabic)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

This course focuses on teaching Saudi arbitration's rules and procedures: their history and importance; arbitration agreement; arbitration procedure; duties of arbitrators and arbitration committee, enforcement of awards. The instructor will use new materials, and cases concerning the enforcement of foreign arbitration awards issued by the Saudi Board of Grievances.

**Course Learning Outcomes:**

- **Recognize** the importance of Saudi arbitration law and its implementation regulation
- **List** the rules governing arbitration process
- **Summarize** Saudi arbitration procedures and the rules for enforcing foreign arbitral awards
- **Explain** rules concerning the applicable law and relevant courts for arbitration disputes
- **Demonstrate** strong knowledge of Saudi Arbitration law
- **Evaluate** critically the Saudi Board of Grievances' judgments on enforcement of foreign arbitral awards

**Note: For details of the course please see Arbitration and Legal Profession 3211**

LAWE 4223 Rules of Islamic Jurisprudence (Arabic)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

This course explains the discipline of legal maxims of shariah and distinguishes it from similar shariah disciplines. The course outlines the principal and secondary sources of legal maxims and the classification of these maxims and their development with time. The course examines whether settled legal maxims can be of themselves a source to work out shariah rulings. The course studies in particular five major legal maxims in sharia that are accepted by all juristic schools.

**Course Learning Outcomes:**

- **Identify** the meaning of a legal maxim and its authoritative value and the difference between a legal maxim and a juristic rule.
- **List** the sources of legal maxims and the order of precedence of these sources.
- **Explain** the major five legal maxims in shariah.
- **Demonstrate** the applications of legal maxims.
- **Use** legal maxims in reasoning and argumentation.
- **Act** in group to present a legal maxim in a scholarly manner.
- **Demonstrate** the continued relevance of legal maxims for contemporary matters and transactions.

**Note: For details of the course please see Rules of Islamic Jurisprudence 3317**

LAWE 4224: Political Provisions (Arabic)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

This course presents students with several state examples following political systems adhering to Islamic Sharia, through which students will thoroughly acquire knowledge about the Sharia political systems and analytically examine the current political Fiqh.

**Course Learning Outcomes:**

- **Define** and identify the legitimate political provisions in accordance to Sharia Law, its sources, terms and conditions.
- **Recognize** legality and requirements of working in the legitimate political system.
- **Compare** and contrast the legitimate political theory in accordance to Sharia Law and positive political theory.
- **Analyze** the foundational principles of the legitimate political system.
- **Illustrate** the relation between Islamic political provisions and local regulations and contemporary Fiqh.
- **Write** legal papers and brief in matters related to political provisions in accordance to Sharia Law.

**Note: For details of the course please see Political Provisions 4217**

LAWE 4243 International Relations and Law (English)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

This course introduces students to the study of international relations (IR), focusing especially on the international actors and systems at the heart of the discipline. In doing so it considers several topics of interest. These include the evolution of IR during the 20th century; the impact of key historical events on the development of the discipline, including the Peace of Westphalia, European imperialism, and the First World War; changes to the international system since the end of the Cold War; the history of globalization and its influence on the evolution of the discipline's main theories and concepts; the meaning of anarchy and systems in IR's understanding of the world; some of the similarities and differences between mainstream approaches to IR – particularly Liberalism, Realism, and Marxism; alternative theories of world politics presented by some of IR's newer theoretical schools – particularly Constructivism, post colonialism, and international political economy; the difficulties implicit in defining and limiting war between and within states; the contentious place of peace in international society; the role and responsibilities of the state as one actor among many in the international system; our changing understanding of international power; the impact of globalization and the end of the Cold War on actors' definitions of security; the difficulties of global governance in an anarchic international society; and the likely impact of Asia's (especially China's) rise on the units, processes, and structures of the international system.

**Course Learning Outcomes:**

- **List** the meaning and concepts of international relations and international law.
- **Identify** the major theories of international relations including: Realism, Liberalism, Institutionalism, Constructivism, Marxism, Feminism and Critical Theory.
- **Describe** the evolution of international relations as an academic discipline.
- **Identify** the strengths and weaknesses of IR's various theoretical approaches.
- **Explain** the relevance of key terms in international relations.
- **Use**, interpret, and apply the legal principles and regulations in the current international affairs, assessing the issues of use of force, globalization and struggle of powers.
- **Analyze** contemporary and historical international events from a variety of theoretical viewpoints.

**Note: For details of the course please see International Relations and Law 1211**

LAWE 4244 Transnational Crimes (English)

**Course Credits: 2 Level/year at which this course is offered: Fourth year**

### I. Course Description:

This course will examine the diverse dimensions of what is called transnational organized crime. The course offers a comprehensive, multidimensional look into the major activities, groups, causes, and policing strategies related to transnational organized crime. In particular, the focus of this course is with the historical and contemporary patterns, modus operandi, capabilities, and vulnerabilities of transnational criminals and organizations. Course content includes an introduction to transnational crime, illegal cross-border trade such as the trafficking in drugs, arms, and humans; weapons sales, human smuggling and trafficking, the convergence of funding sources, and the effects of technology. A review of contemporary approaches to combating transnational crime, and area studies covering United States, Europe, Russia, and of course the Middle East will be in the focus.

### II. Course Objectives

Transnational crimes course provides an essential theoretical foundation by affording unique insight into the nature of increasing globalization of criminal networks which causes a radical transformation of international and national law.

### III. Course Learning Outcomes:

- **Demonstrate** a profound knowledge of the nature, characteristics and contemporary patterns of transnational organized crime.
- **Outline** various types of sources, international and national including scholarly writings relevant to this field of study.
- **Understand** government policies and activities taken by Law enforcement agencies in combating transnational crimes under the Rule of Law.
- **Analyze** and structure drug trafficking, smuggling of migrants, terrorism, money laundering, and other relevant issues and present them logically.
- **Discuss** topical issues in an open forum

### IV. Assessment Strategy

#	Assessment Task*	Week Due	Proportion of Total Assessment
1	Individual Presentation	TBD	20%
2	Individual Legal Research Project	TBD	20%
3	Case analysis	TBD	10%
4	Midterm Exam	TBD	20%
5	Final Exam	TBD	30%

### V. Course Format:

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the

text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## **VI. Topics to be Covered**

Topic 1: Transnational Organized Crime, Patterns and Characteristics, Criminalizing Organized Crime

Topic 2: Drug Trafficking, Illicit drug markets, National responses, International law relating to narcotic drugs and psychotropic substances

Topic 3: Global Organized Crime Groups

Topic 4: Major Global Organized Crime Activities

Topic 5: Migration & Crime – Terminology, Types and Actors

Topic 6: Organized Crime and Terrorism

Topic 7: Law Enforcement – Barriers and International Cooperation

Topic 8: Illegal Cross-Border Trade

Topic 9: Money Laundering

Topic 10: Cyber Security

## **VII. Laboratory Exercises**

This course does not require a separate lab.

## **VIII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

## **IX. Special Projects / Activities**

There are no special projects associated with this course

## **X. Textbooks**

- Roth, M.P. (2010). Global organized crime. Santa Barbara, CA:ABC-CLIO.ISBN: 978- 1-59884- 332- 3(print) or 978- 59884- 330- 0 (e- book).  
Mónica Serrano, “Transnational Organized Crime and International Security: Business As Usual?”, Mats Berdal and Mónica Serrano, Transnational Organized Crime and International Security: Business As Usual?, London: Lynne Rienner Publishers, 2002, 13-36. Mike Woodiwiss, “Transnational Organised Crime: The Global Reach of an American Concept”, Adam Edwards and Peter Gill (eds.), Transnational Organised Crime. Perspectives on Global Security, London: Routledge, 2003, 13-27.
- Various references will be used throughout the semester based on library electronic databases.
- Naim, M.(2005). Illicit: How smugglers, traffickers, and copycats are hijacking the Global economy. New York: Anchor. ISBN: 978- 1- 4000- 7884- 4 (print)

LAWE 4257 E-Commerce (Arabic)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

## **I. Course Overview**

This course aims to provide students with sound knowledge and understanding of the legal aspects of electronic commerce and the special rules concerning the formation of E-contracts and the use of digital signature and electronic proof.

## **II. Course Objectives**

- **Provide** students with knowledge of the legal regulation of electronic commerce.
- **Study** the formation of electronic contracts.
- **Explain** the definition and protection of digital signature.
- **Enable** students to solve basic problems on E-commerce.

## **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sources of obligation, the student will develop skills in analyzing and characterizing factual situations; solve problems and formulate reasoned and persuasive arguments.

## **IV. Detailed Course Description**

The course examines the formation of E-contracts, the definition and requirements of digital signatures, and the need for harmonization of national laws on E-commerce.

## **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

## **VI. Required Prerequisites**

Senior level.

## **VII. Learning Outcomes**

At the end of this course, students will be able to:

- **Explain** the concept of E-contract and the modalities of communicating offer and acceptance.
- **Explain** the digital signature and the conditions to recognize it.
- **Explain** special rules concerning consumer protection in E-commerce.

- **Analyze** factual situations and apply relevant rules to give a legal opinion on E-commerce.

### **VIII. Assessment Strategy**

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

### **IX. Course Format**

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

### **X. Topics to Be Covered**

Topic 1: The formation of E-contracts.

Topic 2: The digital signature.

Topic 3: Electronic banking and methods of payment.

Topic 4: The role of authorization agencies for digital signatures.

Topic 5: The harmonization of national laws: UNCITRAL Model Law.

### **XI. Laboratory Exercises**

This course does not require a separate lab.

### **XII. Technology Component**

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

There are no special projects associated with this course

#### **XIV. Textbooks and Teaching Aids**

##### **A. Required Textbooks**

- Azza Ali al Hassan, *Contracts of Electronic Commerce according to the Saudi Regulation for Electronic Transactions*, 2014.
- Osama Mujahid, *Al Wasset in Electronic Transactions Law*, 2007.

##### **B. Alternative Textbook**

##### **C. Supplemental Print Materials**

##### **D. Supplemental Online Materials**

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

LAWE 4258 Commercial Contracts (Arabic)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

### **I. Course Overview**

This course aims to provide students with sound knowledge and understanding of specific commercial contracts, namely: brokerage, distributorship and agency contracts, carriage of goods and passengers by road, and commercial mortgage.

### **II. Course Objectives**

- **Provide** students with knowledge of the distinctive characteristics of commercial contracts.
- **Distinguish** contracts of brokerage, distributorship, and agency.
- **Explain** the formation and consequences of specific commercial contracts.
- **Enable** students to solve basic problems on commercial contracts.

### **III. PMU Competencies and Learning Outcomes**

In addition to demonstrating knowledge of the sources of obligation, the student will develop skills in analyzing and characterizing factual situations; solve problems and formulate reasoned and persuasive arguments.

### **IV. Detailed Course Description**

The course examines the characteristics of commercial contracts, as opposed to civil contracts, to apply the general principles of commercial law to them. The course covers the formation and consequences of specific contracts: brokerage, distributorship, commercial agency, commercial mortgage and carriage of goods and passengers by road.

### **V. Requirements Fulfilled**

This course is required course for Bachelor of Arts in Law

### **VI. Required Prerequisites**

Senior level.

## VII. Learning Outcomes

At the end of this course, students will be able to:

- **Explain** the distinctive characteristics of commercial contracts and link them to general principles of commercial law.
- **Explain** the formation and consequences of specific commercial contracts.
- **Distinguish and characterize** types of contracts
- **Analyze** factual situations and apply relevant rules to give a legal opinion on liability under a commercial contract.

## VIII. Assessment Strategy

The following assessment strategies are linked to the course.

Individual Research	20%
Group Research	20%
Quiz	10%
Midterm	20%
Final	30%

## IX. Course Format

This course consists of lectures, class discussions, homework assignments to be completed outside of class, and examinations. Students prepare for class by reading the text and additional materials and by completion of assignments so that they may be discussed in class are expected as indicators of students' commitment to professional growth.

## X. Topics to Be Covered

- Topic 1: The characteristics of commercial contracts.
- Topic 2: The formation of the contract of brokerage.
- Topic 3: The consequences and termination of a brokerage contract.
- Topic 4: Distributorships and commercial agency.
- Topic 5: Commercial mortgage.
- Topic 6: Carriage of goods by road.
- Topic 7: Carriage of passengers by road.

## XI. Laboratory Exercises

This course does not require a separate lab.

## XII. Technology Component

Students are expected to have a computer account on the University's BLACKBOARD system, so that the instructor and the students can communicate via e-mail. Students should immediately sign up for the online discussion group for the class. Students are expected to be familiar with the use of the Internet.

Web supplement: The course homepage on BLACKBOARD system includes the following.

- Course syllabus
- Course assignments
- Course e-mail utility
- Course discussion list
- Student course grades

### **XIII. Special Projects / Activities**

There are no special projects associated with this course

### **XIV. Textbooks and Teaching Aids**

#### A. Required Textbooks

- Abdul Rahman Garman, Commercial Contracts and Banking, Dar Al Ijadah, 2019.

#### B. Alternative Textbook

#### C. Supplemental Print Materials

#### D. Supplemental Online Materials

- Ministry of Justice Website;
- Legal Network;
- Islamic Jurisprudence Website;

LAWE 4281 Psychology and Law (English)

**Course Credits: 2    Level/year at which this course is offered: Fourth year**

**Course Description:**

This course is an overview of psychological field. It provides students with an understanding of the interrelatedness and interconnectedness of psychology and law. The course covers topics such as testimony, investigative interviewing, jury decision making, and sentencing as a human process to restorative justice, police prejudice and offender profiling. It examines the ways of minimizing undesirable influences on judicial decision making, and discusses procedures for dealing with witnesses and suspects. It highlights the legal aspects of eyewitness testimony confidentially in psychological practice, psychological evaluation for the courts. The course gives students the opportunity to identify the commonalities and differences that cut across psychology and law.

**Course Learning Outcomes:**

- **Define** the interactions between psychology and criminal law
- **Assess** and analyze the psychological studies regarding human fallibility and its value in uncovering shortcomings inherent in the legal system different
- **Analyze** the forces and variables related to psychology that influence judicial decisions
- **Communicate** the effect of psychological factors more generally in the legal field through a research project and presentation

LAWE 4282 Sociology and Law (English)

**Course Credits: 2    Level/year at which this course is offered: First year**

**Course Description:**

This course introduces the students to the field of socio-legal studies. It explains key concepts, theoretical, and methodological approaches used in sociological work and their interaction with law. Thus, the course constitutes an inter-disciplinary study, that places law in the context of social institutions.

**Course Learning Outcomes:**

- **Provide** an accurate definition of Law and Society as well as their interaction from the theoretical perspectives of Durkheim, Marx and Weber
- **Conduct** an analysis of the main principles of the social function of law.
- **Compare** and contrast the theoretical approach of Durkheim, Marx and Weber.
- **Demonstrate** the connections and relationships of law and society using an interdisciplinary social science approach.
- **Illustrate** clearly main concepts of the sociological movement in law.
- **Evaluate** specifically the theoretical approach of Durkheim, Marx and Weber to the understanding of police, Courts and corrections
- **Conduct** a critical analysis of the social issues linked to a specific legal case

**Note: For details of the course please see Sociology and Law 1212**

## 2. Social Science Elective Courses

ECON 1311: Introduction to Macroeconomics

ECON 1312: Introduction to Microeconomics

GEGR 1311: World Regional Geography

HIST 1311: World Civilizations

PSYC 1311: Introduction to Psychology

SUST 1311: Introduction to Sustainability

FREN 1311: Introduction to French Language

SPAN 1311: Introduction to Spanish Language